



Wootton Community Primary School

4th July 2025

Dates for 2024-25
(subject to change)

Sat 05.07.25
Mardi Gras

Fri 11.07.25
After school lollies £1

Tues 08.07.25
Transition day

Mon 14.07.25
Monkey Haven Y2
British Museum Y5

Tues 15.07.25
Wildheart Sanctuary Y6

Thurs 17.07.25
Year R Yaverland Visit

Fri 18.07.25
MUFTI day - own
clothes for a tombola
donation
Routine screening
Nurses YR and Y6
End of year report home
Summer Event 3.30-5pm

Mon 21.07.25 1.15pm
Reception and KS1
Sports Day

Tues 22.07.25 1.15pm
KS2 Sports Day

Weds 23.07.25
Teacher 'open evening'

Thurs 24.07.25
Celebration Assembly
& 4.30-6pm Leavers
treat

Fri 25.07.25 11am Y6
11am Leavers
presentation
12pm family picnic with
optional finish of 1.30pm

Mon 28.07.25 and
Tues 29.07.25
INSET day
(school closed to
children)

Dear Parents,

We are so looking forward to our **transition day next Tuesday**. Children will come into school to their usual classroom and leave at the end of the day from here too but spend the day with their new teacher and team after assembly. Don't forget that you can come along and **meet your child's teacher at 8.45am**. Mrs Hanson will also be available after school that day for Year 3 parents to meet her. If you are unable to come along to the meeting the PowerPoint shown in the morning will be posted on the website class pages.

The theme for our class names this year is '**Around the World**' with classes linked to a country they study during the year. We have hopefully sorted our staff teams now too, however this may possibly change if we have any staff members leave us before September:

Reception: England Class with Mrs Cowell and Miss Shephard
Year 1: Arctic Class with Mrs Deakin (Monday to Wednesday), Mrs Ball (Thursday & Friday), Mrs Shaw, Mrs James, Miss Roberts and Mrs Melvin
Year 2: Malaysia Class with Miss Cooke and Mrs Bailey
Year 3: Italy Class with Mr Scurr, Mrs Dew, Miss Hasson with Miss Wood some mornings
Year 4: Brazil Class with Mrs Hanson, Mrs Ball for 3 days (as a Teaching Assistant) and Miss Wood some mornings
Year 5: Japan Class with Miss Adams, Miss Jukes and Mrs Gilbert
Year 6: Greece Class with Ms White (Monday to Thursday), Mrs Menzies (who will teach on Fridays), Mrs Lacey and Mr Billington (on Fridays)

Mrs Harrison will support Year 6 at the start of some mornings to run a range of interventions and continue to support children and families as our Child and Family Support Lead. Mr Billington will continue to deliver PE across all classes.

You may have noticed a **few names** missed off the list. Mrs Fish was due to retire at the end of the school year but due to personal circumstances she has needed to leave already, Miss Turner is off to complete her teacher training, Mrs Parsons is moving on to a new venture and as you may recall, Mrs Grimes will not be with us in September. We will be doing some farewell things for them at the end of term to celebrate their brilliant contributions to the school.

Over the past few weeks we have been approached by several parents in different year groups asking us to investigate **incidents** between their child and another during events and activities outside of school, in particular at the park. As mentioned before, we cannot get involved with any issues that do not take place in school however we are always grateful to be told so that we can keep an eye on the children whilst in school. Likewise we are aware that some parents prefer any issues that take place in school to be dealt with by themselves, with parents using class WhatsApp groups to share incidents that have taken place in school. We have a clear behaviour policy in school that is followed and adapted where required for children so I respectfully ask that any incidents that take place in school are left for us to sort as there are always two sides to a situation and we will inform you of such thank you..

WHAT RECEPTION HAVE BEEN UP TO

I am so proud of the children for coping so well with the incredibly hot weather on Monday and Tuesday. We enjoyed a 'hose' down in our garden area to cool down during the day and we were able to talk a bit about volume to ensure we all drank enough!

