



Wootton Community Primary School

10th October 2025

Dates for 2025-2026 (subject to change)

Mon 13th Oct:
Harvest, St Marks Y1-Y6

Fri 17th Oct:
Welly Walk YR 2pm

Mon 20th to Fri 31st :
Half-term

Mon 3rd Nov:
Return to school

Mon 3rd & Weds 5th Nov:
Parents evening

Tues 4th Nov: 6.30pm
PTA Planning meeting

Thurs 6th Nov: 2.30pm Y1
Parent Share Event

Week commencing 10th Nov: Book Fair

Tues 11th & Thurs 13th Nov 9.30am & 1.30pm:
New parent tours

Fri 14th Nov:
Flu Vaccinations

Sat 22nd Nov:
Choir Performance at Medina Theatre

Fri 28th Nov: 3.15-5pm
Winter Wonderland Fayre

Mon 8th Dec:
Christmas performance dress rehearsal

Tues 9th & Thurs 11th Dec: 1.30pm and 6pm
Christmas performances

Thurs 18th Dec: Christingle service at St Marks & school Christmas lunch

Fri 19th Dec:
Last day before Christmas break

More dates can be found on the school website.

Dear Parents/Carers,

I am sorry if you have been overwhelmed by the high number of emails that have been sent out over the last week. Unfortunately our new system does not have a text service within it so we cannot send little reminders to you. However, **Arbor** does have an App that would allow us to send a quick message so we are going to explore this further. The vast majority of information and deadlines are also usually on the newsletter and/or website so please always refer to these, thank you.

Talking of communication, several parents from different year groups have approached me over the last few weeks with concerns of conversations on several class **WhatsApp groups**. These groups are set up by parents and not governed by school, however when content does cause upset or refers to incidents in school parents do bring these to my attention. Can I therefore please remind you of the Respect policy that it is in place in all Island schools, in particular the last point regarding behaviour that is serious and unacceptable: **'Inappropriate communications (posting on Social Networking sites, emails or letters, etc.) which could bring the school into disrepute or be deemed as bullying, harassment and/or a hate-related comment'**. As a school we work hard to have an 'open-door' policy and wish to work in collaboration with you so please do speak to your child's teacher or myself if you have concerns, thank you.

You may have seen reports in the media about the inappropriate hijacking of web links from the **Andrew Cope Spy Pups / Dogs series**. Libraries have been instructed to remove these from their shelves, which we have done in school, but please check if you have copies at home.

Our School Council have done a great job today organising the 'Guess the name of the yellow toy' raising **£180.82 for Mountbatten 'Go Yellow Day'**. The winner was Maverick with the name of Mrs Dodd! Thank you all so much for your support.

We have been blown away with the number **shoes boxes** we have received, a total of 33. These will be collected by the Rotary club and transported to countries in need to ensure that lots of children will have gifts this Christmas. Thank you for your kindness and generosity.

We still have room for a few more **helpers on Monday** for our Harvest service. Please let us know if you can help from 9am to 10.30am on Monday, thank you.

We would also like to collect **food for the local foodbank** for harvest so if you are able to donate a tin of food, dried food, toiletries etc. **please send it in on Monday** so we can take them to church with us, thank you.

Our word of the week is **bewilder** and our **BIG Think** question today is 'Should we bring back extinct animals?' This was a really interesting one today with some children recalling animals who are already at risk of becoming extinct in their lifetimes.

It was a great **Star Pupil assembly** and wonderful to hear from Sonny S in Year 2 who was awarded 'Man of the match' after scoring his first goal, from Bella in Year 4 who has completed 2 dance exams to a very high standard, Amelia also in Year 4 for sharing her swimming award, Louis in Year 4 with Owen and Zach in Year 5 who all took part in a rugby festival on the mainland, Harry M in Year 5 showed us his lovely football trophy and Charlie in Year 6 who told us all about the shield he was awarded for being the best sheep handler, great work everyone!

Our **top 5 homework achievers** on the newsletter each week, the children can then add their 5 House Points when they come back to school on Monday. Well done to:

Please see the end of the newsletter for a competition in preparation for our Scholastic book fair which will be in school during November. Complete the challenge to be in with a chance to win up to £25 worth of book vouchers!

