



**Dates for 2023**  
(subject to change):

- **Tuesday 23rd May**—  
Y3 class trip
- **Tuesday 23rd to Friday 26th May**—  
Year 6 Residential

**Break up for half-term Friday 26th May 2023, return Monday 5th June 2023**

- **Tuesday 6th June** —  
Y5 Class trip
- **Thursday 8th June**—Y2 class trip
- **Tuesday 27th June**— Y1 class trip
- **4th and 5th July 2023**—Transition Days
- **12th July 2023**—KS1 Sports afternoon (tbc)
- **13th July 2023**—KS2 Sports afternoon (tbc)
- **14th July 2023**—End of Year reports home
- **Monday 17th July** —  
YR class trip
- **19th July 2023**—  
Parents Open Evening 3:15-5pm
- **19th July 2023**—5:30-7pm Year 6 Leavers Treat (tbc)
- **20th July 2023**—Year 6 Leavers Presentation @ 11am and Whole School Family Picnic with class performances at 12pm, school finishes at 1:30pm
- **21st July 2023**—  
School closed to children, staff development day.

# Wootton Community Primary School

19th May 2023

Dear Parents,

It has been wonderful to share our lovely school with families this week during our new entrant information sessions. We are so looking forward to welcoming many new families to the school in September with our 2023-2024 Reception class starting with us on Wednesday 6th September. All other year groups will return on Monday 4th September; more details regarding this will be sent out soon.

Thank you for returning your child's club lists; several clubs have been so popular that we will need to run these again next term. Cookery club has been the most popular and as we can only run this with such a small number of children we have put all the children's names in a pot and have taken 10 names out. We know many children will be disappointed but please be assured we will run this again and explore how we can do this for more children! Talking of clubs, please ensure you notify the office if your child has an appointment so cannot attend club. We do expect children to commit the club they have chosen so please ensure they attend.

Our celebration assembly was a very busy one today with so many different things to celebrate. I was blown away by the number of children who took part in Walk the Wight, completing different stages of the walk. Dylan in Year 3 raised over £200 completing the first half walking 12.5 miles as did several other children. Cohen in Year 3 and his sister Imogen in Year 5 ran the last section, finishing in just under one hour! We are so proud of all the children and their involvement and look forward to hearing the total Wootton Primary raised - well done Amelia, Ella, Louis, Lara, Patryk, Isabelle, Ellie, Enya & Deanna from Year 1, Emire, Sophie, Zach and Oliver from Year 2, Chloe, Isaac, Cohen, Callum, Dylan and Charlie from Year 3, Iommi, Lillah, Ollie, Matthew, Harley and Theodore from Year 4, Imogen, Evie, Jess, Spencer and Elliott from Year 5 and Ella, Kayden, Ethan and Theo L from Year 6! We also congratulated Sadie in Year 5 who competed in a dance competition winning a beautiful medal, Isaac and Dylan both in Year 3 for their swimming awards, Ella also in Year 3 for her rosette following a horse jumping event and the Florence in Year 1, Emilyrose in Year 2 and Sid in Year 4 for their soccer medals. Great work everyone!

We also congratulated our Numbots stars this week. Our top five children who have earned the most coins over the last seven days are first place Cassie in Year 2, second place Patryk in Year 1, third place Daisy in Year 3, fourth place Oliver in Year 2 and fifth place Jessica in Year 1, super work!

This week the top five coin earners over the last seven days in TTRS are: first place Ella in Year 6, second place Koby in Year 5, third place Spencer in Year 5, fourth place Oliver also in Year 5 and fifth place Layla in Year 4, great work

everyone!

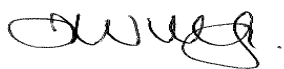
We also congratulated children who have been using EdShed at home. Scores were collated for work over the last seven days. For spelling shed these are first place Jay in Year 4, second place Evan also in Year 4, third place Ayra in Year 5, fourth place Harry M in Year 2 and fifth place Phoenix C in Year 5. For Maths Shed the top five are: first place Alfie A in Year 4, second place Matthew also in Year 4, third place Eddie in Year 1, fourth place Eneah in Year 4 and fifth place Max also in Year 4. Well done - each child has gained an extra 5 House Points.

