Wootton Community Primary School

19th September 2025

Dear Parents/carers,

Thank you to the parents who gave their time to come along to the **MHST session** yesterday. They are running three morning sessions over the next few weeks and if required, we will ask them to come along again. Unfortunately if you did not attend yesterday, you are unable to join the other sessions. The team will also be coming into school do some sessions with the children.

Thank you to Mrs Menzies who supported half of our **Year 6 class** on their visit to Life Ryde for a taster Science session. The other half of the class will attend next week and then our year 5 children will get the chance in the following weeks.

It was great to meet with the **School Council** on Monday when we discussed ideas to support Mountbatten's 'Go Yellow Day' on Friday 10th October. More information will be shared next week so please look out for this.

I am looking forward to meeting the **Year 6 parents on Thursday 2nd October at 3.15pm** to share details of the Year 6 residential next May.

On **Wednesday 1st October** our school photographer, Gary, will be in school for the day to take individual photographs and sibling groups. He is also able to offer spaces for sibling groups with children who do not attend Wootton after school. If you would like to have a photograph of all your children, please contact Mrs Caligari in the office to book a slot. Please note we will automatically take sibling groups of children in school during the afternoon.

A special thank you to **Patryk in Year 4** and his parents for the kind donations of books and stationary for his class.

On **Monday 6th October at 6.30pm in the Year 5 classroom** we will be holding our annual general meeting (AGM) for the PTA. All parents and families automatically become members of the PTA and we have been fortunate to have several parents take on key roles to lead a range of fund raising events for the children. However, there are VERY few parents within this team so events are limited. Please therefore come along to the meeting to hear how you can help. If we had at least 2 representatives from each class it would make such a difference, thank you.

It was a great **Star Pupil assembly** and wonderful to hear all the reasons as to why children have been chosen. We also heard from Dotty in Year 3 who told us about her involvement in a show with Theatretrain, from Arlo also in Year 3 who was awarded Man of the Match at a recent game, Lexie in Year 4 shared her swimming awards and Dylan in Year 6 shared his tennis medal from a recent competition, well done all. We also looked at a photograph of Luca, Jasper, Leo and Sonny S in Year 2 who appeared in the newspaper with their football team Vectis Whites.

Also in assembly we discussed our **'Word of the week'** 'enthusiasm' and how having this really helps with learning in school and also life outside of school and in particular this can help when doing things we don't enjoy as much.

Dates for 2025-2026 (subject to change)

Fri 26th Sept: Cauliflower cards go home

Tues 30th Sept: MHST Workshop

Fri 3rd & Mon 6th Oct: Year 6 Bikeability

Weds 1st Oct: School photographer

Thurs 2nd Oct 3.15pm: Y6 Residential meeting

Mon 6th Oct 6.30pm: PTA - AGM

Fri 10th Oct: Go Yellow Day
Cauliflower cards cut off

Mon 13th Oct: Harvest, St Marks Y1-Y6

Mon 20th to Fri 31st : Half-term

Mon 3rd & Weds 5th Nov: Parents evening

Week commencing 10th Nov: Book Fair

Tues 11th & Thurs 13th Nov 9.30am & 1.30pm: New parent tours

Sat 22nd Nov: Choir Performance at Medina Theatre

Mon 8th Dec: Christmas performance dress rehearsal

Tues 9th & Thurs 11th Dec: 1.30pm and 6pm Christmas Shows

Thurs 18th Dec: Christingle service at St Marks & school Christmas lunch

Fri 19th Dec: Last day

Mon 22nd Dec to Fri 2nd Jan:
Christmas break

Mon 5th Jan 2026:
Return to school

Fri 13th Feb:
Dev Day, school closed

Mon 16th to Fri 20th Feb: Half-term

Mon 23rd & Weds 25th March:
Parents evening

Fri 27th March:
Last day

Mon 30th March to Fri 10th April:
Easter break

Mon 11th May:
KS2 SATs

Tues 19th to Fri 22nd May:
Year 6 residential

Fri 22nd May:
Last day

Mon 25th to Fri 29th May: Half-term

Mon 1st June:
Dev Day, school closed

Sat 4th July:
Mardi Gras

Tues 7th July:
Transition day

Week commencing 13th July:
Sports afternoons

Fri 17th July:
School reports home

Weds 22nd July:
'Open Door' session

Thurs 23rd July:
Last celebration assembly

Fri 24th July: Year 6 leavers presentation, family picnic & dances - children finish @ 1.30pm

