



Wootton Community Primary School

7th February 2025

Dear Parents,

This week seems to have flown by, I cannot believe we have only one more week until half-term. Thank you so much for all your donations today for the Island wide, **'Wear something that makes you happy' appeal**. Arlo's auntie will be collecting the money next week, all **£227** - an incredible amount, so thank you for supporting this.

Year 4 had a fantastic workshop on Tuesday to enhance their History and English learning. 'Wolfguard' came to perform their very exciting activities and they were really impressed with the focus and questions that Year 4 had. Well done everyone!

Yesterday afternoon the hall was a hive of excitement with **Year 6** completing their Design Technology activities, making their 'ugly dolls' which concludes the project they have been working on this term. Thank you to all the parents and carers who came along to support with this.

This week we have been engaged with the countrywide school focus on **children's mental health**. The theme this year has been 'know yourself, grow yourself'. All classes have completed a range of activities following an assembly where we explored a range of feelings. We talked about building resilience and developing a 'tool kit' to cope with struggles all children will experience at some point in their life. Mr Scurr used some helpful tips from the BBC of which you may want to use with your children at home <https://www.bbc.co.uk/bitesize/articles/z64s8p3#zrbnkhv> <https://www.bbc.co.uk/bitesize/topics/zbpv9j6>

You may recall a few weeks ago I shared the exciting news that Cooper in Year 6 was the winning name for the new Island Roads gritting lorry for the Wootton area, naming it **'Sir-Grit-a-lot'**. Island roads brought the new gritter to show us and the photographs have now gone live and can be seen on our school Facebook page and <https://islandroads.com/gritters-named-by-island-schoolchildren/>

On the **PTA Facebook page** you will find information regarding one of our Year 4 parent's who's business has been nominated for the Isle of Wight business award. Talking of the PTA, don't forget it is the **Valentine's disco next Thursday 4.30pm - 5.45pm**. Tickets are £1 and paid on the day at the door, refreshments are available but PLEASE bring lots of small change for these. **Children in Reception MUST be accompanied by an adult, we cannot accommodate younger siblings**. Children in Years 1 to 6 must be collected at 5.45pm and will not be allowed to walk home. We are really looking forward to this, if you can offer help during the event or after to clear up please let the PTA know or leave a message at the office.

In assembly today we heard from Nicholas in Year 3 who shared his swimming certificate and from Luca in Year 1 who shared three football medals from his training club, well done to both of you.

Dates for 2024-25 (subject to change)

Mon 10.02.2025

Year 6 Mock SATs with breakfast (see letter)

17.02.25-21.02.25

Half-term break

Thurs 06.03.2025(TBC)

Year 5 taster day at Ryde Academy (Details to follow)

Mon 24.03.25

Parents evening

Weds 26.03.25

Parents evening

Thurs 03.04.2025

Easter Service

07.04-21.04.25

Easter break

12.05-15.05.25

Year 6 SATs

20.05-23.05.25

Year 6 residential (more details to follow)

26.05-30.05.25

Half-term

Mon 02.06.25

INSET day (school closed to children)

Fri 18.07.25 End of year reports home

Weds 23.07.25

Teacher 'open evening'

Fri 25.07.25 Year 6

Leavers presentation @ 11am

12 noon family picnic with optional finish time 1.30pm

A big well done for also all the efforts made with **homework** this week, our top 5 children, each gaining 5 House Points are:

Top 5	Maths Shed	Spelling Shed	TTRS	Numbots
1 st	Olivier (Y6)	Ahbab (Y3)	Daisy (Y4)	Kai (Y2)
2 nd	Patryk (Y3)	Matthew (Y6)	Harry B (Y4)	Dominic (Y1)
3 rd	Betty (Y3)	Poppy (Y6)	Ahbab (Y3)	Megan (Y3)
4 th	Jacob (Y6)	Alfie A (Y6)	Jenson (Y4)	Phoenix E (Y2)
5 th	Harry M (Y4)	Patryk (Y3)	Henry (Y4)	Everlyn (Y3)
Top Class for the week	Year 6	Year 6	Year 4	Year 2

Our **BIG Think question** this week is 'Would you rather explore space or the deepest parts of the ocean?'. We had a whole range of reasons as to why children preferred one or the other.