Some of our Year 6 children represented the school at a basketball tournament this week. The girls had four games winning three of these and drawing one. The boys won two, lost one and drew another. Both teams were a real credit to the school, well done to Summer, Poppy, Laura, Lexi, Tommie, Theo L, Theo R and Rueben.

Thank you for the wonderful entries for the Chartwells Bee poster competition. The kitchen staff had a really difficult decision to find just one winning entry as so many of the posters were worthy winners. Dotty in Reception, Harry M in Year 1, Ayra in Year 2, Ella in Year 3 and Eneah in year 4 were in the top six final pile with Sadie in year 5 being the overall winner!

Please do not hesitate to contact us if you would like support to purchase school uniform. We are able to use some separate funding that we have received to help families who are being impacted by the rise in the cost of living. We can support with ordering uniform from Kids and Co so please contact the office if you would like support. If your circumstances have changed and you are now in receipt of benefits, it is possible that we can gain additional funding for your child in school. Please ask the office for a Pupil Premium form to complete.

In the meantime I hope you have a sunny weekend. Miss Paterson will be writing the newsletter for me next week as I will be joining Year 6 on their residential,



Jane Wilford  
Headteacher



## WHAT RECEPTION HAVE BEEN UP TO

This week in Reception class we have spent our time looking at quantities and have been comparing amounts to determine whether they are the same as, greater than or less than. The children were encouraged to use the correct vocabulary and we learned as a class we need to understand the term 'less than' a bit more so we will have lots of chances to bump into this learning opportunity to reinforce our work. Our plants are growing quickly so we have moved our vegetables into our raised bed and hope to be eating these next term!

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## WHAT YEAR 1 HAVE BEEN UP TO

In English we gathered lots of vocabulary about Antarctica, using pictures as prompts. After this, we planned and wrote a recount about a trip to Antarctica. We tried to use prepositions and adjectives in our recounts. In Maths we have been learning about shape, position and direction. We learnt new vocabulary including left, right, full turn, half turn and quarter turn. We gave each other instructions using this vocabulary and then followed instructions to find different places on a map. In Science we learnt about how plants grow and what they need to grow. We planted some beans and we will watch them grow over the next few weeks. In Art we made collages of hot/cold places. We thought carefully about the colours we used and we tried to use a range of different materials and textures. In Music we continued to practise clapping in time to the music and we enjoyed using the instruments again.

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## WHAT YEAR 2 HAVE BEEN UP TO

Year 2 have been working incredibly hard this week completing some of their assessment 'booklets' :) They have focused really well and have shown off all the amazing learning they have done during Year 2 - we are very proud of you all and think you deserve a big well done!

In Science this week we have been exploring microhabitats, and trying to find out which minibeasts are suited to which habitats on our school grounds. We have seen and heard lots of fantastic teamwork, scientific thinking and scientific vocabulary. In History we continued to think about the Great Fire of London, comparing different historical sources such as Samuel Pepys' diary and paintings of the event. We then created our own fire paintings, experimenting with colour mixing and blending techniques. What a great week!

## WHAT YEAR 3 HAVE BEEN UP TO

Another fantastic week in year 3! This week, the children completed and edited their non-chronological reports. They ensured they had used a variety of fronted adverbials, conjunctions and all the features discussed when exploring report writing. We then used our computing time to start typing up our reports, apply the typing skills we have been rehearsing over the past weeks. In Maths, we finished looking at shape and began looking at lines. The children learnt about parallel and perpendicular lines and completed a math investigation outside on the field. The children had great fun whilst also applying all of their new knowledge. In History, we looked at a variety of artifacts found on the Isle of Wight and guessed what we thought they were. We then read the information on each item to see if we were correct. We also linked this learning to our DT topic. The children looked at a Roman catapult and evaluated what was good about it but also how it could be improved. Next week we will be designing our own Roman catapult based on the evaluations from this week.