Mon 27th July:
Dev Day, school closed

Our Friday **BIG Think** question today was *'Should adults protect you from problems or should children learn from their mistakes?'* I imagine this will be an interesting debate at home, it certainly was in school this afternoon!

Sadly we have received another complaint from **Wootton Community Centre** regarding parking. Please note Church Close IS NOT a public carpark and should not be used for drop off and collection, in the same way that Wootton Lodge should not be used. There are ample of parking spaces at the Rec carpark with a safe walk along through the Rec that I really do encourage you to use!

In the meantime I hope you have a fabulous weekend,

Jane Wilford
Headteacher

Year 3 have been busy learning about rounding numbers!

WHAT RECEPTION HAVE BEEN UP TO

We have had a brilliant week in Reception class. We have continued to introduce new routines and the children are now confidently getting themselves ready at home time plus they are looking carefully for their name on their sticker charts when they receive a sticker!
This week all the children had a go at writing their names that will be displayed in class along with their portraits. Each half term the children will write their names again and we can see the fantastic progress they make.
We have also started the online Baseline assessment that the Government sets as well as starting the Christmas Cauliflower card designs

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WHAT YEAR 1 HAVE BEEN UP TO

We have had another fun week in Year One! We have been writing a class story in English this week, all about Mrs Wilford trying to find a quiet place to work! The children used the book Peace at Last as their inspiration and all wrote a page for the story. They had some great ideas and used their phonics to write words and short sentences.
In Maths, we have been finding one more and one less. We also continued our work on number formation.
In Science this week we started our work on the 5 senses. We listened to a song to help us remember the 5 senses then we focused on the sense of hearing. We went on a listening walk around the school and the children drew all of the different sounds they could hear.
In Music, we listened to some hip hop music. The children really enjoyed this and had a good dance along! We then played our instruments along to our song, keeping a steady pulse.
In Art, we designed puppets that we will be working towards creating over the next couple of weeks. We had some lovely and very unique ideas and are very much looking forward to trying to make them soon.
A fantastic week! Well done Year 1!

WHAT YEAR 2 HAVE BEEN UP TO

Year 2 have been very busy with their learning this week. In English, the children made Traction Man's latest villain come to life through their character descriptions.
The class finished the week by editing their work to ensure they had included capital letters for their proper nouns and included powerful adjectives to create some very impressive expanded noun phrases. The class then shared their work aloud, and we had a vote for the scariest, funniest and silliest villains! In Maths, the class have been comparing numbers using the more than >, less than <, and equal to = symbols. For some of the children, a recap of our tens and ones was needed, but once secure, the class were flying through their tasks confidently. In RE, the children have been focused on places that are special to them, and how they may feel if it was destroyed. They were then asked how they would feel if someone else's special place was destroyed, and it was wonderful to hear their humble responses of how they would be wanting to share their place with others. The highlight of the week was Art and creating our designs for our cauliflower cards. They look amazing and I am excited for you to see them, however, a few of your children may be excited for 'C-mas' 3 months too soon! Have a fab weekend all.