In the meantime, I hope you have a great weekend - think you will need to wrap up warm!

Jane Wilford

Jane Wilford
Headteacher



WHAT RECEPTION HAVE BEEN UP TO

This week in Reception class we have come to the end of our Phase 3 sounds and now we are learning to read longer words and this week the children were introduced to the term 'chunking' which is where you break the longer words down into 2 smaller sections to sound talk and blend. Whilst this was challenging the children all tried really hard and we realised that by 'chunking' it makes it far easier to read the words.

We have continued to finish writing our list of things we would take to the moon and in maths we have focused again on some subitising: where you look at an amount of objects and say how many there are without counting them.

Having celebrated Chinese New Year last Friday, the children have enjoyed exploring the resources in the home corner and doing their own Chinese writing independently.

WHAT YEAR 1 HAVE BEEN UP TO

Another great week in Year One! In Maths we learnt about 2D shapes and started to think about the properties of shapes such as how many sides it has. The class answered some true/false questions about shapes then they completed some challenges such as 'draw an alien with two triangle arms'. Then we learnt about fractions. We looked at lots of shapes which were split into two parts but some shapes did not have two equal parts. The children decided which of the shapes had been halved. After this we looked at shapes which had been split into quarters. We then solved some tricky problems using fractions of shapes - well done, everyone!

We had an exciting start to our English lesson on Monday - all the chairs in the classroom quit! The class wrote a recount explaining what had happened and thought of some interesting reasons why the chairs might have quit! Then we read the story 'The Day the Crayons Quit' by Drew Daywalt. The children then wrote about what they like and dislike about the story and wrote some questions for the author. We learned about the features of a letter and then turned ourselves into different coloured crayons! We wrote a letter in role as a crayon to our owner Duncan, telling him why we had decided to quit. In Science this week we completed an investigation to find the best material to use for curtains. The children thought about the properties of curtains such as opaque then we tested lots of materials to find the best one. In DT we began creating our final moving pictures based on our toy designs and these are already looking amazing! Computing saw us programming the Beebots to move in different directions and in Big Think we all enjoyed discussing this week's question.

Finally, we are so very impressed with the Year 1's progress in their phonics - learning new alternative sounds and becoming really fluent readers. A huge well done!

WHAT YEAR 2 HAVE BEEN UP TO

This week in English, we have been looking at prepositions and adverbs. To begin with we looked at the purpose of these words and played some fun preposition games. We then worked on applying them within our writing. The whole class did a fantastic job of this, with brilliant writing outcomes all round. In spelling we looked at adding -ed and -ing onto the end of words. We have been practicing this spelling rule all week and on Thursday had a lesson to apply this within our writing.

In Maths, we started our new unit on multiplication. We spent the first lesson recapping our x2, x5 and x10s. We then moved onto using arrays to represent and solve multiplication problems. Once the class had all secured this skill, we moved onto problem solving. The class did really well at this. We will be continuing on with this next week.

The class had a fun challenge in science this week. They had to pretend that we were sending an animal to live on Mars. We thought about our learning so far this half term, and had to make a list of things that an animal would need in order to survive. We first thought about the basic needs of an animal and then the class discussed someone's idea of an animal needing love. We thought about whether love is crucial to survival. This was a really good and in depth conversation with so many good arguments on both sides.

A really good week in Year 2! Well done!

WHAT YEAR 3 HAVE BEEN UP TO

As this half term draws to a close, there's no let up in the amazing learning Year 3 has been doing. In English, we have continued to focus on sentence structure and paragraphing by focusing on writing topical paragraphs in order to write a non-chronological report about volcanoes. The children have done really well with their development of paragraphing this half term and the progress within their writing has been huge. In maths, we have moved on from addition and subtraction and onto multiplication and division. This week, we have recapped our knowledge of the 2, 5 and 10 times tables as well as learning the related division facts. The children have learned how to use their multiplication knowledge to aid in the inverse operation. In computing, we concluded the unit, by creating a branching database all about dinosaurs. In music, Miss Paterson taught the children how to compose a basic tune and perform it on the glockenspiel and in geography, we conducted some field work to explore where in a school is the safest, should a volcano erupt (link as to why some people choose to live near a volcano). We also completed a case study - learning about the volcanic eruption in the DRC in 2021. Next week, the children will compare that eruption to the one that destroyed Pompeii back in 79 AD. However, my highlight of the week was once again swimming. It is amazing to see how much the children have progressed in such a short space of time. Well done year 3. Only one more week to go!

