



Wootton Community Primary School

Dates for your diary:

- Tues 4th and Weds 5th May—Virtual Parents Evening.
- Tuesday 25th May—Reception height and weight checks (more details to follow)
- Friday 28th May—Wessex Cancer Trust sponsored workout with Wolly.
- **Mon 31st May—Fri 4th June—Half Term**
- Tues 13th and Weds 14th July—Transition Days
- Friday 16th July—Reports home
- Friday 16th July—Provisional Carnival picnic.
- Weds 21st July—Open Evening.
- Thurs 22nd July—Children's last day and Year 6 leavers treat.
- Fri 23rd July—Development day—school closed
- **Mon 26th Jul—Monday 30th Aug—Summer break**

More dates to follow

30th April 2021

HEADTEACHER'S UPDATE

Dear Parents,

Miss Paterson and I have had the pleasure this week of meeting with all of the class teachers to discuss each child's learning attainment in reading, writing and maths. We were so encouraged to see work which demonstrated that the vast majority of children have continued to build on their previous progress and are working hard to cover areas missed during lockdown. All children will now be given a target to work on in each of these areas which will be shared with you at parents evening next week. It is so important for your child's continued attainment that they are supported at home, so please ensure you have booked an appointment. If you are unable to attend the times given or would prefer a phone call at a different time please email your child's teacher to arrange a time, thank you.

You may have heard in the news recently that the Government's Children's Commissioner has launched a questionnaire called 'The Big Ask'. This is the largest ever survey of children and young people in England. They will use the information to show the government what people think, and what children need to live happier lives as they recognise that it is time to give something back to young people after COVID. We have been asked to encourage as many children and parents as possible to take part in this survey which will only take 5-10 minutes to complete. The survey can be found at <https://www.childrenscommissioner.gov.uk/thebigask/>

The return of pupils to school, coupled with ever-growing online activity including expanding social media platforms, provides an opportunity to remind everyone about the importance of continuing to raise awareness of how to stay safe online. We recognise that this is particularly important for parents/carers, many of you have very genuine concerns and are seeking guidance about how to help your children stay safe. The benefits of being able to connect with each other via the internet and using the latest technology are enormous. However, with this comes a risk that exposure to cyberbullying, disinformation and grooming is greater with children and young people using the internet, unsupervised. There remains a particular concern in relation to chatrooms which encourage children and young people to join together to engage in potentially dangerous behaviours. The national guidance recommends reviewing security and safety settings, checking facts and guarding against disinformation, being vigilant against fraud and scams, and managing the amount of time spent online. One of the most effective methods of keeping young people safe online is to raise awareness, which is a part of our teaching in school, however we also ask that you have conversations about the online activities in which your children are engaged with, for example who they are talking with and the safeguards they are taking. Guidance on these conversations can be found at: Teaching Your Child about Internet & Online Safety | NSPCC. Other helpful sources of advice are Parentzone, the NSPCC and the UK Safer Internet Centre as well as the Digital Parenting Magazine published by Vodafone. This is free to order without any cost for postage: Order Digital Parenting | Vodafone. Please do keep us informed if you have any concerns with your child or have become aware of inappropriate activity between groups at home. Whilst our input with issues out of school is limited we are still able to support and work with the children.

In our virtual assembly today we congratulated our Star Pupils. The children this week have particularly shown effort in their work in areas such as science and maths but also demonstrating excellent participation for learning. Well done to Alfie and Oliver in Reception, Tallulah in Year 1, Alfie S in Year 2, Elliott in Year 3, Kayden in Year 4, Ethan B in Year 5 and Lacey in Year 6. We also congratulated our top 5 coin earners for the week with Times Tables Rockstars - well done to Edinburgh, Huxley and Koby in Year 3, and Gabrielle and Scarlett in Year 5.

It has been brought to my attention that parking outside has become a problem again. Please ensure you do not stop on the zigzag lines and yellow lines outside to drop off and collect your child. We are so encouraged that many children are walking to school, many of the older children do so on their own and we need to know that they have the opportunity to cross the road safely outside of school and are able to see.

Staff have noticed that more and more children are bringing toys from home into school. The school has a 'no toy' policy which children must adhere to, in particular during the pandemic. Some children may need a small toy to support a medical or special educational needs, but this must be agreed with the SENCo, Mrs Grimes and/or the child's class teacher. Now we have been back at school for a while most children are now settled and working well. As we appreciate children naturally want to show their toys to their friends, opportunities such as 'show and tell' or reward afternoons are planned for so that children can do so. Thank you for your support with this.

