



Wootton Community Primary School

15th November 2024

Dates for 2024-25
(subject to change)

Mon 18.11.24

Y1 Visit to Planetarium

Wed 20.11.24 Flu vaccines (more information to follow)

Thurs 21.11.24

Y5 Visit to Osborne House

Mon 09.12.24 Dress rehearsal for Christmas performance

Tues 10.12.24

Christmas performance

1.30pm and 6pm

Thurs 12.12.24

Christmas performance

1.30pm and 6pm

Christmas Jumper Day

Weds 18.12.24

Christmas dinner

Thurs 19.12.24

Christingle

Fri 20.12.24 Parties!

23.12.24-03.01.25

Christmas Break

17.02.25-21.02.25

Half-term break

Mon 24.03.25

Parents evening

Weds 26.03.25

Parents evening

07.04-21.04.25

Easter break

12.05-15.05.25

Year 6 SATS

20.05-23.05.25

Year 6 residential (more details to follow)

26.05-30.05.25

Half-term

Mon 02.06.25

INSET day (school closed to children)

Fri 18.07.25 End of year reports home

Weds 23.07.25

Teacher 'open evening'

Fri 25.07.25 Year 6 Leavers presentation @ 11am

12 noon family picnic with optional finish time 1.30pm

Dear Parents/Carers,

Thank you so much for giving your time to attend your child's **parents' evening** this week, it was so great to see so many of you. It is so important that we work together to ensure your child meets their potential. If you were unable to attend please do contact your child's teacher and make an appointment to see them so that they can share your child's targets with you.

Talking of meetings, please can I remind you that your **child's class teacher** is the first line of contact if you have any concerns regarding your child. Whilst Mrs Grimes and myself are more than happy to discuss issues with you, your child's class teacher is in a better place to speak with you in the first instance.

Thank you for so much for all the offers of help with the **Christmas fayre** on Friday 29th November. We have been overwhelmed with the offers of help to set up BUT we currently do not have enough people to run the stalls and activities that we have planned. At present we will not be able to have as much going on as we want. If you are able to PLEASE offer an hour of your time to run a stall this will enable us to have a great event. Please either contact the office or PTA Facebook page or WhatsApp account, thank you.

Don't forget **next Friday** to support the Fayre we will be having a mufti-day in return for a donation. Children in Reception, Year 1 and 2 will need to bring some chocolate or sweets for the tombola (NO NUTS) and children in Years 3 to 6 will need to bring a bottle of something!

I cannot wait to see your **Jolly Jars** to sell at the Christmas fayre. These need to be sent into school by **Monday 25th November**. Please ensure your child's name is on the bottom of the jar for them to be entered into a competition. A Jolly Jar is any jar that is full of goodies such as sweets, pencils, stickers, hair bands etc. and then decorated with a Christmas theme.

Thank you for supporting the School Council with donations for **Children in Need** today, we have raised a whopping £204.56.

It was a VERY busy assembly today with some fantastic **children's achievements** outside of school. We heard from Willow in Year 1, Enya and Amelia in Year 3, Arya, Harry B and Zach in Year 4 with their various swimming awards. Florence in Year 3 with Emily-Rose and Daisy in Year 4 showed their Brownie badges, Faye in Year 6 was awarded second prize for growing the tallest sunflower, Poppy in Year 6 showed us her incredible Pudsey bear that she crocheted herself, Charlie in Year 5 was awarded man of the match at his football club and Theodore in Year 6 showed us his lovely rugby jumper as his team has been sponsored. We ended assembly watching footage from a performance that three of our children took part in last Friday. Adiella in Year 3, Florence in Year 5 and Eneah in Year 6 were selected by Theatre Train to be part of a choir and sang with G4, it was lovely to see. Well done everyone!

We are also very proud that **Jay in Year 6** played his trombone with Medina Marching Band along with the Island Pipes and Drummers at a Remembrance Service last Sunday.

Both our **football teams** had great successes this week and all children who took part in the Bikeability course passed both level 1 and 2, well done Oliver in Year 5, Faye, Evie, Jack, Evan, Theodore, Max and Sienna in Year 6.

