



Wootton Community Primary School

11th July 2025

Dear Parents,

Fortunately it has been a while since I have had to mention **parking issues** with you all, but sadly I received an email last week that I must bring to your attention. Several residents of Wootton Lodge have shared that people are parking inconsiderately and are being very rude to residents, despite this area being for residents only. People often have issues not being able to park in their designated spaces as parents have parked here and then parents being rude when asked to move. We all appreciate that parking is an ongoing issue around the school site but please do not use this private area to park in, thank you.

Tuesday was such a successful day for all our children transitioning into their new classes and despite a few initial wobbles for some, all the children that I have spoken to have shared how much they enjoyed their day. It was lovely to welcome Mrs Hanson to the team and I know she is going to be a real asset to us. Don't forget that if you want to discuss your child's report with either their current teacher or teacher for next year, they will be available (apart from Mrs Hanson) to see on **Wednesday 23rd July from 3.15pm until 4.45pm**.

It was a wonderful **assembly** today listening to teachers share their Star Pupil reasons as well as congratulating Charlie in Year 5 for his two football trophies and medal and Eden in Year 4 for his two trophies - both children were selected as the managers player. Max shared his skateboard items he won in a competition, Charlie, Milo, Maggie from Year 1 and William in Year 2 showed us their various swimming certificates and Lexi in Year 2 shared her certificate following her participation in a dance performance on stage, well done everyone!

Mr Billington presented a group of children from Year 4 who represented the school last Friday at the Island's **PEACH Games**, with a certificate and ball - well done to Sydney, Henry, Ronnie, Sophie, Queenie, Lucy, Elijah, Alfie and Freddie J.

We also congratulated the wonderful children who took part in the **Mardi Gras** last Saturday afternoon, all 54 of them each presented with a certificate from the New Carnival Company! Despite the less favourable weather, the children performed exceptionally well leading the whole parade this year. If you came and watched I am sure you will agree how fantastic the children looked - thank you for supporting us. Thank you also to the parents who supported the parade; James' mum in Reception, Zak's mum in Year 1, Jessica's mum in Year 3, Callum's mum in Year 5 and Faye's mum in Year 6. Also a massive thanks to Miss Roberts, Miss Wood and Mr Billington for all their help before, during and after and Miss Wilford who gave up the day to set up, lead the dance and clear away - what a great team and I look forward to next year!

We concluded assembly by presenting **Miss Cooke** with a special certificate. Following completion of a teaching degree, teachers need to continue their induction over two years completing a range of activities, working alongside their mentor and undertaking many observations and monitoring. I am delighted to share that Miss Cooke has passed this with flying colours and look forward to continue to work with her.

Our **last Celebration assembly will be on Thursday 24th July** due to our Year 6 leavers presentation on Friday 25th July at 11am.

Dates for 2024-25 (subject to change)

Mon 14.07.25

Monkey Haven Y2
British Museum Y5

Tues 15.07.25

Wildheart Sanctuary
Y6

Thurs 17.07.25

Year R Yaverland Visit

Fri 18.07.25

MUFTI day - own
clothes for a tombola
donation

Routine screening

Nurses YR and Y6
End of year report
home
Summer Event 3.30-
5pm

Mon 21.07.25

1.15pm
Reception and KS1
Sports Day

Tues 22.07.25

1.15pm
Ks2 Sports Day

Weds 23.07.25

Teacher 'open evening'

Thurs 24.07.25

Celebration Assembly
& 4.30-6pm Leavers
treat

Fri 25.07.25 11am

Y6 11am Leavers
presentation
12pm family picnic with
optional finish of
1.30pm

Mon 28.07.25 and

Tues 29.07.25

INSET day
(school closed to
children)

We hope that the weather holds for us next Friday for our **summer event, 3.30-5pm**. This is looking such a great event with many activities planned including our Year 6 children selling their enterprise items following the project that they have been completing over the last few weeks. Children can **wear mufti next Friday** in exchange for a donation of a new or good quality game/book/puzzle/toy. Please can you send these into school next **WEDNESDAY** so that they can be sorted ready to sell on Friday, thank you. We have received some incredible raffle prizes and money so the raffle looks great, thank you so much to all the parents and companies who have donated, please look out for a list of these next week. Tickets can be purchased on the day, thank you.

