Wootton Community Primary School

14th March 2025

Dear Parents,

It has been another busy week in school with lots of **super learning**. I cannot believe we are already half way through this half term with just one term left of the school year! I know the teachers are really looking forward to sharing your child's progress with you at the parents' evenings so please ensure that you have signed up for an appointment.

I have enjoyed meeting with our new school council this week and well as meeting some children for **Golden Ticket**. Please return the parent questionnaire that your child should come home with as we do like to act upon your suggestions where possible, thank you.

One of the things we discussed at School Council was the need for more parent support with the **PTA** to be able to run the events the children have suggested. We are considering asking for two parent reps from each class who will attend meetings and also organise a stall at a summer event. Without this support it is unlikely that we will be able to organise future events. We will be having our next PTA meeting on **Wednesday 30th April at 6.30pm** so please come along.

In assembly on Monday we welcomed Olivia from Mountbatten Hospice who shared information about **schools' Walk the Wight.** Your child should have brought home a bookmark today and we ask that you use the QR code to register. Children can earn their miles doing activities for 30 minutes each day and do not have to take part in the 'schools part' of the walk. Some children walk further but we need them to still register with the schools part so that any money raised is counted towards Wootton's total amount. The school that raises the most money gets a prize so we are keen to raise as much as we can!

We are really looking forward to the **Easter PJs and Popcorn** event on **Thursday 3rd April**. Please ensure that you have sent in your child's money by **MONDAY 24th MARCH** to secure a place as we are unable to accept children after this time, thank you. Please write your child's name and class on the envelope and if your child is in Year 3, please indicate which session they would like to attend, thank you.

In assembly today I was blown away by Caleb in Year 6 who showed us his model that he had made from screws, bolts and a sparkplug - welding all the pieces together. We also congratulated Phoenix E in Year 2 who took part in a rugby festival on the mainland; Lexi in Year 3 who has completed her Level 2 in acrobatics and Patryk, also in Year 3, who has completed his next swimming level. Well done to you all and to all of our Star Pupils this week.

Miss Paterson also presented reading certificates to children who have completed 150 reads at home and Cassie in Year 3 was presented with a silver certificate for her 175 reads, well done to all the children. Miss Paterson also reminded the children that they do not have to only read their school book at home, as they can record any book that they have read.

Dates for 2024-25 (subject to change)

Mon 17.03.2025
School nurse clinic
1pm - 3pm

Mon 24.03.25
Parents' evening

Weds 26.03.25
Parents' evening

Thurs 03.04.2025
Easter Service

Popcorn & PJ's
KS1 3.15pm-4.45pm
KS2 5.00pm-6.30pm

07.04-21.04.25
Easter break

Weds 30.04.25
Year 3 Roman Villa Trip
PTA meeting 6.30pm

12.05-15.05.25
Year 6 SATS

20.05-23.05.25
Year 6 residential

26.05-30.05.25
Half-term

Mon 02.06.25
INSET day (school closed to children)

Fri 18.07.25 End of year reports home

Weds 23.07.25
Teacher 'open evening'

Fri 25.07.25 Year 6 Leavers presentation
@ 11am
12 noon family picnic with optional finish time 1.30pm

Mr Scurr shared the result of homework over the last two weeks. The top five children each gain 5 House Points for their hard work. Well done to:

Top 5	Maths Shed	Spelling Shed	TTRS	Numbots
1st	Patryk (Y3)	Ted (Y5)	Ellie (Y3)	Kai (Y2)
2nd	Daisy (Y5)	Eneah (Y6)	Jay (Y6)	Jack (Y1)
3rd	Henry (Y4)	Matthew (Y6)	Lara (Y3)	Jake (Y3)
4th	Emily-Rose (Y5)	Patryk (Y3)	Charlie (Y5)	Enya (Y3)
5th	Matthew (Y6)	Sophie (Y4)	Kurtis (Y6)	Elijah (Y4)
Top Class for the week	Year 5	Year 6	Year 6	Year 2

We have a lovely **new football** kit as a result of a very kind donation from Leo and Luisa's parents of which we are hoping to add the school logo to, thank you so much indeed, our teams are going to look great!

Talking of **football**, following some near misses and many arguments between children we have implemented a rota again for football games whilst we wait for the field to be ready! Despite a few unhappy children at first, it has been wonderful this week to see children playing with different year groups and mixed gender games. Please still send your child with a coat as the sun is shining but it is still quite chilly, thank you.

