



Wootton Community Primary School

17th March 2023

Dates for 2023 (subject to change):

- 12th January—30th March—Year 3 Swimming
- Tuesday 28th and Thursday 30th March—Parents Evening

Break up for Easter Friday 31st March 2023, return Tuesday 18th April 2023 (Monday 17th April Staff Development Day, school closed to pupils)

- Monday 1st May—Bank Holiday
- Monday 8th May—Bank Holiday
- Tuesday 9th—Friday 12th May—KS2 SATS
- Tuesday 23rd to Friday 26th May—Year 6 Residential

Break up for half-term Friday 26th May 2023, return Monday 5th June 2023

- 4th and 5th July 2023—Transition Days
- 12th July 2023—KS1 Sports afternoon (tbc)
- 13th July 2023—KS2 Sports afternoon (tbc)
- 14th July 2023—End of Year reports home
- 19th July 2023—Parents Open Evening 3:15-5pm
- 19th July 2023—5:30-7pm Year 6 Leavers Treat (tbc)
- 20th July 2023—Year 6 Leavers Presentation @ 11am and Whole School Family Picnic with class performances at 12pm, school finishes at 1:30pm
- 21st July 2023—School closed to children, staff development day.

Dear Parents,

On behalf of Sebby's parents and the Twin Trust Fund, thank you for all the support and donations for the charity on Monday. The school raised £96.80 which has gone towards the incredible total of £60,600 which will be used to support many families across the country. The winners for the colouring competition are Polly in Reception, Ella in Year 3 and Evie in Year 4, well done girls!

We are very proud of Mrs Shaw who has successfully completed her BSL Level 2 training over the last few months. We are so grateful that she shares her knowledge with the whole school teaching us all a 'sign of the week'; well done Mrs Shaw!

Thank you for your support with the industrial action this week which I appreciate may have caused some disruption. I hope the children working at home enjoyed the project as much as the children did who were in school. I really hope that the Government will work with the Unions to increase school budgets so that the staff wages do not have a negative impact on the overall budget of a school.

We are really fortunate to have Mrs Harrison on the staff team who works with so many children who need emotional support or guidance through some difficult times. Within her role as ELSA, she works with several of our children who are Young Carers. This week was National Young Carers Action Day and to celebrate this the children worked with Mrs Harrison to devise some words which they feel relate to them; both negative and positive, please see poster attached. We have also attached some information about young carers, how we are supporting our young carers in school and about what to do if a parent feels that their child may be a young carer.

In assembly today we congratulated the top five coin holders for the last 7 days in TTRS. Well done to Koby in year 5 for first place, followed by Ella In Year 6, third place Spencer in Year 5, fourth place Oliver also in Year 5 and fifth place Iommi in Year 4, great work everyone!

Our Numbots stars this week are the top five for most minutes played over the last seven days. First place is Roxy in Year 2, second place Faye in Year 4, third place Alfie A also in Year 4, fourth place Patryk in Year 1 and fifth place Elodie in Year 4, super work!

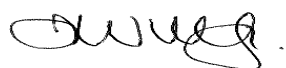
We also congratulated photography club on their super work this term with Mrs Walker, and look forward to seeing some of their newfound skills appearing around the school.

Please can we ask that when signing up for clubs that your child fully commits to this, as we are having more and more children signing up and then missing sessions. We often have a waiting list for clubs so these places could be offered to other children. If your child is unable to attend, please ensure that you contact the office prior to the club day so that staff are aware of any absences, thank you.

Please note that we are unfortunately needing to increase the price of our paid clubs to £2 a session. I am sure you appreciate with the increase costs we are all experiencing, school is the same and therefore staffing costs, resources etc. means that we need to cover all of these costs. Paid clubs will also require a maximum attendance of 10 children to make it viable, so it may be that some clubs will not go ahead if we do not have a sufficient uptake for them. Please ensure that club forms are returned quickly when sent home so that we can plan ready for next term, thank you.