The first part of the week was our news writing task for some children, whilst others have been writing sentences from the Little Wandle program and others have had a focus on letter formation, so lots of different writing opportunities have been available.

In maths we have recapped work related to number bonds and have had a big focus on double facts and what this means. During these activities we always use resources to help us and make it as practical as possible.

This week we were given a donation of large dinosaurs which are great for our outside area. We have used them in the sand tray and the children have really enjoyed using them.

On Wednesday the children joined the rest of the school for an assembly related to the reading challenge in the summer holidays. They listened so well and Mrs Wilford awarded them two marbles for our jar and now the jar is full! We enjoyed our marble party today.

WHAT YEAR 1 HAVE BEEN UP TO

In English this week the class watched a Punch and Judy show. They thought it was very funny! The children then wrote about the characters in the story, created a story map to show the main events and retold the story. We have been so pleased with the writing in Year One recently! In Maths we are working on place value. The class practised partitioning numbers into tens and ones and writing number lines. We also practiced estimating numbers using a blank number line, using chalk on the playground in pairs and then working practically within the class in small groups. This is a very tricky skill but we were impressed with how they tackled the challenge - well done, everyone. We found out about seaside entertainment in History. We talked about what we do at the beach now such as swimming, making sandcastles and eating ice cream. We then learnt about all the activities that people did in the past such as donkey rides and Punch and Judy shows. The children made comparisons and thought about activities that were done in the past which we still do now. In Science we learnt about common British trees. The children went outside and looked at the different trees around the school then completed a tally chart to show what they found. We enjoyed designing and building supported bridges during DT using a range of different materials. There were some excellent creative ideas and lots of problem solving to get them to support the weight of small toys! In computing we worked on adding commands to different sprites using ScratchJnr, and enjoyed learning a new song about Aardvarks in Music. We are looking forward to transition day next Tuesday and have visited the Y2 classroom and asked lots of questions to help us prepare. Good luck, Year 1!

WHAT YEAR 2 HAVE BEEN UP TO

This week, Year 2 has completed some assessment booklets. The children have all tackled these brilliantly and all truly put in their best effort, despite the very warm weather conditions. Well done Year 2!

In Science, we looked at how animals and plants help each other to survive. The children were amazing at this and thought of ideas I hadn't even considered. They used all of their prior learning to think about food chains, habitats, adaptations and diets. It was a fantastic lesson!

In Geography, we created an advert for a Malaysian location, Kota Kinabalu. The class really liked exploring images and videos of this location and said they would like to visit there one day. They all really enjoyed trying to sell it as a holiday destination to others.

In Computing, we made interactive quizzes using Scratch Jr. The class loved this activity, using our learning from the last lesson to change backgrounds, and activate the characters to do different things. The end products were brilliant!

Overall, a wonderful week. A big well done to Year 2!

WHAT YEAR 3 HAVE BEEN UP TO

Once again, I will start with my highlight of the week. This week children across the school have been completing several summative assessment booklets. I am so proud of the effort and determination the children in year 3 put into completing their booklets. It was great to see so many children really focused on the task at hand. I will be sure to reflect on this progress as I finish writing end of year reports. In English this week, as well as completing booklets, the children have written and edited topical paragraphs and then created wonderful non-chronological reports about the Iceni tribe. I hope you enjoy reading them and can see the progress compared to their last volcano reports. In maths, we have finished our focus on addition and subtraction by refining how to answer problem solving questions. In computing, the children learned how to create an algorithm to allow their character to draw as well as move. In RE we explored the link between image and identity through the question - can you really know someone just from their outward appearance?



WHAT YEAR 4 HAVE BEEN UP TO

Despite the heat this week, Year 4 have continued to put in 100 per cent effort and I have been blown away by their perseverance. This week has been assessment week, and the class have worked their socks off to complete their maths, reading, grammar and spelling papers. In preparation of maths, we have been recapping our fractions and decimals knowledge and efficient arithmetic strategies. For grammar we have been revising key terminology such as determiners pronouns and possessive pronouns.

