



Wootton Community Primary School

7th March 2025

Dates for 2024-25
(subject to change)

Mon 17.03.2025
School nurse clinic
1pm - 3pm

Mon 24.03.25
Parents evening

Weds 26.03.25
Parents evening

Thurs 03.04.2025
Easter Service

Popcorn & PJ's
KS1 3.15pm-4.45pm
KS2 5.00pm-6.30pm

07.04-21.04.25
Easter break

Weds 30.04.25
Year 3 Roman Villa Trip

12.05-15.05.25
Year 6 SATS

20.05-23.05.25
Year 6 residential

26.05-30.05.25
Half-term

Mon 02.06.25
INSET day (school closed to children)

Fri 18.07.25 End of year reports home

Weds 23.07.25
Teacher 'open evening'

Fri 25.07.25 Year 6 Leavers presentation @ 11am
12 noon family picnic with optional finish time 1.30pm

Dear Parents,

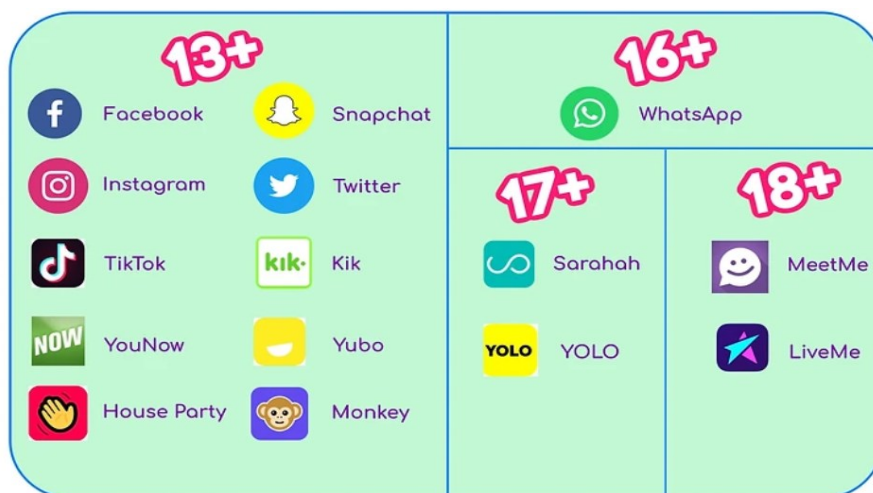
What a fantastic World Book Day (WBD) we have had today - the children all looked amazing, thank you for all your support with this. We hope the children have enjoyed the range of activities completed, as the most important part of WBD is that children recognise the importance of reading and how this is a crucial life long skill.

Thank you for all the superhero vegetables. There were some amazing designs, so much so that we decided to give all the children who made one a book, well done! In last week's celebration assembly we missed congratulating Adeline in Year 2, Lexie and Lucia in Year 3 for their participation in a dance performance at Medina Theatre. Well done girls!

Due to us celebrating WBD today, we have not had BIG Think as the children have enjoyed sharing stories with other children in different year groups. Maybe you can get chance to share some books with your child over the weekend?

Our Year 5 children had a little 'taste' of Secondary school life yesterday attending Ryde Academy for a taster day. The children had the opportunity to complete a range of activities and lessons along with several other primary schools. Thank you to Miss Adams and Mrs Fish for supporting with this.

It has been brought to my attention that there is a second app called 'Monkey' that is enticing children to join. Sadly this has nothing to do with monkeys and is an 18+ app for adults to meet live with adults and absolutely NOT suitable for children. Again, whilst I cannot enforce that you monitor your child's phones and consoles I really do urge you to check their parental settings are in place and that you monitor what your child is watching and saying through messages. Apps and games have an legal age restriction for a reason and I really do encourage you to adhere to these. Please find below a reminder for the ages for many common apps:



The NSPCC has some excellent support tools for parents (please read overview below), for more information see <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

Advice for parents of children under 10 years old

- **Enable access to devices with limited features** - Device usage at this age is best kept to devices with limited capability. This could include tablets without data and non-smart phones that only allow calls and texts.
 - **Keep tech use visible in the home** - Try to keep tech use in shared family spaces or used with bedroom doors open. This will allow you to support your child and be more aware of what they are doing online.
- Follow age ratings** – Apps, sites and games come with age ratings which are important to follow. You can find out the age rating on the website for the platform or by visiting [Common Sense Media's reviews](#).
- **Use safety settings** – Explore the in-app and device safety settings with your child and check them regularly to make sure they are still in place.