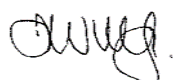
We have had a visit from Ryde library to share the **reading challenge** for this year. Children are encouraged to read at least six books over the summer holiday and by doing so they earn stickers and a gain certificate and medal at the end. If your child is not a member of a library on the Island you can join any of them by simply completing a form at the library. In the news this week the Secretary of State announced 2026 as The National Year of Reading, a nationwide campaign which aims to reverse the decline in reading for pleasure among children, young people and adults. We always refer to reading as 'the key' and really urge you to get your child to take part. More information can be found at : Summer Reading Challenge

Miss Paterson also presented three **reading certificates for a range of reads at home this year—well done!** Mr Scurr shared the **homework results** for the last week, each child receiving five House Points.

Top 5	Maths Shed	Spelling Shed	TTRS	Numbots
1 st	Adiella (Y3)	Patryk (Y3)	Ahbab (Y3)	Kai (Y2)
2 nd	Jacob (Y5)	Pippa (Y3)	Louis (Y3)	Phoenix E (Y2)
3 rd	Ahbab (Y3)	Adiella (Y3)	Dylan (Y5)	Jack (Y1)
4 th	Max (Y6)	Jess (Y3)	Seb (Y5)	Jake (Y3)
5 th	Kurtis (Y6)	Lucia (Y3)	Lyla (Y3)	Nicholas (Y3)
Top Class for the week	Year 6	Year 3	Year 3	Year 3

Thank you again to Leo in Year 1 and Luisa in Year 2 mum for representing the PTA today with some other parents to sell **ice lollies again**, these have been very popular in the heat!

In the meantime have a great weekend and I look forward to joining Year 5 on their visit to London's History museum on Monday.



Jane Wilford
Headteacher



Designated chill zone
Computer games
Board games
Arts and crafts
Football

Opening times for September 2025 –

Breakfast club from 7.30 am

After-school to 6pm

£7.10 per hour

Call on 884801 to book in or email

littleherons@islanddaynursery.co.uk

WHAT RECEPTION HAVE BEEN UP TO

This week the highlight for my class has been their transition day on Tuesday. The children were buzzing when they came back to class and lots of them were able to talk about their 'best' bit of the day. As a result of their transition day, we used this experience to write short sentences telling everyone about the part they enjoyed most. It was a good opportunity to encourage some independent writing.

In maths we have been looking at quantities and have been using language such as 'fewer than', 'more than', 'the same as'. We initially rolled 2 dice and compared the quantities and applied the vocabulary to what we could see on the dice. We then carried this on in an adult led activity. Mrs Wilford came to observe our lesson and I think she was impressed with the children's engagement.

Well done everyone.

WHAT YEAR 1 HAVE BEEN UP TO

Everyone had a great time visiting Year 2 for their transition day on Tuesday! Miss Cooke and Mrs Bailey were impressed with how they rose to the challenge of a new class :)

Back in Y1, we read Tiddler by Julia Donaldson in English this week. The children found the rhyming words in the story and then they worked in groups to think of lots more rhyming words! We thought about the characters in the story and the children wrote descriptions of the fish using some amazing vocabulary! Then we imagined our own tall stories for Tiddler to tell about why he was late - everyone was very creative! We continued our work on place value in Maths. The children counted to 100 and beyond, counted in tens and partitioned numbers into tens and ones. We also worked on estimating using a number line to 100. We thought about summer trees in Science and compared them to trees in other seasons. The children have been very excited to see their plants growing! They have been writing a diary to explain how their plant has changed. In DT we explored how to strengthen paper bridges by using different folding techniques and adding layers. We then tested how many pennies our bridges could hold - some people managed over 100! We started learning our dance for the Summer picnic in music, and began our designs for our own ScratchJr projects during Computing.

Keep up the super work!

WHAT YEAR 2 HAVE BEEN UP TO

The children have all had a wonderful week this week. On Tuesday they went to Year 3 for the day and all had a brilliant time. Hopefully they will be super excited for September!

This week in English, we planned and then wrote a sequel to Fantastic Mr Fox. Some of the ideas the class came up with were superb. They all produced some fantastic writing, using all the learning we've done this half term.

In Maths we looked at multiplication and division. We used numbers lines to represent repeated addition and then used this method to also help us with some division problems. The class picked this up really well, with some beautiful presentation in their books.

