



School Travel Action Plan (STAP)

Person Responsible for STAP: S Billington (Teacher)

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1.0 INTRODUCTION

This travel plan is primarily directed at reducing unnecessary or unsustainable car travel made by staff, pupils and their parents to and from the school site. A good travel plan can bring environmental, health, social and economic benefits both to people travelling to and from the school as well as the local people

living in the area. The key benefits which can result following the implementation of a travel plan are outlined below:

Environmental – a reduction in car journeys made to and from the school site reduces the level of air and noise pollution in and around the site highlights the many benefits of sustainable and active travel.

Health – by adopting more sustainable modes of travel, such as walking or cycling, people's physical and mental wellbeing improves, and they lead a healthier lifestyle.

Social – people are not 'cocooned' in their cars and interact with other individuals on their journey to and from the school site. By reducing the motorised traffic and increasing pedestrian and cycle activity will make an area feel safer at the start and end of the school day.

Economic – more sustainable modes can save individuals travel costs. Increasing bus use can make the service to and from the school more viable.

Our mission Statement

Wootton Primary School encourages and supports the whole school community to travel more actively and sustainably where possible.

Studies show that travelling actively can help develop physical and mental well-being, social interaction, and independent travel skills. We recognise the importance of our children having practice of travelling independently to prepare them for the transition from our primary school to their secondary education setting. We also want them to have the skills required to be able to choose sustainable and active modes beyond their statutory education.

We promote and support sustainable travel with activities and integrate this agenda into our curriculum, wherever possible.

Wootton has benefited from being part of the Isle of Wight councils' vision for more sustainable and healthy schools. The Isle of Wight Council have successfully bid for department for transport funding to support travel behaviour change projects across the IOW schools. We have engaged with the island-based Shift It project. Shift it has helped us to develop our travel plan and embed active and sustainable travel throughout our school community.

1.1



Ofsted produced a sustainable school's document for guidance in 2008. The department for children, schools and families (DCSF) set out a national framework to help schools become a sustainable school.

Schools and sustainability *A climate for change?*

The Government wants all schools to become 'sustainable schools' by 2020. Inspectors visited a selection of primary and secondary schools to assess teaching about sustainability and progress towards meeting the expectations of the National framework for sustainable schools. In the best lessons, teachers used a range of imaginative activities to help pupils develop and test out their views on complex ethical issues. However, most of the schools visited had limited knowledge of sustainability and work in this area tended to be uncoordinated, often confined to special events rather than being an integral part of the curriculum.



DCSF - [National Framework for Sustainable Schools](#)

The Department for children, schools and families national framework for sustainable schools has eight doorways that are routinely inspected by OFSTED. Travel and Traffic is doorway no.3. **figure 1.1**

There is a set of criteria with four grades that can be obtained by the school; getting started, satisfactory, good, and outstanding. **figure 1.1a**

Travel and traffic



Opportunity

Rising vehicle use adds to congestion, road accidents and pollution, including carbon emissions. Car-sharing and public transportation help to ease these concerns, while walking and cycling also boost fitness and well-being.

Recommendation (by 2020)

We would like all schools to be models of sustainable travel, where vehicles are used only when absolutely necessary and where there are exemplary facilities for healthier, less polluting or less dangerous modes of transport.

Figure 1.1 – doorway no.3 of the national framework for sustainable schools

PART B: SUPPORTING SUSTAINABLE DEVELOPMENT Enter your scores in the right-hand column and calculate your Part B total at the bottom.