If you have not done so already, please ensure that you have Monday 17th April in your diary as a Teacher Training Day, so the first day back after the Easter break for the children is Tuesday 18th April.

In the meantime have a great weekend and a very Happy Mothering Sunday to all the mums/Grandmas/carers!



Jane Wilford
Headteacher

Who are Young Carers?

A young carer is a child or young person under 18 years old who spends time looking after or helping a family or household member that would find it difficult to cope without this help. The person may require support from a young carer for a range of reasons, including because that person has a physical or mental health issue, is disabled or misuses alcohol or substances. Most young carers look after a parent or a brother or sister. A young carer may be caring for more than one person, for example, a parent and a sibling.

If you feel that your child may be a young carer and would like to find out more about the support available please contact Mrs Harrison - elsa@woottonpri.iow.sch.uk

Introducing MYTIME Young Carers

MYTIME Young Carers is fighting to level the playing field for young carers. Young carers have been hidden in society for too long, with the vast majority juggling a huge amount of responsibility unsupported. At MYTIME we recognise and celebrate the incredible young people who do so much to support those that they care for. We believe that young carers should have access to the support, the friendships, and the opportunities every child deserves.

Our Level Up Programme exists to raise awareness of young carers within their school communities, to help schools identify and more effectively support young carers and, ultimately, to ensure that young carers have everything they need to be happy and successful in their education. The programme includes staff training for all staff enabling them to identify and support young carers; student assemblies designed to raise awareness of young carers; support in creating and developing a young carers policy; and regular meetings to support staff running young carer groups in schools.

Wootton Community Primary School and MYTIME Young Carers are proud to be working together to level the playing field for young carers in their community.

WHAT RECEPTION HAVE BEEN UP TO

This week in Reception class we read our new text 'Goldilocks and the 3 bears'. We enjoyed spending time looking at the feelings of the bears, especially the baby bear and talked about why he felt sad/upset. In English we used our sounds to write the first and final sounds in words related to our story but if we could manage more than we wrote these. In maths we have been looking at 'doubling' and used resources to double amounts. We learnt that when you double something it needs to be the same amount. We also made bear story books and bear button puppets in the art area.

WHAT YEAR 1 HAVE BEEN UP TO

We wrote instructions in English this week. We started by reading some very simple instructions, then we changed them and added more information to improve them. After this, we practised giving verbal instructions about how to play a game. Then we wrote the instructions, focusing on giving lots of detail. In Maths we practised subtracting numbers within 20. We also answered some word problems involving subtraction. In History we thought about how toys have changed since Victorian times and discussed whether there are similarities between toys then and now. We also created a timeline of toys. In Science we designed a toy and thought carefully about what materials we would use to make it. We wrote explanations of what materials we would use and why, based on their properties.

WHAT YEAR 2 HAVE BEEN UP TO

Year 2 have been busy working on their persuasive writing skills this week, writing an advert for a new toy. They have thought about using questions to draw the reader in, and then describing using powerful language, alliteration and even some similes! In Maths they have continued to think about fractions, moving on to find one third of shapes and numbers. In Science the class have planted more seeds and looked carefully at a range of dissected seeds to find out why they don't need soil or sunshine to begin to grow. They enjoyed taking part in the Owl and the Pussy-cat project on Wednesday and produced some wonderful writing and artwork linked to this. Well done everyone!