Parents of children in Year 2 and above should have received an email regarding an opportunity for children to access 3 skateboard taster sessions. We only have 2 spaces left so you will need to contact the office by Monday at the latest. Following this Mrs Caligari will contact the parents of the children selected.

Our **Big Think question** today has been 'How much screen time is too much?' As you can imagine this has been an interesting debate - I wonder what your thoughts are!

Thank you so much to the parent helpers from Year 1 who supported the class with their local walk this morning in the sunshine!

In the meantime I hope you have a lovely weekend,

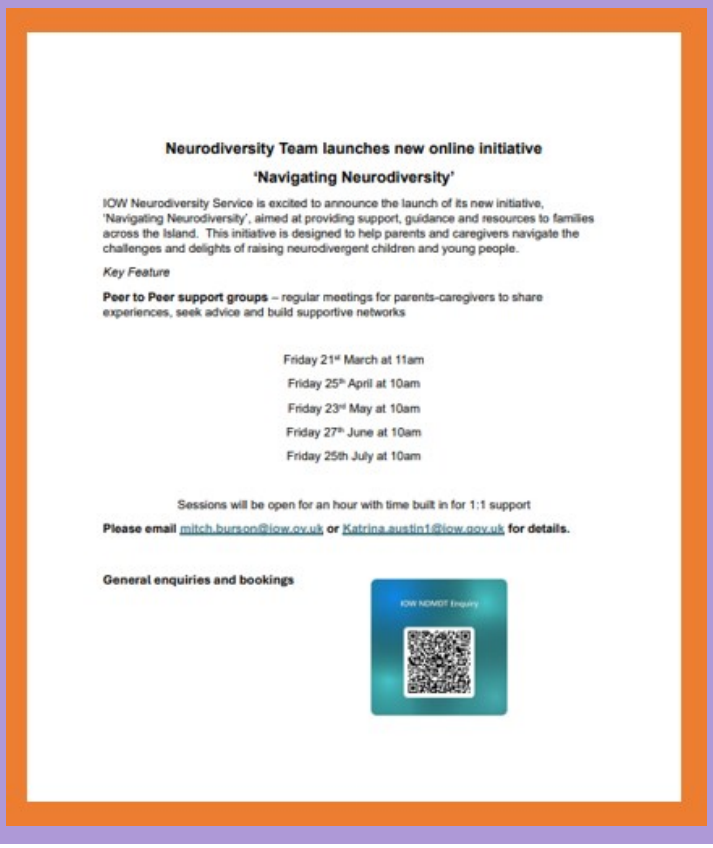
Mrs Wilford

ARBOR PAYMENTS

With the financial year coming to an end at the end of this month, please can you ensure **ALL outstanding balances** on Arbor are paid no later than **Wednesday, 19th March 2025.**

SEND NEWS

Please find out more about this great service. Short breaks have recently been given extra funding and have many exciting activities to offer to children. Recently they have been to Tapnell Park when it hasn't been open to the public so they had the place to themselves! They are also looking for children to do reviews on places they visit and they may receive a reward for doing so. Please take a look at the calendar on their website and find further information there.



Neurodiversity Team launches new online initiative

'Navigating Neurodiversity'

IOW Neurodiversity Service is excited to announce the launch of its new initiative, 'Navigating Neurodiversity', aimed at providing support, guidance and resources to families across the Island. This initiative is designed to help parents and caregivers navigate the challenges and delights of raising neurodivergent children and young people.

Key Feature

Peer to Peer support groups – regular meetings for parents-caregivers to share experiences, seek advice and build supportive networks

Friday 21st March at 11am

Friday 25th April at 10am

Friday 23rd May at 10am

Friday 27th June at 10am

Friday 25th July at 10am

Sessions will be open for an hour with time built in for 1:1 support

Please email mitch.burson@iow.gov.uk **or** Katrina.austin1@iow.gov.uk **for details.**

General enquiries and bookings

IOW NDMDT Enquiry

WHAT RECEPTION HAVE BEEN UP TO

This week in Reception class we started to read our new text 'Jack and the Beanstalk'. We have read a few different versions of the story and have discussed the differences between each book. The children enjoyed painting beanstalks and some children made a giant door and harp in our creative area. At our topic area the children have been independently looking at the books and using the props to help them with their storytelling.
In English some of us have been writing simple sentences related to the story and they have attempted to write 'Jack climbed up the big beanstalk'.
In Maths we have been comparing numbers and identifying which number is bigger/smaller than a given number.
Outside the children created their own 'tip' where they piled up lots of our resources and then added a sign to say 'do enter'. The reason for this sign was because the children wanted the rubbish to be sorted so it could go in the ground!
Another very productive week in Reception class.