Doorways	THE FOUR GRADES (AND ASSOCIATED POINTS)								Your score
	Getting started	0	Satisfactory	3	Good*	6	Outstanding**	9	
3 Travel and traffic									
To what extent have you integrated sustainable travel across the curriculum, campus and community?	We have not considered, or have just begun to consider, how to adopt an integrated approach to sustainable travel.	<input type="checkbox"/>	We have audited and understood our opportunities for promoting sustainable travel. We have involved pupils, staff and the community in plans to improve our performance in this area, and we cover the issues in our curriculum.	<input type="checkbox"/>	We involve pupils and staff in the delivery and monitoring of our sustainable travel work, and draw on outside expertise when needed.	<input type="checkbox"/>	We encourage pupils and staff to apply what they have learned about sustainable travel to their lives outside school, and share our learning with the community. We involve stakeholders in periodic evaluations of our progress.	<input type="checkbox"/>	

Figure 1.1a – OFSTED grading criteria

2.0 EXISTING CONDITIONS

2.1 Overview

Wootton Primary School is a community maintained school with a capacity of 210 pupils. We are a one form entry school for students from reception to year 6.

Address: Church Rd, Wootton Bridge, Ryde PO33 4PT

Local authority: [Isle of Wight](#) (921)

Headteacher/Principal: Mrs Jane Wilford

Age range: 4 to 11

Phase of education: Primary

School type: community controlled

Gender of entry: Mixed

ID: URN: 118172, DfE number: 921/2029 UKPRN: 10069529

Establishment status: Open

Website: <https://woottonprimaryschool.co.uk/>

Telephone: 01983 882505

Type	Numbers
Pupils	189
Staff (full and part-time)	22
Total	211

Table 2.1: Wootton primary School pupil and staff numbers (September 2020)

Wootton Bridge is an English village and civil parish on the north-east coast of the Isle of Wight. The Isle of Wight is an island off the south coast of England.

Population: 3000 (2011 Census)

