



Wootton Community Primary School

5th May 2023

Dear Parents,

Dates for 2023 (subject to change):

- Friday 5th May—The Royal Disco
- **Monday 8th May**—Bank Holiday
- **Tuesday 9th—Friday 12th May**—KS2 SATS
- **Tuesday 23rd May**—Y3 class trip
- **Tuesday 23rd to Friday 26th May**—Year 6 Residential

Break up for half-term Friday 26th May 2023, return Monday 5th June 2023

- **Tuesday 6th June** —Y5 Class trip
- **Thursday 8th June** —Y2 class trip
- **Tuesday 27th June** —Y1 class trip
- **4th and 5th July 2023**—Transition Days
- **12th July 2023**—KS1 Sports afternoon (tbc)
- **13th July 2023**—KS2 Sports afternoon (tbc)
- **14th July 2023**—End of Year reports home
- **19th July 2023**—Parents Open Evening 3:15-5pm
- **19th July 2023**—5:30-7pm Year 6 Leavers Treat (tbc)
- **20th July 2023**—Year 6 Leavers Presentation @ I I am and Whole School Family Picnic with class performances at 12pm, school finishes at 1:30pm
- **21st July 2023**—School closed to children, staff development day.

The children looked wonderful today and we have had such great fun celebrating the King's Coronation with our 'big lunch' and performances this afternoon. We hope the children have made some special memories and that we see lots of you later at the disco. Thank you to Layla and her team for all the work that has gone into running the event today. All the children have also been given a lovely bookmark as a souvenir from Wootton Bridge Parish Council to whom we are most grateful. The King has sent out a packet of seeds to all children in schools which we will send home once we have received them.

Our gardening club worked hard after school yesterday to plant the new planters around the school. This has been supported by Wessex Water and we look forward to seeing the new plants flourish.

Our celebration assembly was another busy one. Children who had attended photography club last term received a lovely certificate from the society that supported the club. We also congratulated Lexi, Henry, Theo L, Kayden, Ethan & Poppy in Year 6 who represented the school last week at an orienteering festival and gained a bronze medal each. Swimming was the theme with Isabelle in Year 1, Lorenzo in Year 3, Caleb and Travis also in Year 3, Jacob in Year 4 and Tyler in Year 5 all achieving a range of grades and awards in swimming. Kayden and Henry in Year 6 shared news of their recent rugby tournament, Harry M in Year 2 showed his medal from taking part in a football festival last weekend and Gracie in Year 3 shared her Brownie Awards. Finally we congratulated Travis in Year 3 who showed his medal that he was presented with following the fantastic progress he has made in Muay Thai - well done everyone!

We also congratulated our Numbots stars this week. Our top five children who have achieved the most answers over the last seven days are first place Patryk in Year 1, second place Faye in Year 4, third place Killian in Year 5, fourth place Lara in Year 1 and fifth place Elodie in Year 4, super work!

This week the top five coin earners over the last seven days in TTRS are first place Koby in Year 5, second place Spencer also in Year 5, third place Cohen in Year 3, fourth place Tyler in Year 5 and fifth place Oscar B also in Year 5, great work everyone! I have encouraged Year 4 to use TTRS in preparation for their timetables assessment in June.

Well done to all the children working at home on Tuesday and thank you for sending their packs in. All the bunting has been collected and will be displayed in Ryde over the weekend - look out for our school logo to locate our contributions.

Some of you may have noticed that Mrs Deakin has changed shape recently, and we are so excited to share that this is due to her pregnancy! Mr and Mrs Deakin are expecting their first child in September, when Mrs Deakin will go on maternity leave - many congratulations to them both.

Talking of September, I know several parents have asked about staffing for September but this has not yet been arranged. As I have mentioned before, teachers are able to resign from their posts up to May half-term and whilst we hope nobody leaves us, we cannot make plans for classes until after this date. Please be assured that as soon as this is sorted we will share the news with you, but we need to ensure that teachers are matched to their new class to ensure we provide the best that we can for all of our wonderful children.

We are so very proud of our Year 6 children who have worked so hard to be prepared for their SATs next week. We will look forward to seeing them for breakfast on Tuesday at 8.10am and wish them good luck.

In the meantime I hope you have a wonderful weekend celebrating the King's Coronation and I look forward to seeing you later at the disco!

See you on Tuesday.



Jane Wilford
Headteacher

New Reception Parents Coffee Meeting

We are holding a coffee meeting for parents
of our new Reception September 2023
intake on

Thursday 18th May @ 9.15am and 6.30pm

WHAT RECEPTION HAVE BEEN UP TO

This week in Reception class we enjoyed drawing our own pirates and needed to try and remember to add as much detail as possible. Next week we are going to use our writing skills to label the different parts of our pirate.