Top 5	Maths Shed	Spelling Shed	TTRS	Numbots
1 st	Kai (Y3)	Kai (Y3)	Isla (Y5)	Alex (Y2)
2 nd	Patryk (Y4)	Harry D (Y6)	Shaantanu (Y5)	Leo (Y2)
3 rd	Dylan (Y6)	Jenson (Y6)	Kenny (Y6)	Sonny (Y2)
4 th	Adiella (Y4)	Patryk (Y4)	Kia (Y3)	Ryan (Y2)
5 th	Harry D (Y6)	Brooke (Y6)	Arya (Y5)	Luca (Y2)
Top Class for the week	Year 3	Year 6	Year 6	Year 2

Thank you so much to the regular attendees and to the new faces who attended the **PTA meeting** on Monday. Amy (Jessica Year 4 and Reuben's Year 1 mum) along with Ellie (Bella's mum Year 2) will continue the role of Chairs along with Sarah (Lexie's' mum Year 4) as treasurer with Eleanor (Sonny's Mum Year 2) as secretary. However due to the time and effort it takes to organise and deliver the various events we do during the year, we have several 'event organiser' teams who will take on a variety of key events during to ensure we have a sufficient number of helpers. The first team are planning a **Wootton Primary Winter Wonderland Fayre** on Friday 28th November 3.15-5pm. Please come along to the planning meeting on **Tuesday 4th November at 6.30pm** in the Year 5 classroom to see how you may be able to help, thank you.

We are in need of some **old T-Shirts and shirts** for art activities. These need to be teenage size or small adults so that they can work over school uniform, please send to the office if you have anything, thank you for your help. Finally, look out for our lovely new Reception Class (England class) in the County Press this weekend. I hope you have a fabulous weekend,

Jane Wilford

Jane Wilford
Headteacher



County Press

FIRST CLASS PHOTO SPECIAL

Friday 10th October 2025

DON'T FORGET TO BUY YOUR COPY

WHAT RECEPTION HAVE BEEN UP TO

The highlight for us this week was when we discovered some 'coconut rhinoceros beetles' in one of our logs outside. We went to roll it over and due to the beetles nesting in there (we didn't know this at the time) the log broke in pieces. We spotted the beetles and grubs before one of the children spotted the eggs. We basically had the whole life cycle within the log!

In maths this week we have been identifying numbers and matching quantities to the numeral. The children worked really hard on this and had good number recognition to 10. They also counted with 1:1 correspondence accurately.

We have continued to focus on our phonics and from this the children have had lots of opportunities to practice forming their letters correctly, plus some name writing.

As the children near the end of their first half term at school, they are beginning to get tired but are still working so hard. Well done everyone.

WHAT YEAR 1 HAVE BEEN UP TO

In Year One this week we wrote a letter as Beegu to her parents. The children thought carefully about using finger spaces and full stops in their sentences. In Maths we continued our work on partitioning. We used counters and cubes to help us find different ways of making five then the children wrote addition number sentences.

In Geography we compared our school to another school. We looked at maps of both schools and thought about what was the same and what was different. We also thought about the human and physical features of both schools.

In DT we started to look at healthy eating fruit. The children labelled different fruit names and we discussed what fruit we like/dislike and why. We discovered that everybody has different opinions when it comes to taste. Some people's favourites were what other people really disliked!

On Friday we were lucky enough to have a visit from an author called Holly Webb. She told us all about how she comes up with her ideas for her stories. The class had lots of fun, with lots of great questions for her.

A brilliant week! Well done Year 1!

WHAT YEAR 2 HAVE BEEN UP TO

It was lovely to have all the children return this week. In maths we have been focusing on related facts such as knowing that $2 \text{ ones} + 2 \text{ ones} = 4 \text{ ones}$, therefore $2 \text{ tens} + 2 \text{ tens} = 4 \text{ tens}$. The children have done amazingly well at representing this knowledge in part whole models and number sentences. In our writing we have been learning about compound sentences and how some conjunctions join two main clauses together. This is in preparation of our escape stories that we will be creating next week. The class have blown me away this week with their information technology (IT) retrieval during our computing lessons this half term. This week's lesson concluded our IT topic as we identified how we can use IT safely and responsibly. In history, we identified various bits of memorabilia used to commemorate Grace Darling and we answered the question 'why should Grace Darling be remembered?' It was interesting to hear their responses. We also enjoyed our visit from the author Holly Webb on Friday. Finally in art, we have been experimenting with different painting techniques and colours for our stormy sea landscape that we will be creating next week. Thanks for another great week Year 2!

WHAT YEAR 3 HAVE BEEN UP TO

This week I am going to start with my highlight - which is of course the dream jars. All of Year 3 worked incredibly well as a group to share, discuss and create their own wonderful BFG inspired dream jars. It was amazing to watch them discuss elements of the story within their build time. I hope you enjoy the finished product too! In English, our subsequent instruction writing was also great. The children were able to include their knowledge of imperative verbs and adverbs to make their instructions more interesting. In maths, we spend the week exploring subtraction. The children used the place value method to solve a variety of problems including ones with an exchange. In science, the class applied their knowledge of light to design their ideal sunglasses. In Geography, we compared London to other world cities and in music, we have continued to practice our harvest song.



