



Wootton Community Primary School

Dates for your diary:

- Weds 23rd June—Year 6 to UKSA
- Thurs 24th June—Year 4 Evacuee Day at Steam Railway
- Friday 16th July—Reports home
- Friday 16th July—Provisional Carnival picnic (school only)
- Mon 19th July—EYFS & KS1 Sports Afternoon (school only)
- Tues 20th July—KS2 Sports Afternoon (school only)
- Weds 21st July—Virtual Open Evening.
- Thurs 22nd July—Children's last day and Year 6 leavers treat.
- Fri 23rd July—Development day—school closed
- **Mon 26th Jul—Monday 30th Aug—Summer break**

More dates to follow

18th June 2021

HEADTEACHER'S UPDATE

Dear Parents,

I am so very disappointed that our end of term activities will no longer be able to go ahead as we had planned due to the Government delay in releasing the lockdown restrictions. Whilst I understand the reasoning, we had so hoped that we would be able to share our usual end of term events with you, but are now unable to do so. We will still go ahead with the sports afternoons as planned with the children in their bubbles, but we will not be able to host spectators. The Mardi Gras event will also take place and we will ensure that you are able to watch the video of this. We are still exploring possible ways to allow 30 socially distanced Year 6 parents to watch the end of school leavers service and will let Year 6 parents know as soon as we have finalised the plans for this, but please be assured we will still go ahead with this and if needs be we will film this so that it can be shared. The other area in which I am in discussion with the staff at present is around our transition arrangements. High schools have cancelled the visits for Year 6 children to attend their next school, but will be sending videos and activities for us to do in school with them. Once we have sorted staffing for September we will see how we can complete transition opportunities for the other year groups in school and let you know. During all of these difficult discussions we are ensuring children and staff's safety is of the absolute priority - the last thing we want is for children and staff to start the summer holiday with the need to isolate for 10 days!

We have been so delighted to see many children choose an active way to travel to and from school this week. As the week has gone on, more and more children have become involved which has been wonderful. However, this unfortunately has brought a few issues for some children feeling unsafe on the pavements outside school. Due to Covid and the need for the staggered start and end to the days and the building work, it is not possible or safe for us to open the top gate, so sadly we will not be able to allow children to continue bringing their bikes and scooters from next week. We are hopeful that in September we can resume the usual start and end times of the school day so that we can staff all gates and allow access from the Rec again. Thank you for your patience and understanding with this - hopefully not much longer now!

I received an email in the week asking us to advertise a reading event organised by the British Academy, which is taking place on Saturday 19th June at 11am - 'We Can Be Heroes: Classical Stories for Wellbeing' is a live, free, 45 minute event for children aged 3-9 and their families, and part of the British Academy Summer Showcase. Please use this link to join <https://storytimemagazine.us11.list-manage.com/track/click?u=83cf1f3702d326bf942b09c0f&id=f3a2056b23&e=292de9b957>

Mrs Digweed is delivering a really exciting art project with the Year 4 class and is in need of some bits and bobs. If you have any spare beads, buttons, small shells, pebbles or unwanted marbles then she would be very thankful for any kind of donations you can offer. If you are able to help please send in to school next week, thank you.

It seems our Timetables Rockstars top coin earners cannot be beaten. The same children seem to be appearing at the top of the list, and what is so pleasing is that we can see the impact of this in their maths work. If children are competent in their tables knowledge they are able to complete maths problems so quickly and this is a crucial skill to have. Please encourage your child to use the programme, not just to earn a place in the top 5 but to improve their timetables and maths ability. Many congratulations this week to Scarlett in Year 5, Gabrielle also in Year 5, Koby, Edinburgh and Huxley all in Year 3.

Our Star Pupils this week have been commended for a range of achievements from being creative and improving writing, to maths development and being able to climb a tree! Well done to all of our Stars this week - Roxy and Daisy in Reception, Gracie in Year 1, Faye in Year 2, Spencer in Year 3, Ethan in Year 4, Charlotte in Year 5 and Iwan in Year 6.