For reading, we have continued to enjoy our class book 'Podkin One-Ear' and the class have been answering retrieval questions and making their predictions of what may happen next. Finally, a highlight of the week was getting away from the classroom and experiencing London Sinfonietta at Medina Theatre on Tuesday. Lots of schools attended and the children were role models to Wootton and they all enjoyed interacting with the performance. Thank you for a super week Year 4!

WHAT YEAR 5 HAVE BEEN UP TO

Another brilliant week in Year 5! I am really proud of the children for their focus and engagement this week, whilst they have completed assessments in Reading, GPS and Maths. The children have all made progress since the last set and it is good practise before they move into Year 6. Alongside these, we have recapped our understanding of finding fractions of amounts, which the children have become extremely confident with! We have also finished writing and editing our narratives from the writing workshop last week, and these have been brilliant to read.

In Computing, the class developed their Scratch projects, focusing specifically on designing questions with true and false outcomes, and in Science, they explored the changes that occur in late adulthood. We have participated in role play to illustrate a sense of community in RE and watched some Horrible Histories clips to deepen our understanding of the Ancient Egyptians. The highlight of the week was definitely our last sailing session on Thursday. The children have come so far throughout these sessions and were praised with their focus and resilience to keep trying until they mastered their skills. By the end of the session, all children were confidently sailing through the water and I am so impressed by their engagement during every week. Well done, Year 5!

WHAT YEAR 6 HAVE BEEN UP TO

This week we have returned to some arithmetic in maths, making sure we have retained all of our super progress in this area. Multiplication, division and calculating with fractions have been revised, with opportunities to answer problem-solving and reasoning questions too. Once again, our times table knowledge was hugely beneficial so I encourage the children to continue practising over the summer holidays!

In English this week we have been writing our own creation myths, focusing on achieving cohesion with devices such as adverbials. Our big editing session resulted in some excellent improvements, and really showed what the children are capable of producing when they look at their work analytically and strive for improvement. In history, we are finding out how Rosa Parks contributed to the end of segregation in the US. In DT, we planned our circuit product in more detail and made our switches. In French, we began to learn some place names around town, so that we will be able to give and follow directions.

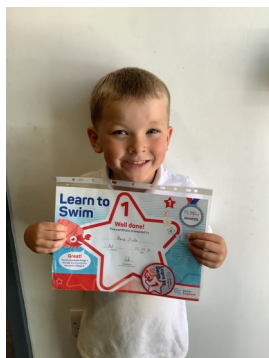
We also enjoyed a visit from the IW Mental Health Support Team this week, who worked with the children to explore any worries they may have about transition to secondary, and how the children can manage their worries with practical steps and grounding techniques. They mentioned an extra session available in the summer holidays for any children feeling particularly wobbly about the big move, so please get in touch if you would like to put your child's name forward for this.

SPRING/SUMMER 2025 MENU		WEEK 1				
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES	OPTION 1	Cheese and Tomato Pizza Served with Wholewheat Pasta	BBQ Chicken Served with Rainbow Rice	Roast Pork Served with Roast Potatoes and Gravy	Classic Beef Burger Served with Potato Wedges	Fish Fingers Served with Chips
	OPTION 2	Broccoli and Leek Tart	Macaroni Cheese	Butternut Squash and Tomato Bake Served with Roast Potatoes and Gravy	Quorn Burger Served with Potato Wedges	Quorn Dippers Served with Chips
	OPTION 3	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta
HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD						
DELI DISHES	OPTION 4	Ham or Tuna Baguette	Ham or Tuna Baguette	Ham or Tuna Baguette	Ham or Tuna Baguette	Ham or Tuna Baguette
	OPTION 5	Cheese Baguette	Cheese Baguette	Cheese Baguette	Cheese Baguette	Cheese Baguette
DELI DISHES ARE SERVED WITH MIXED SALAD						
DESSERT		Chocolate Brownie	Fruits of the Forest Jelly	Caramel Mousse	Strawberry Ice Cream	Ginger Biscuit with Fruit
BAKED POTATOES SERVED DAILY		AVAILABLE DAILY		Chartwells Schools		
With a choice of toppings		Fresh fruit, salad, yoghurt and water				
Vegetarian		Vegan		Oily Fish		
				Wholegrain		
				Fruity!		
				Nutritionist's Choice		