WHAT YEAR 1 HAVE BEEN UP TO

We read the story of the Three Little Pigs in English this week. The children made inferences about the character's feelings using the pictures to help and wrote sentences using 'because'. Then they practised using capital letters at the start of a sentence and for days of the week. The children edited a piece of writing and put capital letters in the correct place. Then the class wrote the story the Three Little Pigs. We are so impressed with their story writing! In Maths we solved word problems. The children thought carefully about whether they needed to add or subtract for each problem and wrote a number sentence before finding the answer. We also looked at different coins and started thinking about their value. In PSHE we learnt about taking care of the environment. We thought about what we like about different parts of the school and how we can look after our school environment. We read the story of Palm Sunday in RE. We thought about how Jesus felt in the story and did some role-play. We drew pictures to show the main events in the story. In Art we had a great time learning some clay skills - how to cut, roll and coil clay to make different shapes including coil pots. We will be designing our own pieces next week linked to our learning in English.

WHAT YEAR 2 HAVE BEEN UP TO

This week we finally got to the end of our story in English. The children were really excited and all enjoyed the ending. From the ending of the story, we learnt about possessive apostrophes. The class wrote sentences about the final scene in the book, describing what different characters were doing. The children did a great job of this and are now starting to have a good understanding of how possessive apostrophes work.
In Maths, we completed our unit of work on pictograms and started to look at money. The class has been adding and subtracting different amounts. They have done a fantastic job of this, applying these skills to real life scenarios and thinking about why it is important to have this skill.
In Computing, we have also been looking at data inputting and pictograms. This week, we went out to the sensory garden and completed a mini beast hunt. We created tally charts and then inputted our data onto the computers to create a pictogram.
In Science, we looked at the germination sequence. We explored the progress of a seed growing into a plant. The whole class then participated in some more gardening and did a great job of digging over the wildflower bed.
Another brilliant week! Thank you!

WHAT YEAR 3 HAVE BEEN UP TO

A busy week in Year 3 has led to some exciting events. In English we finished up our recount writing and have moved onto persuasive letter writing. The class has recapped their understanding of persuasive devices and applied that learning to an identification task. In Maths, we have focused on fractions - adding, subtracting, partitioning and problem solving. In Computing, we have started creating our Roman poster using Google Docs and the children have practiced creating and placing text boxes as well as recapping how to add, edit and resize text. In Music, their recorder lessons continued in style and in PE swimming continues to go from strength to strength. My highlight of the week was science. This week, the children concluded their investigations into the essentials for plant growth and were able to conclude that cress can grow without soil, sunlight and air but will not grow without water. I was impressed with how many of the class were brave enough to eat some of their plants too! Finally, I need to give a shout out to Patryk for volunteering to share his experiences with the Short Breaks and his Young Inspector role. We were treated to a wonderful workshop where we found out lots about his role, the organisation and the children were even treated to some goodies. Well done Patryk - thank you for sharing!

WHAT YEAR 4 HAVE BEEN UP TO

This week in English, we have been working on writing poetry inspired by the journey of a river. The children have been learning how to use adverbs, prepositions, and figurative language to bring their poems to life. They have created some wonderful descriptions of flowing waters, and tumbling waterfalls!

In Maths, we have been focusing on using formal methods for addition and subtraction. Some children have found subtraction tricky, particularly with exchanging, but I have been incredibly impressed by their perseverance and determination to improve their skills.

