



Wootton Community Primary School

20th June 2025

Dear Parents,

What glorious **weather** we have had this week, thank you for supporting us to keep your children as safe as we can ensuring they have a hat, sun cream and water bottle in school. Please continue to send these in each day as the weather remains so inconsistent!

You may recall several weeks ago we shared that the children had been invited to take part in a competition run by **Cherry Godfrey**. Several businesses asked for children to design a logo for them to advertise their company and most children entered this. Each company has completed a short listing process and several children have been selected to attend a prize ceremony on Wednesday 2nd July. Many congratulations to Thea and Annabelle in Reception, Luisa, Lily and Zachary in Year 2, Bella, Florence and Amelia in Year 3, Roxy, Queenie, Lucy, Daisy, Sophie and Arya in Year 4, Brodie in Year 5 and Eneah, Sienna and Ewan in Year 6. I look forward to joining them and will then be able to share if we have any winners!

Thank you so much to all the parents and carers of children in **Year 3** for a brilliant Roman day on Monday. The children looked fabulous and it was lovely to have so many parents join the afternoon.

Well done to **Year 2** for their excellent engagement at the Donkey Sanctuary yesterday.

We are still asking for some **cash donations** for our raffle this year, this will just be cash prizes so the more money we get the better the prizes! Please let us know if you have a business or contacts that could support this, we will advertise the business in return, thank you.

Don't forget on **Friday 4th and 11th July** the PTA will be selling rocket ice lollies for £1 after school.

In **assembly** today it was lovely to hear the various reasons as to why the **Star Pupils** were selected this week, we also congratulated Dotty in Year 2 for her football trophy she was presented with at an awards evening, Ollie in Year 6 shared his table tennis trophy following a tournament where he came runner-up, and both Emily-Rose in Year 5 and Millie in Year 6 showed a range of trophies and a medal following their football awards evening, well done everyone!

Mr Billington shared our recent **cricket news** where the U9 team were commended for their progress and the U11 team praised for their respectful support given to a team yesterday who had very little cricket experience, well done to all involved and thank you to the parents for supporting.

Miss Paterson presented a bronze and gold **reading certificate** and Mr Scurr shared the **homework results** for the last week. A special mention was given to **Year 3** who appeared as the top class for all areas of homework - this is the first time this has happened so well done Year 3!

Dates for 2024-25
(subject to change)

Sat 28.06.25
Mardi Gras Workshop

Tues 01.07.25
L.S.O. Medina Y3&Y4

Fri 04.07.25 & 11.07.25
After school lollies £1

Sat 05.07.25
Mardi Gras

Tues 08.07.25
Transition day

Mon 14.07.25
Monkey Haven Y2
British Museum Y5

Thurs 17.07.25
Year R Yaverland Visit

Fri 18.07.25
MUFTI day -own clothes
for a tombola donation
End of year reports
home
PTA Disco 3.30pm-5pm

Mon 21.07.25 1.15pm
Reception and KS1
Sports Day

Tues 22.07.25 1.15pm
Ks2 Sports Day

Weds 23.07.25
Teacher 'open evening'

Thurs 24.07.25
Celebration Assembly
& 4-5pm Leavers treat

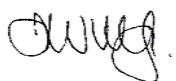
Fri 25.07.25 11am Y6
Leavers presentation
12pm family picnic with
optional finish of 1.30pm

**Mon 28.07.25 and
Tues 29.07.25**
INSET day
(school closed to
children)

Top 5	Maths Shed	Spelling Shed	TTRS	Numbots
1 st	Patryk (Y3)	Patryk (Y3)	Arya (Y4)	Kai (Y2)
2 nd	Harry M (Y4)	Poppy (Y6)	Ahbab (Y3)	Jack (Y1)
3 rd	Adiella (Y3)	Lucia (Y3)	Dylan (Y5)	Harry B (Y4)
4 th	Daisy (Y5)	Enya (Y3)	Cassey (Y3)	Louis (Y3)
5 th	Louis (Y3)	Jess (Y3)	Alfie A (Y6)	Jake (Y3)
Top Class for the week	Year 3	Year 3	Year 3	Year 3

Year I would like some guttering to support water play and experiments, if you have any good condition pieces at home, please let us know.

I look forward to working with lots of families at the Mardi Gras workshops next Friday and Saturday, in the meantime have a lovely weekend and if you are going to the festival I hope you have a great time!



