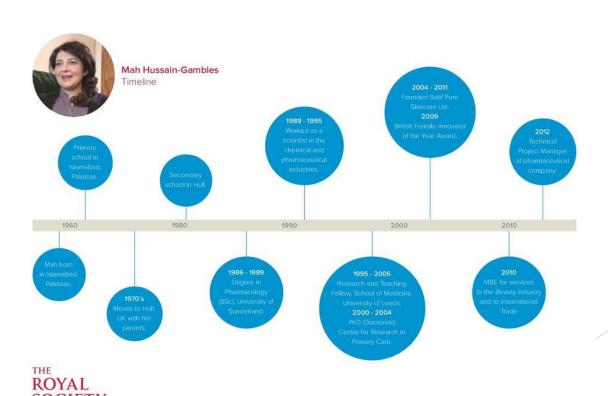
Welcome to Year 2 Hussain-Gambles Class

Our class is named after the Scientist Mah Hussain-Gambles .









Who's Who

Teachers:

Mrs Ball

Teaching assistant:

Mrs Dew





Key times

Doors open at 8:35am until 8:55am

Please drop your child off at the outside door of their classroom. It is useful to arrive in good time if possible as we have learning activities out to complete before the register

KS1 break is at 10:15am

KS1 have healthy snacks of fruit or vegetables provided daily - if your child brings their own snack please make sure it is a piece of fruit or vegetable only

KS1 lunch is at 11:45am

All pupils in KS1 can have a free school meal - choose from the daily hot option, a baguette or a jacket potato with a choice of filling Children may bring a packed lunch from home if they prefer

Pick up is at 3:00pm - gates open at 2:55pm

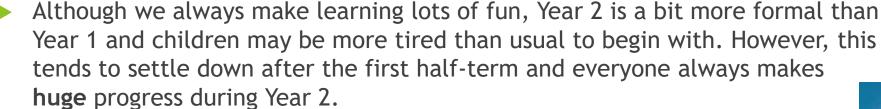
In KS1 your child will be called once their adult is seen waiting outside the classroom

A range of clubs run from 3:00 - 4:00pm

These will be allocated each half-term - keep an eye out for the booking letter ©

Developing independence

- Year 2 is an important year for developing independence
- ► Throughout the year you will notice this and should encourage it
- ► Help your child to learn to organise their own belongings and take responsibility for their own learning



I am sure that the children will be surprising all of us with their learning by Christmas!









Reading / Phonics

- We will continue to learn new phonic sounds for reading including alternative spellings of the same sound
- We will also continue to practise Common Exception Words or "tricky" words where the spelling pattern does not easily match learned phonics
- The children will also begin to discuss what they are reading in more depth, making inferences about characters' thoughts, feelings and actions.
- Towards the end of the year, the class will complete some special reading booklets which will form part of their KS1 reading assessment alongside their teacher's judgement. These are nothing to worry about and will be completed as part of normal class activities.

They searched Gran's house, upside down and inside out. They even looked all along the beach but they couldn't find Duck anywhere.

Lenny tried hard to be brave, but he missed Duck very much. Even though he had other lovely toys, none of them was the same as Duck.

Time passed and Lenny played with lots of different toys. He nearly forgot about the little duck with the orange beak and bright button eyes.

Nearly... but not quite.



Write **two** places that the family looked for Duck.

1.	
2.	

Put ticks in the table to show which statements are **true** and which are **false**.

	True	False
They found Duck at the beach.		
Lenny missed Duck.		
Duck was the only toy Lenny had.		

Writing

- In Year 2 we often see children's writing take off!
- Now that most children are using basic punctuation and their phonic sounds to spell, we will start to focus on writing longer pieces with:
 - different types of sentences
 - a wider range of punctuation
 - effective language choices
 - detail to describe

Dear Edliott We know what you machine is it's a typewriter How to use it:

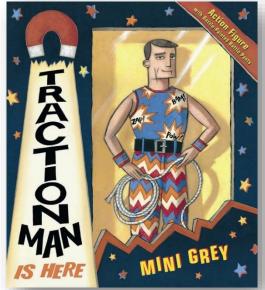
1. First put the paper in the typewriter.

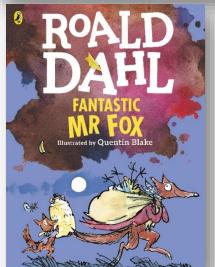
2. Karn the diel to seed the paper into the typewriter to price a latter.