WHAT YEAR 4 HAVE BEEN UP TO

It has been a very exciting week in Year 4. In English, we explored time adverbials and subordinate conjunctions in preparation of our instruction writing next week. We deepened our understanding of tenths and hundredths in Maths, representing these as decimals and fractions. In Science, we interpreted food chains and identified new vocabulary such as consumer and producer.

As part of Children's Mental Health Week, we created Personality Islands to reflect on our emotions and understand how our memories and experiences shape who we are. In Computing, we used the repeat command in LOGO to create shapes and patterns. But of course, the highlight of our week was the incredible Viking re-enactment with Wolfguard, where we examined replica artefacts, asked questions about Viking life, and watched thrilling battles.

Thank you Year 4, have a wonderful weekend!

WHAT YEAR 5 HAVE BEEN UP TO

Year 5 have been very productive this week! In English, the children have looked at how dialogue and action can be interspersed for greater effect within their writing. They have used this idea to create their own narratives as if they are the narrator from the text. In maths, the class have flown through understanding negative numbers, and ordering and comparing these. This knowledge has been reinforced within science, which focused on evaluating our friction investigations from last week by creating a graph of the results. The children then drew out the main conclusions, clearly explaining which surfaces create the most friction and why. In computing, Year 5 worked hard on their Microbit programmes and they are now very close to finishing these, and in Geography, we explored the similarities and differences between our chosen European countries. Lastly, in art the children learnt a range of watercolour techniques to improve their paintings and then had the opportunity to implement these within their work. I'm very impressed with artwork they have created, they all look brilliant! Keep up the great work Year 5 :)

WHAT YEAR 6 HAVE BEEN UP TO

Thank you so much to everyone who came to join Year Six for their DT event, helping us sew our 'Ugly Dolls'. I know the children were very excited to have you here with us and to share their learning with you. The final Ugly Dolls will come home on Monday, if finished today, or Thursday if a little finishing off is needed between now and then.

In English this week we have been catching up on some grammar objectives, especially focusing on determiners and pronouns - which can sometimes be confused - and revision of tenses. In maths, we have reached a point where all children have a reliable division method, and almost all children can now use long division with a very good level of accuracy, which is a real achievement! We then moved on to some line graph analysis.

In both PSHE and science we learned about the impact of drugs on the body, mainly focusing on understanding the different types of drug: illegal and legal, stimulant or depressant, recreational or medical. The children were shocked to find out that tea and coffee contain a drug called caffeine! Please continue to teach your child about safety around medicines at home, such as correct dosage, safe storage, and the importance of not taking medicine intended for someone else.

Next week we are looking forward to our mock SATs (especially the breakfast together!) so we can enjoy our progress and feel confident and relaxed about future testing.