Jane Wilford
Headteacher

WHAT RECEPTION HAVE BEEN UP TO

The children were very excited this week because they had the opportunity to pick raspberries, strawberries, peas and lettuce from our garden and they ate them at snack time. Some children added peppers and tomatoes to make a little salad!

At the beginning of the week we did some writing related to what we did at the weekend. Lots of the children are constructing sentences by themselves and we have focused a lot on correct letter formation and trying to sit the letters on the line.

We have also focused on number formation when looking at work related to numbers. Often number 8 and 5 are very tricky to write.

The children have made the most of our outside area despite it being very warm they have made the most of playing in the sand pit and water tray and they have made lots of dens.

WHAT YEAR 1 HAVE BEEN UP TO

We have had another great week in Year One! In English we focused on the spelling of tricky words. The children wrote sentences about Queen Victoria then they wrote a recount of the story Queen Victoria's Bathing Machine. They thought really carefully about tricky words when writing! The children have also been busy writing their own comments for their reports, thinking about what they have enjoyed about year 1, what they have improved across the year, and what they would like to achieve or learn more about in Year 2 next year. It was great to hear so much positivity both about their time in Year 1 and their excitement about their transition at the end of this year. We know there can be some wobbles about changing classes and will make sure there are lots of opportunities to visit the space and the staff so that everyone feels ready for the transition day on the 8th of July. In Maths we have been working on fractions. We found a half and quarter of lots of shapes, remembering that the parts must be equal. Then we found a quarter of numbers. We explored which numbers we are able to find halves and quarters of, and talked about times when we might need a chainsaw to cut the last part into pieces to make it equal. Some children were really keen on learning about this - which we don't cover in school formally until year 3 and 4! Well done everyone :)

We learnt about how plants grow in Science. The children planted seeds and we are excited to watch them grow over the next few weeks. In History we learnt all about life in Victorian times. The children enjoyed finding out about Victorian schools! We continued our DT project on structures, this week finding out how to create the tallest towers by altering the width and construction of the base to lower the point of gravity. Finally, we loved learning the next programming step during Computing - creating chains of commands using ScratchJr and beginning to loop these to create continuous movement. A great week despite the heat; keep up the amazing work!

WHAT YEAR 2 HAVE BEEN UP TO

Such a fun week in Year 2!

This week we were luckily enough to visit The Donkey Sanctuary. It was a fantastic morning and the children all had a brilliant time! They behaved superbly, making myself and the school very proud. Well done Year 2! On Monday, the children completed their innovative fire proof houses. They loved our topic on The Great Fire of London and the houses were a great way to bring it to an end. I'm sure we have a class of very good inventors ready for the future.

In English, we have continued to look at Fantastic Mr Fox. The class are absolutely loving this book so far, asking each day when we can read the next chapter. This week we've focused on description and using similes to make our writing even more exciting.

In Maths, we have continued to look at addition and subtraction, using number lines to help us bridge 10. The class have shown fantastic resilience when doing this unit of work, really persevering to grasp what was a tricky concept for some. Next week, we will be moving on to looking at multiplication and times tables.

On Monday afternoon, we started our new Geography topic. We will be doing a comparison between the Isle of Wight and an island in Asia. This week, we recapped what we know about our local area and the land features we have present in Wootton. We recapped map reading skills and thought about the difference between human and physical land features.

Overall a fantastic week! I hope you all have a wonderful week and enjoy the lovely sunshine!

WHAT YEAR 3 HAVE BEEN UP TO

Carpe diem! This time I am going to start with my highlight of the week, which was of course our roman enrichment day on Monday. The children's outfits were fab, their enthusiasm was great and the creativity was amazing! The children were also a credit to the school during their two morning workshops, asking good questions and getting stuck in. Thank you again to all those who came and supported the children in our afternoon session. I hope you enjoyed it as much as we did. The roman theme continued for much of the week.

In English, the children learned how to use inverted commas (speech marks) to write a conversation between two characters. Later in the week the children used this knowledge to write an alternate conversation Kassy had with a roman soldier she meets in our class text. In maths we have recapped our understanding of subtraction. The children used the column method to solve questions that included up to two exchanges. In science we used some torches to explore which everyday objects are transparent, translucent or opaque. In history, we focussed on Boudicca, her life and her revolt against the Roman occupation. It has been a great and rather warm week.



WHAT YEAR 4 HAVE BEEN UP TO

This week in Year 4, we have been writing persuasive letters based on Podkin One-Ear, urging the elder rabbits to join us in the battles against the fearsome Gorm. The children have shown fantastic imagination and incorporated rhetorical questions, emotive language and flattery to convince the reader.