Revisit parental controls – as children grow up and need the internet more for schoolwork you may want to adjust your [parental controls](#). Keep checking these regularly to make sure they are in place.

Have regular safety conversations – at this age online safety conversations should be happening regularly. Visit our [advice on talking to your child about online safety](#).

Build healthy habits - acknowledge the positives it brings as part of your safety conversations and agree rules and boundaries together as a family.

Advice for parents of pre-teens and teens

- **Follow age requirements** - Many popular Apps, sites and games are 13+, it's important to check and follow these with pre-teens.
- **Speak to phone providers** - If your child owns their own smartphone then contact the service provider to make sure it is registered as a child's device. This means additional safety restrictions can be put in place.
- **Support your child with their settings** - Support your child to manage their safety and wellbeing settings across devices and accounts.

Focus on regular safety conversations – It's important to keep conversations regular at this age. Check our advice on [tackling challenging conversations](#) including tips for how to use technology to support you with this.

Share youth facing help and support - Make sure your child knows about services that can help like Childline. You could start by sharing the [online safety advice content](#) and the [Report Remove tool](#) created by the IWF and Childline.

Revisit parental controls – you will likely need to revisit your parental controls again at this age and adjust them. Keep checking these regularly to make sure they are in place.

Explore healthy habits together – Healthy habits work best when all the family agrees to following them. This could be agreeing to charge devices away from beds to support sleep and not using devices during mealtimes to help take breaks.

Advice for parents of children with SEND

- **Parents are best placed to know their child** – This is particularly true for children with SEND. We recommend parents consider the right age and stage for their child based off the level of support they need.
- **Make use of tech to support** – We know tech can be vital for communication, learning and sensory or emotional regulation for children with special educational needs. It's important that children continue to receive access that is right for them.
- **Explore all relevant strategies** – While age-based recommendations may not be appropriate they can instead be approached as a list of practical strategies for parents to explore.

Use resources tailored to children with SEND – We worked with Ambitious about Autism to create [tailored advice and resources for parents](#) to use with their children.

Many congratulations to **Eneah** in Year 6 who has been awarded a place to become a performing arts scholar at The Island Free School in September, giving her additional performing arts opportunities whilst at secondary school, a great achievement - well done Eneah!

Thank you to the five parents who came along to the PTA meeting on Wednesday. We are so lucky that these parents give up their own time to plan and deliver some lovely activities for the children as well as raising much needed funds for the school. It is so disappointing that the PTA have very little support yet have some fantastic ideas. We have planned our next event for **Thursday 3rd April**. This PJs and Popcorn event with Easter activities all for just £2.50 per child. The first session is for children in Reception to Year 2 3.15-4.45pm (children will need to bring their PJs to change into at school) and the second session will run for Key Stage 2 from 5.00-6.30pm. Children in Year 3 can choose which session they would prefer to attend. We will provide the popcorn and drinks so please do not send your child with any sweets or popcorn due to allergies. All children will need to be collected at the end of each session from the hall. You **MUST** pre-pay for this - **please send money in a named envelope - child's name AND class by 24th March.**

Thank you for booking your child's parents evening session on Arbor. If you have not already done so I would encourage you to so that you can meet with your child's teacher to discuss their progress and hear their targets for this term. You will also have the opportunity to look through some of their books. Please feel free to bring your child along too.

In the meantime, have a lovely weekend.



Jane Wilford
Headteacher



ARBOR PAYMENTS

With the financial year coming to an end at the end of this month, please can you ensure **ALL outstanding balances** on Arbor are paid no later than **Wednesday, 19th March 2025.**

WHAT RECEPTION HAVE BEEN UP TO

This week in reception class we have had a big push on counting and have been practicing saying our numbers, especially the teen numbers that can be a bit tricky to say! We were very impressed that some children counted up to 100!

In English we have been looking at story maps and have been drawing pictures related to The 3 Little Pigs and attempting to draw them in the correct order. This has helped us to retell the story.

In the art area the children have been using lollipop sticks to create the wolf and pig characters. They were incredibly independent whilst they made these.

Outside we have started to spot signs of Spring and the children were excited to see our mini daffodils growing. Due to the sunny afternoons the children have been creating lots of their own games outside including making a zoo and various dens plus the highlight for them was not having to wear their coats!

The pancakes on Wednesday were well received and a nice treat to enjoy.