In Science we looked at how humans both help and harm the environment. We thought of lots of different ways humans do these things but then decided to focus on deforestation. The children had to produce a poster about the harm deforestation causes but also give people ideas on what they could do to help.

Our music the past 2 weeks has been lots of fun! We've been busy coming up with some moves for our end of year class performance and Wow, it's going to be good! The children have come up with some great moves and the dance is coming along really well.

Next week is our trip to Monkey Haven, the weather is looking to be very nice, so please make sure your child has sun cream applied before coming to school, a sun hat and plenty of drink to last the day!

Hope you all have a wonderful weekend in the sun!

WHAT YEAR 3 HAVE BEEN UP TO

What a warm week! Despite the weather, the children have continued to work hard and show their resilience. It is at this time of year when the differences in maturity and independence really do show. I have been really impressed with the way the class has simply carried on regardless of all the changes that are going on around them. Speaking of which, my highlight of the week was of course transition. The children behaved well for their new teacher and all returned to class with a calm and positive view of what's to come. However, the year is not over yet and our learning journeys continue. In English, we have been exploring performance poetry. The children explored a range of poems, selected their favourite one and have been learning how to perform it. Again, the development in oracy and reading skills from September has been amazing! In maths, we have recapped our understanding of the 2, 5 and 10 times tables as well as recalling the related division facts. In the wider curriculum, we have explored what bones are in the human body, Miss White delivered our RSE session and we are well on our way in mastering our end of year dance.

WHAT YEAR 4 HAVE BEEN UP TO

What a packed week it's been in Year 4! We've finally started our adventure stories, bringing our fearless rabbit heroes inspired by Podkin One-Ear to life. Each story has been totally different and all have been brilliant. In maths, we've been learning about measurement, using our knowledge of fractions and decimals like 0.25, 0.5 and 0.75 to solve real-life length problems. Our PSHE lesson involved some grown-up chats about puberty, and the children handled it all with maturity and thoughtfulness. I was very impressed with the whole class! In DT, we started building earthquake-proof structures. We also concluded our Science unit with a desert island challenge, using circuits, switches and our knowledge of conductors and insulators to figure out how to power our mystery supply box. Finally, we've been practicing our summer song in music, ready to shine on the last day of term. The class cannot wait for you to see their moves! Well done Year 4.

WHAT YEAR 5 HAVE BEEN UP TO

A huge well done to Year 5 for managing to get work done in this heat! I have been really impressed with the children this week, as we have had lots of learning to do, but this has proven quite difficult with the weather. In English, we have planned a mystery/adventure narrative using a story mountain structure, and then spent time beginning to write these. We have focused on showcasing all of the learning we have done throughout the year to create effective narratives for the reader. In Maths, the children have recapped their understanding of rounding to the nearest 10, 100 and 1,000. They quickly remembered how to do this and so, we have moved onto rounding to the nearest whole and tenth. The children had a go at completing some problem solving and reasoning questions to apply their knowledge to different contexts. In Computing, the children continued creating their Scratch projects and these are coming along nicely, whilst in History, we explored Ancient Egyptians pyramids and how and why these were built. We concluded the week by experimenting with block printing using foam sheets, and then discussed an interesting big think. The highlight of the week, however, must be transition day which the children enjoyed and gave them a taster of Year 6.

WHAT YEAR 6 HAVE BEEN UP TO

This week in Year Six, we are starting to get extremely busy! The children have been working on rhyming stories in English, using a rhyming dictionary to support them to find rhymes that work best. In maths, we have revised previous areas of difficulty such as multiplying mixed numbers by whole numbers and algebra. In computing, the children have had more than one opportunity to show their fantastic editing skills on the iPads and in music we are focusing on some end-of-term songs. In PE, the children are working very hard to prepare for their leadership of KSI sports day and our Entrepreneur Projects are coming along very well. All this, plus an entire day spent at secondary school, experiencing their new schools and getting used to the new environment. The children reported back that they had met lots of lovely new teachers and that they feel better prepared for September.

I will be reaching out soon to arrange our end-of-term water fight, but I am aiming for the end of the coming week.