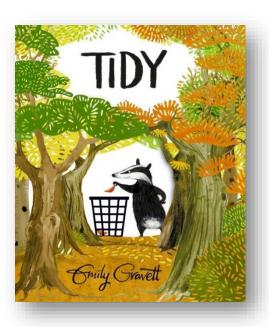
3. Next bash the Keys down following & H. Now bush the suver lever down an the side of the typewriter.

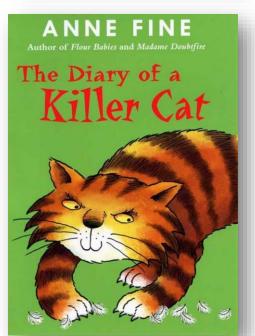
ect Fred. Fred loves to Sind one day Fred Said to his mum I'm boad. 60 Into The Attic! when t into the attic. It was really darck in the attic and there werry hold in the soor. Just then some caught his eye. It was some boxes was each other. One was long he opened

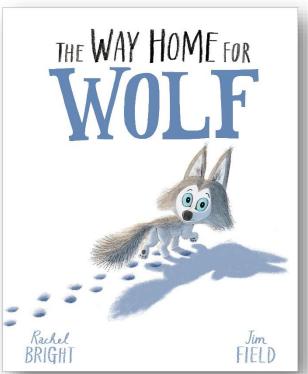
These are a few of the books we will be using to inspire our writing this year

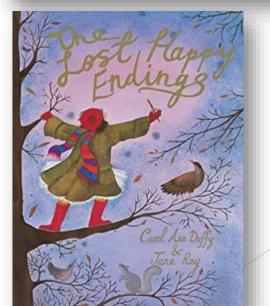


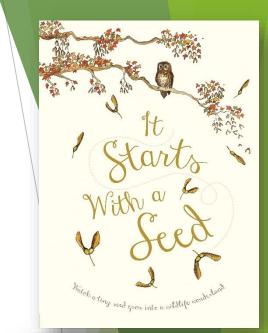


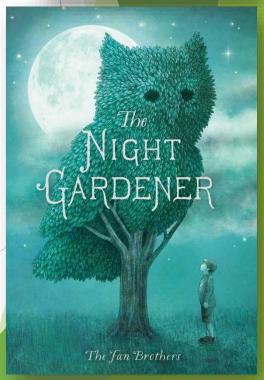












Maths

$$41 - 10 =$$

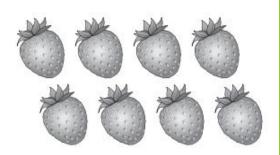
- In Year 2 we will build on children's understanding to work with numbers up to 100 and beyond.
- ► We will practise addition and subtraction of 2-digit numbers using different methods.
- We will develop multiplication and division strategies, and learn the 10, 5 and 2x tables.
- ▶ We will also deepen our learning on fractions, measurement and geometry.
- ➤ Towards the end of the year, the class will complete some special Maths booklets which will form part of their KS1 Maths assessment alongside their teacher's judgement. These are nothing to worry about and will be completed as part of normal class activities.

$$\frac{1}{2}$$
 of 80 =

There are 43 people on a bus.

15 people get off.

8 people get on.



Sita has 8 strawberries.

