

Wootton Community Primary School Missing Child Policy

Approved on:	27th September 2021
FGB/Committee:	FGB
Responsibility:	Headteacher
Review Date:	July 2024
Signed by Headteacher:	anne.
Signed by Chair of Governors:	Lusein

All precautions are taken to ensure children are safe and secure on the premised at all times. Precautions are also taken if children are out of school or on a visit.

Aims

- To minimise the possibility of a child being lost/missing at school.
- To minimise the possibility of a child being lost/missing on an educational visit.
- To outline the procedure that should be followed in the event of a child being lost on an educational visit.
- To follow up a child having been lost at school or on an educational visit.

To minimise the risk of a child being lost at school, we will:

- Make sure the register is taken promptly at 8:55am using SIMS and dinner register and returned to the
 office.
- Office staffs to telephone the parents of any child not in school by 9.15am so that absence can be investigated.
- Check the arrival of walkers from years 4, 5 and 6. A register of all walkers will be kept in the office and by the teachers.
- Staff to complete totals of adults and children on form in classroom to ensure they know how many children are present at all times
- Ensure children are within the visual range of staff at all times.
- Make sure that all gates are locked at 8:55am with site manager and senior leader to stand at gates from
 8:35am to 8:55am. Gates then reopened at 2:55, and closed again at 3:05 (opened again at 4 for clubs)

Minimising the possibility of a child going missing on an educational visit:

- Staff will implement strategies to maximise the safety and security of the children in accordance with the school's Educational Visits policy.
- Full risk assessments will be carried out.
- A list of all the children's names will be carried by the trip leader and the children will be split into small groups according to the proper staff/pupil ratios for the age of the children and the purpose of the trip or activity.
- The number of children will be frequently checked by roll calls.
- Before leaving for the visit, children will be briefed about the importance of staying with the group leaders and not going off alone.
- Children will be instructed that in the unlikely event of being separated from the group, they must either go
 to a predetermined muster station or STAND STILL so that the group can re-trace their steps to locate the
 child.
- Children can be advised that adults are there to help them and that if they are lost, they must stay still but if approached by a person in uniform eg police, or a parent with children, or an adult they should feel they can talk to they should let them know what is happening, but under no circumstance must they go with the person.

If a child goes missing at school we will ensure that:

- The remaining children are safe.
- The Head / senior leader must be informed.
- Staff to communicate via walkie talkies
- Establish whether the child has been in school that day or whether they have gone on a legitimate visit and have been signed out.
- Check with the office to see if there is a message from the parent about collecting them early or if the child has left the premises.
- Establish where the child was last seen and try to verify this with an adult.
- The premises, grounds and immediate area are searched thoroughly and quickly.
- The parents are informed.
- The police are informed if the parents do not know of the child's whereabouts either.

If a child goes missing on an educational visit we will ensure that:

- We establish where the child was last seen and with whom.
- Inform group leader.
- If in groups, check with all the other groups to see if the child has joined a different group.
- Staff to communicate via walkie talkies.
- Make sure the rest of the children are safe whilst a thorough search is conducted of the area.
- Retrace previous steps/areas visited.
- Depending on the location of the visit, the group leader will inform any relevant authorities for their assistance in locating the missing child. E.g. An information point, Centre Staff etc.
- The group leader should inform local police or other authority e.g. coast guard.
- The group leader will contact the Head to inform of the situation and the action taken.
- The group leader will liaise with the Head about contacting parents and will inform the Head immediately the child is found.

To follow up a child having been lost at school or on an educational visit:

- We will establish how the child was lost to minimise the likelihood of the event reoccurring.
- If the child was lost at school, the Head will investigate how this happened and address any matter arising it.
- If the child was lost on an educational visit, or in school, the group leader will make a report regarding the incident for the Head, using the Missing Child Incident Form (appendix A).

We have carefully considered and analysed the impact of this policy on equality and the possible implications for pupils with protected characteristics, as part of our commitment to meet the Public Sector Equality Duty requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.

<u>Note</u>

This guidance is the be read in conjunction with and with the due regard to the School's Equal Opportunities, Safeguarding and Child Protection, Collective Worship, PREVENT Strategy HM Government, Keeping Children Safe in Education and Race Equality Policies.

We have carefully considered and analysed the impact of this policy on equality and the possible implications for pupils with protected characteristics, as part of our commitment to meet the Public Sector Equality Duty requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.

Missing Child Incident Form

Child's name:	D.O.B:
Year Group:	Adult's involved:
Date and time of incident:	
bute and time of medent.	
Details of incident:	
Any further actions required?	
Any further actions required:	
Signed by relevant member/s of staff:	
Date:	
Signed by Headteacher:	
Date:	