SPRING/SUMMER 2025 MENU		WEEK 3				
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES	OPTION 1	Cheese and Tomato Pizza Served with Wholewheat Pasta	Sausage Hot Dog Served with Potato Wedges	Roast Gammon Served with Roast Potatoes and Gravy	Chicken and Broccoli Pasta Bake Served with Garlic and Herb Bread	Fish Fingers Served with Chips
	OPTION 2	Veggie Chili Con Carne With Crispy Tortilla Served with Wholegrain Rice	Veggie Sausage Hot Dog Served with Potato Wedges	Roast Quorn Served with Roast Potatoes and Gravy	Veggie Shepherd's Pie Served with Gravy	Quorn Dippers Served with Chips
	OPTION 3	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta
HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD						
DELI DISHES	OPTION 4	Ham or Tuna Baguette	Ham or Tuna Baguette	Ham or Tuna Baguette	Ham or Tuna Baguette	Ham or Tuna Baguette
	OPTION 5	Cheese Baguette	Cheese Baguette	Cheese Baguette	Cheese Baguette	Cheese Baguette
DELI DISHES ARE SERVED WITH MIXED SALAD						
DESSERT		Shortcake	Chocolate Brownie	Flapjack with Fruit	Vanilla Ice Cream	Crunchy Chocolate Mousse
BAKED POTATOES SERVED DAILY		AVAILABLE DAILY				
With a choice of toppings		Fresh fruit, salad, yoghurt and water				
Vegetarian Vegan Oily Fish Wholegrain Fruity! Nutritionist's Choice		Chartwells Schools				
Our menu is subject to change. Please be assured that all notified medical diets and allergy requirements will be safely catered for.						

Star Pupils

Donaldson Reception	Belle, Leo, Harry and Reuben
Murphy Year 1	Oscar
Gravett Year 2	Preston
Dahl Year 3	Charlotte
Sutcliff Year 4	Elijah
Q'Rauf Year 5	Dylan
Rundell Year 6	Harley

Please come and see your child presented with their certificate and hear the wonderful reasons as to why they have been chosen as their class Star Pupil this week in our celebration assembly on **Friday at 8.45am.**



**Please
ensure you
contact the
SCHOOL
OFFICE
BEFORE
9:00am on
each day of
Absence by
telephone,
voicemail
or email.**

	Pupils Absent this week (%)	Rolling Absences since Sept (%)
Donaldson R	5	7.86
Murphy 1	6.21	5.34
Gravett 2	6.9	4.82
Dahl 3	2.07	3.97
Sutcliff 4	2.76	5.64
Q' Raúf 5	3.7	6.03
Rundell 6	4.69	4.19
Whole School	4.49	5.39

***The class with the best
attendance this week is:
Dahl Class***

	Pupils Late This Week	Pupils Late since September
Donaldson R	7	119
Murphy 1	8	134
Gravett 2	6	56
Dahl 3	5	172
Sutcliff 4	3	127
Q' Raúf 5	5	153
Rundell 6	2	179
Whole School	36	940

***Our school target is
96.5%.
We are currently
BELOW target and
aim for our children
to be in school 100%
of the time!***

“Wake up Wednesday”

Good afternoon, we have decided to add a new section to the newsletter. This addition will be a weekly guide to the latest online trends, safety advice and information for parents.

"Wake Up Wednesday" is a national campaign by National Online Safety aimed at educating and empowering parents and educators with information to keep children safe online. It provides weekly resources, including guides, app access, and a parent course, covering various online safety topics. These resources help adults understand potential online dangers and guide them in having open conversations with children about safe online practices.

At The National College, our Website/primary/secondary guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing and climate change. Necessary and how to protect Online Safety, these guides now add new relevant topics and themes. For further guides, facts and tips, please visit thenationalcollege.com.

What Parents & Educators Need to Know about AI-ENABLED SCAMS

WHAT ARE THE RISKS?

Artificial Intelligence (AI) is quickly becoming a widely used tool, with lots of positive applications being discussed and developed. Sadly, however, as with most technology tools, there are those who will seek to use it for malicious and dishonest practices, with children and other vulnerable groups particularly at risk.

PISHING EMAILS: BETTER & QUICKER

Phishing scams – email designed to trick people into handing over important information – are not new, and do not rely on AI anymore. AI has made them far more dangerous. Criminals can now generate highly convincing emails at speed, mimicking an organisation's tone, branding, and language with ease. This makes phishing attempts harder to spot, especially for young people who may not yet know what to look out for.

