

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

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## **Wootton Community Primary School: PE and Sport Premium**



### **What is the PE and Sport Premium?**

The PE and Sport Premium is a government funding stream designed to help primary schools improve the quality of PE and sport activities they offer. Most schools with primary-age pupils receive the PE and Sport's Premium. This includes maintained schools and academies, special schools and non-maintained special schools, and pupil referral units (PRUs). The premium can be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary aged pupils, to encourage the development of healthy, active lifestyles. Pupil Premium can develop or add to the PE and sport activities that Wootton already offers, or make improvements that will benefit future pupils. Wootton Community Primary School has a strong sports ethos and has achieved the Gold Schools Games Mark.

We are determined to provide a stimulating, caring and safe environment for all of our children and their families, for our staff, volunteers and governors. We strive to offer a wide range of opportunities to support and challenge the learning community at Wootton to persevere, achieve success and develop skills and attributes to encourage all to live full and rewarding lives. Sport is always an excellent vehicle to achieve this, and we believe that the Sports Premium Funding will help us to further develop. The School Games Mark is a government-led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and in the community. Participating in this process allows schools to evaluate their PE provision and assists them in developing an action plan for future progress.

As a school, we pride ourselves on our after-school provision with clubs well-subscribed and there is a sports club held every evening. Our clubs change every half-term, and children are encouraged to re-apply each half-term so that we can ensure that every child has the opportunity to attend at least one club per half-term. We always try to enter as many of the school games competitive opportunities as possible and we strive to ensure that by the time that our pupils have reached Year 6, that every child will have represented the school in a sports event. We have a multi-skills approach to delivering our PE curriculum and have a developmental ethos to sport, but having successful teams has helped to raise the profile and value of PE both within the school and with parents. We strive to develop the wider key skills of teamwork, resilience, problem solving, communication and working with others through PE, in order to support social and emotional development. We are continuing to develop a strong sports leadership programme in Upper Key Stage 2 with our Sports Ambassadors. Sport and PE has never been stronger at Wootton Primary School, but we are always striving to develop and improve upon our offer to our children. We promote physical activity at playtimes when children can be physically active through play. Playtimes have specific sports equipment to facilitate and encourage every child to achieve the CMO guidelines of being physically active for 60 minutes in every day.

Academic Year: 2022/2023		Total fund allocated: 17,663		Date Updated: November 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:
						%
Intent		Implementation		Impact Review 2022/23		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps for 2023/2024:
<ul style="list-style-type: none"><li>Elect Year 6 Sports ambassadors to continue to develop active playground provision at lunch break time.</li><li>To introduce JTA scheme to support further development of home/school travel, in particular walking, cycling, and scooting.</li><li>Class teachers to provide children with active intervals throughout the throughout the school day.</li><li>To devise a timetable for the Wootton daily Mile.</li><li>To work with children on setting personal challenges for their work in PE and Sport.</li><li>Work to ensure maximum uptake of our extra-curricular clubs to engage as many children as possible.</li><li>Continue to educate children in the value and benefits of healthy active lifestyles.</li></ul>		<ul style="list-style-type: none"><li>Training for new sports ambassadors</li><li>Support staff training to develop effective interaction whilst supervising playtimes</li><li>Training for teachers to build active breaks during lesson time</li><li>Purchase of equipment for play and lunch times</li><li>Implement daily mile</li><li>Development of PE curriculum including cross curricular links</li></ul>	£3,300  (After school CPD staff salary. Equipment £1,800 for equipment)	Sports ambassadors have led to an increase in physical activity and exercise at break and lunch. It has also read to fewer first aid and behavioural incidents in our outside areas. The JTA’s have completed several travel to school surveys across the school and used the data to promote specific means of travel. This has resulted in an increase in the number of children scooting to school and a decrease in car travel. Active brain breaks throughout the school day aided in our increased attainment results as well as fewer behavioural issues.		Track the attendance of ALL pupils across the school to drive towards 100% uptake in at least one extracurricular physical activity by ALL pupils across an academic year.  Promote daily mile to staff and pupils and monitor its delivery and effectiveness.  Create knowledge organisers to aid ALL children in setting personal targets and increase subject knowledge.

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact Review 2022/23</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps for 2023/2024:
<ul style="list-style-type: none"> <li>To ensure that sport and physical activity has a high profile within the school and is an integral part of the curriculum.</li> <li>Further involvement in Schools Games' competitions to promote wider engagement with a broad range of sports.</li> <li>To engage children in new and different experiences such as new sports and activities</li> <li>Raise awareness of activity and mental health.</li> <li>Further development of sports ambassadors to support good playtime behaviour</li> </ul>	<ul style="list-style-type: none"> <li>In school and across schools competitions.</li> <li>Staff confidence increased as a result of CPD opportunities leading to wider range of activities and experiences delivered.</li> <li>Training needs identified and CPD in place as a result of findings</li> <li>Development of in-lesson active breaks</li> <li>PE and school sport reflected in SMSC and Big Think questions</li> <li>Sports ambassadors run own events at lunchtime and lead KS1 sports day.</li> <li>Development of PE display in hall to highlight expectations/successes etc.</li> </ul>	<p>£2483</p> <p>(CPD expenses - after school salary for sports lead &amp; network costings. Resources bought in addition to others.)</p>	<p>We have achieved high levels of success in competitive sport this year, having reached semi-finals in multiple sporting events. We have entered our first ever OAA – orienteering event which has sparked interest and a desire for further OAA extracurricular clubs by many pupils. The sports ambassador program has led to an increased knowledge of games, activities, equipment knowledge and has led to a drop in the number of behaviour incidents.</p>	<p>Train new Year 6 sports ambassadors</p> <p>Purchase new play equipment and activity cards for sports ambassadors to use.</p> <p>Enter inclusive PEACH games events to engage children in new and different sporting activities.</p> <p>Aim for PEACH award status.</p> <p>Sports lead to lease with PSHE &amp; science leads to promote mental health across both subjects.</p>

