



Wootton Community Primary School

14th January 2022

Dates for your diary:

Tues 18th Jan: Year 3 Educational Visit to Brading Roman Villa (see letter)
Wk of Mon 24th Jan— Year 6 MOCK SATs (more info to follow)

Mon 21st—Fri 25th Feb—Half Term

Weds 9th March—Year 5 taster day at Ryde Academy (more details to follow)
Weds 30th March—Parents Evening (more details to follow)
Thurs 31st March—Parents Evening (more details to follow)
Thurs 31st March—World Book Day

Monday 11th—Friday 22nd April—Easter Break

Week of 9th May - Year 6 SATs

Mon 30th May—Fri 3rd June—Half Term

Fri 10th June—PTA Event—Royal Disco (more details to follow)

Tues 5th-Fri 8th July—Year 6 Residential (see Google Form)

Sat 9th July—Mardi Gras

Tues 12th & Weds 13th July 2022 - Transition days
Thurs 21st July—Year 6 leavers service, family picnic with Year 6 presentation @ noon, day finishing at 1:30pm for the term.
Fri 22nd July—Development Day (school closed to children)

Dates for 2022-2023 are being confirmed and we will share these as soon as we are able.

Dear Parents,

It has been wonderful to have clubs up and running again and for the time being we are able to allow the children to mix across the classes. The children benefit so much from being able to do this and gain different skills from each other. We will continue to monitor the Covid cases in school and make any adjustments if we need to. Please ensure the one way system is in place around the outside of the building when entering through the gate by Year 5 and Year 6. I know this is difficult when coming on and off the site from the park entrance but if we can try and keep one way as much as possible, that will reduce the amount of close contact that keeps taking place at present, thank you for your help with this.

We are starting to see an increase in positive cases in school which I feel is to be expected with the constant changes in requirements. Please see below the latest information I have received today:

'From Monday 17 January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6. The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be [reported to NHS Test and Trace](#). If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest. Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation. Further [information on self-isolation for those with COVID-19](#) is available.'

In assembly today we heard from Dylan in Year 2 who was chosen as the player of the match for his excellent defending - well done. We also congratulated our TTRS 5 top coin earners who are 1st place Rueben in Year 5, 2nd place Owen also in Year 5, 3rd place Huxley in Year 4, 4th place Alfie A in Year 3 and 5th place Scarlett in Year 6. We also congratulated our top 5 Numbots earners this week who are 1st place Sebby, 2nd place Sepo, 3rd place Oliver, 4th place Theo and 5th place Chloe - this week all from Year 2 - well done to everyone, keep up the great work.

I also had the privilege of presenting the School Council with two books each for their class today which have kindly been donated to us. The book, 'Climate Change, Children's Voices' is a superb book full of art work and photographs of children's thoughts and ideas from all over the world, including the Isle of Wight, of how we can help the world and climate change. We continue to develop ideas in school as to how we can play a part in this.

Next Thursday our new school catering company are encouraging as many children as possible to have a school dinner. They have a tasty treat for them at their 'burger shack' with a southern fried chicken burger with hash brown, chips and beans followed by chocolate orange cake and custard - sounds wonderful! Don't forget all children in Reception, Years 1 and 2 are entitled to a free school meal, so feel free to take this up. If children want to just try and still bring their packed lunch as a backup, we are more than happy for them all to have a try. However, we have been informed today that Chartwells are experiencing difficulties in sourcing some of the ingredients for their choice of the meal so this may change, but we will let you know.

With the success of the National children's Carnival week last summer the New Carnival Company (NCC) are planning an event again this summer for schools to take part in, with the hope that the parade will take place in Ryde. We have always enjoyed taking part in this and hope to do so again so please reserve the date of Saturday 9th July and when I have more information I will get these out to you.

You may recall some time ago the local authority shared in the press that they are reverting back to the old school holiday system with October half-term being a week not two. The new school year starts back on Thursday 1st September however we will be having a staff Development day on this day and also Friday 2nd, so the children will return on Monday 5th September, with our new Reception children starting on Wednesday 7th September. There will be a further three days closure during the academic year for staff training which will be confirmed as soon as we have had approval from the Local Authority. We will inform you of these as soon as we can.

In the meantime have a lovely weekend - wrap up warm!