Chartwells Schools		WEEK 1				
		W/C: 04/11, 25/11, 16/12, 20/01, 10/02, 10/03, 31/03				
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
AUTUMN/WINTER 2024	HOT SPECIALS	Macaroni Cheese	Classic Beef Burger Served with Potato Wedges	Roast Gammon Served with Roast Potatoes and Gravy	BBQ Chicken Pizza Served with Plain Pasta	Fish Fingers Served with Chips
	JACKET POTATO	Cheesy Bean Burrito	Quorn Burger Served with Potato Wedges	Roast Quorn Served with Roast Potatoes and Gravy	Meatless Feast Cheesy Pizza Served with Plain Pasta	Veggie Fingers Served with Chips
	JACKET POTATO	Jacket Potatoes with a choice of hot and cold fillings	Jacket Potatoes with a choice of hot and cold fillings including Salmon Mayonnaise	Jacket Potatoes with a choice of hot and cold fillings	Jacket Potatoes with a choice of hot and cold fillings	Jacket Potatoes with a choice of hot and cold fillings
	JACKET POTATO	Tomato Pasta Fresh, homemade tomato sauce with penne pasta				
		All main meals are served with two vegetables				
DESSERT	DESSERT	Flapjack with Fruit	Apple Crumble with Custard	Rice Pudding with Jam or Chocolate Spread	Raspberry Jelly	Chocolate Brownie
	DESSERT	PACKED LUNCH AVAILABLE Ham, Cheese or Tuna baguette available daily with veg sticks and fresh fruit or dessert of the day				
		AVAILABLE EVERY DAY Water, salad, freshly baked bread, yoghurt & fresh fruit				
		Vegetarian Oily Fish Wholegrain Fruity! Nutritionist's Choice				

Star Pupils

Murphy
Year 1

Luca

Gravett
Year 2

Sebby

Dahl
Year 3

Betty

Sutcliff
Year 4

Jenson D

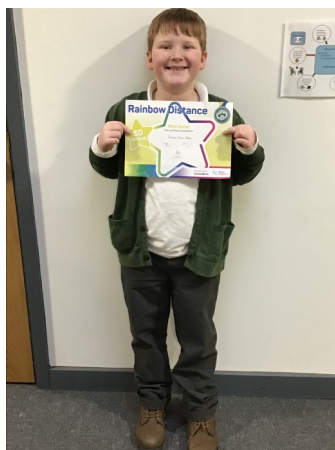
Q' Raúf
Year 5

Gracie

Rundell

Ollie L

Please come and see your child presented with their certificate and hear the wonderful reasons as to why they have been chosen as their class Star Pupil this week in our celebration assembly on **Friday at 8.45am.**



Please ensure you email an absence note within 2 weeks of your child being absent, otherwise it will be marked down as unauthorised.

	Pupils Absent this week (%)	Rolling Absences since Sept (%)
Donaldson	2.33	7.98
Murphy	4.29	7
Gravett	4.33	4.6
Dahl	2	4.27
Sutcliffe	7.42	5.28
Q' Raúf	9.03	8.19
Rundell	0.31	4.21
Whole School	4.22	5.88

The class with the best attendance this week is:
Rundell Class

	Lates This Week	Lates since September
Donaldson	5	50
Murphy	5	58
Gravett	1	24
Dahl	2	92
Sutcliffe	6	63
Q' Raúf	5	102
Rundell	3	136
Whole School	27	473
Total Minutes	426	4736

Our school target is 96.5%.

We are currently BELOW target and aim for our children to be in school 100% of the time!

SEND NEWS



February 2025 Newsletter

FACE delivers online support via zoom for parents across the UK
Talks are 90 minutes long, £24 each - Book Online at facefamilyadvice.co.uk

Thursday 20th Feb 19:00 - 20:00 FREE	 FREE SESSION Supporting Healthy Screen Use A range of steps that can help minimise the harms from screens
Monday 3rd Feb 10:00 - 11:30 £24	 Supporting a Child with ADHD Challenging the stereotypes and giving practical interventions. Clear explanation of the condition in all its forms and extremely useful advice.
Tuesday 11th Feb 19:00 - 20:30 £24	 Facing Defiance Specific strategy to help parents manage defiant and challenging behaviour, especially aimed at ADHD, ODD and PDA conditions, 5 to 12 years old.
Tuesday 18th Feb 19:00 - 20:30 £24	 Cannabis & Ketamine Awareness Get the facts and know the harms about these two drugs so you can hold an informed conversation with your teens.
Tuesday 25th Feb 19:00 - 20:30 £24	 Understanding the Teenage Brain A 'must see' for all parents and teachers of teens and pre-teens. Explains why teens think, feel and behave very differently from adults and how we can support them.