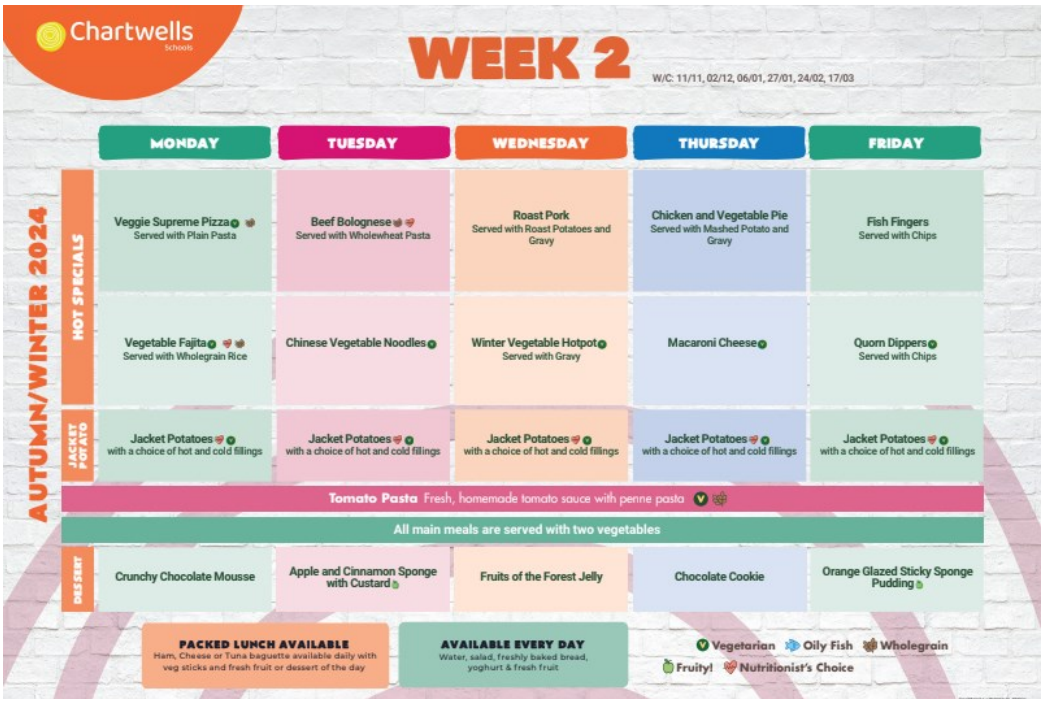
In Geography, we have been learning about meanders and how they shape the landscape through erosion and deposition. The children have explored how rivers carve out their paths over time, changing the land around them. Finally, in PSHE, we have been learning about children's rights and what this looks like in our country. We have had thoughtful discussions about fairness, responsibility, and how we can ensure everyone's rights are respected. Well done Year 4!

WHAT YEAR 5 HAVE BEEN UP TO

Another good week in Year 5! In English, the children have been using precise vocabulary and expanded noun phrases to describe a 1st person encounter with a yellow-spotted lizard. We talked in depth about the effect of our word choices and whether they would paint a strong image in the reader's head. Maths has been quite tricky this week, with the class learning how to multiply both unit and non-unit fractions by whole numbers. Once this was secure, the children moved onto finding fractions of amounts, a concept which requires quick recall of division facts (why it is so important that they know their times tables!) In Science, Year 5 have been exploring life cycles of mammals which sparked some interesting questions, and in computing, they have been creating flat-file databases. History this week saw the children design their own Mayan God and then they used this within art to begin to draw a Mayan inspired mask. These are looking great so far, I can't wait to see the finished products in a few weeks!

WHAT YEAR 6 HAVE BEEN UP TO

This week in Year Six we have written an informal letter in English, and the children did a fantastic job capturing the experience of WW1 soldiers writing home to their loved ones. Excellent use of early 20th century slang and subject-specific vocabulary. In maths, we are really seeing some progress with our problem-solving now that we have spent some time looking at each step involved in decoding a multi-step problem and thanks to lots of opportunities to use the same few methods to solve multiple word problems. In geography, we introduced the language of latitude and longitude and in science we applied our growing knowledge of classification to organising types of plants, and thought carefully about making sure our questions and categories were scientific and not reliant on opinion or judgement. In PSHE we began an interesting conversation around money and what we would do with particular amounts of money. In French, the children were able to use a writing frame to generate fantastic sentences using the near future tense and in art we practised using the contrast of black and white in the style of Banksy.



Chartwells Schools

WEEK 2

W/C: 11/11, 02/12, 06/01, 27/01, 24/02, 17/03

AUTUMN/WINTER 2024

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT SPECIALS	Veggie Supreme Pizza Served with Plain Pasta	Beef Bolognese Served with Wholewheat Pasta	Roast Pork Served with Roast Potatoes and Gravy	Chicken and Vegetable Pie Served with Mashed Potato and Gravy	Fish Fingers Served with Chips
HOT SPECIALS	Vegetable Fajita Served with Wholegrain Rice	Chinese Vegetable Noodles	Winter Vegetable Hotpot Served with Gravy	Macaroni Cheese	Quorn Dippers Served with Chips
JACKET POTATO	Jacket Potatoes with a choice of hot and cold fillings	Jacket Potatoes with a choice of hot and cold fillings	Jacket Potatoes with a choice of hot and cold fillings	Jacket Potatoes with a choice of hot and cold fillings	Jacket Potatoes with a choice of hot and cold fillings
Tomato Pasta Fresh, homemade tomato sauce with penne pasta					
All main meals are served with two vegetables					
DESSERT	Crunchy Chocolate Mousse	Apple and Cinnamon Sponge with Custard	Fruits of the Forest Jelly	Chocolate Cookie	Orange Glazed Sticky Sponge Pudding

