

Rationale:

As the children start school, we will be thinking about their identities- who they are, what interests them and who makes up their family. We will explore what makes us similar and different by focusing on our families, homes, what interests us, our bodies and people who help us. We will be settling the children into their new classroom and school environment by helping them to understand the need for routine and rules we are asking them to follow. Prime and specific areas of learning will be accessed through an enabling environment and carefully planned continuous provision.

Our topic this term is: Superhero Me!



Wootton Community Primary EYFS Curriculum Overview Autumn 1

Key Texts:

- Supertato
- Abigail
- Michael Recycle
- The Smartest Giant in Town
- Naughty Bus
- The Little Red Hen
- The Tiger who came to Tea
- It's Okay to be Different
- Beegu
- The Very Hungry Caterpillar

Literacy- Communication & Language

- Speaking and listening
- Modelling language
- Daily routine- now and next
- Phonics: Letters & Sounds Phase 1
- Respond to simple instructions
- Listen attentively to stories
- Explore books and print
- Begin to join in familiar nursery rhymes & songs
- Use words and/or gestures- Makaton
- Listen to and distinguish initial sounds in own name and those of others
- Draw and paint sometimes giving meaning to marks
- Listen to others
- Use talk within role play to express thought and ideas- home corner
- Ask questions

Personal, Social and Emotional Development

- Introduce classroom/ school rules and routines showing understanding of other peoples needs including the adults who work in the setting
- Get to know key adults- circle time
- Look at personal history 'how have you changed?' photographic evidence (parental involvement/classroom display)
- Emotional literacy- empathise with characters when reading stories and share own family experiences with class during circle time
- Engage in group play- role play- home corner
- Communicate with peers & adults
- Try out new activities and begin to select resources independently
- Show awareness of own and others needs

Maths Development

- Pupil conferencing
- Counting objects and actions to 5 (10)
- Concrete representation of number 0-5/10
- Numerals 0-5
- Positional language
- Number songs & finger rhymes
- Use size language big/small to differentiate objects/toys
- Explore meaning of height- how tall are we?
- Explore pattern
- Sorting by different criteria- size, shape, colour etc

Physical Development

- Pivot assessment- Gross and fine motor development
- Mark making
- Use small and large equipment and one-handed tools
- Hand/eye coordination
- Engage with actions and movement to music- Go Noodle
- Yoga- simple postures

Understanding the World & Technology

- Look at the past and present in relation to 'self'
- Where do we live? Similarities and differences in local and wider communities?
- Homes around the world
- Show interest in different occupations, cultures and ways of life
- Seasons- explore Autumn and weather changes
- Healthy eating, control simple IT equipment, understand that information can be retrieved from computers

Expressive Arts & Design

Key Artist: L.S Lowry

- Be introduced to a wide variety of art materials and how to use them safely
- Make marks
- Small and large construction
- Create simple representations of events, people and objects
- Explore pattern
- Explore different materials/ textures
- Explore dance, music, sounds and sing songs
- Use resources to engage in imaginative role play