In Maths, we have been mastering time – converting between 12-hour and 24-hour clocks and calculating durations. The whole class have truly excelled and impressed me with their growing confidence and knowledge.

By the end of the week we moved onto calculating with money, recalling key facts and finding fractions of different amounts. In Science, we created our very own switches to complete our circuits which was both challenging and exciting! Our electricity unit has been a real hit with the class this half term and a topic they are thoroughly enjoying. Over in Computing, we continued our media unit by using the combining tool to edit photos. The class loved experimenting with layering and using different effects to make their images stand out. Finally, we concluded the week with our Big Think question “Should we always forgive someone who says sorry?”

This sparked lots of discussion amongst the children as you can imagine.

Another fantastic week of learning.

Thank you Year 4!

WHAT YEAR 5 HAVE BEEN UP TO

Another great week in Year 5, despite the heat!! In English, the children have completed a hot seating activity to develop an understanding of how Sadie and Carter might feel during different parts of the story, and then used this to begin writing an effective diary entry. They have carefully interweaved parenthesis and relative clauses to up level their work, and will use their editing skills to further improve these next week. Maths has proved tricky this week, but I've been really impressed with the children's perseverance. We talked about why it's important to find things hard sometimes, as it means we are learning! We had a great history lesson this week, exploring Egyptian gods and then designing our own. The children came up with some excellent ideas about what their gods/goddesses controlled and how they would help people. In Science, we recapped the stages of the human life cycle and created a diagram to show this, whilst in Computing, the children began developing their own scratch program using their understanding of conditions and outcomes.

Thanks for continuing to work hard Year 5, even though it's been super hot!!

WHAT YEAR 6 HAVE BEEN UP TO

In Year 6 this week we have been enjoying some more work around traditional fables in English. The children completed writing and editing their own fables, and then worked in groups to re-enact a well-known fable through drama, writing their own script and preparing props. In maths, we revised 3D nets so we could design a cupcake box for our bakery project, and then used both maths and DT skills to bake and decorate cupcakes. We also used some maths time for the children to begin their end-of-year Entrepreneur Project in readiness for the summer fayre. We have started a new history topic around Black civil rights in America, which will include finding out more about the contribution of Rosa Parks in ending segregation in the US. This topic is always of great interest to children and they have lots of questions, but if they find anything we discuss confusing, they have been encouraged to ask for clarification so please let us know if your child finds any element of this topic upsetting or unclear. During art this week, we went outside for some watercolour painting directly from nature and in science we have learned about fossils and completed a short end-of-year assessment. In French, we are learning some directions vocabulary so that we can give and receive directions in French.

SPRING/SUMMER 2025 MENU		WEEK 3				
		W/C: 05/05/2025, 02/06/2025, 23/06/2025, 14/07/2025, 01/08/2025, 22/08/2025, 13/10/2025				
HOT DISHES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
	OPTION 1 Cheese and Tomato Pizza Served with Wholewheat Pasta  	OR Sausage Hot Dog Served with Potato Wedges	OR Roast Chicken Served with Roast Potatoes and Gravy	OR Chicken and Broccoli Pasta Bake Served with Garlic and Herb Bread	OR Fish Fingers Served with Chips	
	OPTION 2 Chilli No Cheese With Crispy Tortilla Served with Wholegrain Rice	OR Veggie Sausage Hot Dog Served with Potato Wedges	OR Roast Quorn Served with Roast Potatoes and Gravy	OR Meatless Shepherd's Pie Served with Gravy	OR Quorn Dippers Served with Chips	
	OPTION 3 Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	OR Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	OR Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	OR Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	OR Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	
HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD						
DELI DISHES	OPTION 4	Ham or Tuna Baguette	Ham or Tuna Baguette	Ham or Tuna Baguette	Ham or Tuna Baguette	Ham or Tuna Baguette
	OPTION 5	OR Cheese Baguette	OR Cheese Baguette	OR Cheese Baguette	OR Cheese Baguette	OR Cheese Baguette
DELI DISHES ARE SERVED WITH MIXED SALAD						
DESSERT	Shortcake	Chocolate Brownie	Flapjack with Fruit	Vanilla Ice Cream	Crunchy Chocolate Mousse	
 BAKED POTATOES SERVED DAILY With a choice of toppings  		    AVAILABLE DAILY Fresh fruit, salad, yoghurt and water		 Chartwells Schools		
 Vegetarian  Vegan  Oily Fish  Wholegrain  Fruity!  Nutritionist's Choice						
Our menu is subject to change. Please be assured that all notified medical diets and allergy requirements will be safely catered for.						