PACKED LUNCH AVAILABLE
Ham, Cheese or Tuna baguette available daily with veg sticks and fresh fruit or dessert of the day

AVAILABLE EVERY DAY
Water, salad, freshly baked bread, yoghurt & fresh fruit

Vegetarian · Oily Fish · Wholegrain · Fruity! · Nutritionist's Choice

Star Pupils

Murphy Year 1	Jack
Gravett Year 2	Toby
Dahl Year 3	Kobi
Sutcliff Year 4	Cassie
Q' Raúf Year 5	Ellie-Ray
Rundell Year 6	Jacob

Please come and see your child presented with their certificate and hear the wonderful reasons as to why they have been chosen as their class Star Pupil this week in our celebration assembly on **Friday at 8.45am.**

Please ensure you contact the SCHOOL OFFICE BEFORE 9:00am on each day of Absence by telephone, voicemail or email.

	Pupils Absent this week (%)	Rolling Absences since Sept (%)
Donaldson	7.67	8.19
Murphy	9.97	7.07
Gravett	9.75	4.44
Dahl	6.07	4.33
Sutcliff	4.66	5.29
Q' Raúf	11.04	8.65
Rundell	6.26	3.92
Whole School	**7.85**	**5.94**

The class with the best attendance this week is: Sutcliff Class

	Lates This Week	Lates since September
Donaldson	5	55
Murphy	1	63
Gravett	2	32
Dahl	4	104
Sutcliff	7	72
Q' Raúf	1	110
Rundell	5	142
Whole School	**25**	**578**
Total Minutes	**248**	**5671**

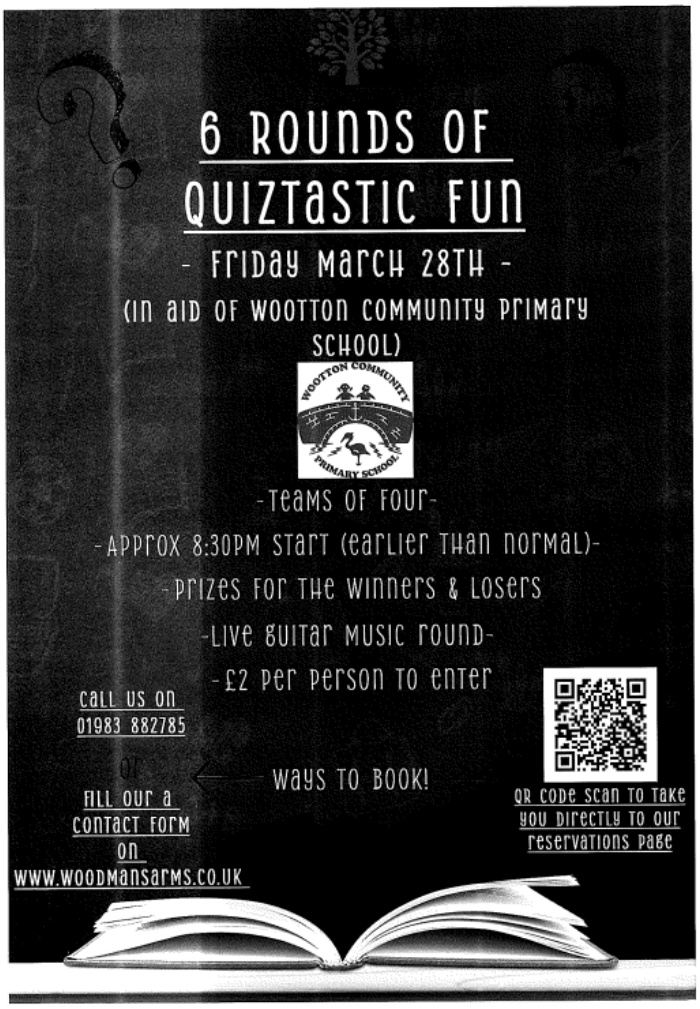
Our school target is 96.5%. We are currently BELOW target and aim for our children to be in school 100% of the time!

