

Wootton Primary School—Year One Overview

Spring Term 2023

Welcome back

Dear Parents and Carers,

We hope you all had a wonderful break with your families and wish you all a very happy New Year!



The whole class have been rising to the challenge of gradually more formal learning and this will continue this term, with play-based activities and more focused group work becoming part of every lesson.

PE will continue to be on Thursday afternoon with Mr Billington. **Please send your child's PE kit to school in a PE bag.**

Thank you for all your support so far with reading at home—this makes such a difference to their progress. Most children have earned their prize now for reading 30 times, and some are nearing 60! Wow, well done! **Reading books and records should be brought in to school every day please.**

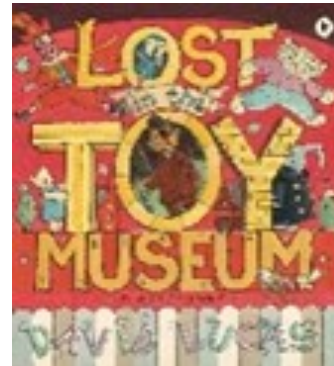
Please do email, phone or catch us at drop off or pick up if you have any worries or questions.

Best wishes,
Miss Paterson, Miss Scriver and Mrs Lacey

English

We will start by reading *Lost in the Toy Museum* by David Lucas. We will describe the characters in the story then write a narrative, using the book as inspiration. We will also write instructions about how to play a game. We will practise using capital letters for days of the week and we will continue to practise using finger spaces, full stops and question marks.

We will then read *The Day the Crayons Quit* by Drew Daywalt, writing two letters from different points of view.



In phonics we will be growing the code: learning alternative spellings of the same sound
e.g. ai / ay / a_e .

Maths

Number and Place Value:

- Count to 50 in ones and in tens, forwards and backwards
- Identify one more and less
- Order and compare numbers

Addition and Subtraction:

- Partition numbers up to 10
- Solve addition and subtraction problems
- Record number sentences

Multiplication and Division

- Count in twos and tens
- Solve simple multiplication and division problems

Fractions and Geometry

- Recognise, name and describe 2-D shapes
- Recognise half and quarter of shapes

Measurement

- Read the time to the hour and half hour

DT: Mechanisms

In DT we will research toys with winding devices and explore how they are made. Then we will design and make our own toy. We will think carefully about the materials and tools we need, cut different materials including cardboard and then join materials using a variety of methods.


























PSHE: Rules, Rights and Responsibilities

We will explore: the importance of looking after things that belong to ourselves or to others, how classroom rules help everyone to learn and be safe, and how to make a clear and efficient call to emergency services.

Computing: Pictograms and Lego builders

We will use Purple Mash to explore how we read data and learn how to create pictograms.

We will also begin to follow and create simple instructions on the computer.

Favourite Fruit	
	
	
	
	
	
	
	
	
	
	
	
	
 = 1 person	

Science: Materials

In Science we will learn the names of a variety of materials and we will learn to distinguish between an object and the material it is made from. We will learn about the properties of a variety of materials, including opaque, transparent, waterproof, stretchy, bendy and rough. We will work scientifically by performing simple tests to find out if materials are waterproof and by sorting and grouping materials by their properties.

History: Toys

We will start by learning about toys children play with now then we will compare these to toys played with by parents and grandparents in the past. We will talk about the development of technology. After this, we will look at toys played with in Victorian times and compare these to our toys now. We will create timelines to help us develop our understanding of chronology.



Music: Exploring Sounds

We will respond to different high and low pitches and begin to compose using untuned and tuned percussion.

RE: Belonging

We will explore the concept of Belonging and what this means to us personally, and what it might mean to Christians.

PE: Gymnastics

The class will learn to explore the space safely and utilise different points when balancing and creating shapes. They will then incorporate these shapes into a small performance involving rolls.

If you have any questions then please do contact us in person or through the class email address:

year1@woottonpri.iow.sch.uk

Best wishes, from the Year 1 team: Miss Paterson, Miss Scriver and Mrs Lacey