Jane Wilford
Headteacher

WHAT YEAR 1 HAVE BEEN UP TO

Year 1 have had another brilliant week! In English, we started our new fairy tale book 'Who's Afraid of the Big Bad Book?' which everyone has really enjoyed. We have talked about the different kinds of books we like to read, made predictions about the story and written about the different characters. In maths, we have been working practically; counting in 10s, practicing our number bonds to 5 and revisiting the mathematical symbols we need to write number sentences. We also had a very exciting science lesson with Miss Salter, where we went on a hunt around school and explored lots of different materials, described their properties and then sorted the materials into different categories.

WHAT YEAR 2 HAVE BEEN UP TO

This week in Year 2, pupils have been looking at word families in English. We have revised our knowledge of nouns, verbs and adjectives and learnt all about adverbs. We have written sentences using adjectives out of context and then applied our learning by writing sentences using adverbs for our story. In Maths, we have looked at bridging 10. We have used our number bonds to 10 and 20 to help us add tricky combinations of numbers. The children have also taken part in a fire safety course run by the Fire Service, used clay to mould and shape and learnt how the equator affects the Earth.

WHAT YEAR 3 HAVE BEEN UP TO

In Maths this week we practiced telling the time. We recapped quarter past and quarter to. We then started to learn to tell the time to the nearest 5 minutes and solved problems involving time. In English we learnt about varying pronouns and nouns to stop repetition in our writing. We practiced this when writing paragraphs about animals. In History this week we started to learn about Roman life on the Isle of Wight. We learnt about how the Romans got here and where they lived. We really enjoyed our first swimming lesson. This week the children showed the instructors what they could do and swam across the pool then jumped in.

WHAT YEAR 4 HAVE BEEN UP

This week the children have been enjoying new guided reading groups as we work our way through more of our class text: *How to Train Your Dragon*. During English lessons, the children have written their own guides to their own imaginary dragon species and have tried hard to apply their learning on apostrophes whenever the opportunity arose! In maths we have been really impressed by the accuracy of their methods in multiplying and their resilience in tackling some tricky multiplication problems. Our focus artist this term is Jacob Lawrence, and we are taking inspiration from his work to look at representing body language in our own drawings. It has also been a great start to our Vikings topic in history, as the children have learned about the Viking raid on Lindisfarne and studied some Viking artefacts to see what we can infer.

WHAT YEAR 5 HAVE BEEN UP TO

This week in maths, Year 5 have been exploring negative numbers in context. We've looked at temperatures and how to calculate the difference between two temperatures when the numbers cross zero into negatives. We've also looked at how you calculate the distance between floors in a highrise building if some of the floors go below ground. In English the children have written setting descriptions incorporating expanded noun phrases. They have learnt how to use prepositions and prepositional phrases to further expand their noun phrases. This week in science we are making our own force meters and learning how to calibrate them. The children will enjoy using their own force meters to measure the force of gravity on objects, measuring in Newtons. Lastly, we had a big compliment from Mr and Mrs Grimshaw today who said that for only being on lesson two, our ukulele playing is really coming along!

WHAT YEAR 6 HAVE BEEN UP TO

This week year 6 have rewritten a chapter from the perspective of our main character Auggie. They really focused on applying the taught skills- varied sentence structure for effect, relative clauses and passive voice. The children have also learned about the features of a letter and persuasive techniques to support their next piece of writing. In maths, year 6 have continued to learn about statistics, focusing on interpreting and drawing line graphs. We had an exciting music lesson, they created their own compositions inspired by Brazil and samba. We also investigated Brazil in geography, looking at similar geographical features of two countries.

WHAT RECEPTION HAVE BEEN UP TO

This week we have been super busy focusing on our writing and number skills. We each chose a picture from our text 'We're going on a bear hunt' and then attempted some writing. We talked about capital letters being at the start of our sentence and using a full stop at the end. This is something children in Year 1 will be attempting but I have been modelling this to the children so that they are aware. In maths we have been looking at the composition of number 10 or 5 and using stars in our art area to achieve this. We have also used our number shed as this has been set up.

DINNER MENU

MONDAY— Macaroni Cheese, with a Biscuit for pudding.

TUESDAY— Chicken Noodles, with a Muffin for pudding.

WEDNESDAY— Roast Pork, with Ice Cream for pudding.

THURSDAY — Southern Fried Chicken and Hashbrown Burger with chips. Chocolate Cake for pudding.

Please note, due to supply issues, this may be subject to change.

FRIDAY — Fish Fingers and Chips, with a Crispy Snow Bar for pudding.