During a Headteacher meeting I attended this week we received a presentation from the National Crime Agency (NCA) sharing information about the growing concern of cyber attacks and incorrect use of social media platforms and young children. Sadly, so many of our children seem to have access to sites that are not age appropriate and are viewing images that are concerning, which they are then sharing with their friends. We have seen an increase in online bullying and children being so unkind through group chats. Whilst it is parental choice, there are legal ages for many sites including TikTok which should not be used by children under the age of 13 as it is linked to Facebook, which also has the age restriction of 13. Unfortunately, many parents feel pressured into allowing their children access to these things and we have seen some of our youngest children now using mobile phones without supervision. There are increasing cases of young children with eating disorders and severe mental health difficulties as they try to 'fit in' with the demands of so many social media sites. More often, whilst incidents take place outside of school, the impact does affect children in school and I ask that you please observe what your child is watching and engaging with. We will be completing more internet safety talks with your children but need families to support our work at home so that all the children are protected and accessing age appropriate materials. If you require any further information or literature to support your child please do let us know and we will be able to support you with this.

Next week, our Year 6 children are off to UKSA to engage with a range of water safety activities and our Year 4 children are off to Havenstreet to take part in an Evacuee Day at the Steam Railway—I am sure they will all have a great experience and I look forward to hearing all about it.

In the meantime have a lovely weekend,

Jane Wilford
Headteacher



WHAT YEAR 1 HAVE BEEN UP TO

This week in Year 1 we travelled to the Galapagos Islands. We made our own passport and boarding passes for the journey. When we were there we dipped our feet in the lovely sand and thought of lots of different ways to describe the beach. We then closed our eyes and listened to the wildlife around us. We heard tortoises munching on grass and sea lions grunting. We then made our own iguana out of collage and tropical fish by weaving material. We all had a great time! In Math this week we have been recapping our counting in 2s. We have had a go at using this to help us problem solve and have started to also count in 2s backwards. In science we looked at animal classification. We thought of our own ways to group animals and then looked at how it is done scientifically. We then continued to look at this through our English lesson and wrote questions about animal features to ask our friends and guess their animal.

WHAT YEAR 2 HAVE BEEN UP TO

In English this week we designed a new character for our book Fantastic Mr Fox, and continued to practise our descriptive writing. We learned how to use commas when writing a list and used this in our character descriptions. In Maths we practised addition and subtraction, recapping all of the methods we can use to help us. We explored a map of Tasmania in Geography and found the human and physical features. We started to compare this to where we live and identified the similarities and differences. The children really enjoyed looking at their baby photos in Science! We compared the photos to the children now and discussed all of the things they can do now which they couldn't as a baby

WHAT YEAR 3 HAVE BEEN UP TO

A busy week for Year 3! In maths we have looked at different ways data can be represented: in bar graphs, tables and pictograms. We had great fun democratically voting for our next marble treat and then presenting the data in various ways. We have challenged ourselves to interpret data from real life situations. In English our focus has continued with immersing ourselves in non fiction texts to identify and discuss key features, this has been linked with our geography topic on earthquakes, where we have looked where earthquakes most occur and why. In science there was much excitement learning what magnets are and their uses, children discovered that some unusual items like certain school walls were magnetic and we discussed why.

WHAT YEAR 4 HAVE BEEN UP

This week Year Four has been learning about how to write persuasively. Watch out, they will now be very persuasive! They wrote really effective paragraphs to persuade someone not to cut down the rainforest, using techniques such as rhetorical questions and repetition for effect. In maths we have consolidated our addition and subtraction as well as concluding our time topic later in the week. We were introduced to lines of latitude and longitude in geography, which allowed us to work out the coordinates for countries in different biomes across the world. We are excited to begin our mosaics in art; please read our request for mosaic materials such as beads, marbles and shells!

WHAT YEAR 5 HAVE BEEN UP TO

In English, Year 5 have been analysing language choices, exploring synonyms and writing figurative language as part of their narrative writing. The children have created super setting descriptions taking inspiration from the opening sequence of pictures in our book. Today the children wrote fantastic moving descriptions using film language. We have also started looking at the character of Hugo in our guided reading sessions. In maths the children have been focusing on subtracting fractions, looking at subtracting fractions from wholes as well as fractions from mixed numbers. It's great to see the children applying their times tables to solve the problems and finds equivalents.