Our top 5 **homework achievers**, gaining five House Points each this week are:

Top 5	Maths Shed	Spelling Shed	TTRS	Numbots
1 st	Patryk (Y3)	Rocco (Y6)	Zack (Y4)	Aiden (Y2)
2 nd	Ella (Y4)	Patryk (Y3)	Shannanu (Y5)	Phoenix E (Y2)
3 rd	Adiella (Y3)	Eneah (Y6)	Owen (Y4)	Olivia (Y4)
4 th	Eneah (Y6)	Evan (Y6)	Max (Y6)	Betty (Y3)
5 th	Hayley (Y4)	Ella (Y4)	Ahbab (Y3)	Archie (Y1)
Top Class for the week	Year 3	Year 6	Year 4	Year 2

I was overwhelmed with the number of families, old and new, that came to look around school this week to consider us for their children next September. During each tour I was joined by two **House Captains**, all of the children were excellent role models and talked with confidence with the visitors, well done Year 6!

We have not had our usual BIG Think this afternoon as the children have been exploring the Anti-Bullying week theme - '**Respect**'. I have been working with School Council this afternoon to make changes to our school policy and charter, which the children will be presenting to the Governors on Monday evening.

School Council also want to support the Wessex Cancer Trust on **Thursday 12th December** with their Christmas jumper day. Children can wear a jumper, T-shirt or accessory **WITH** their school uniform for a donation.

We are continuing to receive complaints from local residents regarding parking, in particular parents parking on the double yellow lines to drop children or pick up from Little Herons. **PLEASE** do not park on yellow lines at any time, this is **ILLEGAL** with the exception of a drivers who have a Blue badge. Please also ensure no matter what time you are dropping off or collecting, you do not block the main entrance to school. This needs to be kept clear at all times for emergency vehicles.

We seem to have an increase in the number of children arriving late to school. Please ensure your child is in school **BEFORE 8.40am**. Arrival after this time will be recorded as late and not only is your child missing key learning, frequent lateness can lead to action from the local authority. Please see below the attachment about the changes in school attendance from the Local Authority.

In the meantime I hope you have a great weekend,

Jane Wilford



WHAT RECEPTION HAVE BEEN UP TO

This week in Reception class we started reading our new text Owl Babies. This is one of the texts we will focus on this half term. We have talked about nocturnal animals and have learned that owls are nocturnal. We have continued our work on patterns and this week the children have been encouraged to think about and start their own repeating patterns. In class we have started a new seating plan on the carpet so the children are having to think really hard and remember who they are sitting next to. This week we had our open mornings and afternoons. The children were amazing, playing beautifully and some had the confidence to talk to the visitors.

WHAT YEAR 1 HAVE BEEN UP TO

In English this week we matched lowercase letters to capital letters then we practised writing capital letters. We then wrote a recount of our class book using a capital letter at the start of every sentence. In Maths we practised sharing into equal groups. We solved problems involving sharing and thought about numbers which cannot be shared into two equal groups. We went on a minibeast hunt in Science. We found lots of slugs and snails and discussed the minibeasts that we see more of in different seasons. In History we learnt about key events in the space race. We ordered pictures of the events and discussed why they are important. In Art we explored primary and secondary colours, doing some interesting mixing and experimenting! Finally in Computing we continued our work on using the keyboard, and in Big Think this week we focused on Anti-Bullying activities. Well done, everyone :)

WHAT YEAR 2 HAVE BEEN UP TO

Another super busy week in Year 2!

This week we were lucky enough to visit Bembridge lifeboat station. This was a great opportunity to finish off our History work on Grace Darling and also introduce our new topic all about Bembridge. The children were amazingly behaved and great ambassadors for Wootton. Thank you to our parent volunteers for joining us on the trip!

In English this week, we have been planning and starting to write fact files all about wolves. On Monday we used the ipads to find out some interesting facts. We then looked at some different non-chronological reports and used these to help plan our own. On Friday, we started to complete our fact files. Next week, we will be finishing these off and bringing them home to show our grown ups.