Dialing code: 01983

Ceremonial county: Isle of Wight

UK parliament constituency: Isle of Wight

Unitary authority: Isle of Wight

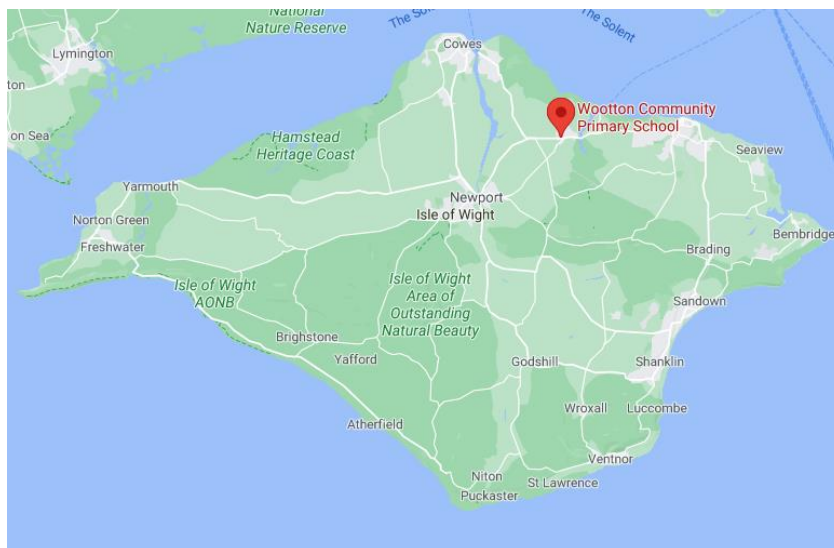


Figure 2.1 - location plan of the school sites and the Isle of Wight

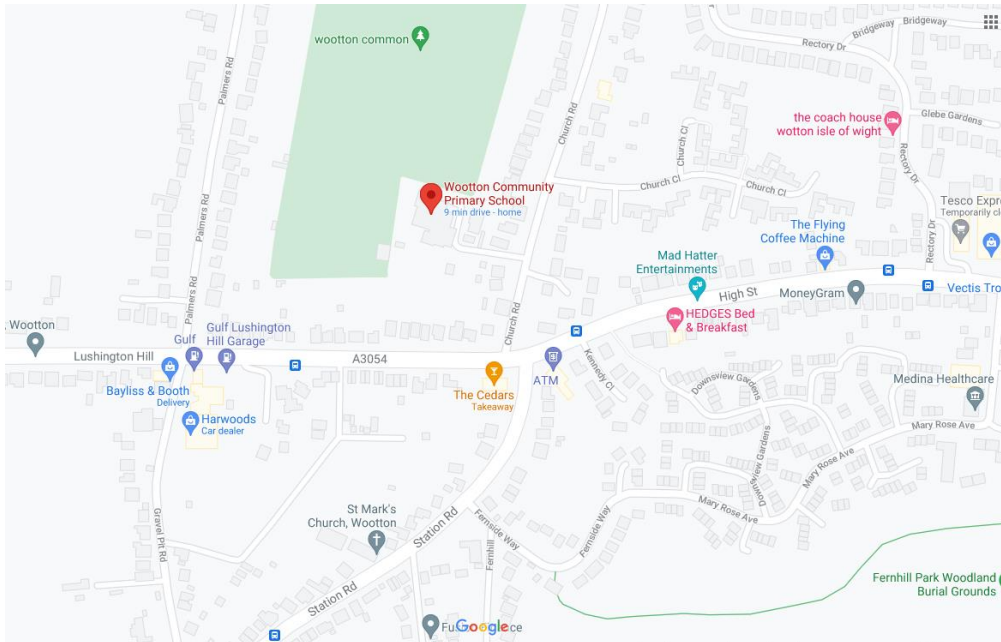


Figure 2.1(a) - A location plan of the school in a local context

2.2 Vehicular Access

Wootton Primary school can be accessed via a network of local roads. The school is on Church Road, which is the just off of High Street the main road from Newport to Ryde.

The school has onsite parking. The car park is gated, and these spaces are for staff and visitors only. There is additional spaces for deliveries and emergency service access.

2.3 Pedestrian /Cycle Access

Cyclists, scooterists and walkers can access the school via the main gate in Church road or the secondary gate through the recreation ground . There are numerous public footpaths and bridleways, which can be used as part of journeys into and around the town. The roads are a mix of quiet side streets and busy main road however they are all with low speed traffic.

Link to Public Rights of way map for the Wootton bridge area -

https://www.iow.gov.uk/rightsofwaymaps/rowmaps/14_Wootton.pdf

2.4 Bus Service

The bus service on the Isle of Wight is run by Southern Vectis. There is an extensive network of interconnecting bus routes. Frequency of the public buses are linked to demand and population demographic. Wootton is serviced by two bus routes; Route 9,4. The most regular and used service is Route 9. This runs every 10 minutes between Ryde and Newport.