WHAT YEAR 3 HAVE BEEN UP TO

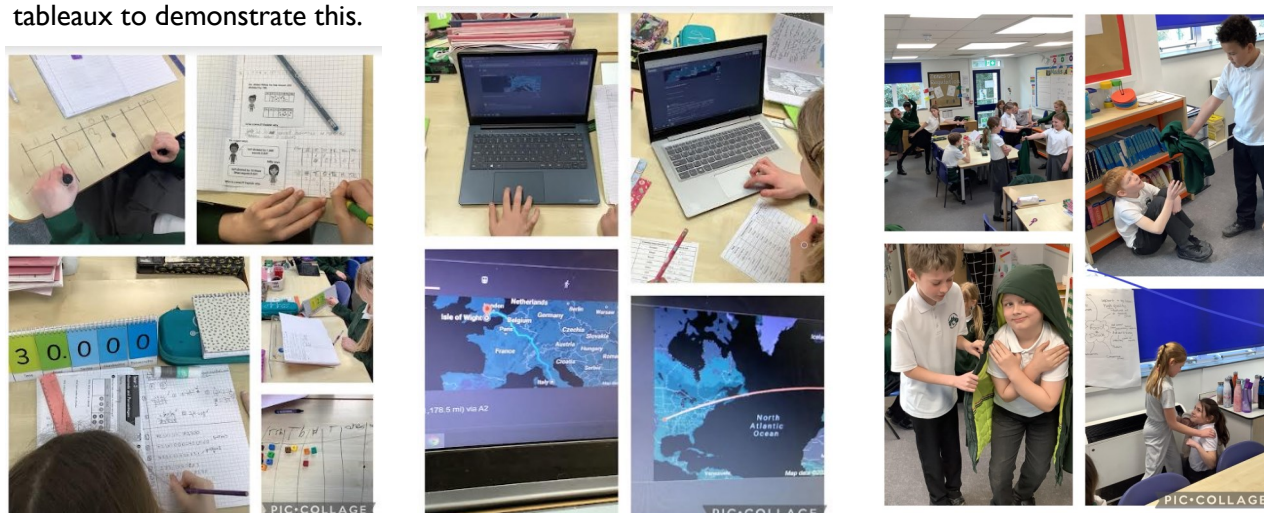
This week, Year 3 has been working hard on creating their newspaper articles. The children have worked on applying all the features we found within newspaper articles and have produced fantastic articles of their own all about the devastation of Pompeii. Next week we will be using the laptops to type up our articles and add in features such as photographs and captions. In Math we have been working on non-unit fractions. The children used bar models to find non unit fractions of amounts. To start with we did this practically and when the children were ready, they moved onto applying it to problem solving. This was a tricky concept at first and I was really impressed and surprised how quickly the whole class picked up this concept. In Geography this week we pretended that our school was in the shadows of a volcano. We walked around the school and assessed where would be safest and most dangerous places if an eruption was happening. The children did some very good risk assessments and thought of potential dangers even I hadn't

WHAT YEAR 4 HAVE BEEN UP

This week in Year 4 we have been writing our explanation text. We started by planning our own text including what technical vocabulary we were going to use. We then spent two lessons writing our pieces ensuring we have used all the features we had gathered into our toolbox at the end of last week. In Maths, we have been focussing on fractions and number lines. We started by writing decimals on number lines before linking this back to our fraction knowledge. We then used number lines to prove answers to adding questions. Alongside this, pupils have been busy with their own projects, they have had a brass lesson and impressed with their note reading skills and they have looked at parts of a river.

WHAT YEAR 5 HAVE BEEN UP TO

This week year 5 have been working on their powers of persuasion to create speeches about refugees – based on our class novel 'The boy at the back of the class'. The children have learned how to use flattery, rhetorical questions, personal pronouns and facts to support their opinions. In maths, they have learned how to use a variety of pictorial representations to aid their understanding of reasoning problems. In the wider curriculum, the children have learned how to create their own database in computing, learned a new song on the ukulele and learned how to use digital maps in geography. However, the highlight of the week was our RE lesson. We explored the concept of sacrifice and linked it to the bible story of Easter. We then explored how Jesus' sacrifice helps guide Christians in their daily lives and created a group tableaux to demonstrate this.



WHAT YEAR 6 HAVE BEEN UP TO

This week Year 6 has been focusing on multiplication in maths, including multiplication of fractions. In English we have been writing sophisticated descriptions of settings, based on our class text, Percy Jackson and the Lightning Thief.

