



Wootton Community Primary School

Dates for your diary:

- **Mon 15th—Fri 19th Feb—Half Term**
- **Fri 26th March—**
Development day—
school closed to pupils
- **Mon 29th March—Fri 9th April—Easter Break**
- **Mon 31st May—Fri 4th June—Half Term**
- **Sat 26th June—Mardi Gras** (details to follow)
- **Fri 23rd July—**
Development day—
school closed
- **Mon 26th Jul—Monday 30th Aug—Summer break**

More dates to follow

15th January 2021

HEADTEACHER'S UPDATE

Dear Parents,

I am so very proud of all the children at Wootton Primary this week, both those working in school and those at home. So many children have recognised the difference in expectation of work during this lockdown compared to the one we had last year and have really taken up the challenge of completing as much of their work set that they can. Staff have been continuing to find ways of trying to ensure that work sent home has been manageable and that the children have been able to complete this independently. You may have seen some of the documentation that the DfE have sent out which has a clear message that children must be working at home. Whilst we absolutely agree with this, to ensure that children continue to progress from the great work they did before Christmas, we are also so aware of the challenges this brings. We are conscious that many of you will be juggling one device between several children let alone trying to complete your own job. However, we are held to account by the DfE and need to demonstrate that we are providing work for your child and the expectation is that they complete as much as they can in the time given for their year group, for some children this will be having 'a go', whilst others will manage to get it all done. Please continue to communicate with your child's teacher if your child is experiencing any difficulties at all, the last thing we want is for your child to become demotivated and disengaged. I have been working closely with the teachers to adapt the DfE remote education documents to make them purposeful for our children in school but yet meet all the requirements and expectations. I have placed our 'Remote education provision: information for parents-whole school closure policy' on the website but wanted to draw your attention to the following points:

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils (In-line with DfE expectation)	For children in Key Stage 1 this should be for 3 hours a day on average, younger children less.
	For children in Key Stage 2, 4 hours a day on average.
	During these times children will be expected to engage with online learning and complete independent activities.

Each year group will continue to follow the same sequence of learning as planned within school. We believe that pupils are entitled to both consolidation of current learning, and teaching and the practise of new material. In some subject areas, and for certain concepts, this may be more difficult to achieve, and may take longer than planned within school, but pupils should be given the same opportunities to learn and progress at home as they would within school.

Work will be set, accessed and returned via Google classroom for years 1 to 6, Tapestry for children in Reception. All pupils have their own school log in and use Google classroom at school. Parents and Carers have been sent guides and can contact gsad-min@woottonpri.iow.sch.uk if they are experiencing any technical issues. Further guides and tutorials are also available from school.

Pupils who have limited or no internet access will be provided with printed materials following the same sequence. (Please contact child's teacher). It may be possible that the school can loan devices, please contact the school.

- ◆ The DfE expectation is that children should complete **as much work given as possible** within the expected time guidelines. **Work needs to be submitted on Google Classroom by 1.00pm EVERY DAY to receive feedback.** Where work is repeatedly not completed, class teachers will make contact with parents to establish what support is required to ensure work is completed.
- ◆ Google Classroom 'chat' will be limited to classwork reference ONLY. Children to not use this platform as a form of communication to one another.
- ◆ Daily lessons in English and Maths with varied tasks and a variety of weekly tasks for all other subjects will be set.
- ◆ Children may be provided with some links to online sites to support learning but this will not be in place of lessons and activities.
- ◆ Teachers will also include a short teaching video for some lessons which will be posted on the Google Classroom page. This approach will be used when introducing a new concept/skill but there will be no expectation for staff to deliver 'live teaching sessions' to their class.
- ◆ Work will be uploaded to Google classroom (Years 1 to 6, Tapestry for Reception) each morning by 9am.
- ◆ Staff will be available on Google Classroom from 10.30-11.00am every day for 'live' support and may offer 1:1 video sessions as the need arises.
- ◆ Teachers will check work daily and feedback; use work submitted to adapt and adjust the following lessons in response to pupil achievements.
- ◆ Teachers will start to communicate with pupils daily via Google Classroom and weekly via parent email. Teacher and parent correspondence will be available between the hours of 8.30am and 4pm, Monday to Friday.
- ◆ Teachers will provide a weekly opportunity for a class video meeting every Friday 2.30-2.45pm for social interaction. (Years 1 to 6)
- ◆ Pupils on the SEND register will receive additional support from an SNA as appropriate, and parents will receive advice through weekly communication with the SENCo.
- ◆ Teachers will meet weekly with each child for them to have an opportunity to evaluate learning and establish how each child's learning is progressing. This will also enable teachers to assess as to whether work set is pitched at the correct level for each child and if this is supporting their learning journey. Feedback from these meetings will also be used to reflect on provision and to inform planning of subsequent lessons. (starting week commencing 25th January)

- Friday Celebration Assembly will take place and be posted on each Google classroom class page.
- Mrs. Wilford will provide each class an opportunity to join her class catch-up session each week through Google Meet.

- ♦ Work must be submitted on Google Classroom every day by 1.00pm to be marked and where appropriate to receive feedback.
- ♦ If work is repeatedly missed, teachers will make contact with parents to establish what support is required at home to ensure that all work is done.
- ♦ Parents to email class teacher (between 8.30am and 4pm) if have questions/concerns and not use Google Classroom as a method of communication.

In our virtual celebration assembly today we celebrated the achievements of our Star Learners - Travis in Year 1, Sienna in Year 2, Blaise in Year 3, Eli in Year 4, Sophie in Year 5 and Ben in Year 6. Our assembly can be watched on each child's Google Classroom page. We also found out who our Times Tables Rockstars are this week. Congratulations to Scarlett in Year 5, Bailey in Year 5, Lily-Mae in Year 5, Isaiah in Year 1 and Mikey in Year 6 - well done to you all!

Please keep sending us photos of your children's activities at home. Miss Holmes is creating a lovely display in the front entrance and also posts them on our website. This week we had our first video from Sienna in Year 2 who has involved her whole family to act out a scene from the Titanic - amazing!

The PTA are delighted to share that the PJs and Popcorn event, which feels so long ago now, raised £294.46 profit! Thank you so much to all the staff who supported this and to the children who came - lets hope it wont be too long before we can run some more events again.

You may have heard that unfortunately, after doing so well before Christmas we have had a positive case confirmed within our school community, sadly contracted at the end of the Christmas holiday. This has had an impact on several bubbles and the need for children and staff to isolate. Therefore over the next week some classes home learning and live sessions with their teachers may be affected but I will continue to notify you if this is the case. Thank you so much for all your emails of support and best wishes during this very difficult and challenging time.

I know that many of you will have been put on furlough yet again and many parents will have lost income over this lockdown. There are agencies available to support you during this difficult time should you need anything. The team at the Citizens Advice Bureau may also be able to offer assistance.

<https://islefindit.org.uk/item/connect4communities/> and islehelp.me/connect4communities

In the meantime, I hope you have a lovely weekend and remember above all, stay safe and take care of each other.

Jane Wilford
Headteacher



Home Learning and Key Workers

Star Pupils For This Week

Carisbrooke

Bembridge

Newchurch

Newtown

Freshwater

Appley

Travis

Sienna

Blaise

Eli

Sophie

Ben

Did you know that you can access Google Classroom on your child's PlayStation or Xbox? Click the link below for instructions, or have a look at the link on our Blended Learning page on our website.

<https://www.pocket-lint.com/apps/news/google/155204-how-to-use-google-classroom-on-xbox-and-playstation>