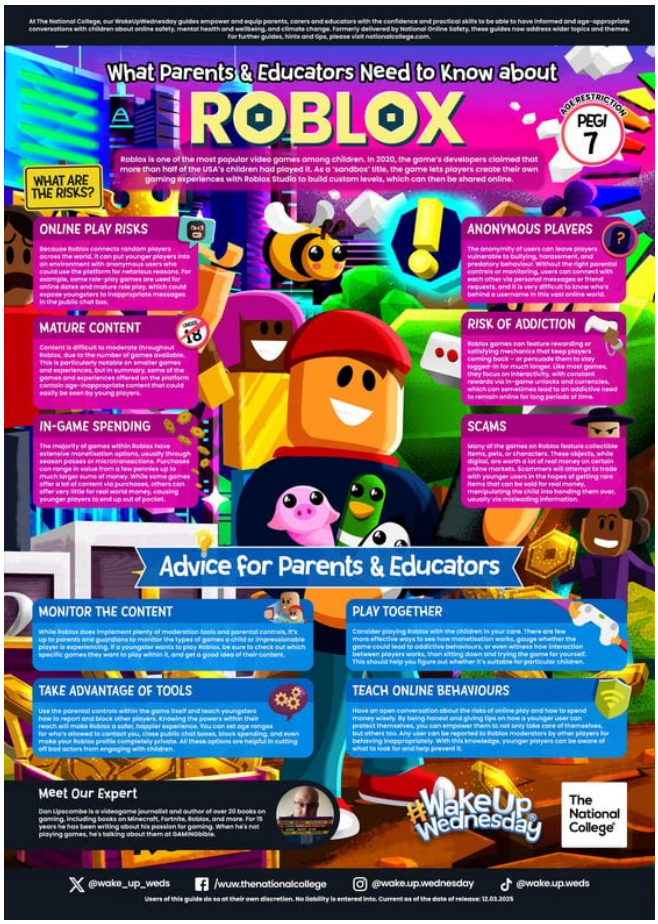
SPORTS NEWS

U11 Girls Rural League Quarterfinal vs Nettlestone

Last week on Friday our U11 Girls team hosted Nettlestone in the quarterfinal of their rural league competition. Prior to the game, we had spoken about how the teams that the girls would compete against were likely to be better and much tougher. This did not seem to faze the team at all. If anything, it sharpened their focus and gave them extra confidence.
The match was cagey and end-to-end throughout with neither team getting firm control over the other. During normal time, Wootton took the lead only for Nettlestone to claw their way back into contention and finish the game tied at 1-1. In extra-time, Wootton again took the lead. However, unfortunately they could not hang on so despite having played nearly 40 minutes of football, the teams were still tied at 2-2.
Up stepped Millie R! With only minutes left in the game, she grabbed the game by the scruff of the neck and unleashed a thunderbolt of a strike from outside the box. Wootton led 3-2…
This time they could hang on and managed to finish the game as worthy winners. I have never seen this team try, fight and work as hard as they did. They really were a credit to the school and themselves, and should be proud of their efforts.
Next up is the semi-final and we await new of who our opponents will be.
Well done and well played to Emilyrose S, Chloe M, Willow C, Hayley W and Daisy L form Year 5 and Eneah A, Evie L, Poppy F, Lilah R and Millie R from Year 6.

Wootton's Player of the Match: Mille R – for that all-important winner!





Online multiplayer games like Roblox are enjoyed by millions across the world and can be a great way for friends to socialise; however, they can also expose young people to variety of potential harms. Roblox is a multi-platform game that enables people to play anonymously, which can often be something that attracts people to misuse the game and put younger players at risk of harm.

In addition to interacting with random strangers across the world, it's important to be aware of other risk factors, such as in-game purchases and potential scams that can put young people at risk financially. We've created this week's free guide – also available in podcast format – offering parents and educators expert
advice about what can be done to ensure that young people have a safe and
enjoyable experience with Roblox.
Open the LINK HERE.

Schools Walk the Wight with Mountbatten

Isle of Wight AWARDS 2024
GOLD AWARD
BEST ISLAND EVENT

Sunday, 11 May 2025

Register now: **mountbatten.org.uk**

Photo credit with FR HUNGARIAN REGULATOR

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