Star Pupils

Carisbrooke

Roxy

Bembridge

Isaiah

Newchurch

Kurtis

Newtown

Darrell

Freshwater

Charlie S

Appley

Amelie

Star Pupil parents may join Friday's Celebration Assembly to see their child presented with their Star Pupil certificates at 9am .

Please sign in at the office before making your way around to the hall. Please can we ask that you sit at the back and wear a mask.



Dylan in Year 2 won player of the match at his football club. He was chosen by his coach for his brilliant defending.



School Council with the donated Climate Change books.

Please ensure you email an absence note within 2 weeks of your child being absent, otherwise it will be marked down as unauthorised.

	Attendance This Week (%)	Rolling Attendance since Sept (%)
Yaverland	98.5	95.1
Carisbrooke	98.8	93.4
Bembridge	97.9	95.2
Newchurch	99.7	97.5
Newtown	99.3	97.7
Freshwater	99	94.7
Appley	93.3	95.5
Whole School	98.1	95.7

The class with the best attendance this week was:
Newchurch

	Lates This Week	Lates since Sept
Yaverland	2	14
Carisbrooke	5	21
Bembridge	3	32
Newchurch	3	8
Newtown	0	1
Freshwater	0	16
Appley	1	2
Whole School	14	95
Total Minutes	330	1613

Our school target is 96.5%.

We are currently ABOVE target, and aim for our children to be in school 100% of the time!

Year 4 Brass Lessons





BURGER SHACK

20/01/22

Tasty Mains

Chicken Fillet Burger

OR

Incredible Burger
(Vegan)

With Chips

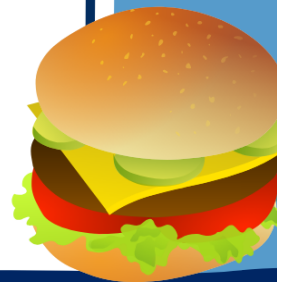
£2.15

Scrummy Veggie Sides

Sweetcorn and BBQ Baked Beans

Yummy Dessert

Chocolate Orange Cake
with
Chocolate Sauce



Don't forget, school meals are free for all children in Reception, Year 1 or Year 2!

To sign up for this tasty theme day menu, please speak to your school.

Catering Job Opportunities

Chartwells are the leading school meal providers and we have Cook Supervisor roles available. Full uniform and training will be provided.

25hr a week (5hrs daily) Cook Supervisor – St Mary's Catholic Primary School, Ryde

30hr a week (6hrs daily) Cook Supervisor – IOW Mobile Team

30hr a week (6hrs daily) Cook Supervisor – IOW Mobile Team

Qualifications not essential, as this is offered whilst working. Just showing a passion for the love of cooking/serving the pupils.

Job Type: Term Time only
Position availability: Immediate
Hourly rates: Upon application

If you are interested, please apply by ringing the IOW office 01983 550500

Chartwells
Innovation Centre
St Cross Business Park
Newport, Isle of Wight
PO30 5WB



Hampshire & Isle of Wight

FIRE & RESCUE SERVICE

RYDE FIRE STATION

AGED 16 - 25 ?

STARTING 24TH JANUARY

PRINCE'S TRUST TEAM PROGRAMME

A **FREE** 12 WEEK
COURSE TO HELP YOU
GAIN CONFIDENCE,
NEW SKILLS AND
WORK EXPERIENCE.

MON - FRI 9:30 - 4:30



TEAM LEADER - CLAIRE



TEXT OR CALL TO
FIND OUT MORE
07918 887897



Hampshire & Isle of Wight

FIRE & RESCUE SERVICE

RYDE FIRE STATION

AGED 16 - 25 ?

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Prince's Trust

TEAM



HAMPSHIRE
FIRE AND
RESCUE
SERVICE

Change Your Life in 12 Weeks

The Prince's Trust Team Programme aims to reduce the number of young people who aren't in education, training or employment and if they aren't ready for college, employment or other education we can support them and provide them with life skills and a qualification.

Delivered by **Hampshire Fire and Rescue Service (HFRS)**, the 12-week personal development course which supports unemployed young people aged between **16-25** to gain **motivation, confidence, overcome barriers, make new friends**, and ultimately enter employment, education or further training. The programme itself is broken down into specific weeks focusing on different aspects of development.

Covid 19 - We have adapted our delivery in line with government and education guidance and will be using a blend of virtual learning and face to face delivery over the 12 weeks. A thorough induction process will take place before the course starts with all young people to ensure everyone is safe during these times.



✉ Princes-Trust@HantsFire.gov.uk

💬 Text 'Team' to 07918 887 897