WHAT YEAR 4 HAVE BEEN UP TO

In year 4, we have used the 5Ws (when, where, who, what & why) to write an introductory paragraph for a newspaper report based on the main events in the story The Sword in the Stone. The children have now moved on to using drama to generate witness statements that will be used as quotations in their reports. In history, we created a mind map of the reasons King Alfred is known by the name 'Great'. The children then chose what they believe are the most important reasons and used them to recreate a plaque for one of Alfred the Great's famous statues. In science, we performed an experiment called 'Chocolate Smugglers' in an attempt to observe the impact of a temperature change in relation to changing states of matter. It didn't quite go to plan, so we were able to generate lots of ideas about what we would do differently next time! The children have persevered with solving problems involving money this week before moving onto a new topic of measurement - length. Finally, French was memorable this week! The children used their spoken and written skills to form sentences describing the appearance of people based on eye and hair colour. There was great participation and engagement from everyone. Well done year 4!

WHAT YEAR 5 HAVE BEEN UP TO

In English this week, the children have been exploring the features of survival guides and what is included within these non-fiction texts. They enjoyed watching a video of Bear Grylls' top tips and have begun to plan ideas for their own writing. Within maths, the children have recapped their understanding of multiples and will be moving onto looking at factors next. They have realised just how important it is to know their times tables for this topic! In geography, the children explored the human features within Japan, specifically looking at industry. Within science, they learnt about reversible changes and how different states of matter can change to become another, whilst in computing, we examined what web crawlers are and how they work within searches. The week finished off with the second half of the class visiting Life Ryde and an engaging workshop by the author, Peter Murray. The children enjoyed these experiences and showed great behaviour throughout. Lastly, we have been working hard practising our Harvest poem for next week and had a lovely art lesson completing our oil pastel drawings. Another great week Year 5!

WHAT YEAR 6 HAVE BEEN UP TO

This week in Year Six we have worked hard writing non-fiction texts. The children were able to choose a topic that they were already knowledgeable about, so that they could write about something that was a passion of theirs. Within our writing, we were looking to include a list (with colons and/or semicolons) and to write in an appropriately formal but engaging tone. In maths, we have finished securing our multiplication skills for this term, and have begun to explore multiples and factors so that we are ready to look at division next week. We enjoyed a fun investigation around shadows in science, with our learning focus being recording results effectively and converting this data into a graph. In art, we painted our clay sculptures and in history we found out about how Ancient Greek has affected modern English. On Monday, we enjoyed our Bikeability session and on Thursday we had a visit from an author, so it has been another busy week!

SPRING/SUMMER 2025 MENU

WEEK 3

W/C: 05/05/2025, 02/06/2025, 23/04/2025, 14/07/2025, 01/09/2025,

22/09/2025, 13/10/2025

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES	OPTION 1	Cheese and Tomato Pizza Served with Wholewheat Pasta 	Sausage Hot Dog Served with Potato Wedges 	Roast Gammon Served with Roast Potatoes and Gravy 	Chicken and Broccoli Pasta Bake Served with Garlic and Herb Bread	Fish Fingers Served with Chips
	OPTION 2	Veggie Chilli Con Carne With Crispy Tortilla Served with Wholegrain Rice 	Veggie Sausage Hot Dog Served with Potato Wedges	Roast Quorn Served with Roast Potatoes and Gravy	Veggie Shepherd's Pie Served with Gravy	Quorn Dippers Served with Chips
	OPTION 3	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta
HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD						
DELI DISHES	OPTION 4	Ham or Tuna Baguette 	Ham or Tuna Baguette 	Ham or Tuna Baguette 	Ham or Tuna Baguette 	Ham or Tuna Baguette
	OPTION 5	Cheese Baguette 	Cheese Baguette 	Cheese Baguette 	Cheese Baguette 	Cheese Baguette
DELI DISHES ARE SERVED WITH MIXED SALAD						
DESSERT		Shortcake 	Chocolate Brownie 	Flagjack with Fruit	Vanilla Ice Cream	Crunchy Chocolate Mousse
BAKED POTATOES SERVED DAILY With a choice of toppings		AVAILABLE DAILY Fresh fruit, salad, yoghurt and water		Chartwells Schools		

Vegetarian
 Vegan
 Oily Fish
 Wholegrain
 Fruity!
 Nutritionist's Choice

Our menu is subject to change. Please be assured that all notified medical diets and allergy requirements will be safely catered for.