Star Pupils

Donaldson Reception	Theo and Felix
Murphy Year 1	Hugh
Gravett Year 2	Alice
Dahl Year 3	Louis
Sutcliff Year 4	Shaantanu
Q'Rauf Year 5	Matthew
Rundell Year 6	Millie

Please come and see your child presented with their certificate and hear the wonderful reasons as to why they have been chosen as their class Star Pupil this week in our celebration assembly on **Friday at 8.45am.**



**Please
ensure you
contact the
SCHOOL
OFFICE
BEFORE
9:00am on
each day of
Absence by
telephone,
voicemail
or email.**

	Pupils Absent this week (%)	Rolling Absences since Sept (%)
Donaldson R	8.66	7.96
Murphy 1	4.83	5.44
Gravett 2	6.9	4.72
Dahl 3	3.07	4.07
Sutcliff 4	13.45	5.89
Q' Raúf 5	6.67	6.2
Rundell 6	6.87	3.94
Whole School	7.28	5.44

***The class with the best
attendance this week is:
Dahl Class***

	Pupils Late This Week	Pupils Late since September
Donaldson R	11	107
Murphy 1	10	117
Gravett 2	3	49
Dahl 3	6	159
Sutcliff 4	4	121
Q' Raúf 5	8	143
Rundell 6	5	169
Whole School	47	725

***Our school target is
96.5%.***

***We are currently
BELOW target and
aim for our children
to be in school 100%
of the time!***

Sports News

U9 Cricket vs Carisbrooke and Newport @ Newclose County Cricket Ground

Last week our U9 Cricket team played their group stage matches against Carisbrooke Primary and Newport C of E. We were fortunate to be able to secure some time at the county ground in Newclose and provide the chance for the children to experience playing at a proper cricket ground.

Our team are still learning the nuances of playing pairs cricket, which is hard as there are so many rules and tactics to consider at any one time. This meant that in the first game against Newport the team were a little hesitant. They were nervous about running and often waited in the field. Newport would go onto to win the game comfortably. In our discussion between the two matches, we talked about what went well and what they felt they needed to improve upon. They all noticed that you had to make a quick decision and be alert. In the last game against Carisbrooke the team had obviously learnt and looked more accomplished. Despite the two losses, I was incredibly proud of the team for their efforts, could see the improvement and know they will continue to learn and improve.

Thank you and well played to Bella and Louis in Year 3 and Zach, Lucas, Shaantanu and Eden in Year 4.



U11 Boys Cricket vs Lanesend and Gurnard –

Yesterday, we hosted the group stage of the U11 Boys Cricket competition. This pitted us against Lanesend and Gurnard. All teams were required to play one another with the team with the most wins going through to the knockout stages.

Our first game was against Lanesend. Wootton lost the toss and were put into bowl and field. The team were focussed and determined and applied all the bowling techniques we had learnt over the past couple of years.

We have a very accomplished team and all were threatening and accurate with their deliveries. Lanesend found it tough to score runs and ended with a total of 42. In reply, Wootton scored well and were very positive with their running. They finished with a total of 133.

In the second game against Gurnard, the team knew they would have a tougher match. They rose to the challenge and the standard of cricket was very high. All the bowling was accurate and consistent, and the batting was high quality. Both teams took wickets and the scores were close throughout. Gurnard finished on 74 and Wootton on 50.

The team should be proud of their efforts and I said in assembly today that they were unlucky to come against a very strong side in the group stage. They are a talented bunch and I hope they all chose to continue with their cricket.

Thank you so much and well played to Dylan J, Charlie H and Sebby R from Year 5 and Matthew D, Cooper H, Theodore S, Jack B and Caleb B from Year 6.



“Wake up Wednesday”

Good afternoon, we have decided to add a new section to the newsletter. This addition will be a weekly guide to the latest online trends, safety advice and information for parents.

"Wake Up Wednesday" is a national campaign by National Online Safety aimed at educating and empowering parents and educators with information to keep children safe online. It provides weekly resources, including guides, app access, and a parent course, covering various online safety topics. These resources help adults understand potential online dangers and guide them in having open conversations with children about safe online practices.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Primarily delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about YOUTUBE KIDS

AGE RESTRICTION 4+

WHAT ARE THE RISKS?

As its name suggests, YouTube Kids is a child-friendly version of Google's online video-sharing platform. Its colourful user interface is designed with young people in mind, and it offers a curated, family-friendly experience with features like age-based content settings and parental controls.