In Maths, we have been using arrays. We started by using arrays to help us learn our 3 times tables. We then moved onto using arrays to help us solve a range of multiplication problems. The children did a great job of this, all challenging themselves to work on mixed multiplication questions.

We also had a very exciting Science lesson on Tuesday. We looked at carrying out a fair test and then used this new knowledge to plan our own experiment. We wanted to test different materials to see what happened to them when heat was applied. To make sure the test was fair, we decided that the heat temperature and the time the material was heated had to be kept the same and only the materials should be changed. We selected wax, plastic and foil as our materials to test and put them each in the oven on 200° for 10 minutes. The children were very excited to find out what would happen and were ecstatic to see the wax had completely melted, the plastic had changed shape and the foil had stayed the same.

A brilliant week had by all! Thank you Year 2!

WHAT YEAR 3 HAVE BEEN UP TO

What a busy week! In English this week, the children have been working hard to write wonderful setting descriptions, which will be used in the story we will be writing in a couple of weeks time. The SPAG focus this week was prepositions. This allowed the children to add a little more detail to their sentences. In Maths, we began exploring fractions. The children have learned how to write, compare and order unit and non-unit fractions with the same denominator. We have also recapped our knowledge of times tables every morning during our information retrieval starter. In guided reading, the children have begun using their new found comprehension skills to answer exam style reading questions. In the wider curriculum, we have covered features of different types of rocks, began creating an animation using stop motion and have enjoyed a french lesson with Miss White. However, my highlight of the week was parents evening. It was wonderful to be able to share all the progress that the children have made so far this year. Well done Year 3, keep up the good work!

WHAT YEAR 4 HAVE BEEN UP TO

This week in Year 4, we have been busy exploring a variety of exciting lessons!

In English, we have been creating poems about our chosen 'Wild world', expressing our creativity and understanding of nature. In Maths, we have been measuring and calculating the perimeter of different shapes, building our problem-solving skills.

In Geography, we have been learning about different biomes around the world, discovering how environments vary across the globe. During our RE lesson this week, we have been exploring the significance of Hanukah, particularly the meaning behind the lighting of the candles. Finally, in Design & Technology, Year 4 have been investigating the different components of levers and how they work, sparking their curiosity.

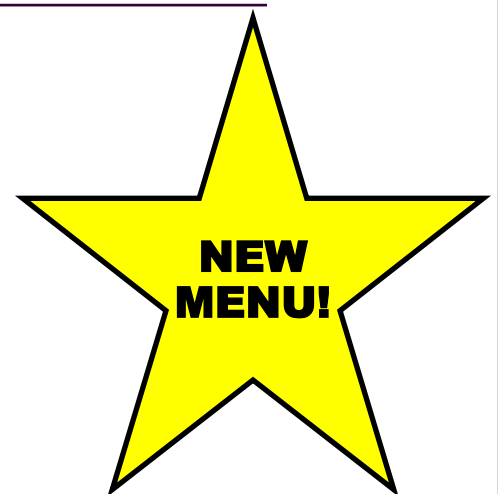
WHAT YEAR 5 HAVE BEEN UP TO

A super week! In English, we have been exploring persuasive devices using AFOREST and the children have experimented with these language features in different contexts. They will then be using this learning to plan and write a formal letter from Mr Bumble to the Governors, persuading them to expel Oliver! The class have been thoroughly engaged with our text of Oliver Twist and this is inspiring some great writing. Within maths this week, the children have been looking at fractions by revisiting their prior learning and consolidating their understanding. They have used this to find equivalent fractions and compare them to each other, visually showing with bar models. We have had our second session of ukuleles this week, been practising our dance and song for the Christmas play, identified reversible and irreversible changes in Science and researched facts about Queen Victoria in History. The children are excited to explore her summer home next week when we visit Osborne House! My highlight of the week has got to be the Road Safety workshop the children participated in, where they had to create scarecrows to be put around the village. A big thank you to Sarah, the children absolutely loved this activity and their scarecrows look great!

