

Teaching and learning strategy at Wootton Primary School 2025-2026

(Link to Strategic Improvement Plans)

Aim: ***‘To secure greater consistency in the overall quality of teaching, learning and assessment so that all children make at least good progress.’***

The teaching and learning strategy aim:

- Through informal and formal observations, work and planning scrutiny and pupil conferencing, areas of concern will be quickly identified to ensure that poor performance continues to be eradicated. Individual feedback will be given wherever possible to celebrate strengths and address areas for development quickly.
- High quality inclusive teaching (HQIT) will continue to be delivered across all classes.
- Personalised learning based on clear skills progression and on-going assessment will be the main driver for all planning and subsequent lessons.
- Embed consistently high expectations and aspirational targets for **all** pupils, including individualised progress targets.
- Continue to drive the school ethos, values and vision to ensure that every child is included in all curriculum areas across the school.

Expectations

All staff must:

- Have the ability to build strong relationships with all children,
- Be patient and caring, understanding the ‘whole’ child,
- Have a good knowledge of the children, both emotionally and academically,
- Engage ALL children through exciting and aspirational teaching and learning.
- Have high expectations of what **all** pupils can achieve
- Link learning in a meaningful way across the curriculum
- Be dedicated to teaching and in particular at Wootton Primary School,

All staff must provide children with:

- Physical and psychological safety both within and outside of lessons,
- High levels of trust and collaboration,
- Promotion of equality and inclusion in all activities,
- Positive inclusion of family, home and community relationships,
- Precise variation through needs-based approaches to include all children,
- Individual targets in English and maths,
- An engaging and relevant curriculum.

Responsibility

All stakeholders have a responsibility in providing children with HQIT at Wootton Primary School -

- All staff to engage with CPD and apply new knowledge to their personal development
- All staff to take ownership of personal performance management targets
- Senior leaders to provide support and coaching
- Governors to hold Headteacher to account and complete monitoring visits to validate.