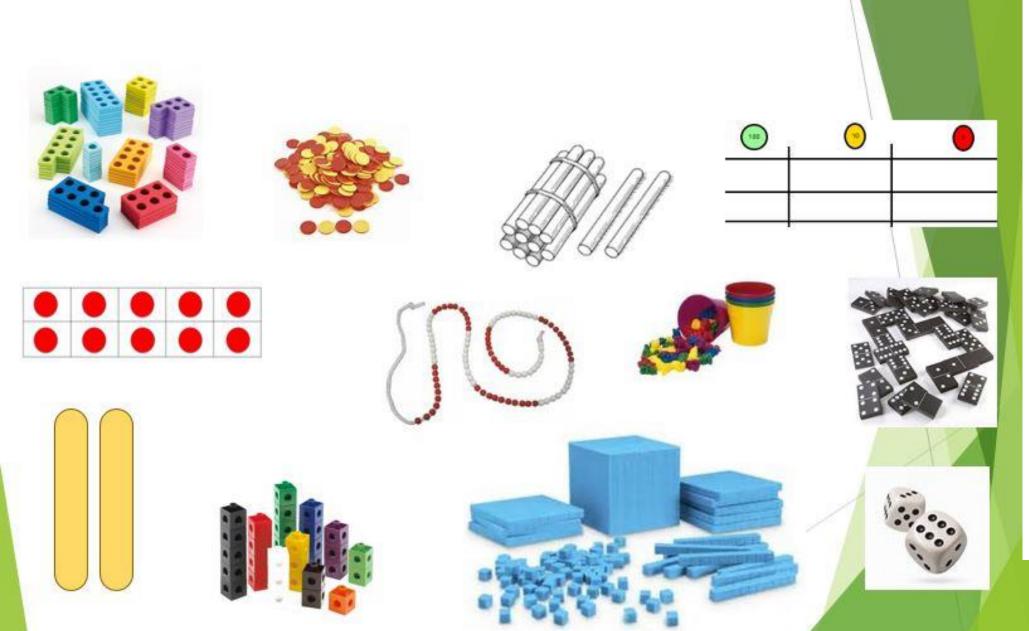
She eats $\frac{3}{4}$ of them.

How many does she eat?



How many people are on the bus **now**?

A range of resources

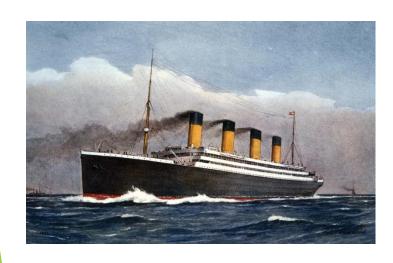


We will use a wide range of practical resources to support our work in Maths throughout the year.

This helps children to create a strong visual image of what the maths they are doing represents.

Wider curriculum

▶ We have lots of interesting topics in store this year. Our learning will include:



Equator

The Arctic/The South Pole



The Titanic

Hot and Cold places around the world

The Great Fire of London

Year 2 will be taught Science, History, Geography, Music, Computing, PSHE, RE, Art, DT, and PE each week.

Homework

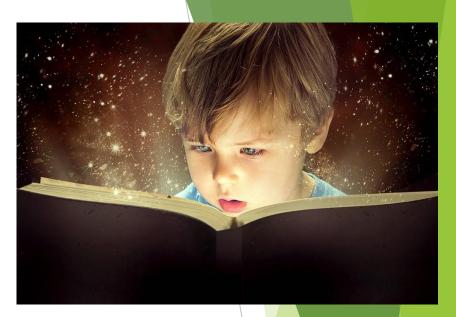
In Year 2 we try to keep homework to a minimum, but it really does make such a difference to your child's progress if you support their learning at home where you can.

The expectations are:

- Daily reading

 (aim for ten minutes a day)
- Weekly spelling practice

 (via our new app Spelling Shed try to complete 3 games a week)
- Maths facts practice
 (via Numbots aim for 3 times a week)







Assessment

- We assess the children throughout the year taking into account their work in books, their contributions in class and their results in any assessment booklets.
- There are two formal parents' evenings in the Autumn and Spring terms; these are an opportunity to discuss progress, successes, areas for development and strategies moving forward alongside any pastoral areas. Your child's individual targets will also be shared with you at these meetings.
- There is an additional open evening for parents in the Summer term to visit your child's current class teacher and meet the new teacher for the coming year.
- Formal reports are produced during the Summer term and will give an overview of your child's attainment in all subjects, a personal comment from the teacher and Headteacher, and targets for the year ahead.
- Any pupils who did not score 32/40 in their phonic screening check will also be given the opportunity to take this again during Year 2.

I can't do it ...YET!

Communication

- Please contact the class teacher first with any questions or worries.
- For short questions / messages:
- catch us at drop-off or pick-up times,
- use the class email address year2@woottonpri.iow.sch.uk (8:30 4:00),
- pop a note into the reading diary for any non-urgent queries.
- For longer conversations:
- please arrange with the class teacher to meet after school or talk on the phone.
- Our weekly newsletter includes an update from each teacher on what the children have been learning alongside important messages from the Headteacher.
- The school facebook page also celebrates learning each week and often includes photographs of the children enjoying their lessons and educational visits.
- ▶ Please keep the office updated with your contact details so you don't miss any important messages ☺



We are looking forward to a fantastic year in Hussain-Gambles Class