Star Pupils

Donaldson Reception	Bonnie, Arthur, Jacob & Declan
Murphy Year 1	Caleb
Gravett Year 2	Enid
Dahl Year 3	Patryk
Sutcliff Year 4	Freddie D
Q'Rauf Year 5	Year 5
Rundell Year 6	Alfie S

Please come and see your child presented with their certificate and hear the wonderful reasons as to why they have been chosen as their class Star Pupil this week in our celebration assembly on **Friday at 8.45am.**



**Please
ensure you
contact the
SCHOOL
OFFICE
BEFORE
9:00am on
each day of
Absence by
telephone,
voicemail
or email.**

	Pupils Absent this week (%)	Rolling Absences since Sept (%)
Donaldson R	6.6	7.94
Murphy 1	2.07	4.32
Gravett 2	3.1	6.77
Dahl 3	2.41	4.01
Sutcliff 4	1.72	5.72
Q' Raúf 5	1.85	6.1
Rundell 6	4.69	4.18
Whole School	3.27	5.42

***The class with the best
attendance this week is:
Sutcliff Class***

	Pupils Late This Week	Pupils Late since September
Donaldson R	4	116
Murphy 1	9	135
Gravett 2	0	50
Dahl 3	1	168
Sutcliff 4	10	134
Q' Raúf 5	1	149
Rundell 6	2	179
Whole School	27	791

***Our school target is
96.5%.***

***We are currently
BELOW target and
aim for our children
to be in school 100%
of the time!***



LITTLE HERONS ARE RECRUITING

We are looking for 2 practitioners to join our team from the autumn term. The successful candidates must have a passion for the early years and be able to work between the hours of 7:30am – 6:00pm all year round.

We are looking for practitioners who are level 3 qualified or who are happy to enrol on the apprenticeship scheme.

For an application form, please email – erica@ialnddaynursery.co.uk

The Island day nursery is committed to safeguarding and promoting the welfare of children and young people. Any job offers will be dependent upon an enhanced DBS check and references.



wight
music
tuition



*Working in partnership with the
Isle of Wight Music Education Hub*

Please click [here](#) for more information.

“Wake up Wednesday”

Good afternoon, we have decided to add a new section to the newsletter. This addition will be a weekly guide to the latest online trends, safety advice and information for parents.

"Wake Up Wednesday" is a national campaign by National Online Safety aimed at educating and empowering parents and educators with information to keep children safe online. It provides weekly resources, including guides, app access, and a parent course, covering various online safety topics. These resources help adults understand potential online dangers and guide them in having open conversations with children about safe online practices.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formally delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about APPLE IPADS

Tablets remain a staple of children's digital lives – and Apple's iPad is by far the most popular model. According to Ofcom, over half of younger children regularly use a tablet to play games, watch online content or access apps. With their broad functionality, iPads can be helpful tools, but without supervision, they may expose children to risks ranging from inappropriate content to screen overuse.

WHAT ARE THE RISKS?