WHAT YEAR 3 HAVE BEEN UP TO

Despite the wild weather, the children have shown true grit and spirit and have produced wonderful work. In English, we have used our knowledge of the class text to write wonderful diary entries from the perspective of Sophie entitled 'Day one with the giant'. The children also focused on using adverbs to make their writing more interesting. In maths, we have been exploring the concept of money. We have recapped what coins and notes we use in the UK and also recapped key facts including - how many pennies make one pound. During this unit, the children have learned how to add, subtract and convert between pounds and pence and have begun to answer problem solving questions involving money. In geography, the children explored the terms, urban and rural and explored what makes London urban. In computing, the children designed their own digital devices by using their understanding of inputs and outputs to help. My highlight of the week was science. The children worked well in groups investigating which everyday objects in our classroom are transparent, translucent and opaque.

WHAT YEAR 4 HAVE BEEN UP TO

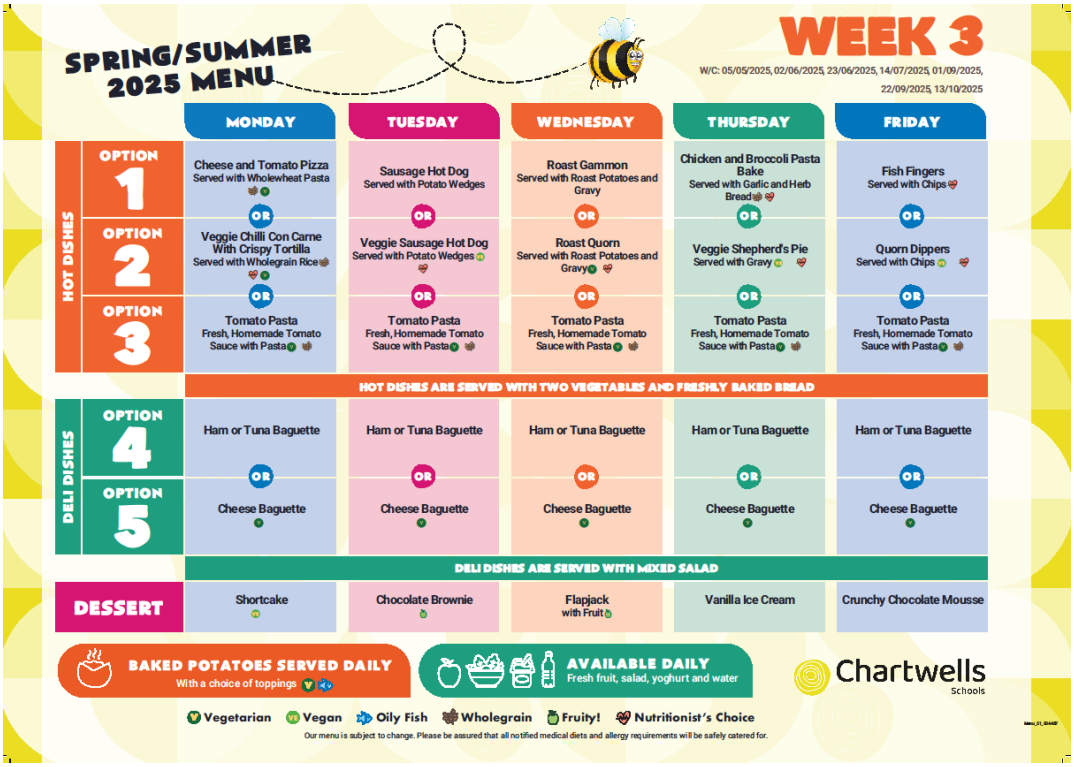
This week in year 4, we began our printing project in art, linked to our Anglo-Saxons topic. We will be designing and printing 'illuminated letters' - the decorative initial letters used at the beginning of scrolls and historic manuscripts. As a first step, the children experimented with leaf printing, using both ready mixed paints and watercolours. They applied the paint as either single or multi-colour using brushes, rollers and sponges in order to see the different effects. In English, the children have edited and published their character descriptions. We are now moving on to look at the rules of direct speech in preparation to write a short narrative. In maths, we are tackling the often tricky concept of rounding numbers! Rounding is such a useful skill which will help the children use estimation to check their calculations when using the 4 basic mathematical operations.