WHAT YEAR 6 HAVE BEEN UP TO

In English, Year 6 have written some pretty fabulous descriptions of a stormy shipwreck! We've learnt that in Shakespeare's *The Tempest*, Prospero caused the shipwreck with a magic spell. We've decided to have a go at writing our own versions of Prospero's magic spell, and then to write magic spells of our own! In maths we've discovered that when you multiply fractions you get a small amount for your answer! We've learnt to think of the multiplication sign as the word 'of', making a problem read, "What is one half OF six eighths". Do you know the answer? In geography we drew maps of England, Scotland, Wales, N. Ireland and the Republic of Ireland. We then identified which countries make up the British Isles, which make up Great Britain, and which make up the United Kingdom. Lastly, as we prepare for our Leavers Assembly, the children have been given the chance to nominate a song for us to sing. They've been asked to think of a song that fits in with themes such as friendship, growing up, change, overcoming challenges, ect. The nominated songs will then be narrowed down to three choices, and the class will vote to choose the final song!

WHAT RECEPTION HAVE BEEN UP TO

This week in Reception class we have started to learn specific facts about some dinosaurs and have been drawing these whilst also writing a simple fact about the dinosaur in a sentence. We were amazed to learn that a Stegosaurus has a brain the size of a tangerine! In maths we have been focusing a lot of counting backwards, in particular saying our 'teen' numbers clearly and correctly. Outside we have been painting pictures of dinosaurs and have set up some amazing dens against the fence line

DINNER MENU

MONDAY— Macaroni Cheese, with Cake for pudding.

TUESDAY— Sausage and Mash, with Yogurt or Fruit for pudding.

WEDNESDAY— Roast Chicken, with Apple, Cheese & Crackers for pudding.

THURSDAY — Chicken Pie, with Cake for pudding.

FRIDAY— Fish Fingers and Chips, with Chocolate Cookie for pudding.

Star Pupils

Yaverland	Roxy and Daisy
Carisbrooke	Gracie
Bembridge	Faye
Newchurch	Spencer
Newtown	Ethan
Freshwater	Charlotte
Appley	Iwan



Year 3 art in the style
of Antoni Gaudi

**Please ensure
you email an
absence note
within 2 weeks
of your child
being absent,
otherwise it
will be marked
down as
unauthorised.**

	Attendance This Week (%)	Rolling Attendance since Sept (%)
Yaverland	94	95.4
Carisbrooke	94.7	96.2
Bembridge	92	96.7
Newchurch	99.3	98
Newtown	98.5	97.8
Freshwater	97.9	97.6
Appley	94.6	97.6
Whole School	95.7	97

***The class with the best
attendance this week
was:
Newchurch***

	Lates This Week	Lates since Sept
Yaverland	6	31
Carisbrooke	1	20
Bembridge	1	2
Newchurch	2	32
Newtown	0	19
Freshwater	0	2
Appley	0	6
Whole School	10	75
Total Minutes	265	2167

***Our school target is
96.5%.
We are currently
BELOW target, and
aim for our children
to be in school 100%
of the time!***

CONTACT DETAILS FOR SCHOOL

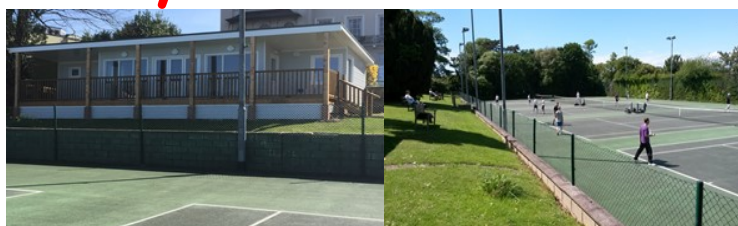
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Ryde Mead Tennis Club OPEN AFTERNOON

SUNDAY 4TH JULY 2pm - 5pm

Play Tennis For Free



On Sunday 4th July, Ryde Mead Tennis Club will be celebrating Wimbledon fortnight. The club is opening its doors and offering free tennis in the spirit of the Lawn Tennis Association Great British Tennis Weekend. There will be music and Courtside Café will offer a

range of Wimbledon inspired food and drinks! 🍓

Members of the community are invited to celebrate with the club. We will be organising a programme of **free tennis** and coaching sessions for people of all ages and abilities throughout

the afternoon. All equipment provided. Just turn up! 🍓

New membership offers
available on the day!