## WHAT YEAR 4 HAVE BEEN UP

Its been a busy week in Year 4 this week. In English, we have been slowly progressing through the chapters of our story. We have focussed largely on chapter three this week and have been text marking looking for details of the story. We have written third person sentences using fronted adverbials and sentences using subordinating conjunctions. In Maths, we have started to apply our thinking to problem solving questions. We have looked reading and representing our problem, solving it and then be able to explain to someone else the steps we used and the decisions we made. Alongside this, pupils have found out all about rationing and have looked at a real gas mask from the period in DT and History, they have used instructions to make letters in Computing and, after exploring the school grounds, they have grouped invertebrates, understanding the characteristics and scientific name for each group.

## WHAT YEAR 5 HAVE BEEN UP TO

It has been another exciting and busy week in year five as we prepare for our final round of summative assessment papers. In Maths, we have recapped FDP (fractions decimals and percentages) and used that knowledge to solve mixed operation FDP problems. We have also learned how to find both fractions and percentages of amounts- something that year 5 have found rather tricky but have shown great determination to improve upon. In English, we have focused on figurative language to write a setting description about Buckingham Palace and a character description about the palace guards. In Science, we explored the similarities and differences between different animal species and in computing we continued to develop our 3D games. However, the highlight of the week was our music lesson. I am so proud of the progress the children have made in recent weeks in their ukulele lessons – thank you to the Grimshaws for their music expertise!



## WHAT YEAR 6 HAVE BEEN UP TO

This week the children in Year Six have enjoyed reading a picture book, *The Lost Thing* by Shaun Tan, and watching the accompanying animation. We took the opportunity to revise subordinating conjunctions and the use of dialogue, and then the children applied this to either a retelling of the story or their own interpretation of a story about a Lost Thing. In Maths we have worked on some geometry skills, including drawing shapes of given sizes, and the properties of 3D shapes alongside their nets. We finished our Geography projects on California and rounded off our Art unit on cartoons by making flip books. In Science, we learned about the theory of evolution and how adaptation over time leads to evolution. The children also had an opportunity this week to decorate the reading corner in our classroom with some fantastic illustrations and decorations!

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## DINNER MENU

**MONDAY**— Cheese and Tomato Pizza or Vegetarian Bolognese with Berry Flapjack and Fruit for Pudding.

**TUESDAY**— Pork Sausages or Tomato Vegetable Burger with Shortbread for pudding

**WEDNESDAY**— Roast Pork or Cheesy Ploughman's Picnic Plate with Chocolate Brownie and Fruit for pudding.

**THURSDAY** - Cottage Pie or Macaroni Cheese with Ice Cream for pudding.

**FRIDAY**— Fish Fingers and Chips or Vegetarian Dippers and Chips with Pineapple Upside Down Cake for pudding.

*In addition to the menu above, children can order pasta with tomato sauce or a jacket potato or baguette with a choice of fillings*

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## Star Pupils

Donaldson Year R Phoenix B & Leanne

Murphy Year 1

Nicholas

Gravett Year 2

Harry B

Hughes Year 3

Max

Pullman Year 4

Jay

Horowitz Year 5

Evie

Blackman Year 6

Charley E

Star Pupil parents may join Friday's Celebration Assembly to see their child presented with their Star Pupil certificates at 9am.

Please sign in at the office before making your way around to the hall.



**Please ensure you email an absence note within 2 weeks of your child being absent, otherwise it will be marked down as unauthorised.**

|                     | Attendance This Week (%) | Rolling Attendance since Sept (%) |
|---------------------|--------------------------|-----------------------------------|
| Donaldson           | 89.1                     | 91.4                              |
| Murphy              | 91.4                     | 93.3                              |
| Gravett             | 90.7                     | 93.0                              |
| Hughes              | 90.1                     | 93.3                              |
| Pullman             | 93.1                     | 94.8                              |
| Horowitz            | 89.3                     | 93.1                              |
| Blackman            | 89.8                     | 92.5                              |
| <b>Whole School</b> | <b>90.5</b>              | <b>93.1</b>                       |

**The class with the best attendance this week is:**  
**PULLMAN**

|                      | Lates This Week | Lates since September |
|----------------------|-----------------|-----------------------|
| Donaldson            | 0               | 22                    |
| Murphy               | 0               | 31                    |
| Gravett              | 2               | 42                    |
| Hughes               | 0               | 53                    |
| Pullman              | 0               | 38                    |
| Horowitz             | 0               | 31                    |
| Blackman             | 0               | 38                    |
| <b>Whole School</b>  | <b>2</b>        | <b>33</b>             |
| <b>Total Minutes</b> | <b>50</b>       | <b>4624</b>           |