WHAT YEAR 5 HAVE BEEN UP TO

This week, in English, the children have written setting descriptions about the island Michael washes up on. They have explored how to paint a picture in readers' heads, using features such as similes and metaphors. In Maths, the children have been focusing on rounding whole numbers within 1,000,000. Whilst this topic has been slightly tricky for some, I am very impressed by their perseverance to keep trying and their understanding is continuing to progress. Within Science this week, we completed a properties of materials investigation, testing a range of materials for transparency, magnetism and electrical conductivity. The children compared results between their initial predictions and final observations, and discussed why there were some anomalies. Geography saw the class learning how to use 4 and 6-figure grid references to locate areas on a map and we explored the differences between varying search engines in Computing. Keep up the good work Year 5!

WHAT YEAR 6 HAVE BEEN UP TO

This week Year Six has been looking at effective dialogue in English, exploring how it can help us find out more about a character and/or move the plot on. In maths, we have explored the difference between mental and written methods to add and subtract, and the importance of choosing a method that is efficient! In science we are planning a shadow investigation and in history we learned more about the ancient Greek gods and goddesses. Our PSHE focus was on the roles people play in their friendship groups and how we can choose to be a passive or active bystander when an issue occurs - do we stand by when we see unkindness or injustice or do we stand up for someone? Another fantastic week for Year Six, well done everyone!



SPRING/SUMMER 2025 MENU

WEEK 3

W/C: 05/05/2025, 02/06/2025, 23/06/2025, 14/07/2025, 01/09/2025, 22/09/2025, 13/10/2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES – OPTION 1	Cheese and Tomato Pizza Served with Wholewheat Pasta	Sausage Hot Dog Served with Potato Wedges	Roast Gammon Served with Roast Potatoes and Gravy	Chicken and Broccoli Pasta Bake Served with Garlic and Herb Bread	Fish Fingers Served with Chips
OR	OR	OR	OR	OR	OR
HOT DISHES – OPTION 2	Veggie Chilli Con Carne With Crispy Tortilla Served with Wholegrain Rice	Veggie Sausage Hot Dog Served with Potato Wedges	Roast Quorn Served with Roast Potatoes and Gravy	Veggie Shepherd's Pie Served with Gravy	Quorn Dippers Served with Chips
OR	OR	OR	OR	OR	OR
HOT DISHES – OPTION 3	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta
HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD					
DELI DISHES – OPTION 4	Ham or Tuna Baguette	Ham or Tuna Baguette	Ham or Tuna Baguette	Ham or Tuna Baguette	Ham or Tuna Baguette
OR	OR	OR	OR	OR	OR
DELI DISHES – OPTION 5	Cheese Baguette	Cheese Baguette	Cheese Baguette	Cheese Baguette	Cheese Baguette
DELI DISHES ARE SERVED WITH MIXED SALAD					
DESSERT	Shortcake	Chocolate Brownie	Flapjack with Fruit	Vanilla Ice Cream	Crunchy Chocolate Mousse

BAKED POTATOES SERVED DAILY With a choice of toppings

AVAILABLE DAILY Fresh fruit, salad, yoghurt and water

Chartwells Schools

Vegetarian Vegan Oily Fish Wholegrain Fruity! Nutritionist's Choice

Our menu is subject to change. Please be assured that all notified medical diets and allergy requirements will be safely catered for.

Star Pupils

Arctic Year 1	Theo
Malaysia Year 2	Leo
Italy Year 3	Zachary
Brazil Year 4	Casey
Japan Year 5	Freddie D
Greece Year 6	Oliver C

Please come and see your child presented with their certificate and hear the wonderful reasons as to why they have been chosen as their class Star Pupil this week in our celebration assembly on **Friday at 8.45am.**

Please ensure you contact the SCHOOL OFFICE BEFORE 9:00am on each day of Absence by telephone, voicemail or email.