All routes to be found at <https://www.islandbuses.info/services>

Figure 2.4 – No 9 Bus route

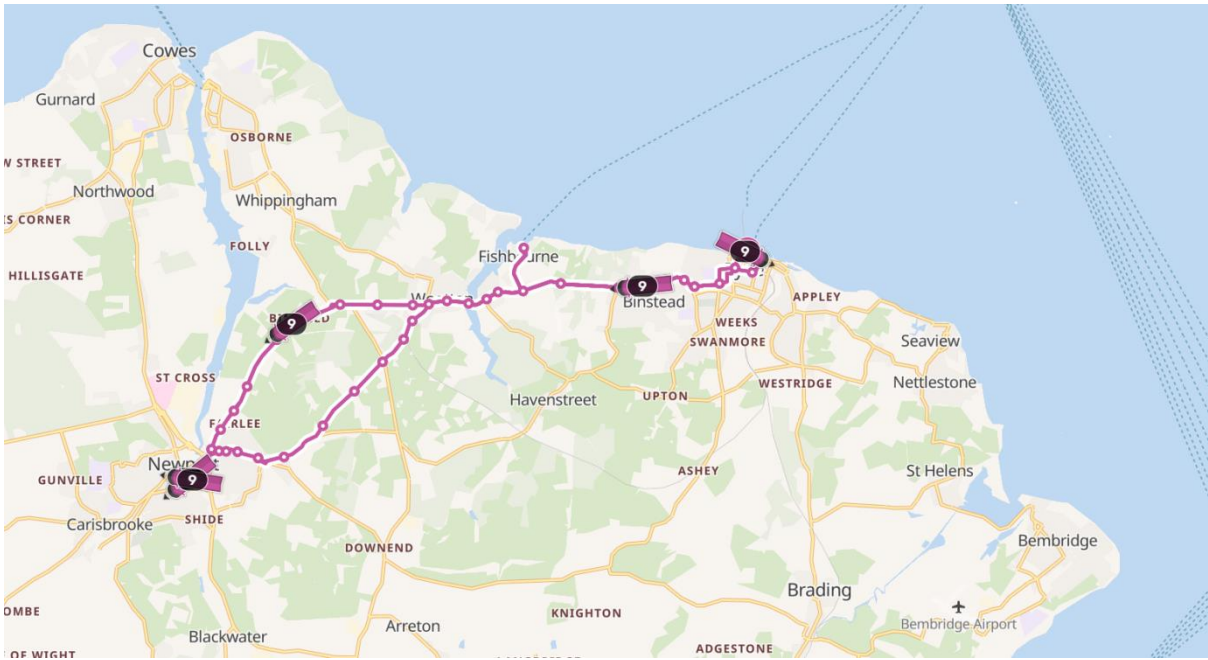


Figure 2.4(a) – No 9 timetable

9

Newport bus station stand E

Medina Leisure Centre

Staplers Long Lane

Wootton IOW Steam Railway

Wootton The Cedars

Binstead Newnham Road

Ryde bus station

from 5 October 2020

Newport | Medina or Staplers | Wootton | Binstead | Ryde

Mondays to Fridays except public holidays

0500	0530	0545	0610	0630	0640	0650	0700	0710	0720	0730	0735	0745	0755	0805	0820	0830	0840
0503	0533	▼	0613	▼	0644	▼	0704	▼	0724	▼	0740	▼	0800	▼	0825	▼	0845
▼	▼	0548	▼	0634	▼	0654	▼	0714	▼	0734	▼	0750	▼	0810	▼	0835	▼
▼	▼	0551	▼	0638	▼	0658	▼	0718	▼	0738	▼	0754	▼	0814	▼	0839	▼
0508	0538	0553	0618	0640	0650	0700	0710	0720	0730	0740	0746	0756	0806	0816	0831	0841	0851
0513	0543	0558	0623	0645	0655	0705	0715	0725	0735	0745	0753	0803	0813	0823	0838	0848	0858
0520	0550	0605	0630	0652	0702	0715	0725	0735	0745	0755	0805	0815	0825	0835	0850	0900	0910

continues below

0850	00	10	20	30	40	50	1530	1540	1550	1600	1610	1620	1630	1640	1650	1700	1710	1720	1730	1740	1750	1800
▼	05	▼	25	▼	45	▼	▼	1547	▼	1607	▼	1627	▼	1647	▼	1707	▼	1727	▼	1746	▼	1805
0855	▼	15	▼	35	▼	55	1535	▼	1557	▼	1617	▼	1637	▼	1657	▼	1717	▼	1737	▼	1755	▼
0859	▼	19	▼	39	▼	59	1539	▼	1602	▼	1622	▼	1642	▼	1702	▼	1722	▼	1742	▼	1759	▼
0901	11	21	31	41	51	01	1541	1556	1606	1616	1626	1636	1646	1656	1706	1716	1726	1736	1746	1754	1801	1811
0908	18	28	38	48	58	08	1548	1603	1613	1623	1633	1643	1653	1703	1713	1723	1733	1743	1753	1801	1808	1818
0920	30	40	50	00	10	20	1600	1615	1625	1635	1645	1655	1705	1715	1725	1735	1745	1755	1805	1813	1820	1830

