



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

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Commissioned by



Department
for Education

Created by



Wootton Community Primary School: PE and Sport Premium



What is the PE and Sport Premium?

The PE and Sport Premium is a government funding stream designed to help primary schools improve the quality of PE and sport activities they offer. Most schools with primary-age pupils receive the PE and Sport's Premium. This includes maintained schools and academies, special schools and non-maintained special schools, and pupil referral units (PRUs). The premium can be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary aged pupils, to encourage the development of healthy, active lifestyles. Pupil Premium can develop or add to the PE and sport activities that Wootton already offers, or make improvements that will benefit future pupils. Wootton Community Primary School has a strong sports ethos and has achieved the Gold Schools Games Mark.

We are determined to provide a stimulating, caring and safe environment for all of our children and their families, for our staff, volunteers and governors. We strive to offer a wide range of opportunities to support and challenge the learning community at Wootton to persevere, achieve success and develop skills and attributes to encourage all to live full and rewarding lives. Sport is always an excellent vehicle to achieve this, and we believe that the Sports Premium Funding will help us to further develop. The School Games Mark is a government-led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and in the community. Participating in this process allows schools to evaluate their PE provision and assists them in developing an action plan for future progress.

As a school, we pride ourselves on our after-school provision with clubs well-subscribed and there is a sports club held every evening. Our clubs change every half-term, and children are encouraged to re-apply each half-term so that we can ensure that every child has the opportunity to attend at least one club per half-term. We always try to enter as many of the school games competitive opportunities as possible and we strive to ensure that by the time that our pupils have reached Year 6, that every child will have represented the school in a sports event. We have a multi-skills approach to delivering our PE curriculum and have a developmental ethos to sport, but having successful teams has helped to raise the profile and value of PE both within the school and with parents. We strive to develop the wider key skills of teamwork, resilience, problem solving, communication and working with others through PE, in order to support social and emotional development. We are continuing to develop a strong sports leadership programme in Upper Key Stage 2 with our Sports Ambassadors. Sport and PE has never been stronger at Wootton Primary School, but we are always striving to develop and improve upon our offer to our children. We promote physical activity at playtimes when children can be physically active through play. Playtimes have specific sports equipment to facilitate and encourage every child to achieve the CMO guidelines of being physically active for 60 minutes in every day.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Key indicator 1 : increasing all staff's confidence, knowledge and skills in teaching PE and sport				
<ul style="list-style-type: none"> All teachers to attend two PE based CPD to ensure knowledge and skill level is maintained. All teachers to observe PE lead deliver, to ensure knowledge and training is up to date. Purchase of additional planning resources to ensure all staff who may deliver PE have access to quality resources and planning. 	<ul style="list-style-type: none"> All teaching staff- develop their subject knowledge and confidence in PE Teaching staff- the opportunity to team teach, ask questions and observe HQIT in practice. All teaching staff- increased confidence and subject knowledge 	Key Priority 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport	<ul style="list-style-type: none"> Staff will be able to deliver HQIT within lessons (in the absence of the sports coach) and deliver quality extracurricular sports clubs. Teaching staff to be given release time twice a year to observe sports coach. Additional resources to be placed in a central location for all to access when required. 	£2,300 (PE Network costs. CPD costs. Resources for class=£700)