In the afternoons we have been investigating Greek myths, working in small groups to produce a script from a story, and then retelling it through the medium of a shadow puppet show. The children worked really hard on this and produced great stories with musical accompaniment and sound effects.

In PE we have finished learning key skills in handball, ready for an inter-house tournament.

DINNER MENU

MONDAY— Macaroni Cheese or Vegetable Chilli and Rice with a Fruity Flapjack Bar for pudding.

TUESDAY— Pork Sausages, Mash and gravy, or Vegetable Korma and Rice, with Ice Cream for pudding.

WEDNESDAY— Roast Pork, or Vegetable Pastry Roll , with Jelly and Fruit Slices for pudding.

THURSDAY - Beef Bolognese, or Vegetarian Cottage Pie, with Chocolate Shortbread for pudding.

FRIDAY— Fish Fingers and Chips, or Tomato Veggie Burger, with Crispy Crackle Bar for pudding.

In addition to the menu above, children can order pasta with tomato sauce or a jacket potato or baguette with a choice of fillings

Star Pupils

Murphy Year 1	Everlyn	Star Pupil parents may join Friday's Celebration Assembly to see their child presented with their Star Pupil certificates at 9am.
Gravett Year 2	Joe	
Hughes Year 3	Theo	
Pullman Year 4	Evan	
Horowitz Year 5	Oli	Please sign in at the office before making your way around to the hall.
Blackman Year 6	Harry	



Please ensure you email an absence note within 2 weeks of your child being absent, otherwise it will be marked down as unauthorised.

	Attendance This Week (%)	Rolling Attendance since Sept (%)
Donaldson	94.0	91.7
Murphy	98.5	93.3
Gravett	96.1	93.5
Hughes	97.7	93.4
Pullman	99.1	94.8
Horowitz	96.4	93.6
Blackman	98.6	92.9
Whole School	97.0	93.4

The class with the best attendance this week is:
Pullman

	Lates This Week	Lates since September
Donaldson	1	20
Murphy	4	35
Gravett	0	46
Hughes	0	47
Pullman	1	35
Horowitz	0	26
Blackman	3	40
Whole School	9	210
Total Minutes	55	4221

Our school target is 96.5%.

We are currently ABOVE target and aim for our children to be in school 100% of the time!

Welcome to Zones of regulation!

In school, we have revisited with the staff Zones of Regulation Training and felt it would be really helpful for parents to know about it too so you can understand the language that your children may start to use at home, and also to use the same language at home with them too. Every few weeks we will provide you with some information about Zones so please keep an eye out in the newsletter and in the SEND section of the website! But first things first...

What is *The Zones of Regulation*?

The Zones of Regulation is a curriculum full of a range of activities to help your child develop skills in the area of self-regulation. Self-regulation can go by many names, such as self-control, self-management and impulse control. It is defined as the best state of alertness of both the body and emotions for the specific situation. For example, when your child plays in a basketball game, it is beneficial to have a higher state of alertness. However, that same state would not be appropriate in the library.

Some of the aims of *The Zones of Regulation*:

- ☐ To help children recognise when they are in the different Zones and how to change or stay in the Zone they are in.
- ☐ To gain an increased vocabulary of emotional terms so that they can explain how they are feeling.
- ☐ To gain insight into events that might make them move into the different Zones eg. disagreement with a friend, a certain subject being taught or a fire drill.
- ☐ To help children understand that emotions, sensory experiences, physiological needs (eg. hunger/lack of sleep) and environments can influence which Zone they are in.
- ☐ To develop problem-solving skills.
- ☐ To identify a range of different calming and alerting strategies/tools that support them. Tools identified may be personalised sensory supports (eg. use of putty at key times), calming techniques or thinking strategies.