**Our school target is 96.5%.**

**We are currently BELOW target and aim for our children to be in school 100% of the time!**

# Ryde Mead Tennis Club OPEN AFTERNOON

SUNDAY 11th JUNE 2pm - 5pm

**Play Tennis For Free**



On Sunday 11th June, Ryde Mead Tennis Club will be celebrating its 115<sup>th</sup> year and its first as a not for profit charity

The club is opening its doors and offering free tennis for all

There will be music.



Courtside Café will offer a range of food and drinks!



Members of the community are invited to celebrate with the club.

There will be a programme of **free tennis** and coaching sessions for people of all ages and abilities throughout the afternoon.

All equipment provided. Just turn up!



There will be discounted membership packages to sign up to on the day along with trial membership offers



**TAPNELL**  
**FARM PARK**

ALL WEATHER FUN!

27th May - 3rd June

ONCE UPON A TIME AT TAPNELL...

# FAIRYTALE WEEK

Daily  
**FALCONRY**  
Flying Displays

Family  
Hobby Horse  
**JouSting**

**ArchERY**  
with  
Robin Hood!

Animal  
Activities with  
The 3 Little Pigs  
& Billy Goats  
Gruff!

There's even  
a fortune telling  
cockroach!

Plus...Magic Shows, Workshops run by the Fairy Godmother, Joke Competition & more!

More details and book online at [tapnellfarm.com/events](http://tapnellfarm.com/events)



SUMMER

# Season Passes



JUST £38 PER PERSON!

Valid from 25th March - 5th November 2023



ALL WEATHER FUN  
Indoor and Outdoor Play

Unlimited FREE entry

**Transferable adult season pass when  
accompanying a child season pass holder**

(\*see website for full T&C's)



ALL WEATHER  
FUN FOR JUST  
OVER £5 PER  
MONTH!

Children  
under 2  
are free!

Fun  
monthly  
events!



Full details & to buy online - [www.tapnellfarm.com/play](http://www.tapnellfarm.com/play)

## SUPPORTING PARENT RELATIONSHIPS: ONE PLUS ONE TRAINING

The Supporting Parent Relationships programme is the Island's commitment to reducing conflict between parents – whether they are together or separated. Not all conflict is damaging, but when children witness adults who argue or ignore each other for long periods, it can have a negative impact on their mental health and life chances.

Supporting Families, want to encourage professionals to signpost families to support at the earliest opportunity.

New resources are available to all parents. To access the course, you will need a smartphone, tablet, or computer. It's FREE to use, you just need to create an account. The course is online so you can go through it at your own pace—do it all in one go or save your progress and come back to it later.

Visit [www.iow.gov.uk/supportingfamilies](http://www.iow.gov.uk/supportingfamilies) and check out 'see it differently' videos which look at the impact of parental conflict through the eyes of a child.

### Getting it right for children

When parents are separating or separated, children can often get caught in the middle. This online course is designed to help parents to work co-operatively, and help to develop positive communication skills, in order to solve disagreements and find solutions together.

Topics covered:

- How to stay calm and listen as well as talk.
- Why it's helpful to see things from a different point of view.
- What to do to stop a discussion from turning into an argument.
- Skills for finding solutions and making compromises.
- Families can also go directly to their local Family Hub and speak to a member of staff for additional support.

### Arguing better

Disagreements are a normal part of life, and most couples argue from time to time. The way these conversations are approached can make a big difference to the family. This course will help in managing difficult conversations, avoiding conflict, and improving things for the whole family. Topics covered:

- Where stress comes from and it's effect
- Ways to recognise stress and talk about it
- How to support each other through difficult times
- What causes arguments and how to stop them

### Debt and relationships

Debt and money troubles are among the biggest causes of relationship stress.