WHAT YEAR 6 HAVE BEEN UP TO

This week in Year Six English we have focused on our sentence-level writing by revising the main clause and subordinate clause, and how we can start our sentences with fronted adverbials to create variety and interest in our writing. We have finished with a rainforest description to practise varying our sentence structures. In maths, we have worked on percentage, making sure we understand the concept, linking percentage to fractions, and working out percentages of amounts. In science, we looked at some circuit diagrams and in geography we worked collaboratively in groups researching elements of London geography. We had an excellent time on Thursday creating hi-vis scarecrows as part of Road Safety Week next week.

Chartwells schools		WEEK 3 W/C 18/11, 09/12, 13/01, 03/02, 03/03, 24/03				
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
AUTUMN/WINTER 2024	HOT SPECIALS	Cheese and Tomato Pizza 🍕 Served with Potato Wedges 🍟	Pork Sausages Served with Mashed Potato and Gravy	Roast Chicken Served with Roast Potatoes and Gravy	Chicken and Broccoli Pasta Bake 🍝 Served with Garlic and Herb Bread	Fish Fingers Served with Chips
		BBQ Quorn Fillet 🍗 Served with Wholegrain Rice	Quorn Sausages Served with Mashed Potato and Gravy	Roasted Vegetable and Cranberry Slice 🍷 Served with Roast Potatoes and Gravy	Tomato and Sweetcorn Pasta 🍝 🍷 🍷 🍷	Cheese and Sweetcorn Omelette 🍳 Served with Chips
	JACKET POTATO	Jacket Potatoes 🍟 with a choice of hot and cold fillings	Jacket Potatoes 🍟 with a choice of hot and cold fillings	Jacket Potatoes 🍟 with a choice of hot and cold fillings	Jacket Potatoes 🍟 with a choice of hot and cold fillings	Jacket Potatoes 🍟 with a choice of hot and cold fillings
		Tomato Pasta 🍝 Fresh, homemade tomato sauce with penne pasta 🍷 🍷				
		All main meals are served with two vegetables				
DESSERT		Chocolate Brownie with Orange Slices 🍰	Bread and Butter Pudding with Custard	Oat Cookie with Fruit 🍪	Lemon Shortbread	Vanilla Ice Cream
		PACKED LUNCH AVAILABLE Ham, Cheese or Tuna baguette available daily with veg sticks and fresh fruit or dessert of the day				
		AVAILABLE EVERY DAY Water, salad, freshly baked bread, yoghurt & Fresh Fruit				
		🌱 Vegetarian 🐟 Oily Fish 🌾 Wholegrain 🍏 Fruity! 🍷 Nutritionist's Choice				



Star Pupils

Murphy
Year 1

Leo

Please come and see your child presented with their certificate

Gravett
Year 2

Clara

and hear the wonderful reasons as to why they have been chosen as their class Star

Dahl
Year 3

Enya

Pupil this week in our celebration assembly on **Fri-**

Sutcliff
Year 4

Jenson

day at 8.45am.

Q' Raúf
Year 5

Charlie

Please sign in at the office.

Rundell
Year 6

Elodie

Working Together to Improve School Attendance

Being in school and having the best attendance possible underpins all the many benefits of school for your child, such as their learning, wellbeing and wider development. For some children, attending school every day will be harder than for others. This is why schools, and local councils in some cases, are committed to working together with families to solve problems and support your child's school attendance.

New guidance to school and local councils mean that students will be better supported to be in school and attend regularly. Schools will be supported to analyse their data and offer assistance to those families who need it quicker.

The Department for Education has amended the framework for the issuing of penalty notices in relation to unauthorised absence. Whilst it is expected that schools support families, if the support is not engaged with, schools will be able to apply for penalty notices to be issued to families for unauthorised absence. This may be due to students arriving significantly late to school, schools not being informed of the reasons for a student's being absent, or schools not agreeing with the reason for the absence. In the event of unauthorised holidays in term time, the support element would not be offered.