“Life is 10% what happens to us and 90% how we react to it” Charles Sindoll



The Way Forward Programme
presents

Annie

and

Oliver

The Adventure

FRIDAY 2nd JUNE 2023

6:45pm

Medina Theatre, Newport

www.wayforwardprogramme.org.uk

25 Dalish Way, Newport, Isle of Wight, PO30 5XJ

Registered Charity Number: 1007947



Anxious
Bored
Caring
Dissatisfied
Exciting
Fun
Great
Happy
Independent
Jealous
Kind
Laugh
Missing things
NO!
Overreact
Perseverance

A-Z of being
a young carer

Quiet
Responsible
Steepy
Tired
Upset
Very helpful
Worried
Xtra special
Young people
ZZZZZZZZ

Parent Information sheet 2 – Zones of regulation

The Zones can be likened to traffic lights:

Green: you are 'good to go!' – feeling e.g. content, happy, settled, calm, focussed

Yellow: slow down or take warning – feeling e.g. silly, excited, worried, scared, frustrated

Red: stop and regain control – feeling e.g. angry, terrified, explosive, devastated

Blue: rest area where you pull over when you're tired and need to recharge feeling e.g. bored, unwell, sad.

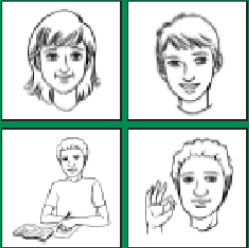
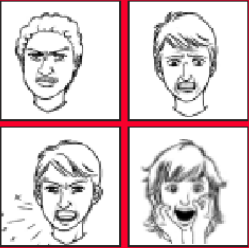


Who is *The Zones of Regulation* for?

We need to teach ALL of our children good coping and regulation strategies so that they can help themselves when they experience emotions such as anxiety or stress. Teaching children these tools at a young age will support them in later life.

The ZONES of Regulation® Reproducible E The Zones of Regulation Visual

The ZONES of Regulation®

			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control



Easter Holiday Pottery Classes

Clay Club

Mondays and Fridays 10 - 12 and 2 - 4
£25 per person

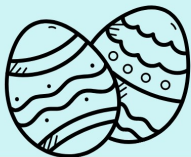
Family Pottery Workshop

Various dates and times available
£100 (up to 4 people)

- Throwing pots on the wheel
- Clay sculpting
- Easter themed decorating

To book email us at:
isleofwightpottery@gmail.com

www.isleofwightpottery.com



ACADEMY
ASMRIR BEGOVIĆ

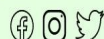
EASTER CAMP

ISLE OF WIGHT

**WEDNESDAY
APRIL 5TH**

HOLY CROSS PRIMARY SCHOOL
MILLFIELD AVENUE
EAST COWES
PO326AS

@ABCKacademy



Party in the Park

Saturday 8th July 2023

Wootton Bridge Parish Council are organising this year's Party in the Park.

If you want a stall (craft, business or charity) then please get in touch on 01983 884555 or email: assistantclerk@woottonbridge.org.uk



The header features a teal background with several stylized Easter eggs in yellow, orange, and red, some with speckled patterns. A white silhouette of a rabbit is jumping over the word 'EASTER'.

EASTER TREATS

MAINS

Roast Turkey

served with Roast Potatoes

or

Vegan Sausage Casserole

SIDES

Seasonal Vegetables & Gravy

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Chartwells

Schools



THE GARLIC FARM
ON THE ISLE OF WIGHT

TRAVELLING TALES

*Mildred Trotter loves two things,
above all else: nature and stories.*

Tale upon tale, fact or fiction - it doesn't matter.

Mildred just loves stories!

She often strolls to her favourite place, under
the trees - an enchanting spot to breathe and be.

Whoever would have thought the trees she loves the
most would lead her to a new story adventure.

Join Mildred and her friend, Gertrude, in this lovely
celebration of the seasons and being outdoors.

*Immerse yourself in togetherness, creativity,
laughter, nature, mindfulness and a love of stories.*

Performances will take place at
10.15am & 1.15pm on the following dates:

3rd / 7th / 10th / 14th April

£12.00 | £7.00
per child per adult

BOOKING ESSENTIAL VIA OUR WEBSITE
www.thegarlicfarm.co.uk