- COSTLY TO REPAIR**
In the event of a child-friendly tablet, the iPad is not built for rough handling. Its slim design and high cost mean that a drop or spill can result in a costly repair. If a child is using the device regularly, a sturdy case and screen protector are strongly recommended to help prevent accidental damage.
- DATA PRIVACY**
While Apple is known for strong privacy provisions, a recent study found that many iOS apps shared or sold on children's personal data. Over 40% of the tested apps sent at least one piece of user information to third parties, raising concerns about over-sharing and spyware being targeted at underage users.
- INAPPROPRIATE CONTENT**
The App Store and third browser providers allow unrestricted access to various material. Children may stumble upon age-inappropriate content, whether through apps, advertisements or online searches. Some recommended content algorithms can surface unsuitable material.
- BYPASSING RESTRICTIONS**
iVt – Apple's voice assistant – can potentially override restrictions, especially with the newer Siri-based commands. Without safeguards in place, children may inadvertently access inappropriate content by asking to 'speak', bypassing controls that are previously set by adults.
- SCREEN ADDICTION**
Ipsos can be highly immersive, and excessive screen time may affect a child's emotional and intellectual development. Signs of overuse might include mood swings, irritability, and difficulty focusing on non-digital activities.
- REDUCED ATTENTION & COGNITIVE IMPACT**
Prolonged use of tablets has been linked with reduced memory, slower processing speeds and difficulties in concentrating. Research shows that children who spend excessive time gaming or consuming media on tablets may struggle with long-term development and executive functioning over time.

Advice for Parents & Educators

- ENABLE FAMILY SHARING**
Family sharing allows you to create a dedicated Apple ID for your child and manage their activity. You can approve purchases, control what content they can access, and set time limits – all done remotely from your own device. It's a simple but powerful way to maintain oversight.
- FILTER APPS, WEBSITES & IN-APP PURCHASES**
Parental controls in iOS let you block explicit content in Safari, restrict app downloads, and manage in-app purchase permissions. You can also filter websites automatically to prevent access to adult material and disable the installation of certain app types completely.
- USE SCREEN TIME FEATURES EFFECTIVELY**
Tools like Downtime and App Limits can reduce device exposure. Downtime allows you to block access during key times – such as before bed or during homework – while App Limits set daily time caps on specific games or apps. Alerts help children anticipate when their time is about up.
- PREVENT UNAPPROVED SPENDING**
Children can accidentally (or intentionally) make purchases within an app. Activating Ask to Buy under Family Sharing ensures you receive a notification to approve any app or in-app purchases. This stops surprise charges and allows you to discuss purchases together before they're made.

Meet Our Expert
Carly Page is a seasoned technology journalist with over a decade of experience. Formerly a senior cybersecurity reporter at TechCrunch, Carly now writes for publications including WIRED, Forbes, TechCrunch, and The Verge. A strong understanding of online safety, she brings a valuable perspective to parenting in the digital age.

#WakeUpWednesday
The National College

[@wake_up_weds](https://twitter.com/wake_up_weds) www.thenationalcollege.com [@wakeupwednesday](https://www.instagram.com/wakeupwednesday) [wake-up-wednesday](https://www.spotify.com/track/wake-up-wednesday)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 03.07.2023

HAF sponsored **NATURE ZONES** 

Wise Owl Summer Holiday Club
8yr - 14 yrs

Come and have a great time outdoors! Go on a nature safari, look for wildlife in our ponds, woods and meadows. See if you can charm worms out of the ground. Get creative in our guided art sessions and try some crafts using willow and other natural materials. Play games based around wildlife and tackle a challenge! Various different fun activities during each session.

Dates:
August: Thur 7th, Fri 8th, Wed 13th, Thur 14th, Wed 20th, Thur 21st, Thurs 28th.
HAF free, non-HAF £20

Where: Blackwater
www.naturezones.org.uk



IWSO
New Isle of Wight Youth Symphony Orchestra!

We are launching this new group with an orchestral experience day on **Saturday September 13th**. We are inviting musicians of all ages to play music for a full symphony orchestra alongside experienced players.

Contact i.norwood@iwmt.org.uk to register



JOIN THE

Silly Sentence

CLUB

EVERY TUESDAY @ 2PM
ON ZOOM



The Friends of St Edmund's invite you to
'A Summer Celebration Day'
At St. Edmund's Church from 10am to 5pm on Saturday 19th July

What are we celebrating? That we have this beautiful, ancient Church, which is used regularly for services and open every day for people to go inside to think or pray quietly. We also have a beautiful, natural environment around the Church to care for. We need to care for this building to keep St. Edmund's Church as a special place for everyone today and in the future.