WHAT YEAR 1 HAVE BEEN UP TO

In English this week we read the Three Billy Goats Gruff. We thought about the main events in the story, created a class story map then acted out the story in groups. We then thought about the main characters in the story and the children did some fantastic descriptive writing about the troll. They thought of lots of great adjectives! They then used the story map to help them write the story. We focused on using capital letters, finger spaces and full stops, as well as re-reading our work to check it makes sense. Some children wrote nearly 2 pages - wow! In Maths we used dienes, Numicon and drawings to represent two digit numbers. Then the children found ten more than a number and wrote number sentences to show their answer. We then worked on finding fact families for our number bonds to ten. In Science we completed an investigation to find the most absorbent material. We put different materials into cups then put the same amount of water in each cup. We then checked to see how much water was left in each cup after 30 minutes. The children made some great predictions using scientific vocabulary. We have been so impressed with the children's drawing skills during Art this term - this week we worked on designing houses for different fairy tale characters, adding lots of detail to give clues about their character.

Finally we had a fantastic World Book Day celebration on Friday and enjoyed sharing our wonderful costumes and taking part in lots of book related activities :) Happy reading!

WHAT YEAR 2 HAVE BEEN UP TO

This week has been jam packed, keeping the children very busy.

In English, we looked at the beginning of our book The Night Gardener. We made more informed predictions and inferred information about the main character William. Next week, we will be writing a diary entry as if we were William.

In Maths, we have looked at counting in 3s and using this to create and read pictograms. The class have really enjoyed using their counting skills to solve lots of different questions about pictograms and loved working in groups to create a pictogram of their own.

This linked really well to our computing work, inputting data. Using the I pads, we created our own pictograms, inputting data collected from our classmates.

The children loved science on Tuesday. We got out into the sensory garden and looked at which plants were weeds and which we wanted to keep. The class did an amazing job of weeding. I was blown away at how every single child got involved and worked together to weed almost all of the garden. Next week we will start to dig it all over and plant some seeds in our classroom, ready to go outside when it warms up.

Another brilliant week! Well done Year 2!

WHAT YEAR 3 HAVE BEEN UP TO

This week Year 3 have been working hard to develop their knowledge and understanding of the foundation of Rome. In History, we explored how Rome went from a small village to one of the most powerful empires. We then recapped the story of Romulus and Remus in English and used this knowledge to plan and begin writing a recount of the story. This learning was supported by Mrs Menzies, who put her drama skills to great use by acting as Romulus during a Q&A session.

In maths, we have been focussing on measure. The children have learned how to read a ruler to measure objects in mm and cm, read scales to

weigh a range of objects and try to balance some scales. The class also learned how to solve measure based reasoning questions.

In music, Mr and Mrs Grimshaw began teaching a new song - Morning and also began another round of solo performances.

My highlight of the week was science. The children set up and began their investigation to try and answer the question - Can a plant grow without an essential element? This task is proving interesting as some of the plants are not growing as expected.



WHAT YEAR 4 HAVE BEEN UP TO

Another busy week in Sutcliff class! Rivers continue to be the focus this half term, and in Geography the class have been identifying features of a river including tributaries, meanders and the source. Using this new knowledge, we have been designing a river-inspired image in Art and including one of these features in our creations.

In English, we completed our narrative of the jar's journey across the river, heading towards the river's mouth and into the great ocean. I have been so impressed by the class's imagination and their application of fronted adverbials and conjunctions to enhance their sentence structure.

Moving onto Science, we investigated gases, identified different types, and learned that gas fills every available space around us.

Finally, the children have been learning how to communicate different types of weather in French. Well done Year 4!

WHAT YEAR 5 HAVE BEEN UP TO

What an exciting week Year 5 have had! In English, the children have written 1st person diary entries from the point of view of Stanley explaining his arrival to Camp Green Lake. These have been extended to develop a character description of him, which the children have completed brilliantly. In maths, we have consolidated our understanding of adding and subtracting fractions as well as finding equivalent ones.

There have got to be two highlights of the week though – our taster day to Ryde Academy and World Book Day! I was extremely impressed by the children's behaviour and engagement during our visit, it was a really enjoyable day which I hope they gained a lot from!

Lastly, it was amazing to see the children all dressed up in different book characters on Friday, and we participated in lots of lovely activities. The children created some book reviews, persuasive adverts and designed their own character with superpowers!

A brilliant week, well done Year 5!