Star Pupils

Arctic Year 1	Evelyn
Malaysia Year 2	Willow
Italy Year 3	Lily
Brazil Year 4	Lara
Japan Year 5	Ralph
Greece Year 6	Max

Please come and see your child presented with their certificate and hear the wonderful reasons as to why they have been chosen as their class Star Pupil this week in our celebration assembly on **Friday at 8.45am.**

Please ensure you contact the SCHOOL OFFICE BEFORE 9:00am on each day of Absence by telephone, voicemail or email.



	Pupils Absent this week (%)	Rolling Absences since Sept (%)
England R	22.33	6.6
Arctic 1	17.24	6.34
Malaysia 2	6.21	10.47
Italy 3	2.58	3.99
Brazil 4	6.90	4.62
Japan 5	6	4.19
Greece 6	5.43	5.37
Whole School	9.53	5.91

The class with the best attendance this week is: Italy Class

	Pupils Late This Week	Pupils Late since September
England R	0	0
Arctic 1	3	5
Malaysia 2	1	7
Italy 3	2	2
Brazil 4	5	14
Japan 5	4	15
Greece 6	0	2
Whole School	15	45

Our school target is 96.5%.

We are currently under target and aim for our children to be in school 100% of the time!

Wake Up Wednesday

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Primarily delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators DEALING WITH TRAUMATIC & CHALLENGING EVENTS

Children and young people may face a wide range of traumatic or challenging events – from bereavement and illness to bullying, family breakdowns, or witnessing violence. These experiences can affect their mental health, behaviour, relationships, and academic progress. With the right support from trusted adults, children can begin to feel safe, rebuild resilience, and develop healthy coping strategies. This guide offers practical and empathetic ways to provide support and promote positive outcomes.

1 A PREDICTABLE ENVIRONMENT

Children who have experienced trauma often feel unsafe or uncertain. Creating routines, setting clear expectations, and maintaining consistency can help restore a sense of security. This structure offers reassurance and helps children feel more in control of their surroundings.

2 USE LANGUAGE THAT MATCHES THEIR AGE

Speak clearly and sensitively, avoiding words that are appropriate for the child's age. Avoid overwhelming them with too much information at once. Offer gentle, honest explanations and focus on reassurance, especially when talking about difficult or sensitive subjects.

3 TRAUMA AND THE BODY

Mention briefly that trauma can show up in physical ways, such as changes in sleep, appetite, concentration, or as physical aches and pains. Consider this before labelling behaviour as 'difficult' or 'lazy'. Some children may become withdrawn, while others may be more externally challenging. Highlight that there's no 'one way' children respond.

4 AVOID RETELLING OR RELIVING TRAUMA

Children sometimes get excited to explain or repeat their experience multiple times. Offering a balance of when to listen and when to gently redirect can help to avoid unnecessary re-traumatization. Acknowledge, but don't press for detail unless safeguarding procedures require it.

5 AVOID DISMISSING OR MINIMISING FEELINGS

Seemingly well-meaning comments like "It's not that bad" or "You're okay" may shut down children's emotional expression and are often not helpful. Instead, acknowledge what they're feeling, even if it seems small. Validating a child's emotions helps them feel seen and encourages open communication in future.

6 UNDERSTAND HOW THEY'RE FEELING

Many children don't have the words to express their emotions, especially during distress. Supporting them to name what they're feeling – such as angry, scared or sad – builds emotional literacy. Tools like emotion charts, drawing, or storytelling can help externalise feelings in a safe, manageable way.

7 BE AWARE OF YOUR OWN RESPONSES

Children pick up on adult emotions and reactions, often mirroring them. Staying calm, even in challenging situations, helps children feel more secure. Practising your own self-regulation is an important way to model healthy stress management and encourage children to do the same.

8 SEEK PROFESSIONAL SUPPORT

While many children benefit from everyday emotional support, some will need more specialist help. If symptoms persist, worsen, or disrupt their daily life, consult with school safeguarding leads, a GP, or a mental health professional. Early intervention can prevent long-term difficulties and support healthy recovery.

9 MAINTAIN CONNECTION

Isolation can worsen the impact of trauma. Encourage involvement in group activities, praise their efforts, and ensure they feel like a valued part of the school or family community. Meaningful connection with trusted adults and peers builds resilience and a sense of belonging.

10 BE PATIENT – HEALING TAKES TIME

There's no quick fix for emotional recovery. Children may have good days and setbacks, and progress may not always be visible or linear. Your ongoing support, patience, and presence can help them move forward at their own pace, knowing they are not alone.