ONLINE MARKETPLACE FRAUD

Online marketplaces are now a common way to buy and sell everything, from second-hand clothes to cars. Criminals are exploiting this by using AI to generate or completely fake product photos and videos, and pressure buyers into paying deposits or full amounts upfront. These services are becoming more common, making it vital to pause, think, and verify the site before parting with any money.

VOICE IMPERSONATION

AI can now realistically impersonate a person's voice when given a small sample of someone's speech patterns. This is especially concerning where voices have been used on an online platform to pressure-based buyers. One such example was the use of AI-generated audio as part of a fake kidnapping scam: the criminals used an AI voice clone of a 15-year-old to convince her parents she had been kidnapped and asked for a ransom.

EMPLOYMENT SCAMS

Using AI, criminals can create fake online profiles that seem completely real. These synthetic identities can chat with young people about fake job offers, asking for money to secure a visa or passport. In 2023, the Department reported a scam targeting young people with promises of quick cash, posing as TikTok staff.

INFLUENCER & INVESTMENT SCAMS

AI tools now make it easy to manipulate video and audio, with technology enabling fraudsters to create convincing fake content using the likeness of celebrities or influencers. Criminals are using this to create convincing videos of well-known figures promoting fake products or services, which young people can be particularly susceptible to. Cryptocurrency scams are a common tactic, luring people into investing in schemes that do not exist. Once payments have been made, the criminal simply disappears with the money.

ROMANCE SCAMS & EXTORTION

AI chatbots can now mimic real conversations, often accompanied with realistic fake photos and videos which makes it easier for criminals to build trust with young people – among other things, this can lead to online shopping scams. These companies are likely to have more sophisticated cyber-security safeguards in place, underpinned by current legislation, enabling them to control how products and services are displayed and tracked on their sites.

Advice for Parents & Educators

THINK CRITICALLY

The key to addressing the increasing growth of AI-enabled scams is to think critically and slow down. Inform children that if something is too good to be true, then it probably is. Encourage them to step back and consider what they are seeing and reading before taking any action. For example, if a social media post expresses urgency, pressure with threats (if content seems unusual, even from a known person, it may be that their account has been hacked).

USE TRUSTWORTHY SITES AND SERVICES

Online marketplaces are useful when buying and selling items, homes, cars, etc., but encourage children to use reputable companies and their online shopping sites. These companies are likely to have more sophisticated cyber-security safeguards in place, underpinned by current legislation, enabling them to control how products and services are displayed and tracked on their sites.

SEEK TO VERIFY

Criminals may break an influencer's account or spread misinformation and false content, however, their accounts are generally linked to a single account, site or service. Where possible, show children how to verify information to check its legitimacy before proceeding. Social media, such as pinning the person who is the subject of a suspicious email, or checking content via an individual or company website or social media sites can make the difference. The greater the risk, the more alert we should be to verify whether the information presented is true or false.

REPORT IT

As the sophistication of scams increases, the likelihood of being tricked by them also increases, especially when not paying attention or acting quickly. It is important that young people know how to report incidents as they happen. Show children how to report their concerns to the social media site, Action Fraud, police, and other individuals or organisations that are involved. If you are unsure of the most effective reporting channel, contact Action Fraud.

Meet Our Expert

Gary Henderson is the director of IT at Nuffield, a large independent boarding school in Berkshire, as well as a member of the Digital Future Group, Vice Chair of the NC Digital Advisory Group and an Association of Network Managers in Education (ANME) Ambassador.

#WakeUpWednesday

The National College

[@wake_up_weds](https://www.wake_up_weds.com) [/www.thenationalcollege.com](https://www.thenationalcollege.com) [@wakeupwednesday](https://www.wakeupwednesday.com) [@wakeupweds](https://www.wakeupweds.com)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 06/07/2023

SPORTS NEWS

PEACH Games 2025

Last week, a team of Year 4 children had the pleasure of taking part in the PEACH Games event organised by the Isle of Wight Council and School Games Mark. All of the Island secondary schools provided sports leaders from years 9 and 10 who designed and ran skills-based activities relating to several different sports. There was also a multi-skills area created and operated by Medina House that involved many sensory and tactile activities. Part of the event's theme related to the Island Games, which are taking place on Orkney this year.

The children had a fantastic time! Particular favourites were quidditch, sprint time trials, archery and circus skills. They all behaved impeccably and were a credit to the school.

Thank you to Queenie, Sydney, Sophie, Lucy, Ronnie, Elijah, Alfie, Henry and Freddie J for coming and having such a great time.