continues below

1810	1820	1830	1840	1855	1910	1925	1940	1955	2010	2025	2040	2055	2110	2125	2140	2155	2210	2240	2310	2340	0035
▼	1824	▼	1844	▼	1914	▼	1944	▼	2014	▼	2044	▼	2114	▼	2144	▼	2214	▼	2314	▼	0038
1815	▼	1834	▼	1859	▼	1929	▼	1959	▼	2029	▼	2059	▼	2129	▼	2159	▼	2244	▼	2343	▼
1819	▼	1838	▼	1903	▼	1933	▼	2003	▼	2033	▼	2103	▼	2133	▼	2203	▼	2248	▼	2346	▼
1821	1830	1840	1850	1905	1920	1935	1950	2005	2020	2035	2050	2105	2120	2135	2150	2205	2220	2250	2320	2348	0043
1828	1835	1845	1855	1910	1925	1940	1955	2010	2025	2040	2055	2110	2125	2140	2155	2210	2225	2255	2325	2353	0055
1840	1845	1855	1905	1920	1935	1950	2005	2020	2035	2050	2105	2120	2135	2150	2205	2220	2235	2305	2335	0000	0102

serves Fishbourne Wightlink ferry terminal at 0050

from 5 October 2020

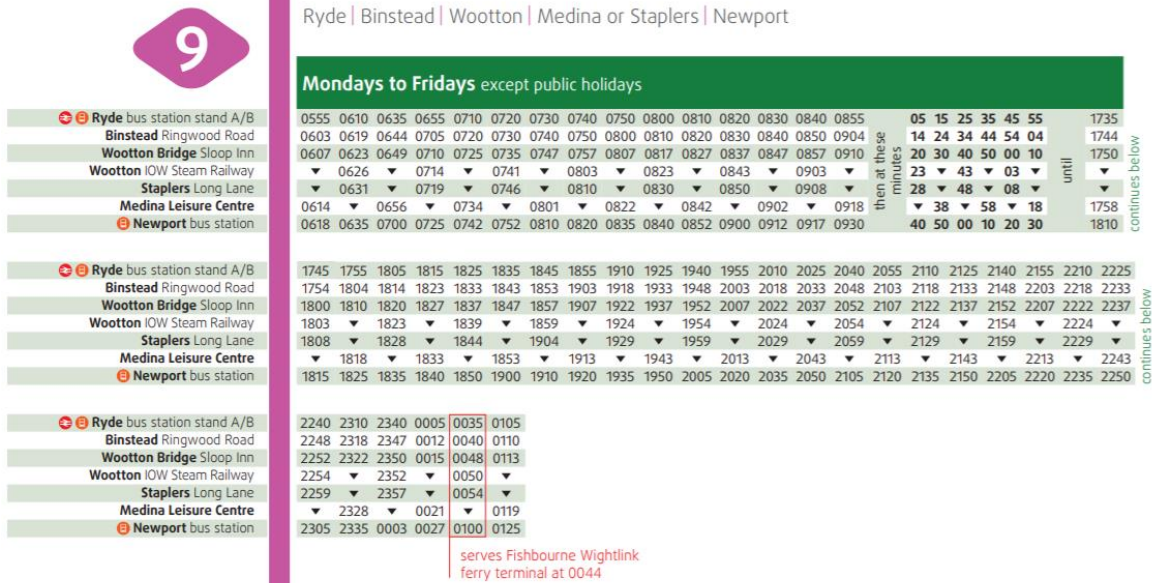


Figure 2.4(b) – No 4 Bus route

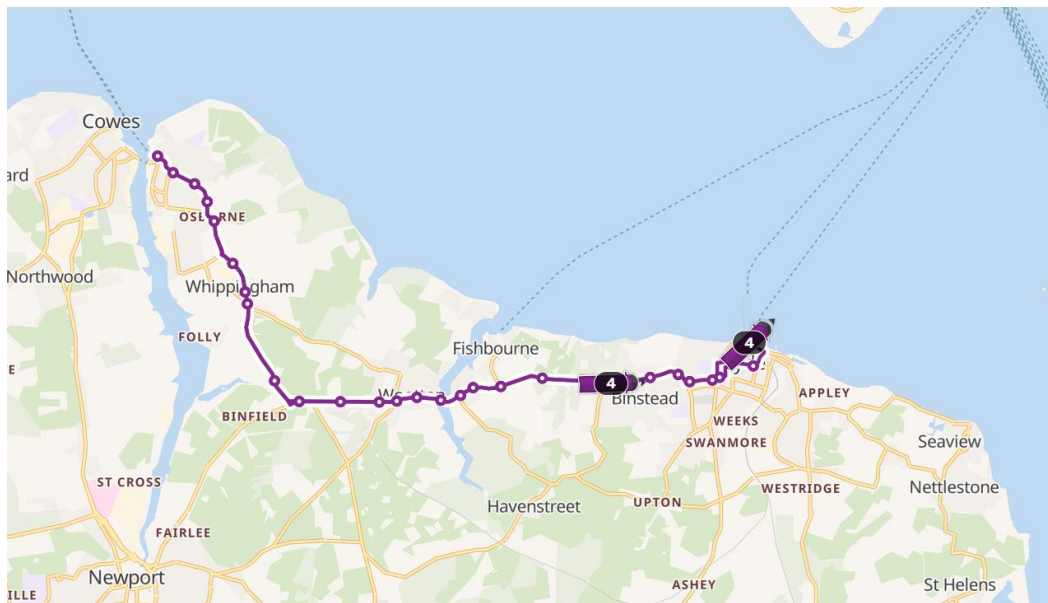


Figure 2.4(c) – No 4 Bus timetable





East Cowes | Osborne House | Whippingham | Wootton | Binstead | Ryde

Mondays to Saturdays except public holidays

East Cowes Waitrose	0715	0820	20	1620	1728	1828	1935	2035	2102	2235
Osborne House	0720	0825	25	1625	1733	1833	1939	2039	2107	2239
Whippingham Campfield Road	0722	0827	27	1627	1735	1835	1941	2041	2109	2241
Wootton The Cedars	0727	0832	32	1632	1740	1840	1945	2045	2135	2245
Binstead Newnham Road	0734	0839	39	1639	1747	1847	1950	2050	2140	2250
Ryde bus station	0746	0851	51	1651	1755	1855	1958	2058	2150	2258

this journey runs on
Mondays to Fridays only

this journey operates as route 5 between East Cowes
and Newport, continuing as route 9 to Ryde

2.5 Rail Service

There is a railway service on the Isle of Wight run by South Western Railway called the island line. The island line runs between Ryde Pier Head and Shanklin. This is not a viable option for transport to and from the school. The nearest station to Wootton is Ryde St Johns.