In the short animations, real couples tell their stories of being in debt and the steps they took to get things back on track. For worries about debt, watch these clips to see why it's best to act as soon as possible, and why it's always a good idea for people talk to their partner about what's happening

Me, you and baby too

Having a baby can be an exciting time but it is also one of the biggest changes. Tiredness and stress can lead to more arguments. This online course will help in navigating these changes to keep moving forward together.

Topics covered:

- What a baby picks up, even before they are born.
- Why stress should be a shared burden.
- How partners can support each other.
- How to bring up difficult topics.
- How arguments start, and how to stop them.

### **Zones of regulation parent information sheet 3**

#### **How can you help your child use *The Zones of Regulation*?**

- ☐ Identify your own feelings using Zones language in front of your child (e.g. "I'm frustrated, I think I am in the Yellow Zone.")
- ☐ Talk about what tool you will use to be in the appropriate Zone (e.g. "I need to take 4 deep breaths to help get me to be in the Green Zone.")
- ☐ At times, wonder which Zone your child is in. Or, discuss which Zone a character in a film/book might be in (eg. "You look sleepy, are you in the Blue Zone?")
- ☐ Engaging your child in discussion around Zones when they are in the Red Zone is unlikely to be effective. You need to be discussing the different Zones and tools they can use when they are more regulated/calm.
- ☐ Teach your child which tools they can use (e.g. "It's time for bed, let's read a book together in the rocking chair to get to the Blue Zone").
- ☐ Share how their behaviour is affecting your Zone. For example, if they are in the Green Zone you could comment that their behaviour is also helping you feel happy/go into the Green Zone.
- ☐ Put up and reference the Zones visuals and tools in your home.
- ☐ Praise/encourage your child to share which Zone they might be in.

*It is important to note that everyone experiences all of the Zones – the Red and Yellow Zones are not the 'bad' or 'naughty' Zones. All of the Zones are expected at one time or another.*



**5 hours of fun  
EVERY day!**

**10am - 3pm**

**Inclusive  
football for ALL  
abilities!**

**Only £12  
a day!**

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Isle of Wight**

**Have questions or  
would like more  
information?**

**Contact Lewis (Mr Mitchell)  
sandownsoccer@yahoo.com**

**07594 389531**

**SANDOWN  
SOCCER**

**Children are welcome to come for one day or  
for ALL the days!**

**Attend at least 3 out of the 4 days during the  
week and win a medal for all of your hard work!**

**To book a place text your child's name, school  
year, dates and your name to 07594 389531**



**Sandown Soccer - Isle of Wight**

# **SANDOWN SOCCER**

at The Bay CE Secondary

**FOR CHILDREN AGED 4-11**

**30th May – 2nd June  
4 DAYS OF FOOTBALL FUN!**



**10AM - 3PM £12 a day**

Mini-Soccer  
camp for children. Aiming to  
provide a **fun** and **enjoyable**  
environment whilst **developing**  
and **improving** players  
footballing ability!

- ★ FA Qualified coaches with enhanced DBS and up to date first aid and safeguarding training.
- ★ Fun football games to develop agility, balance, coordination and speed!
- ★ Win medals by becoming Penalty, Keepy-uppy, Crossbar or Speed Champion as well as our Best Attitude, Most Improved and Future Star awards!
- ★ Take part in the Sandown Soccer World Cup where one team will be crowned **WORLD CHAMPIONS!!!**

**FAMILY FUN**

# CLAY DAYS

**AT NEWPORT ROMAN VILLA**



**Make a  
face pot**



**Half-term activity**

- ♦ 10am to 2.30pm
- ♦ Wednesday 31 May
- ♦ Friday 2 June

- ♦ \*£1 per person. Includes admission and all activities.
- ♦ COVID-19 precautions in place.
- ♦ If the activity room is full we will provide clay for you to create your masterpiece at home.
- ♦ Card payments limited; allow extra time if you wish to pay this way.



**01983 529720/823433**

**[iow.gov.uk/museums](http://iow.gov.uk/museums)**

**Cypress Road, Newport, IW, PO30 1HA**



Respect Protect Enjoy Events organised by the Isle of Wight Heritage Service



# HOW CAN WE **BEE** **HELPFUL?**

Get arty and create a poster that shows us how to help our food-giving friends, the bumblebees.

