

What will we be learning about in the Spring Term 1

This term the children will continue to learn new sounds as we move on to Phase 3 of our Little Wandle programme. We will be revising, practising and applying our phonic knowledge as we begin our journey to become writers.

Planning within Maths will be objective led to meet each child's personal development needs alongside adult led teaching. Prime and specific areas of learning will be assessed through an enabling environment, carefully planned to meet the current needs of the children and their next steps.



EYFS Curriculum Overview

Spring Term 1

Mrs Cowell

Topic: Space

Term 1 Key Texts:

- Whatever Next
- Here come the Aliens
- Goodnight Spaceman
- Space information book

Literacy- Communication & Language

Reading:

- Little Wandle: revisit Phase 2 and start Phase 3
- Segmenting and blending practice (application of phonic knowledge)
- Begin to link sounds to letters, naming and sounding the letters of the alphabet
- Begin to read sentence containing 'tricky words'
- Explore new and extend vocabulary, use language appropriately in context
- Continue to enjoy an increasing range of books

Writing

- Practice segmenting to spell simple words
- Pencil control and letter formation
- Write labels and captions
- Sentence building

Speech and Language

- Extend vocabulary by grouping and naming, exploring the meaning and sounds of new words
- Use talk to organise and sequence thinking, feelings, ideas and events.

Physical Development

We will focus on:

- Scissor skills
- Use small and large equipment and one-handed tools
- Continue to develop hand/eye coordination
- Show understanding of good practices that contribute to good health

Personal, Social and Emotional Development

Work on personalised next steps within PSED:

Develop understanding of friendships

Explain own knowledge and understanding and ask questions of others

Continue to develop strategies to negotiate and solve problems

Empathise with characters when reading stories

Continue to share and comment on their own experiences during whole class discussion

Develop emotional literacy-begin to recognise own and others emotions

Develop self-regulation strategies

Understanding the World

- Discuss natural environment-growth, decay and changes over time
- Seasons: Changes in Winter (with reference to our outside area and the changes we have observed since Autumn)
- Science: changing state
- Comparing continents (hot and cold places with relation to where the animals from our text live)
- Explore cultural traditions: Chinese New Year (Parents craft afternoon in February)

Maths Development

Number

- Count objects (Counting with 1:1 correspondence) and actions.
- Link the number symbol (numeral) with its cardinal number value
- Count beyond 10 (counting forwards and backwards from different starting points)
- Start to explore the composition of numbers to 10.
- Compare capacity
- Number bonds to 5

Expressive Arts & Design: These are the objectives we will cover:

Return to and build on their previous learning, refining ideas and developing their ability to represent them.

Create collaboratively, sharing ideas, resources and skills.

These are some of the activities we will carry out in order to achieve the objectives: Create moon rock using tin foil and polystyrene, painting moon pictures, 3d aliens, junk modelling aliens/planets/rockets, salt paint space pictures.