In Maths we have independently been writing down our number bonds for numbers 3, 4 and 5. This is to determine what we need to work on ahead of Year 1. On Thursday we really enjoyed our art day and we made castles and palaces using a range of different mediums. We all enjoyed our special lunch on Friday and we worked so hard on our dance for The Coronation ! We all had so much fun performing it.

WHAT YEAR 1 HAVE BEEN UP TO



In English this week we focused on the differences between facts and opinions then we wrote fact files about meerkats. All of the fact files were amazing, as the class are all using their phonics brilliantly in their writing! In Maths we practised counting in 2s, 5s and 10s by counting coins. We compared groups of coins, deciding which group contained more or less. We really enjoyed Art day this week. We started by looking at Lucy McGrath's artwork and talking about what we like/dislike about it. After, we designed our own artwork, thinking carefully about the colours we wanted to use. Then we used shaving foam and paint to create a marble back ground and we stuck a silhouette of King Charles on top. The art work looks fantastic! We also had great fun learning a dance for our coronation celebration.

WHAT YEAR 2 HAVE BEEN UP TO

Year 2 have been impressing us all again with their fantastic hard work this week! In English we have started to plan some unhappy endings to traditional stories and enjoyed imagining weird, wonderful and some rather gory alternative endings. In Maths we have been applying our number facts to solve different types of problems and everyone got their brains working hard on some addition pyramid challenges. We began to explore different local habitats in Science, thinking about which animals and plants can be found in different environments. The week was then rounded off with a fantastic Coronation Art day - in Year 2 we explored the different coin portrait designs for Queen Elizabeth II and the new King Charles III, creating our own clay coin prints - and our Coronation celebration dance. What amazing performers Year 2 are!

WHAT YEAR 3 HAVE BEEN UP TO

This week, Year 3 enjoyed having a full day of art to celebrate the King's coronation. We looked at a designer called Sue Timney and learnt about her life and how she became the well known designer she is today. We then evaluated some of her designs, making suggestions on how we could improve these. Based on these evaluations, we then designed our own bunting for the coronation, thinking carefully about colour and design choices. The children used fabric pastels to create their designs.

In English, we continued looking at our story on the Iceni tribe. The children looked at how we can use fronted adverbials to set time, place or emotion. The children did a fantastic job of using these and then applied this new skill when writing a diary.

In science, we carried on looking at plants. The children planned an experiment to test how quickly water travels through a plant. We will be setting the experiment up next Tuesday and observing what happens.

WHAT YEAR 4 HAVE BEEN UP

Even though this week has been different in Year 4, we have still crammed in lots of learning. In English, we have started our Friend or Foe text. After reading chapter 1, pupils have written about the thoughts and feelings of one of the main characters. They have then put themselves into the character's shoes and written a diary entry leading up to the moment of evacuation out of London. In Maths, pupils have been busy securing their subtraction method ready to apply to multi-step problems next week. Alongside this, pupils have learnt all about a tie-dye artist and used his works to inspire their own piece of tie-dye coronation art. The children have also enjoyed a spectacular coronation lunch and showcased their decade dance to the rest of the school.

WHAT YEAR 5 HAVE BEEN UP TO

In Maths, we have explored the range of methods to solve addition and subtraction and multiplication questions - fluency, reasoning and problem solving based. The children used their understanding of the concept to select the method best suited to answer different types of questions to great effect.

In English, we have used the laptops to research facts on travel, food and drink, landmarks and Buckingham Palace and used this information to create a non-chronological report on London.

In Science we learned about the characteristics of an amphibian and discovered the typical life cycle of a frog.

However, my highlight of the week was our art day. The children thoroughly enjoyed studying the artist Tony Subbing. We learned about his work, life and evaluated one of his creations. We then created our own coronation inspired flag using wax resistant techniques.



WHAT YEAR 6 HAVE BEEN UP TO

This week the children have enjoyed their coronation art project - making royal flags using a flour/ water resist technique. We thought about royal symbolism and the importance of colour choice as well as keeping our designs simple and manageable. The children have also been practising their 1960s themed dance routine for the coronation performance and we look forward to the show! In English we have been largely focusing on revising word classes (including how some words can be used as either nouns or verbs, depending on context) and on reading practice. In maths, we have revised some concepts that the children felt less confident with so that they can walk into SATs week feeling as confident and relaxed as possible. We are all looking forward to our SATs breakfasts next week, where the children can relax and chat before starting their school day. We hope that the children have a refreshing weekend, and hopefully get a nice early night on bank holiday Monday!