In the meantime have a fantastic Bank holiday weekend and we look forward to seeing you all on Tuesday or Wednesday for parents evening,

Kind regards,

Jane Wilford
Headteacher



Play Junior Rugby with Vectis Rugby Club

New players always welcome at any time of year

Boys and Girls

New Under-6s (Year 1) starting in September 2021

Under 6's/Under 7's/Under 8's are all non-contact tag rugby. Sessions are all delivered by experienced coaches with first aid qualifications and DBS checks. This year we are running up to the summer holidays.

Teamwork

Respect

Enjoyment

Discipline

Sportsmanship

Teams and age groups

Under 6s (Year 1) - Venue IWRFC (Wootton) Sundays 10:00-11:00 (from Sept)

Under 7s (Year 2) - Venue IWRFC (Wootton) Sundays 10:00-11:00

Under 8s (Year 3) - Venue SSRFC (Sandown) Fridays 16:15-17:30

Under 9s (Year 4) - Venue IWRFC (Wootton) Sundays 10:00-11:00

Under 10s (Year 5) - Venue IWRFC (Wootton) Sundays 11:15-12:15

Under 11s (Year 6) - Venue IWRFC (Wootton) Sundays 11:15-12:15

Under 12s (Year 7) - Venue IWRFC (Wootton) Sundays 11:15-12:15

Contact

For more details go to vectisrugby.co.uk

Additionally register your child's interest:

For Under 7s & Under 6s contact
Steve via WhatsApp (07368527330)

For Under 8s contact
Paul (07782 238752) or Sam (07932 045367)



Visit www.vectisrugby.co.uk - Volunteers always welcome!

WHAT YEAR 1 HAVE BEEN UP TO

This week year 1 have been looking at halves and quarters. To begin with we looked at finding half and a quarter of different shapes. We then moved on to finding half and a quarter of different amounts. The children all used practical methods of sharing to find out the answers. In English, the children have done some fantastic writing. We have continued to look at George's Marvellous Medicine, and began to describe what the medicine looks like at different stages of the making process. In Science, we have started looking at deciduous and evergreen trees. We went on a tree hunt around the school grounds and made a tally of trees that we found. We found out that we have more deciduous trees.

WHAT YEAR 2 HAVE BEEN UP TO

This week in English we have been writing a guide to London in 1666, in the same style as our book A Walk in London. We have been working on addition and subtraction in Maths. We have been usingienes and drawings to help us add and take away 2 digit numbers. In DT we are going to be creating houses with moving doors. This week we made a plan for the house and thought carefully about which materials and tools we will use to make them.

WHAT YEAR 3 HAVE BEEN UP TO

In English we have been Explorers considering why authors use particular features in their writing. From our text we have discussed why expanded nouns and prepositions have been included in the text and how we can mirror their use in our own writing, making it more descriptive and interesting to the reader. We have been challenged in maths looking at real life multiplication and division problems. We have developed varying methods that we can use to help us work out the answers. In science we have continued to develop our understanding of forces, comparing how things move on different surfaces. We have set up and conducted a fair test, recorded measurements and discussed results. During music we have enjoyed appraising different songs, debating which songs we prefer and why, as well as learning the importance of everyone having their own valued opinion. Well done to all Year 3 for being fantastic ambassadors for our school again at swimming!

WHAT YEAR 4 HAVE BEEN UP

Year Four started to create informative animations this week linked to our science topic all about how to keep safe when using electricity. In history we investigated how World War Two rationing impacted what people ate and even thought about how our own meals would change under rationing restrictions - we didn't like the sound of limited sugar! The children did some brilliant editing work in English this week - adding vivid description and selecting powerful vocabulary to improve their writing.

WHAT YEAR 5 HAVE BEEN UP TO

Year 5 have had another fantastic week, I'm really proud of everything they have achieved. In English the children have been exploring figurative language to write a setting description, they captured two opposite settings perfectly. The children also completed their diary entries, a week of super writing! In maths the children have been learning all about geometry. Year 5 have been investigating 3D shapes and angles and applying their knowledge to a range of problem solving and reasoning.