facefamilyadvice.co.uk info@facefamilyadvice.co.uk

Understanding Anger	10 FEB 7pm
Supporting Healthy Screen Use	11 FEB 10am
Facing Defiance	14 FEB 7pm
Raising Self-Esteem	27 JAN 7pm 25 FEB 10am
Supporting Healthy Sleep	28 JAN 7pm 24 FEB 10am
Supporting a Child with ADHD	3 FEB 10am 3 MAR 7pm
Improving Family Communication	3 FEB 7pm 4 MAR 10am
AUTISM: Improving Communication	4 FEB 10am 4 MAR 7pm
Understanding Addictive Behaviour	4 FEB 7pm 3 MAR 10am
Anxiety-Based School Avoidance	10 FEB 10am 10 MAR 7pm
What is ACT?	17 FEB 10am 17 MAR 7pm
Introduction to OCD	17 FEB 7pm 18 MAR 10am
Anxiety Explained	18 FEB 10am 18 MAR 7pm
Cannabis & Ketamine Awareness	18 FEB 7pm 17 MAR 10am
Decreasing Depression	24 FEB 7pm 25 MAR 10am
Understanding the Teenage Brain	25 FEB 7pm 24 MAR 10am

INSTANT CREATIVITY!

FUN FREE ACTIVITY FOR FEBRUARY HALF TERM

WRITE A POEM OR STORY IN AN HOUR FOR YOUR CHANCE TO WIN £100 IN VOUCHERS

WE'LL GIVE YOU ALL THE INGREDIENTS - YOU JUST ADD YOU!

NOT LIKE SCHOOL - YOU DON'T EVEN HAVE TO WRITE!

Quay Arts, Newport
Friday 21 February
3-4.30pm

To book email: Virtual.School@iow.gov.uk

suggested age 7+

Come early to enjoy other IW Story Festival events from 10am



SONGWRITERS DEN

Write lyrics - Compose music - Share ideas
 Try new instruments - Opportunities to perform
 8 to 16 yr olds - No experience needed
 Supports GCSE & BTEC Music



Wednesdays 4pm - 5pm (term time)
 Newport Congregational Church, Pyle Street
 Price: £28/month (half price if in receipt of free school meals or support services)
 Email to book a place: islandmusicmakers@gmail.com
 or call Maria: 07868651050

www.islandmusicmakers.co.uk

[f islandmusicmakers](https://www.facebook.com/islandmusicmakers)



Sports News

U11 Boys Football Rural Cup vs Northwood

Last Friday, our U11 Boys team played their rearranged second round cup game against Northwood Primary. The team approached the game incredibly positively, even with the knowledge that this would be one of their toughest games of the season. They truly believed that they could cause an upset and overturn the loss experienced against Northwood in the league, earlier in the season. I think this shows what a resilient and determined group our U11 boys are.

The first half was brilliant football. Northwood tried to dominate through their passing and possession based approach. However, Wootton's press didn't allow the time to think or pass accurately. This meant that the sides were locked at 0-0 with neither team being able to say they were on top.

Unfortunately, the second half didn't go as hoped. I may be slightly biased, but only one of Northwood's five goals in the second half was deserved. The other four included unlucky deflections, the ball bouncing just over the line or the muddy conditions allowing the ball to slip past! As soon as that first bit of bad luck occurred, our team's heads dropped and Northwood seized on the opportunity as any good team would.

The team was rightly gutted at full-time. But they should be proud of their efforts and the progress they have made this half-term which allowed a much closer competition.

The team has one final game after the half-term break - the rearranged league fixture versus Freshwater and Yarmouth.



5 hours of fun EVERY day!
10am - 3pm
Inclusive football for ALL abilities!

Only £14 a day
Special Discounts!
5 days only £65!
Sibling Discount available!

Have questions or would like more information?
Contact Lewis (Mr Mitchell)
sandownsoccer@yahoo.com
07594 389531

SANDOWN SOCCER

Children are welcome to come for one day or for ALL the days!

Attend at least 4 out of the 5 days during the week and win a medal for all of your hard work!

To book a place text your child's name, school year, dates and your name to 07594 389531



SANDOWN SOCCER
at The Bay CE Secondary

FOR CHILDREN AGED 4-11

MONDAY - FRIDAY
17TH - 21ST FEBRUARY

Mini-Soccer camp for children. Aiming to provide a fun and enjoyable environment whilst developing and improving players footballing ability!