DINNER MENU

MONDAY— BANK HOLIDAY—SCHOOL CLOSED

TUESDAY– Pork Sausages and Mash or Cauliflower Macaroni

Cheese with Jelly for pudding

WEDNESDAY– Roast Turkey or Roasted Vegetable Butterbean

Crumble with Hot Chocolate Sponge for pudding.

THURSDAY - Beef Bolognese or Vegetarian Bolognese with Lemon

Slice for pudding.

FRIDAY– Fish Fingers and Chips or Vegetarian Dippers and Chips
with Crispy Crackle Bar for pudding.

*In addition to the menu above, children can order pasta with tomato sauce
or a jacket potato or baguette with a choice of fillings*

Star Pupils

Donaldson Year R

Murphy Year 1

Gravett Year 2

Hughes Year 3

Pullman Year 4

Horowitz Year 5

Blackman Year 6

Adeline and Lincoln

Lexie

Emire

Daisy

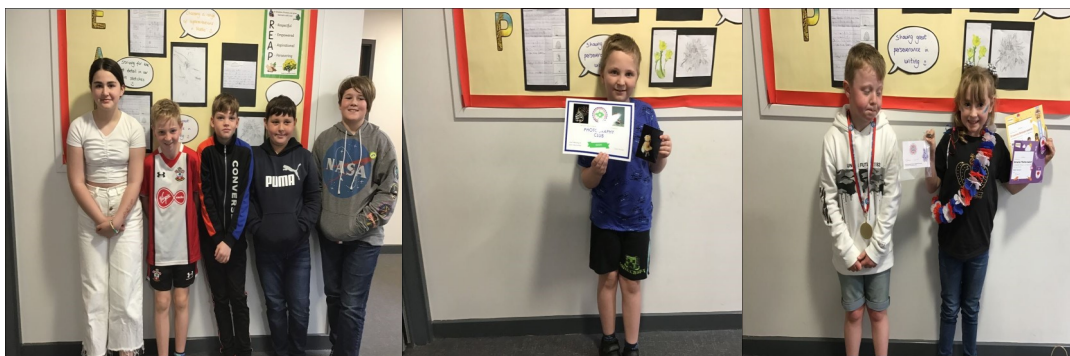
Sienna

Killian

Owen

Star Pupil parents may join Friday's Celebration Assembly to see their child presented with their Star Pupil certificates at 9am.

Please sign in at the office before making your way around to the hall.



Please ensure you email an absence note within 2 weeks of your child being absent, otherwise it will be marked down as unauthorised.



	Attendance This Week (%)	Rolling Attendance since Sept (%)
Donaldson	91.1	92.0
Murphy	96.7	93.8
Gravett	94.6	93.8
Hughes	98.0	93.9
Pullman	96.7	95.3
Horowitz	91.4	93.7
Blackman	91.7	93.1
Whole School	94.2	93.7

The class with the best attendance this week is:
HUGHES

	Lates This Week	Lates since September
Donaldson	2	22
Murphy	0	31
Gravett	0	40
Hughes	3	53
Pullman	0	36
Horowitz	0	31
Blackman	0	38
Whole School	5	28
Total Minutes	94	4553

Our school target is 96.5%.

We are currently BELOW target and aim for our children to be in school 100% of the time!

Run for Islanders affected by cancer



WESSEX
CANCER TRUST

Entertainment village for a full day of fun



 RAINBOW RUN
BUBBLE FUN
2023

3x fun run through inflatables, powder paint and foam!



video game themed!



SUNDAY, 25 JUNE 2023 | IW COUNTY SHOWGROUND

With live entertainment from:

EQN
CANDY

Azi

The
Bandits

Plus much more!

Get in touch at 023 8067 2200 or
fundraising@wessexcancer.org.uk

Wessex Cancer Trust, a charity registered in England and Wales (1110216)

Scan to
sign up!



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Navigating exam season

Supporting your child to beat exam stress

Exams can be a challenging time for young people, and many young people can feel worried and stressed in the lead up to exams. As parents and carers, it can be difficult to know what we can do to support them. We've shared some tips on supporting your child if they're feeling stressed about exams.



Look for signs of stress

Stress can present differently in everyone. Signs of stress could include not sleeping or sleeping more than usual, losing interest in food or eating more than usual, being irritable, having headaches or stomach aches, being negative, feeling hopeless, or not enjoying activities they previously enjoyed.

If you notice your child is struggling, ask them what you can do to help them.



Talk about stress and nerves

Remind your child that it's perfectly normal to feel worried or stressed about their exams. The key is to put these nerves to positive use.

Talk openly about how you cope with your own stressful situations, so your child has a positive role model for managing their emotions and time.

Practice relaxation techniques with your child, we love [these ideas from from NHS Scotland](#). 