WHAT YEAR 6 HAVE BEEN UP TO

In maths, year 6 have learned the 'Order of Operations'. We've learnt the acronym, BEDMAS, to help us remember the correct process: Brackets, Exponents, Divide/Multiply, Add/Subtract. It's been interesting seeing how the answers to problems change when we don't follow the Order of Operations! In reading we are learning about the Epic Hero Cycle and applying it to our class novel, Percy Jackson and the Lightning Thief. We're enjoying watching the process of the main character, Percy, evolving as he progresses through the Hero Cycle. Our Greek gods/goddesses reports are coming along well. We've learnt how to craft an engaging introduction to grab the reader's attention, but not to give away any of our juicy facts; those belong in the body paragraphs. Finally, in music this week we listened to the music of 4 inspirational female musicians from the UK. Homework has been assigned via Google Classroom. Please ensure your child is completing the assignments.

WHAT RECEPTION HAVE BEEN UP TO

This week in Reception we have been looking at pictures of sea creatures and have been attempting to use our sounds to sound out the sea creatures name or we have been writing some simple sentences to describe the sea creature.

In Maths we have been looking at doubling and halving and have been using the spots on a ladybird to demonstrate our understanding of this. This is a concept that lots of children have grasped well.

We have also attempted to make our own aquariums using paper plates, cling film and sea creatures. Mrs Smith also made some amazing stone ladybirds to help us with our doubling.

DINNER MENU

TUESDAY— Sausage and Mash, with Yogurt/Fruit for pudding.

WEDNESDAY— Roast Chicken, with Apple, Cheese & Crackers for pudding.

THURSDAY — Chicken Pie & Wedges, with Pineapple Cake for Pudding.

FRIDAY— Fish Fingers and Chips with Chocolate Cookie.

Star Pupils

Yaverland	Alfie and Oliver
Carisbrooke	Tallulah
Bembridge	Alfie S
Newchurch	Elliott
Newtown	Kayden
Freshwater	Ethan
Appley	Lacey



Please ensure you email an absence note within 2 weeks of your child being absent, otherwise it will be marked down as unauthorised.

	Attendance This Week (%)	Rolling Attendance since Sept (%)
Yaverland	97.5	96.4
Carisbrooke	97	96.2
Bembridge	98.7	96.9
Newchurch	95.9	97.8
Newtown	95.3	97.8
Freshwater	93.8	97.8
Appley	98.4	97.6
Whole School	96.7	97.2

The class with the best attendance this week was:
Bembridge

	Lates This Week	Lates since Sept
Yaverland	2	13
Carisbrooke	4	17
Bembridge	0	0
Newchurch	1	30
Newtown	3	18
Freshwater	0	2
Appley	0	6
Whole School	10	59
Total Minutes	440	1527

Our school target is 96.5%.

We are currently ABOVE target, and aim for our children to be in school 100% of the time!

CONTACT DETAILS FOR SCHOOL

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01983 882505
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[https://
woottonprimaryschool.co.uk/](https://woottonprimaryschool.co.uk/)



**Starling
Songwriters**

**ARE YOU A BUDDING LYRICIST?
LOOKING FOR A CREATIVE OUTLET?**

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PART FUNDED BY THE ISLE OF WIGHT COUNCIL
JUNE HALF TERM - CARISBROOKE CHURCH HALL
WORKSHOPS SPLIT INTO 2 PARTS, OVER 2 DAYS
EACH PART: 1 HOUR & 45 MINUTES
LOADS OF FUN & NO MUSICAL EXPERIENCE REQUIRED
FULL 2 PART WORKSHOP - £8.00 PER PERSON

8 TO 11 YEAR OLDS
PART 1: TUES 1st JUNE - 9.45 until 11.30am
PART 2: WED 2nd JUNE - 9.45 until 11.30am

12 TO 16 YEAR OLDS
PART 1: TUES 1st JUNE - 12.45 until 2.30pm
PART 2: WED 2nd JUNE - 12.45 until 2.30pm

INDIVIDUALS & FAMILIES OF ALL AGES
PART 1: THURS 3rd JUNE - 9.45 until 11.30am
PART 2: FRI 4th JUNE - 9.45 until 11.30am

FIND OUT MORE AND SIGN UP AT
WWW.STARLINGSONGWRITERS.CO.UK
OR CALL: 07432739733

IN ASSOCIATION WITH


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