Come and explore this beautiful, ancient building that is on your doorstep in Wootton!

Come and see your school artwork - on display all day in a video presentation in the Church.

Refreshments will be served throughout the day, with solo musicians playing peaceful, reflective music for everyone to enjoy.

Find a bargain book in the book sale. . .

Write your own prayer on a paper dove to add to the Prayer Tree

Decorate a ceramic cross to take home



Bring your friends and family and have fun helping to create a unique Community Picture! Washable felt tip pens will be provided for you to add your own ideas to the 'All things Bright and Beautiful' display - flowers, grasses, butterflies, bees, dragon flies, ladybirds, caterpillars, ants, etc. Artists of all ages can join in! Then, decorate a wooden flower, or insect, to take home as a memento of the day.

At 5pm the day will close with a
Celebration of Music, Poetry & Prose
On the theme of "Summer Thanksgiving"

So 'Save the Date'

And come along and join in with this special day!

JOIN THE

Silly Sentence

CLUB

EVERY TUESDAY @ 2PM
ON ZOOM

BOOKING ESSENTIAL
2:00-3:00 PM

Starts Tuesday
29th July

Join us for silly creative writing and reading activities!
£3 per session per household!

Odd socks optional

Scan me!




Hosted by Lemon Jelly Press CIC | lemonjellypress.com



FANCY YOURSELF AN ARTIST? AGED 5-25?

We are looking for young people to design the logo of Hear Me!

A podcast in collaboration with Youth Trust IOW focussing on mental health and young people.

Hear Me!

To enter create a logo that you think would best suit Hear Me! Your submission can be drawn by hand or created digitally.



Our favourites will be posted on the Youth Trust socials for you to vote your winner.

GOOD LUCK!

Entries close 20th July 2025

EMAIL YOUR SUBMISSIONS TO: hearmepodcastYT@gmail.com



This summer, the Isle of Wight Council's popular Holiday Activities and Food (HAF) programme is back — and it's bigger, brighter and bolder than ever before.

From arts and crafts to horse riding, football to theatre skills, nature and farm animals, this year's line-up is bursting with activities to keep young minds and bodies active over the long Summer Holidays.

And let's not forget the food! Every session includes a hot, nutritious meal — or a hearty packed lunch for day trips — with many providers encouraging children to roll up their sleeves and help prepare and serve the food themselves. It's all part of the fun!

The HAF programme is funded by the Department for Education so that local authorities can offer healthy food and enriching activities in the school holidays to children who receive benefit-related free school meals. A small number of places are also available on HAF activities under our discretionary funding stream. Further information on HAF and eligibility can be found on the [holiday activities webpages](#).

New booking system for 2025

Booking holiday activities has never been easier. The new HAF Booking System allows families to browse and book all available activities in one convenient location. By visiting the [HAF Booking System](#) (QR code below) users can quickly find and secure their preferred sessions, or add themselves to a waiting list if their first choice is full.



Full details on all of our activities can also be found on the Isle of Wight [Family Information Hub webpage](#).

Please contact the HAF Team on holidayactivities@iow.gov.uk if you have any questions.



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Promotional Code Valid Until 31st July 2025

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DISCOUNT



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SUMMER HOLIDAY FOOTBALL

SPECIAL OFFER

£25 Per Day £250 UNLIMITED FOOTBALL £90 For 4 Days

REGISTER NOW Monday - Thursdays 8.45am - 3pm School Years 1-6 Only

Isle of Wight Community Sports Coaching

Summer Rugby Camps



In association with Vectis Rugby Club

FOR CHILDREN IN CURRENT

YEARS 3, 4, 5 & 6

AUGUST 5TH/12TH/19TH/21ST

9:00-15:00

WOOTON REC

TO BOOK:

[HTTPS://IOW-SPORTS-COACHING.CLASSFORKIDS.IO/](https://iow-sports-coaching.classforkids.io/)



£30 per day. Vectis members can claim a £5 per day discount with the code MKZ309