INAPPROPRIATE CONTENT BYPASSING FILTERS

YouTube Kids is seen likely to show inappropriate material than YouTube. But there have been reports of the app showing age-inappropriate content to young viewers. One investigation found that YouTube Kids had shown videos that promote skin bleaching, weight loss, drug culture and violence to children as young as five, as inappropriate content had bypassed the platform's algorithm and human moderators.

BE WARY OF ADVERTISING

Like Google's regular YouTube app, YouTube Kids features pre-roll advertising before video plays. While these adverts are designed to be family-friendly and are subject to a strict review process, it's worth noting that YouTube Kids collects information about children's viewing to inform targeted content and advertisements.

DESIGNED TO BE ADDICTIVE

YouTube Kids is designed to be addictive. The platform's design features, such as the constant stream of new videos and the reward system of prizes or virtual stickers, can be very engaging and make it difficult for children to switch off. Research has shown that spending too much time using digital devices such as YouTube can lead to screen addiction, affecting children's daily routines, studies, and even their social lives.

SETTINGS CAN BE CIRCUMVENTED

YouTube Kids offers built-in parental controls, enabling you to set screen time limits and curate the content children are able to view. However, children are often more tech-savvy than we think. They can easily bypass or turn off these settings if they have access to the account through account password, thereby exposing themselves to age-inappropriate and potentially dangerous content.

AI-GENERATED MISINFORMATION

There is also a risk of children receiving videos that contain misinformation and disinformation. A BBC investigation found that some YouTube channels are using artificial intelligence (AI) technology to create misleading "sensational" videos that are recommended to children as educational content. These videos feature deceptive thumbnails and titles that look credible but contain false and misleading information.

DATA COLLECTION RISK

While there are limits on the data that YouTube collects on children under 13, children can still inadvertently give away sensitive information when using YouTube Kids. The platform collects data on children's viewing habits, content searches and location, which YouTube and third-party advertisers can use.

Advice for Parents & Educators

PARENTAL CONTROLS

YouTube Kids offers several settings that allow you to manage what content children can view. For example, you can choose what level of content you want them to access, such as "Preschool" or "Younger". You can also turn off the search function, so that only those videos approved by the YouTube Kids team themselves will appear on a child's recommended list.

SET TIME LIMITS

The built-in parental controls let you keep a tab on how long children spend watching videos. You can set a time that limits screen time and when the YouTube Kids app goes to a specified length of time has been reached, it's also worth speaking to children about the dangers of spending too much time on YouTube, to ensure they remain focused on school, more important activities.

CHECK WATCH HISTORY

YouTube Kids has made it easy for you to keep an eye on what the children in your care have been watching on the app. By clicking on the "Screen time" icon at the top right of the home screen, you can see when videos they've been viewing, and how much of each. If a child watches YouTube Kids while signed into a Google account, you can check their history through Google's "My Activity" page.

WATCH TOGETHER

It's important that you try to make YouTube Kids a fun and positive experience for children. One way to do this is by watching, watching someone, where you all gather around and share the most enjoyable videos that you have recently watched. This can be a great way of giving you both new things to talk about and of keeping an eye on what they're watching.

Meet Our Expert

Curry Page is an experienced journalist with more than 10 years of experience covering the technology industry. Previously a senior cybersecurity reporter at TechCrunch, Curry is now a freelance journalist, editor, and copywriter. Her bylines include Forbes, TechCrunch, The Verge, The Next Web, and WIRED.

#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/youtube-kids-2023>

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★ THEATRETRAIN PRESENTS ★



SHANKLIN THEATRE

5 • 6 • 7 • 8 • July 2025

Weekend 5:00PM | Weekdays 7:00PM • Tickets from £15.50

www.shanklintheatre.com ★ 01983 868000

RLTCC Summer Holiday and Food Programme



August Programme Dates:
Week 1: Monday 11th - Friday 15th
Week 2: Monday 18th - Friday 22nd

£35 per day
(Including lunch)

SPORTING AND
NUTRITIONAL
ACTIVITIES,
ACCOMPANIED WITH
A HOT MEAL

10:30AM - 2:30PM

Places are limited.

To book a place and find out more please scan the QR code below.

**Ages 8yrs -
12yrs**

Venue: Ryde Lawn Tennis & Croquet Club, Playstreet Lane, Ryde, PO33 3LJ

Rackets and Equipment Provided

If you have any questions, please contact via phone (07909681007) or email us at: ethma@beachhouseiow.uk

