

Rationale:

This term the children will be learning about 'people who help us' and 'wonderful woodlands.' Various professionals within the community will visit the children to enhance their engagement and learning. Following on from this we will bring the 'Gruffalo' story to life as we learn about woodlands and woodland creatures. Phonics will be a key focus this term as the children begin to learn phonemes/sounds in order to begin their journey to read. Prime and specific areas of learning will be accessed through an enabling environment and carefully planned continuous provision. NB: topics are subject to change as we follow the children's interests.

EYFS Wootton Community Primary **'People who help us and Wonderful Woodlands'**

Autumn 2



Key texts:

- People who help us non-fiction texts
- Naughty Bus
- Owl Babies
- The Gruffalo
- The Gruffalo's Child
- Goldilocks and the Three Bears
- We're going on a Bear Hunt
- I want my hat back!
- Stickman
- Christmas stories
- Non-fiction texts- woodland animals

Literacy & Communication & Language

Talk for Writing- Owl Babies

- Respond to instructions
- Listen attentively to stories
- Continue to explore books and print
- Distinguish initial sounds in own name and those of others
- Learn the alphabet through song
- Recognise own name and those of others
- Listen and respond to idea expressed by others in conversation or discussion
- Ask questions- how and why
- Extend vocabulary, exploring the meaning and sounds of new words
- Use talk to organise and clarify thinking
- Begin Phase 2 Phonics (Jolly phonics)
- Give meaning to marks
- Segment sounds in simple words and blend them together
- Begin to write labels and captions
- Develop grapheme-phoneme correspondence

Personal, Social and Emotional Development

Jigsaw

- Continue to build and extend relationships & friendships
- Work on personalised next steps within PSED
- Turn taking
- Empathise with characters when reading stories
- Share and comment on their own experiences during whole class discussion
- Engage in group play
- Conflict resolution
- Communicate with peers & adults
- Emotional Literacy- begin to recognise own and others emotions
- Develop self-regulation strategies
- Show awareness of own and others needs

Maths Development

- Counting objects to 10
- Cardinality
- Recognise numerals 0-10
- Height and length
- Explore 2D shape
- Order and sequence familiar events
- Daily counting & finger rhymes
- Ordering numbers to 10
- Sort groups by colour -primary colours
- Count and compare different quantities and begin to take interest and solve mathematical problems
- Continue to explore and use Numicon in a variety of ways

Physical Development

- Motor development groups- working on pivot
- Begin to form recognisable letters
- Use small and large equipment and one-handed tools
- Develop hand/eye coordination
- Balance bikes and 'bikeability'
- Show a preference for a dominant hand
- Negotiate space successfully when playing racing and chasing games, adjusting speed and changing direction
- Show understanding of good practices that contribute to good health

Understanding the World

- Ask why things happen and how they work
- Investigate different materials
- Complete a simple program on a computer
- Show interest in different occupations, cultures and ways of life
- Discuss natural environment- growth, decay and changes over time, seasons (winter) & weather
- Explore Christmas in the UK and around the world
- Learn about Divali, remembrance day and bonfire night
- Explore and compare urban and woodland environments

Expressive arts & design

Key artist: Lowry

- Understand that different media can be combined to create new effects
- Construct with a purpose in mind, using a variety of resources
- Use simple tools and techniques competently and appropriately
- Continue to explore dance, music, sounds and sing songs
- Chose particular colours for a purpose
- Play cooperatively as part of a group