In addition, the cost of Truancy Penalty Notices is rising to £160 per parent, per child (reduced to £80 if paid within 21 days for a first incidence). If a second penalty notice is issued within a rolling three year period the notice will be at the £160 rate. No penalty notice will be issued for a third time. In that event the absence would be considered for prosecution.

For more details please click [here](#)

Changes to Truancy Penalty Notices (TPNs) for non-school attendance

The Department for Education (DfE) introduced a new National Framework for Truancy Penalty Notices, taking effect from 19 August 2024. A summary of the changes are detailed below.

Per parent, per child

TPNs will be issued to each parent, for each child that was absent from school without prior approval by the school.

For example – three siblings absent for term time leave, would result in each parent receiving three separate TPNs

Five days of term time leave

TPNs will be issued for term time leave of five or more days which have not been authorised by the school.

10 sessions of unauthorised absence in a 10-week period

TPNs will be considered when there have been 10 sessions of unauthorised absence in a 10-week period.

First period of unauthorised absence exceeding 10 sessions (within a rolling three-year period).

The first time a TPN is issued for unauthorised absence from school the cost will be £160 per parent, per child if paid within 28 days, reduced to £80 per parent if paid within 21 days.

Second period of unauthorised absence exceeding 10 sessions (within a rolling three-year period)

The second time a TPN is issued for unauthorised absence from school the amount will be £160 per parent, per child paid within 28 days.

Third period of unauthorised absence exceeding 10 sessions (within a rolling three-year period)

For a third period of unauthorised absence a TPN will not be issued, and the case will be presented to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.

The education welfare service works with families experiencing attendance issues. If you are struggling with your child's attendance (other than holidays) and need support, please contact the team 01983 823151 or EWS@iow.gov.uk



Sports News

U11 Boys Rural Cup vs Gatten and Lake

Last week our boys played out a belter of a football match! I was pleased that despite the long break in training or matches the team had not lost their passion to play for the school. The team looked eager to work for each other and to get a positive result.

The first half could not have gone better with several quick counter attacks resulting in a commanding 5-1 lead. The boys held their positions well and supported one another when needed. This meant they could quickly change defence into attack and Gatten and Lake found it very hard to handle the pace that Wootton dictated.

At half time, I took the opportunity to rotate the team and allow a few of our developing players to get the game time they deserve. This may have backfired slightly! Gatten and Lake seized on the opportunity and scored three goals to make it a very cagey affair. I held my hands up at the end of the game and admitted that so many changes to positions as well as personnel was not the best idea. The team also realised that they had stopped communicating to one another and have suggested some great ideas for our next match. A couple more substitutions allowed the team to revert to their first line up and a crucial goal gave the team a two goal advantage again. Gatten and Lake did score again and pressed right to final whistle but the Wootton held firm to win 6-5. Well played to Jacob S, Max G, Jack B, Cooper H, Evan S and Theodore S in Year 6 and Harry D, Sebby R, Charlie H and Dylan J from Year 5.

Wootton's Player of the match: Theodore S – for his crucial double save when the game was at 5-4.



U9 Boys Rural League vs St Thomas'

On Wednesday, St Thomas' of Canterbury visited to play both team's first league game. I have hardly seen this team play together and the way that training works, we do not get a lot of time to focus on match preparation. Quite simply put, they blew my socks off! The team played incredibly well. They held their positions well. They trusted one another and held space. They looked up and tried to pass to someone in space. I could not ask for more from a new team.

Wootton were never out of control and dominated both possession and territory. They ended up winning 4-0. Even though the positive result is nice, my biggest takeaway from the game is that this team has masses of potential. They really impressed me with how ready they already are for competitive football.

A moment that made me particularly proud was at half time. The other team could only field six players and I gave the team the option of matching them with the same number of players or sticking with seven. They all thought we should start the second half with a sub and Harry M was the player who very kindly offered to be a substitute. A lovely moment of sportsmanship.

Wootton's Player of the Match: Eden D – for always being positive whilst running with the ball and his calmness when receiving it. Thank you and well played to Eden D, Lucas C, Shaantanu S, Harry M, Teddy B, Joseph C and Zach H, all from Year 4.