<ul style="list-style-type: none"> Track the attendance of ALL pupils across the school to drive towards 100% uptake in at least one extracurricular physical activity by ALL pupils across an academic year. Promote daily mile to staff and pupils and monitor its delivery and effectiveness. Create knowledge organisers to aid ALL children in setting personal targets and increase subject knowledge. 	<p>Target groups of low attaining and club attending pupils.</p> <p>All pupils</p> <p>All pupils</p>	<p>Key indicator 2- The engagement of all pupils in regular physical activity</p>	<ul style="list-style-type: none"> Target groups will have club space priority. All pupils to attend at least one extracurricular club. All pupils will meet national guidelines of at least 60 minutes of activity per day. All pupils will have increased subject knowledge and sport specific vocabulary. 	<p>£3,300 (After school CPD staff salary. Equipment £1,800 for equipment)</p>
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<ul style="list-style-type: none"> • Train new Year 6 sports ambassadors • Purchase new play equipment and activity cards for sports ambassadors to use. • Enter inclusive PEACH games events to engage children in new and different sporting activities. • Aim for PEACH award status. • Sports lead to liaise with PSHE & science leads to promote mental health across both subjects. • Include a sports section of the newsletter to promote subject. • A weekly PE Champion of the week to be introduced to promote the subject and its philosophies 	<ul style="list-style-type: none"> • All pupils- year 6 pupils who take on extra responsibility within the school and the rest of the pupils who benefit from additional organized physical activity during break and lunchtimes. • All pupils will benefit from updated and organized play equipment. 	<p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<ul style="list-style-type: none"> • New sports ambassadors will run games for all pupils until the summer term, at which point they will train current year fives to take over next academic year. • New equipment will be split into terms, so it elongates lifespan and does not become monotonous for all pupils. • PEACH status will promote inclusivity within the school community and will allow us to offer a wider range of inclusive sporting opportunities. • Mental health and wellbeing will be taught in both PE and PSHE to increase awareness and importance of the topic. 	<p>£2483 (CPD expenses - after school salary for sports lead & network costings. Resources bought in addition to others.)</p>
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<ul style="list-style-type: none"> • Inclusive sports club offered for specific children who have historically not engaged with PE or sports clubs. • Explore the possibility of offering additional sports clubs run by external providers, with the aim of introducing a wider range of physical activities. • Explore one off sporting events delivered by external sporting professionals. E.G. NFL, pogo pulse, Balanceability and Quidditch. • Development of OAA within the PE curriculum • Introduction of an inclusive sport taught to all KS2 classes one per year. • PEACH themed sessions (linked with Key indicator 3). 	<ul style="list-style-type: none"> • Specific target groups. • All pupils – opportunity to experience a wider range of ‘non-traditional’ sporting activities. • All staff and pupils – promote the status of sports and physical activity within our school community. 	<p><i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p>	<ul style="list-style-type: none"> • Increase uptake in sporting activity by ALL pupils with the aim of achieving the guidelines of 60 minutes active for ALL pupils. • Staff trained in delivering inclusive sports lessons means we can continue to offer these clubs in future terms/years. • Offering clubs run by external companies helps local businesses and improves opportunity for all pupils to engage in physical activity. 	<p>£7,180 (HLTA, TA after school overtime. Transport. Subscriptions)</p>
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<ul style="list-style-type: none"> • Attend the year 6-7 PEACH transition events. • Offer a wider range of extracurricular sports clubs that are selected by school council. • Organise and host a inter school competition in both traditional and non-traditional clubs. • Offer specific clubs to target PP and SEND children. • Support community sporting events and celebrate children's successes. • Host fixtures and ensure support attendance at other hosting schools. • Maintain Gold in Schools Sports Mark • By the end of Key Stage 2 all children to have represented the school in a sports competition. 	<ul style="list-style-type: none"> • Year 6 students • All pupils • All pupils in KS2 to have represented the school in competitive sports. • SEND and PP premium children-opportunity to represent the school in both recreational and competitive sport. • All children – chance to share sporting success in celebration assembly on Fridays. 	Key indicator 5 - Increased participation in competitive sport	<ul style="list-style-type: none"> • Promote a smooth transition between primary and secondary school for all year 6 students. • Staff trained in a wider range of non-traditional sports to promote a wider range of sporting activities. • ALL pupils have the opportunity to represent our school. • Increased awareness or external sports clubs to promote healthy living and lifelong participation in physical exercise. 	£2,856 (Additional transport, resources)
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Jane Wilford</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>David Scurr</i>
Governor:	<i>Maria Herbert – Chair of Governors</i>
Date:	19/09/2023