2.6 Access to local amenities

The school is a short walk from the main high street of Wootton Bridge. Where you can find several shops including a local premier shop and tesco express.

2.7 Geographical spread of school population

Most of the pupils attending Wootton school live within a mile of the school.

School	Pupil Numbers					Pupil Percentage			
	< 1 mile	< 2 miles	< 3 miles	> 3 miles	Total	< 1 mile	< 2 miles	< 3 miles	> 3 miles
Wootton School	103	9	49	29	190	54.2	4.7	25.8	15.3

Figure 2.7 - Hampshire & IOW Census Data Autumn 2019-2020

3.0 TRAVEL MODE DATA

3.1 General Information

Wootton school values the importance of up to date and reliable data. This data is used to inform the school on seasonal travel trends, measure the effectiveness of working with external organisations and monitor whether the bike and scooter parking reflects the demand.

3.2 Modal Split

Travel mode data has been collected since September 2015. The first data was collected by Sustrans charity by administering a hands up survey. A hands up survey method is asking the children how they 'mostly' travel to school'. This took place twice in the academic year.

Wootton now collects travel mode data via the Shift It web-based app. This application can be used on all platforms and devices, including interactive whiteboards. Data has been collected this way since September 2018. The raw data is collected via a touchscreen device during morning registration. Data range is taken for complete academic years. Figure 3.1

	2018-19	2019-20
No of touchscreen interactions	1710	746
Bike	87	28
Walk	835	345
Scooter	233	51
Skateboard	11	13
Bus	20	12
Car	465	257
Train	4	5
Absent	55	35
Sustainable Mode %	68.2	58.6*

Figure 3.1 – Complete academic year travel mode split data

* COVID 19 – Lockdown from March 2020. Summer Term missed.