U11 Girls Rural League vs St Thomas'

Our Year 5 and 6 girls also played on Wednesday afternoon, also against St Thomas'. This was their second game of the season and there was considerable improvement since their first game against Binstead.

The game started a little shakily. Unfortunately, the team conceded two quick goals and the team looked a bit panicked. They tended to chase the ball and quickly tired themselves out trying to cover the passes by St Thomas'.

At half time, the girls listened really well and quickly learnt to stick to their positions in the second half. This had a huge impact! Suddenly they seemed to have more time on the ball and there was trust of one another. Ella made a great impact from the bench claiming a hat-trick of assists and Daisy scored two goals.

The final score ended up as 3-2 to Wootton. A super comeback!

Wootton's Player of the Match: Poppy F – for her crucial last ditch defending and always being alert and preventing dangerous opportunities. Well played to Poppy F, Lillah R, Evie N and Millie R from Year 6 and Ella S, Emilyrose S, Daisy L and Willow C from Year 5.





Please ensure you email an absence note within 2 weeks of your child being absent, otherwise it will be marked down as unauthorised.

	Pupils Absent this week (%)	Rolling Absences since Sept (%)
Donaldson	7.09	6.24
Murphy	6.55	6.26
Gravett	3.67	4.57
Dahl	3.66	2.58
Sutcliffe	4.20	4.43
Q' Raúf	15.34	7.42
Rundell	3.75	3.71
Whole School	4.86	6.28

***The class with the best attendance this week is:
Dahl Year 3***

	Lates This Week	Lates since September
Donaldson	3	14
Murphy	3	25
Gravett	0	8
Dahl	3	30
Sutcliffe	3	21
Q' Raúf	6	46
Rundell	2	12
Whole School	20	158
Total Minutes		1264

Our school target is 96.5%.

We are currently BELOW target and aim for our children to be in school 100% of the time!



SEND NEWS

Our named school nurse, Clare Joy will be in school on Friday 22nd November between 9-12. She will be available for 1:1 sessions with parents for 20 minutes to discuss any of the following if you would like some support or advice around these issues:

- Physical Health concerns related to school absences: not chronic or persistent absenteeism:
- Long term conditions e.g. asthma, eczema, impacting on schooling:
- Support for healthy lifestyles- diet and exercise:
- Growth concerns:
- Support around Sleep:
- Continence i.e. night/day time wetting, soiling, constipation:
- Supporting self- care and health literacy.

If you would like a consultation with Clare, please can you email Mrs. Grimes (senco@woottonpri.iow.sch.uk) to arrange a 20 minute appointment AND to fill in a referral form which has to be completed before the session. There are only 5 slots available this term so will be offered on a first come first served basis. She will be visiting again in the Spring Term or we can submit a referral to the Team instead. Many thanks everyone - Heather Grimes

I Need Re-Wired by Deborah Miller

I have been made aware of a new publication of a story to support children aged 3-8 years about being autistic. The author has an autistic child. I have not had sight of it myself and this is not a recommendation, but thought I would draw it to your attention in case it may help.

I Need Re-Wired

Publisher link:

<https://www.austinmacauley.com/book/i-need-re-wired>

Book link Amazon:

<https://amzn.eu/d/eUEpkS8>

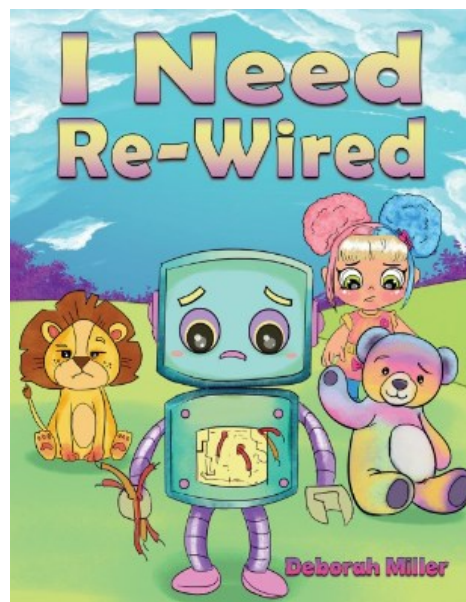
Waterstones:

[https://www.waterstones.com/book/i-need-re-wired/deborah-miller/9781398454415?](https://www.waterstones.com/book/i-need-re-wired/deborah-miller/9781398454415?_gl=1*1i5nn5p*_up*MQ..*_ga*MTIxMDc1OTkyNy4xNzI0MDcyMDQx*_ga_P4C39TQPV3*MTcyNDA3MjAzOS4xLjEuMTcyNDA3MjA0NC4wLjAuMA..)