	Pupils Absent this week (%)	Rolling Absences since Sept (%)
England R	1	2.58
Arctic 1	3.79	1.99
Malaysia 2	7.59	4.38
Italy 3	7.42	3.63
Brazil 4	4	5.85
Japan 5	3.34	4
Greece 6	3.93	3.86
Whole School	**4.44**	**3.49**

The class with the best attendance this week is: England Class

	Pupils Late This Week	Pupils Late since September
England R	0	0
Arctic 1	0	2
Malaysia 2	3	6
Italy 3	0	0
Brazil 4	3	9
Japan 5	4	11
Greece 6	0	2
Whole School	**10**	**30**

Our school target is 96.5%. We are currently under target and aim for our children to be in school 100% of the time!

At The National College, our #WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SNAPCHAT

SNAP STREAK 97

AGE RESTRICTION 13+

With over 800 million active monthly users and billions of 'Snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

WHAT ARE THE RISKS?

ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.

SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak is been going for a few days, users will see a 🔥 emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

SEXTORTION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture these images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – as sexting continues to be a risk associated with Snapchat.

Advice for Parents & Educators

ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgmentally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'streaks' on the platform can have harmful consequences.

BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report someone for threatening to leak sexually explicit images, or 'nudes'.

USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship group.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing Internet use and sexting behaviour of young people in the UK, USA and Australia.

#WakeUpWednesday®

The National College®

Source: See full reference list on guide page at: https://nationalcollege.com/guides/snapchat

‘EYES-WIDE’

Child Criminal Exploitation, Gang & Youth Violence Awareness, FREE Workshop for Isle of Wight Parents and Carers

Sat 27 Sept
10:30am – 12:00pm
(Please arrive promptly for start of the session)

Isle of Wight College, Medina Way, Newport, PO30 5TA
(Please enter via main entrance. Free parking on site.)

This workshop is about street crime, including language, signs and symptoms of gang involvement.

Do you want to find out more about County Lines, CCE (Child Criminal Exploitation) and knife crime?

Then come along to this informative, proactive session for awareness.

Run by Urban Pure Solutions
For more info please visit urbanpuresolutions.com

The Isle of Wight College
Your Future Starts Here

SCAN ME TO BOOK TICKETS

There will be an opportunity at the end of the main information session for parents/carers to ask questions or get advice.

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wildheart animal sanctuary isle of wight | Forestry England | QUAYARTS

White-tailed eagles art exhibition

1st October -31st October 2025
Quay Arts Cafe
Mon-Sun 9am-5pm

Amazing art created by children from the Island’s primary and special schools celebrating the reintroduction of White-tailed eagles on the Isle of Wight.

FREE
White-tailed eagle family art drop in sessions
Mon 20th & 27th Oct
10am-3pm
Quay Arts Seminar Room

Join Emma and Kay from the Wildheart Animal Sanctuary for...

- large scale mark making
- tile paintings
- artefact touch table
- Steve the WTE Puppet!

THE 2025 BIG DRAW FESTIVAL | THE 2025 BIG DRAW FESTIVAL DRAWN TOGETHER

Kindly supported by DAISIE RICH Trust

This drop-in is suitable for all ages.
All children must be accompanied by a responsible adult

THE ISLAND SAVOYARDS
PRESENT
Annie
BOOK BY
THOMAS MEEHAN
MUSIC BY
CHARLES STROUSE
LYRICS BY
MARTIN CHARNIN
SHANKLIN THEATRE
OCTOBER 22ND-26TH
Tickets | Adults £25 | Children £22
Inclusive Booking Fee
BOX OFFICE | 01983 868000 | shanklintheatre.com

Parent and Toddler Club
Wootton Methodist Church
Station Road
Wootton
PO334RE
9.30-11.30am every Tuesday term time
£2 per family including refreshments
Contact Sue Groves on 01983 565813