	<ul style="list-style-type: none"> <li>Attendance to PE network meetings and findings/research shared with all staff.</li> </ul>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation		Impact Review 2022/23	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps for 2023/2024:
<ul style="list-style-type: none"> <li>delivery of in-house CPD to further develop HQIT and link with cross curricular opportunities</li> <li>Raise quality of PE and sport through broad and balanced curriculum to support progression and attainment</li> </ul>	<ul style="list-style-type: none"> <li>Development of inter-House activities</li> <li>attendance at PE Networks</li> <li>Specialist training</li> <li>Training needs identified to ensure physical activity is a part of HQIT</li> <li>Staff confidence developed</li> <li>Purchase quality resources</li> <li>PE lead to upskill teachers through coaching/modelling etc.</li> <li>PE lead to work with other local schools</li> </ul>	£2,300 (PE Network costs. CPD costs. Resources for class=£700)	Staff survey has helped highlight areas of development needed by teachers. As a result, topic specific CPD has been organised.  Continuation of purchased PE scheme to assist all staff's confidence. This has led to increased attainment levels and staff confidence.  PE lead has attended several network and training and has disseminated findings to all teaching staff. This has promoted staff confidence.	All teachers to attend two PE based CPD to ensure knowledge and skill level is maintained.  All teachers to observe PE lead deliver, to ensure knowledge and training is up to date.  Purchase of additional planning resources to ensure all staff who may deliver PE have access to quality resources and planning.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact Review 2022/23	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps for 2023/2024:
<ul style="list-style-type: none"> <li>Range of events covered and offered to all children at some point throughout the year to increase participation.</li> <li>Curriculum meets and extends the provision for all children.</li> <li>Engage with as many external opportunities as possible</li> <li>Fully inclusive sports offer for all.</li> </ul>	<ul style="list-style-type: none"> <li>After Schools sports lead in place to drive further opportunities.</li> <li>Training in a range of sports for staff</li> <li>Attend PEACH games</li> <li>Attend inter-school competitions</li> <li>After school club offer changed each half-term</li> <li>Acitv8</li> <li>Effective deployment of sports ambassadors and JTAs</li> <li>continue to develop lunchtime offer</li> </ul>	£7,180 (HLTA, TA after school overtime. Transport. Subscriptions)	Inter and intra sports has improved participation and experiences of competitive events for SEND and PP students.  PE leads adaption of Striver lesson plans has allowed the needs of ALL pupils to be met.  Entry of rural island leagues and School Games Mark organised events has raised participation levels in sport and seen a rise in children with SEND attending extracurricular clubs.	Inclusive sports club offered for specific children who have historically not engaged with PE or sports clubs.  Explore the possibility of offering additional sports clubs run by external providers, with the aim of introducing a wider range of physical activities.  Explore one off sporting events delivered by external sporting professionals. NFL, pogo pulse, balanceability and Quidditch.

#### Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:  
%

Intent	Implementation	Impact Review 2022/23	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps for 2023/2024:
<ul style="list-style-type: none"> <li>• Support community sporting events and celebrate children's successes.</li> <li>• Host fixtures and ensure support attendance at other hosting schools.</li> <li>• Maintain Gold in Schools Sports Mark</li> <li>• By the end of Key Stage 2 all children to have represented the school in a sports competition.</li> <li>• Provide opportunities for children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the centre of the competition with the focus being the process rather than the outcome.</li> </ul>	<ul style="list-style-type: none"> <li>• Newsletter celebration of achievements including photographs</li> <li>• Celebration assembly</li> <li>• Sports days in summer term.</li> <li>• Continue to meet criteria for schools mark.</li> <li>• Facilitate greater use of sports field for community use.</li> <li>• Wider opportunities for competition within PE sessions.</li> <li>• Provide transport for children to attend fixtures and competitions at other schools.</li> <li>• House Cup award.</li> </ul>	<p>£2,400 (Additional transport, resources)</p>	<p>We have entered more competitive fixtures than in previous years.</p> <p>More pupils have shown a desire to represent the school and as a result more pupils attend sports clubs both internally and externally than previous years.</p> <p>The promotion of inter school events has also led to a rise in sports club attendance.</p> <p>Promoting sports</p>	<p>Enter more competitions</p> <p>Attend the year 6-7 PEACH transition events.</p> <p>Offer a wider range of extra curricular sports clubs that are selected by school council.</p> <p>Organise and host a inter school competition in both traditional and non-traditional clubs .</p> <p>Offer specific clubs to target PP and SEND children.</p>