[_gl=1*1i5nn5p*_up*MQ..*_ga*MTIxMDc1OTkyNy4xNzI0MDcyMDQx*_ga_P4C39TQPV3*MTcyNDA3MjAzOS4xLjEuMTcyNDA3MjA0NC4wLjAuMA..](https://www.waterstones.com/book/i-need-re-wired/deborah-miller/9781398454415?_gl=1*1i5nn5p*_up*MQ..*_ga*MTIxMDc1OTkyNy4xNzI0MDcyMDQx*_ga_P4C39TQPV3*MTcyNDA3MjAzOS4xLjEuMTcyNDA3MjA0NC4wLjAuMA..)

WHSmith:

<https://www.whsmith.co.uk/products/i-need-rewired/deborah-miller/paperback/9781398454415.html>



Youtube trailer link: <https://youtu.be/llfUCmDJrT0?si=LoEee13rgGjvApU4>

NEW YEARS EVE POTTERY PARTY

PARTY FOOD & POP!

Carnival mask making

ONLY £35

WELCOME IN 2024 POTTERY STYLE!!

TUESDAY 31ST DEC | 5.00PM - 8.00PM
WWW.ISLEOFWIGHTPOTTERY.COM

Great for the whole family, make and paint your very own carnival mask

High Street, Niton, Isle of Wight PO36 2L

New Carnival Presents

Merry & Bright Festival of Light

Lantern Parade 6-7pm
 Fri 6th Dec 5-8pm
RYDE TOWN

FREE

- Entertainment
- Music
- Performance
- Illuminations
- Craft Market
- Digital Graffiti
- Games
- Craft Activities



DINOSAUR ISLE MUSEUM

HOSTS

BLAST FROM THE PAST

A CELEBRATION OF

NATURAL HISTORY ARCHAEOLOGY HERITAGE

- Latest finds
- Fossil identification
- Refreshments available
- Children's activities
- Face painting

- Cowes Maritime Museum
- Dinosaur Expeditions
- IW Bus and Coach Museum
- IW Council Heritage Service
- IW Moral Detecting Club
- Dimble Museum
- Dinosaur Isle Museum
- Museum of Island History
- Newport Roman Villa
- Wight Coast Fossils

Meet Natural History Museum fossil mammal expert Dr Jerry Hooker

• 10am to 4pm	• £1 per person
• Saturday 16 November	• Free parking
• Sunday 17 November	• Last admission 3pm

WOOTTON'S CHRISTMAS FAYRE

★ JOIN US FOR CRAFTS, GAMES AND DELICIOUS TREATS! ★

NOVEMBER 29TH • 3:15PM

LOTS OF FUN THINGS TO DO! SUCH AS:

- RAFFLE
- JOLLY JARS
- LUCKY DIP
- MAKE YOUR OWN REINDEER FOOD
- TOMBOLA
- GLITTER TATTOOS
- HOOK A REINDEER
- ELDRIDGE'S PRESENT ROOM
- AND MUCH, MUCH MORE!

WOOTTON'S PTA

Volunteer's Needed

Spread holiday cheer and make a difference to our Christmas fayre

29/11/24 1330 SET UP

HOW CAN YOU HELP?

- WRAPPING TOMBOLA PRIZES
- HELPING TO RUN A STALL
- SETTING UP THE FAYRE

IF YOU ARE ABLE TO HELP PLEASE EMAIL IN BY 25TH NOV- THANKS

Spread the Joy!

woottonprimarypta@gmail.com