Support your child to create a routine

Routines and rituals can help your child keep healthy habits, and can help you ensure your child is getting enough sleep and eating well.

If they haven't already, encourage your child to create a revision plan or timetable, splitting their day up into chunks. Encourage them to take regular breaks - which they could use to have a meal, get some exercise or unwind - and try to discourage them from staying up late revising.

Navigating exam season

Supporting your child to beat exam stress



Try not to add to the pressure

Many young people feel pressure to do well in their exams to make their teachers, or families proud. Try not to add to this pressure. Be reassuring, positive, and help put things into perspective. Remind them that there is more to life than their grades, and their results don't define who they are. Reassure them you will be proud of them 'no matter what'.



Make yourself available to listen

Sometimes your child may not want to talk, and it's important we don't force them to have a conversation they don't want to have. Make yourself available but don't pressure them to talk.

You may find that your child opens up in situations where they feel less pressure – for example when you're in the car on the way home from school, or during a walk



Help them unwind after exams

Find ways to help your child unwind after each exam, so they don't dwell on things they could have done better or differently. After each exam, you and your child could watch a film or enjoy your favourite meal together, before they start revising for the next test.



Seek additional support

If you're concerned about your child's stress, or find they don't want to talk to you, encourage them to seek support elsewhere. This could be someone at their school, or an organisation such as Shout or Childline.

- Text CONNECT to 85258 for free to speak to Shout
- Call 0800 1111 to speak to Childline, or visit [childline.org.uk](https://www.childline.org.uk) for their free online chat
- Visit place2be.org.uk/help for more advice

place2be.org.uk



SUMMER 1 2023 NEWSLETTER

Welcome to the Summer 1 edition of our outdoor learning newsletter.

After a sunny Easter, the signs of spring are all around us. As you head outside with your children to explore the sights, sounds and smells of spring, why not use the Tree ID sheets from the Woodland Trust to identify budding trees, blossoms and their tree leaves.

Their Tree Tools for Schools website also has a number of signs of spring activity sheets including Spring Spotter Sheet and Sounds of Spring.



The theme for our newsletter this half term is **Fieldwork**.

The Geographical Association is promoting **National Fieldwork Fortnight** from **26 June to 7 July 2023**, to encourage teachers and schools to return to organising fieldwork visits again after the challenges of recent years, which severely reduced activities both in and out of school. This year's theme is 'Environment'. You can be flexible as to when you celebrate fieldwork fortnight. The important thing is to go out and do some fieldwork! There are lots of fieldwork ideas for all ages on their website.

Read on to find an article by Kate Broadribb, Geography Advisor & Secondary Phase Inspector for HIAS. She considers the place of fieldwork in the National Curriculum, and with some brilliant examples and both Minstead and Stubbington Study Centres also share some fieldwork ideas.



Trailblazer Fieldwork Resources

We have a number of free **Trailblazer** activity sheets to help you safely deliver fieldwork this summer:



- **River Studies Fieldwork** - Advice and techniques for planning and conducting river fieldwork with follow up activities.
- **Beach Studies Fieldwork and Follow Up Activities** - Advice and techniques for planning and conducting coastal fieldwork with follow up activities.
- **Mud and Soil Activities** - Ideas to make playing in the mud fun and a variety of activities and investigations to understand soil and its importance.



Schools Walk the Wight

with



Mountbatten



Sunday 14 May 2023

Register online: www.mountbatten.org.uk/swtw



Registered with
**FUNDRAISING
REGULATOR**

A registered charity no: 1039086



After School Clay Club

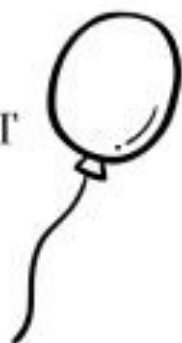
Mondays 4pm until 5:30pm
Sessions start 17th April
at Tregear Pottery, Niton

An exciting and unique opportunity for your child to learn a variety of making techniques in our working pottery studio. Over a 6 week period, we will explore wheel throwing, sculpting and modelling and follow the pottery processes through to completion, finishing with a range of glazed and fired pieces to take home.

Spaces are limited so please contact us as soon as possible to secure your spot, email us at:
isleofwightpottery@gmail.com

£108 for 6 weeks





Pottery Party!

A birthday to remember
at Tregear Pottery, Niton

Your child's celebration will include
two hours of creative fun and they will
get to:

- Throw a pot on the wheel.
- Sculpt an animal.
- Decorate a mug.

We'll glaze and fire the work, so they
can keep their masterpieces!

To book email us at:
isleofwightpottery@gmail.com



£150 for up to
six people