Here are a few photos of the children in action:

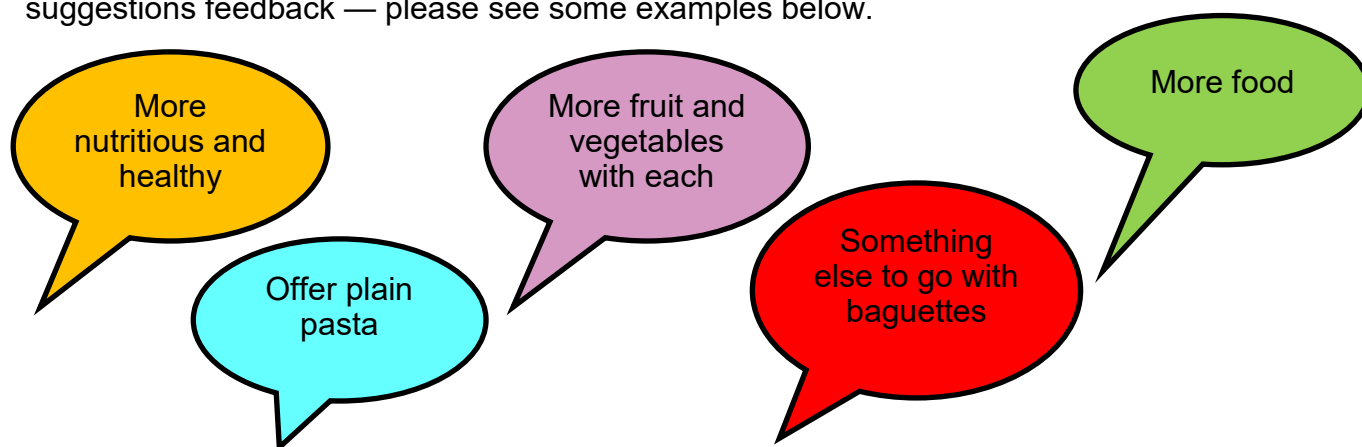


Thank you to our parents who took the time to provide feedback on the school's catering service. This is really useful and I will be taking some of your comments and suggestions back to Chartwells at our next meeting to see if we can improve the service even more.

72% of pupils order and enjoy a school dinner

74% of parents feel that the cost of school dinners is reasonable

We appreciate the comments regarding the quality and choice of meals, as well as suggestions feedback — please see some examples below.



- * All menus are prepared to ensure they meet the School Food Standards and children receive a health, balanced meal.
- * At least 2 portions of vegetables are served with every main meal.
- * All children are encouraged to help themselves to the salad bar which includes homemade bread, salad and cold pasta.
- * Fruit is also available every day for children to help themselves to.



It is difficult to provide options that cater to all tastes and preferences, but all comments have been taken on board and I will feed these back to Chartwells to see if we can implement any changes.

Kind regards

***Mrs Catherine Pye
School Business Manager***



In-Person Drop in Sessions

Isle of Wight SENDIASS

- Free impartial and confidential advice relating to SEND for 0-25 years.
- Peer support, talking to others who may be experiencing a similar journey
- Free beverages and biscuits

17 JULY
12:30 – 14:30
Newport Family Centre
PO30 2AX
16:00 – 18:00
West Wight Family Centre
PO40 9XH

26 AUG
09:30 – 11:30
Sandown Family Centre
PO36 9EQ
11:30 – 14:30
Ventnor Family Centre
PO38 1EX

No booking required

Any questions email:
info@iowsendiass.org.uk

A huge thank you to Barnardo's Family Hubs for the use of their family centres for our in-person sessions across the island.