WHAT YEAR 6 HAVE BEEN UP TO

This week Year Six has done a great job writing advertisements to persuade the people of 1914 Britain to sell their horses to the Ministry of Defence as war horses. They were able to use persuasive language, parenthesis, and we focused on a lot of detailed editing so we could write up a paragraph of choice in best handwriting. In maths, we have tackled some challenging problem-solving, using pictures, diagrams and jottings to support our understanding of the maths that is actually happening in each problem - so we can work out which calculations to use. This has been tricky, but we are making progress and will continue next week. In science, we learned about classification by first categorising food into different groups, and then focused on organising animals into such groups as vertebrates, mammals, carnivores and by habitat. Our art lesson about Banksy's pigeon mural was particularly interesting, with children developing fantastic ideas about important messages they wanted to portray in their own Banksy-style pigeon mural. Our PSHE lesson covered the difference between what we see on social media and what is really happening in people's lives behind the scenes, so that we do not fall into the trap of comparing ourselves to everyone else's "best day". In geography we learned more about California.

Chartwells Schools		WEEK 1				
		W/C: 04/11, 25/11, 16/12, 20/01, 10/02, 10/03, 31/03				
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
AUTUMN/WINTER 2024	HOT SPECIALS	Macaroni Cheese	Classic Beef Burger Served with Potato Wedges	Roast Gammon Served with Roast Potatoes and Gravy	BBQ Chicken Pizza Served with Plain Pasta	Fish Fingers Served with Chips
		Cheesy Bean Burrito	Quorn Burger Served with Potato Wedges	Roast Quorn Served with Roast Potatoes and Gravy	Meatless Feast Cheesy Pizza Served with Plain Pasta	Veggie Fingers Served with Chips
	JACKET POTATO	Jacket Potatoes with a choice of hot and cold fillings	Jacket Potatoes with a choice of hot and cold fillings including Salmon Mayonnaise	Jacket Potatoes with a choice of hot and cold fillings	Jacket Potatoes with a choice of hot and cold fillings	Jacket Potatoes with a choice of hot and cold fillings
		Tomato Pasta Fresh, homemade tomato sauce with penne pasta				
		All main meals are served with two vegetables				
DESSERT		Flapjack with Fruit	Apple Crumble with Custard	Rice Pudding with Jam or Chocolate Spread	Raspberry Jelly	Chocolate Brownie
		PACKED LUNCH AVAILABLE Ham, Cheese or Tuna baguette available daily with veg sticks and fresh fruit or dessert of the day				
		AVAILABLE EVERY DAY Water, salad, freshly baked bread, yoghurt & fresh fruit				
		Vegetarian Oily Fish Wholegrain Fruity! Nutritionist's Choice				

Star Pupils

Murphy
Year 1

Gravett
Year 2

Dahl
Year 3

Sutcliff
Year 4

Q' Raúf
Year 5

Rundell

Willow

Lily

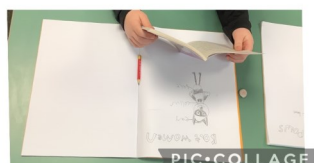
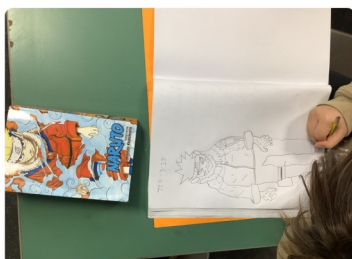
Casey

Lily-Rose

Callum

Iommi

Please come and see your child presented with their certificate and hear the wonderful reasons as to why they have been chosen as their class Star Pupil this week in our celebration assembly on **Friday at 8.45am.**



Please ensure you contact the SCHOOL OFFICE BEFORE 9:00am on each day of Absence by telephone, voicemail or email.

	Pupils Absent this week (%)	Rolling Absences since Sept (%)
Donaldson	10.66	8.21
Murphy	7.34	6.94
Gravett	1.38	4.19
Dahl	4.13	4.24
Sutcliff	3	5.31
Q' Raúf	1.69	8.53
Rundell	1.85	3.82
Whole School	5.54	5.85

The class with the best attendance this week is:
Gravett Class

	Lates This Week	Lates since September
Donaldson	2	55
Murphy	1	63
Gravett	1	32
Dahl	2	104
Sutcliff	8	72
Q' Raúf	3	110
Rundell	4	142
Whole School	21	578
Total Minutes	248	5423

Our school target is 96.5%.

We are currently BELOW target and aim for our children to be in school 100% of the time!





PLEASE JOIN WOOTTON'S

EASTER POPCORN & PJ'S

THURSDAY 3RD
APRIL

KS1 3:15-4:45
KS2 5:00-6:30

£2.50

Refreshments provided. Due to
allergies, please don't bring your
own.

Year 3 children can choose
which session they would like to
attend.