4.0 CURRENT OFFER

4.1 Cycle Training

Cycle training has been offered to all children across the school at some point in the school year. We value all stages of riding a bike, from learning to ride a bike to completing on road training. Shift It have provided Bikeability level 1&2 training to all year 5&6 children at Wootton school.

4.2 Incentives

Shift It Award – Wootton School have gained Bronze and Silver award over a two-year period, starting to meet the criteria in 2019. Wootton have engaged with the Shift It award scheme.

4.3 Events

Active Travel week- Wootton has participated in several active travel weeks

5.0 Achievements and Plan

5.1 Recent Achievements – 2017 to 2020

- Engaged with the 'Shift It' programme and have achieved the Silver award
- Offer every child in the school some form of cycle training – from Balance Bikes in Early Years to Bikeability in years 5&6.
- Invited the Wight cycle and Shift-it team to run several cycle training sessions across KS2.
- Use the Shift-It data collection app to keep track of the school's travel mode habits and trends.
- Produced a School Travel Action plan, which is updated during the first term of each year. This plan is on our website.
- Offered bikeability to yr5 and yr6
- Offered scooterability to student

5.2 Next Steps – 2020 to 2021

- To complete a school street audit to gauge the feasibility for closing the street directly outside the school for drop off and pick up times.
- To offer all school staff the opportunity to buy a bike through the HMRC backed Cycle 2 Work scheme.
- To use the new leaderboard app as a part of the morning registration process.
- To send a bi-monthly Shift-It newsletter out to parents and guardians.
- To offer cycle training – DfE guidance on COVID bubbled groups to be observed.
- Shift it to led local walks
- Dr Bike to come in for student
- Shift it to come in and do active travel assemblies

6.0 Award Schemes

Wootton school was awarded the Shift It Silver Award. Wootton School is now working towards our Gold Award.

The Shift It Award is linked to this School Travel Action Plan and follows set [criteria](#).

- **People** – Having the following people engaged in sustainable travel agenda
- **Policy and Planning** – Having a plan which is used as a working document
- **Promotion** – Ensure events, activities and the schools plan is communicated clearly with pupils, staff and parents
- **Activities** – Have a programme of Activities that are linked to sustainable travel agenda.
- **Facilities** – Ensure the school has adequate facilities
- **Data** – Collect data regularly enough to be able to measure the school communities travel habits to and from school.

7.0 School Active Travel Champion – Roles and Responsibilities

This is a generic staff role and responsibility description for a school active travel champion. This role will be written into the School Travel Action Plan and is reviewed during the persons annual review / CPD. This role can be transferred to another member of staff at any point that the current school champion cannot continue.

Reviewed: January 2021

School: Wootton Primary School

Name: Sam Billington

Role: To promote sustainable and active modes of travel to and from school. This will be achieved by organising a range of events and activities across the key stages.

Responsibilities:

- To ensure that a School Travel Action Plan(STAP) is in place, reviewed on a regular basis and available on the school's website.
- To act as a link between the school and external organisations offering activities linked with active and sustainable travel.
- To link with a local cycle training provider and offer a cycle training programme across the school.
- To communicate and promote any active travel related events and activities to the parents of pupils at the school. This can be achieved via letters home, newsletters, and social media.
- To set up and meet with a student advocacy group – Active Travel Crew (ATC). They can assist at events and activities.
- To ensure that the travel trips to and from school are recorded on a regular basis to understand how your school community travel to and from school. This data must be monitored and reported on as part of the STAP review.
- To share good news stories with the Wootton primary community
- To set up a scheme to reward children for travelling in a way that is both sustainable and active. E.g. The Golden Lock
- To communicate any sustainable travel news, activities or benefits to the staff. E.g. Cycle 2 Work Scheme