Meet Our Expert

This guide has been written by Anna Roberts. Anna is passionate about placing prevention at the heart of every school by integrating mental wellbeing into the curriculum, school culture, and systems. She has been a member of the delivery group for the Department for Education, advising them on their mental health green paper.



The National College

X @wake_up_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 03.10.2025



 **BRADING Half Term Holiday Fun**
 ROMAN VILLA this October



Family Half Term Holiday Activities

Tuesday: Living History in the Museum
 What was everyday life like on the Roman Farm?

Wednesday: Living History Roman Day - Try on some Armour

Thursday: Meet a Roman Soldier ~ 23rd October
 Crafts Day ~ 30th October FREE Drop in

Friday: Mosaic Painting Drop in Session all ages £6

Saturday: Autumn Nature Trail & Mosaics Activities
 Museum Trail free with Museum Admission Tue to Sat
 Museum - Cafe - Nature Trail and Shop

Open Tuesday to Saturday 10am to 4pm

SMALL MUSEUMS - BIG ON HISTORY!

HALF-TERM ACTIVITIES
NO NEED TO BOOK

NEWPORT ROMAN VILLA

CLAY DAYS

Discover more about Roman gods
Explore the villa remains
Create a Roman shrine or an offering to the gods

FOSSILS

Create a dinosaur diorama
Visit pop-up Dinosaur Isle gift shop
Discover local dinosaurs and get hands-on with fossils

ALL-WEATHER ATTRACTIONS

£1 per person
10am to 2pm
Wednesday 22 October
Wednesday 29 October

£1 per person
10am to 2pm
Tuesday 28 October
Thursday 30 October

Cypress Road, Newport, IW, PO30 1HA
01983 823433
iow.gov.uk/museums
museums@iow.gov.uk

Guildhall, High Street, Newport, IW, PO30 1TY
Isle of Wight Council

Events organised by the Isle of Wight Heritage Service

ROBIN HILL ADVENTURE PARK

SPOOKTACULAR

HALLOWEEN PARTY - 30 & 31 OCTOBER 2025
with DOUBLE TROUBLE EVENTS

£14.99
UNDER 3s GO FREE!

OCTOBER TOURNAMENT FOOTBALL CAMP

Ask About Sibling Discount

INDEPENDENCE

For Boys & Girls SCHOOL YEARS 3-6

We're back inside this October for our ever popular Holiday Tournament camps. Fast & furious tournament football for all abilities.

20TH - 23RD OCTOBER
27TH - 30TH OCTOBER
START 8.45AM - 3PM
Barton Primary School

£80
4 Days

£25
Per Day

Isle Of Wight Community Sports Coaching

East Cowes Youth

East Cowes Town Hall. Wednesdays 4-5.30pm

Chill out area, pool table, Lego, crafts, art, games, badminton and specialist workshops with artist and performers.

This is a drop in session so just turn up. Please bring a parent to sign you in the first time. Snacks and drinks provided all for just 50p, and the first week is free!

For more info please email rblochford@actioniw.org.uk



SATURDAY MORNING SOCCER SPECIAL

SCHOOL YEARS 1-3 ONLY

Football Development Centre

A special two Saturdays, specifically for School years 1-3 to play small sided Tournament style matches in a fun environment. Team prizes also.

SAT 25TH OCTOBER
SAT 1ST NOVEMBER
START 8.45AM - 12PM
Barton Primary School

£15 Per Session

Isle Of Wight Community Sports Coaching



We will be welcoming the **Scholastic Book Fair** to school from **Monday 10th – Friday 14th November**.

"This is a pop-up celebration of reading that puts the best books directly into your hands, all while raising Rewards for free books for your school. With great discounts and prices from just £2.99, a book fair helps children access the right books for them."

The books will be available to browse after school from **3:15 – 3:30pm** on each day, and can also be found online at <https://bookfairs.scholastic.co.uk/bookcases>. Payment is taken on the day via a secure QR code link.

We are running a competition to **win up to £25 worth of book vouchers at the fair** – just collect an A-Z of book titles to be in with a chance to win! If you have read more than 50% of the books on your list you will be put into the prize draw twice 😊

Please collect a form from your child's class teacher and return this by Thursday 6th November. We will present the vouchers for the best lists on Friday 7th November during Celebration Assembly.

Name: _____ Year: _____

An A-Z of Books

A _____	N _____
B _____	O _____
C _____	P _____
D _____	Q _____
E _____	R _____
F _____	S _____
_____	T _____
_____	U _____
_____	V _____
_____	W _____

Reception and Year 1

Name: _____ Year: _____

Book title

 witch	_____
 teddy bear	_____
 pond	_____
 elephant	_____

