



Wootton Primary School – Curriculum for Learning

‘At Wootton Primary School our vision is that ‘All our children can achieve success’. We strive to ensure that the children are always at the centre of what we do. Our children are encouraged to be confident and engaged with their own learning, being challenged at their own level with high aspirations and expectations.

Intent

Our Values - REAP	Respectful	Empowered	Aspirational	Persevering
Our vision for all pupils at Wootton Primary is that they will be...	<ul style="list-style-type: none"> Reliable Responsible 	<ul style="list-style-type: none"> Creative Have good well-being and mental health 	<ul style="list-style-type: none"> Academic Motivated 	<ul style="list-style-type: none"> Resilient Able to problem solve

Implementation

Effective Teaching	<ul style="list-style-type: none">Teachers have an in-depth subject knowledge and understanding of cognition and learning.Carefully planned rich learning journeys built on previous skills enabling progression.Teachers provide enriched experiences including extra-curricular and outdoor learning on and off the Isle of Wight.All adults have high expectations and provide challenge for all, with support when necessary.All adults promote equality and an appreciation of diversity through an inclusive approach to learning for all.All adults promote and model a high standard of learning behaviour.Teachers use a range of flexible and responsive teaching strategies including effective questioning.Parents and carers are challenged and supported to play a full role in their child’s learning both within school and the wider community.															
Assessment for Learning	Effective use is made of summative assessment to inform next steps in learning.				Oral and written feedback has an immediate impact, with lessons and tasks adjusted ‘in the moment’.				Tasks are designed to closely match pupil’s prior knowledge and current needs.			Purposeful internal and external moderation professional judgement and accuracy in assessment.				
Organisation	Topic plans based on key questions and skills		Cross-curricular themes		Stimulating learning environments		Daily routines and a range of enrichment experiences		Children’s ideas and interests shape lessons		Link work with other schools and community		Hooks that engage children and give context		Clear outcomes which give a learning a clear purpose	
EYFS & National Curriculum	PSED	PD	CLL	L	M	UW						EAD				
	PSHE	PE	English		Maths	Computing	Geography	History	RE	Science	A&D	D&T	Music			

Impact

Evaluation	<p><i>A broad, balanced, inspiring and challenging curriculum for all:</i></p> <p>Do pupils have access to a wide range of experiences to inspire & enrich their learning?</p> <p>Does the curriculum allow varied possibilities for rehearsing & honing skills?</p>	<p><i>Consistently good teaching across all classes:</i></p> <p>Are all groups of children able to access learning?</p> <p>Are all children making progress?</p> <p>Are children aspirational and able to communicate their learning?</p> <p>Are children inspired to learn?</p>	<p><i>High levels of attainment and progress, with challenge for all:</i></p> <p>Have all children made good progress based on prior learning?</p> <p>Are children challenged and motivated to evaluate their own learning independently?</p>	<p><i>Children are confident, curious and , prepared for their next stage of learning:</i></p> <p>Are children able to work independently and persevere to solve problems?</p> <p>Do children reflect on their own learning & generate new thinking?</p>
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