

Rationale:

This term the children will continue to learn new GPC's as we continue with Phase 3 of the Letter and Sounds programme. The children will be revising, practising and applying their phonic knowledge as they begin their journey to becoming writers. To support this, funky fingers daily challenges will continue to support children's pivot and pencil grip progress. Planning within Maths will be objective led to meet each child's personal development needs alongside adult led teaching. Prime and specific areas of learning will be accessed through an enabling environment carefully planned to meet the current needs of the children and their next steps. Most importantly, chosen by the children, our topic this half term is: *Down in the Jungle!*

EYFS Curriculum Overview



Spring 1
Miss Forrest

Choice of key texts:

Rumble in the Jungle
Elmer
The Tiger who came to Tea
Down in the Jungle
Monkey Puzzle
Walking Through the Jungle
Non-fiction tests: Jungle animals and Rainforests

Literacy & Communication & Language

Reading

- Letter and Sounds Phase 3 GPC's
- Segmenting and blending practise and application starting with CVC words
- Begin to link sounds to letters, naming and sounding the letters of the alphabet
- Begin to read simple words and sentences containing 'tricky words' and high frequency words
- Explore and extend vocabulary
- Continue to enjoy an increasing range of books

Writing

- Practise segmenting to spell simple words
- Use some clearly identifiable letter to communicate meaning
- Letter formation
- Write labels and captions
- Sentence building

Speech and Language

- Extend vocabulary by grouping and naming, exploring the meaning and sounds of new words
- Use talk to organise and sequence thinking, feelings, ideas and events.

Personal, Social and Emotional Development

Jigsaw- connecting the pieces of PSHE, emotional literacy, social skills and spiritual development

- Work on personalised next steps within PSED
- Develop understanding of friendships
- Explain own knowledge and understanding and ask questions of others
- Continue to develop strategies to negotiate and solve problems
- Empathise with characters when reading stories
- Continue to share and comment on their own experiences during whole class discussion
- Develop emotional literacy- begin to recognise own and others emotions
- Develop self-regulation strategies

RE

Theme: Stories Jesus told

Religion: Christianity

Key Concept: Storytelling

Mathematics

Number

- Cardinality, composition and comparison
- Order numbers to 20 and beyond
- Explore number lines
- Find one more and one less from a given number
- Number formation 0-10/20
- Addition- exploring number bonds to 10 using a variety of methods
- Continue to use Numicon to interpret, solve and explain mathematical problems

Shape, Space and Measure

- Explore 3D shape
- Develop understanding of positional language
- Use everyday language related to time
- Order and sequence events

Physical Development

- Daily funky fingers challenge
- Begin to form recognisable letters
- Scissor skills
- Use small and large equipment and one-handed tools
- Continue to develop hand/eye coordination
- Show understanding of good practices that contribute to good health

PE Focus: (Mrs Fish)

Gymnastics, explore ways of travelling through, under and over a variety of apparatus, pin rolls

Understanding the World & Technology

- Mini Mash programme: complete a simple program on a computer
- Use ICT hardware to interact with appropriate software, e-safety
- Discuss natural environment- growth, decay and changes over time.
- Seasons, changes in Winter
- Explore jungle and rainforest environment and animals
- Explore cultural traditions: Chinese New Year
- How do the woods compare to jungle environments?

Expressive Arts & Design

- Understand that different media can be combined to create new effects
- Construct with a purpose in mind, using a variety of resources
- Use simple tools and techniques competently and appropriately
- Adapt work where necessary
- Explore texture and manipulate materials
- Continue to explore dance, music, sounds and sing songs
- Play cooperatively as part of a group