Isle of Wight SENDIASS

Appeals to SEND Tribunal

Step-by-step through the appeal process

- How to lodge an appeal
- Collecting evidence to support your appeal
- Resolving any issues before the hearing
- What to expect in the hearing, and what happens next
- Plus time for a Q&A session

22nd July 13:00
8th August 09:30
18th August 13:00

Join us online at www.iowsendiass.org.uk

Isle of Wight SENDIASS

FREE WORKSHOP: Understanding Your Child's Educational Rights

Discussing Section 19, Education Act

- How does it protect your child?
- What constitutes a 'suitable education'
- Practical tips for advocating effectively
- Relevant case law that supports your position
- Alternative provision
- Essential websites and resources to help you feel empowered

Online Teams

16 July 12:00
15 August 09:30

www.iowsendiass.org.uk/workshops

A chance to have fun this summer

SUMMER HOLIDAY PROGRAM

Wight Horse HAF sessions
For children who receive free school meals ages 8+
starting Monday 4th August
11am - 15:00
Hot lunch provided in each session

NO COST

Activities and benefits

- creative arts ☒
- team games ☒
- equine-assisted learning ☒
- confidence, develop communication and leadership skills ☒

REGISTER NOW

01983212121 cariad@wighthorse.co.uk

Fortnightly Online Workshops

Isle of Wight SENDIASS

We run Online Workshops for people thinking about applying for an EHC and for those responding to a draft/working document.

Considering an EHC Plan	Responding to a draft EHC document
25 July 12:00	10 July 10:30
8 August 16:00	23 July 12:00
20 August 12:00	5 August 10:30
	19 August 14:30

Join us on teams for a free, impartial and confidential session to gain information and advice.

For more information please visit our website: www.iowsendiass.org.uk

HAF sponsored

NATUREZONES

Wise Owl Summer Holiday Club

8yr - 14 yrs

Come and have a great time outdoors! Go on a nature safari, look for wildlife in our ponds, woods and meadows. See if you can charm worms out of the ground. Get creative in our guided art sessions and try some crafts using willow and other natural materials. Play games based around wildlife and tackle a challenge! Various different fun activities during each session.

Dates:
August: Thur 7th, Fri 8th, Wed 13th, Thur 14th, Wed 20th, Thur 21st, Thurs 28th.
HAF free, non-HAF £20

Where: Blackwater

www.naturezones.org.uk

Help your child discover the joy of reading this summer!

This summer, give your child the chance to fall in love with reading! The **Summer Reading Challenge** in Isle of Wight Libraries is a FREE fun-packed way to keep children reading and learning all summer long.

This year's theme is **Story Garden**, where imagination blossoms and stories grow!

Why Join?

- It's FREE! Available in all island libraries
- Earn a medal and certificate and other fun rewards
- 95% of children said they read more after joining!
- Children choose their own books to read over the summer, which can really help with reading motivation and enjoyment. Any type of book counts!
- The main challenge is for children aged 4 and over, but there's a mini-challenge for little ones, too.
- Libraries have loads of things for grown-ups, too, so come as a family and enjoy the library together.



The challenge starts on Saturday 5 July.
Visit your local library to get started.

Help your children start their reading adventure today!

Story Garden illustrations by Dapo Adeola and © The Reading Agency 2025

Do you have a child in need of NHS dental care?

We have an opportunity at **CHURCH STREET DENTAL PRACTICE VENTNOR** to take on children for NHS dental care.

Please contact our team on 01983 853721

You can also visit our practice at 4, Church Street, Ventnor PO38 1SW to make an appointment.

NEW FOR SUMMER 2025! CARNIVAL SQUAD

INvITAtION

Adults, children, families, dancers and non dancers, you are all invited to join the new and exciting ALL STARS DANCE STARS inclusive carnival performance squad 2025!

Join us on parade at carnivals, festivals, gigs and more!

FREE TRIALS AVAILABLE NOW
Bookwhen.com/allstarsdancestars



BOOK NOW
Limited spaces available

For more information call Kelly on **07968828137**



SUMMER OF SEWING! KID'S PROGRAMME

30 JUL	FASHION DESIGN WORKSHOP 14:00-15:30	£10
06 AUG	INTRO TO THE SEWING MACHINE 10:00-12:00	£15
06 AUG	MAKE YOUR FAVOURITE BOOK IN FABRIC 13:00-15:00	£10
13 AUG	MAKE A CUSHION 10:00-12:00	£18
13 AUG	FLOWER PRINTING 13:00-14:00	£15

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SUMMER OF SEWING! KID'S PROGRAMME

20 AUG	MAKE A PURSE 10:00-12:00	£15
20 AUG	MAKE A TOTE BAG 13:00-15:00	£18
27 AUG	MAKE A PHONE CASE 10:00-12:00	£15
27 AUG	INTRO TO THE SEWING MACHINE 13:00-15:00	£15
30 AUG	FAMILY SEWING WORKSHOP 13:30-15:00	FREE

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