10AM - 3PM

- ★ FA Qualified coaches with enhanced DBS and up to date first aid and safeguarding training.
- ★ Fun football games to develop agility, balance, coordination and speed!
- ★ Win medals by becoming Penalty, Keepy-uppy, Crossbar or Speed Champion as well as our Best Attitude, Most Improved and Future Star awards!
- ★ Take part in the Sandown Soccer World Cup where one team will be crowned **WORLD CHAMPIONS!!!**



Please contact the PTA if you are able to offer any support with this event.

SMALL MUSEUMS - BIG ON HISTORY!

HALF-TERM ACTIVITIES
NO NEED TO BOOK

NEWPORT ROMAN VILLA

FAMILY FUN
IN HANDS-ON ACTIVITY ROOM

MAKE A MUSEUM

MY MUSEUM

MAKE A PAPER POP-UP MUSEUM
MUSEUM TREASURES TRAIL

PICTURE HUNT
MAKE A MOSAIC
RECONSTRUCT A POT
DRESS UP AS A ROMAN

• 10am to last entry 2pm
• Wednesday 19 February
• Friday 21 February
• £1 per person

ALL-WEATHER ATTRACTIONS

• 10am to 1pm
• Tuesday 18 February
• Thursday 20 February
• £1 per person

Cypress Road, Newport, IW, PO30 1HA | 01983 823433 | iow.gov.uk/museums | museums@iow.gov.uk

Guildhall, High Street, Newport, IW, PO30 1TY | Isle of Wight Council

Events organised by the Isle of Wight Heritage Service

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, links and sign-up please visit nationalcollege.com.

What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

"Fake news" refers to fabricated or misleading material presented as a legitimate account of events. It is often used by malicious actors online to push an agenda, or even by citizens as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

WHAT ARE THE RISKS?

- "CLICKBAIT" PHISHING SCAMS**
A message comes saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity near to be. Shared on social media. This kind of "click" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need to know" instinct.
- SALES, DEALS & DISCOUNTS**
Some scams appear as adverts, offering a chance to buy something - such as designer products, expensive gifts and tickets to a popular show - at a reduced price. Such offers often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.
- YOU'RE A WINNER!**
This kind of scam involves fake giveaways, opportunities or prizes. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and so on. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.
- FALSE FRIENDSHIPS**
Scammers often pretend to be someone they're not to gain their victims' trust. They may attempt to convince any children they connect with that they're a friend of someone they share interests, showing signs of a "friend" or other "easy" connection. They may claim to be able to fix the problem or offer a solution - in the child's head, they may have a device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.
- FAKE CELEBRITY ENDORSEMENTS**
Impersonating influential people online is a common tactic for scammers. They can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for an "exclusive" "business opportunity" or invest in cryptocurrency schemes - all of which are fake or otherwise suspicious. Many scammers also involve the impersonation of popular companies, social media accounts, as well as those of individuals.
- STAY INFORMED**
Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make use of other resources such as the National Online Safety website. Keep abreast of what's going on and use properly advised resources to learn what to do when you're unsure.
- TALK TOGETHER**
Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child comes to you with a problem, praise them for telling you. Blaming the victim may deter young people from asking you for help. Remember, scammers are successful just as often as you help them.
- ENCOURAGE HEALTHY SCEPTICISM**
Most scams rely on emotional or psychological manipulation, tapping into our human instincts - whether that's the need to receive gifts, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult - especially if what's on offer sounds too good to be true.
- BE PROACTIVE**
Children increasingly use digital devices for education, recreation, shopping and play. Don't wait for it to happen to arrive before you discuss the risks of security, fake information and fake news. Highlight what to look out for and always communicate under what circumstances the child ought to speak to an adult. Praise them for being aware of the support services that are available to them (such as Childline).

Meet Our Expert
Dr Jodie French-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses and universities to provide award-winning education on the criminal, legal and ethical consequences for the digital age. Visit online-mediainlaw.co.uk for more.

WakeUp Wednesday
The National College

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