



Wootton Community Primary School

17th October 2025

Dear Parents/Carers,

**Dates for 2025-2026
(subject to change)**

Mon 20th to Fri 31st :

Half-term

Mon 3rd Nov:

Return to school

Mon 3rd & Weds 5th Nov:

Parents evening

Tues 4th Nov: 6.30pm

PTA Planning meeting

Thurs 6th Nov: 2.30pm Y1

Parent Share Event

Week commencing 10th

Nov: Book Fair

Tues 11th & Thurs 13th

Nov 9.30am & 1.30pm:

New parent tours

Weds 12th Nov:

Flu Vaccinations

Sat 22nd Nov:

Choir Performance at Medina Theatre

Mon 24th Nov:

Y3 Workshop

Fri 28th Nov: 3.15-5pm

Winter Wonderland Fayre

Mon 8th Dec:

Christmas performance dress rehearsal

Tues 9th & Thurs 11th

Dec: 1.30pm and 6pm

Christmas performances

Thurs 18th Dec: Christingle

service at St Marks & school

Christmas lunch

Fri 19th Dec:

Last day before Christmas break

**More dates can be found
on the school website.**

I cannot believe we are at the **end of our first half-term** of the school year and what a busy one it has been! Thank you so much for all the support you give to the staff and your children to ensure we have a really strong partnership between home and school. In particular, we are so pleased that several new children have joined us over the last few weeks with several more joining some classes after half-term. Watching the children welcome the new children and making them quickly feel part of the class just demonstrates the wonderful welcoming community Wootton Primary is.

Thank you so much for all the food donations sent in on Monday for our Harvest at the Church and to the parents who supported the children to walk safely to and back from the Church. On every occasion at the Church, I am always so proud of the children's contributions but I have to say, that this service particularly impressed me with the incredible contributions each class made. In particular, I was so very proud of our Year 6 children who are often less enthusiastic about participating when in Year 6 yet these children blew us away with their wonderful rendition of 'Let it Grow.'

Talking of Year 6, they were presented in assembly today with a certificate from the Isle of Wight Ambulance Service for successfully completing their **CPR training**, well done Year 6.

It was a great last **Star Pupil assembly** of the half-term and wonderful to celebrate with some of our Year 6 children who have completed their bikeability levels. Well done to Caleb, Dylan, Ellie, Gracie, Harry, Max, Tallulah and Willow. We also heard from Dotty in Year 3 who showed her enormous trophy that she was presented with for scoring 3 goals at a recent match being named 'player of the match'. Enslei-Rose, also in Year 3, showed her football trophy, also being recognised as player of the match as was Lucas in Year 5. Florence in Year 4 showed her Brownies items following a camp where she completed a secret agent program and finally, Willow in Year 6 showed 3 swimming awards. Well done to everyone this week.

We also congratulated **Year 6 for having the best attendance** this half term. Year 6 can wear their own clothes on the first Monday back after half term.

Our word of the week, is '**terrain**' and due to this being the last Friday, we did not have a BIG Think session allowing children time to reflect in their classrooms whilst Year 6 joined their Reception class buddies on their sponsored wellie walk - thank you to all the parents who supported this and have been busy collecting sponsor money for resources in Reception.

I am so pleased that I continue to see children with their **writing** when they show me how they have used our word of the week in their work. Queenie and Sophie from Year 5 have worked really hard this week using the words correctly in their work, well done girls!

Talking of money, I hope to see lots of parents at **the PTA planning meeting on Tuesday 4th November**, when we hope to organise a fantastic Wootton Winter Wonderland and also puts some dates in the diary for future events. Please come along to the Year 5 classroom at 6.30pm, thank you.

Please remember to sign up for an appointment with your child's teacher at the **parents evenings** on Monday 3rd and Wednesday 5th November. It is really so important that you attend, not only to hear all the wonderful things staff have to say about your child, but also to hear how you can support their learning at home. All meetings, payments for educational visits, clubs etc. are now **ONLY** available through **Arbor** with email reminders. It is therefore vital that we have your correct email address and that you have accessed your Arbor account. Please speak to either Mrs Caligari or Mrs Pye if you need any support with this.

After half-term we will be selling poppies and accessories. The suggested donation for the snap bands and the other accessory items is £2.

Our **top 5 homework achievers** on the newsletter each week, the children can then add their 5 House Points when they come back to school on Monday. Well done to:

Top 5	Maths Shed	Spelling Shed	TTRS	Numbots
1 st	Kai (Y3)	Ahbab (Y4)	Willow (Y6)	Luca (Y2)
2 nd	Patryk (Y4)	Dylan (Y6)	Ahbab (Y4)	Ted (Y2)
3 rd	Phoenix E (Y3)	Patryk (Y4)	Adeline (Y3)	Kai (Y3)
4 th	Ahbab (Y4)	Henry (Yy)	Seb (Y6)	James (Y1)
5 th	Henry (Y5)	Kai (Y3)	Appley (Y3)	Lilah-Mae (Y3)
Top Class for the week	Year 3	Year 6	Year 3	Year 2

In the meantime I hope you have a fantastic half-term and we look forward to seeing you all **back on Monday 3rd November**.

Jane Wilford

Jane Wilford
Headteacher



Reduce the spread of illness this winter

Please find more information [Here](#) from the government website.

There is also this useful [link](#) to the NHS website - Is my child too ill for school?

WHAT RECEPTION HAVE BEEN UP TO

It's been very quiet in Reception class this week as we have had so many poorly children however for those children who were well we have continued with the Little Wandle program and have learnt some new sounds and have been practicing our oral blending and independent reading.

The children have each had a go at writing their name which has gone up on the display board. We use this as a way to monitor progress over the year. For some children they are now writing a few letters for their name whilst others have been focusing on letter formation.

I have also assessed the children on the sounds we have covered so far and we have assessed some number work too.

For the Reception children, this is now their first half term in school complete and we couldn't be prouder of them. They have all settled into school really well and they have remembered all our routines and are always keen to learn plus we've already had 2 marble parties!

We hope all the children get to enjoy the half term holidays ready for a busy second Autumn term coming up.

WHAT YEAR 1 HAVE BEEN UP TO

We started the week with the harvest festival. The class performed Big Red Combine Harvester and enjoyed watching the other children's songs and poems.

In English we have been working on capital letters. The children matched the lowercase letter to the capital and started to practise their formation of capital letters.

In Maths we worked on teen numbers. We partitioned the teen numbers e.g. $13 = 10 + 3$ and used numicon to represent numbers.

The children enjoyed our Science lesson this week. They tasted different flavours of crisps and guessed the flavour. They thought of some great words to describe the taste of the crisps.

In preparation for our fruit salad making, the class looked at healthy balanced diets in DT. We explored different food groups and talked about what it means to have a 'balanced' diet. The children then planned and designed a meal of their own. We had some rather unusual combinations of food!

Well done to all of the children for a fantastic first term in Year One! We hope you all have a very well deserved rest over the half term!

WHAT YEAR 2 HAVE BEEN UP TO

It has been a very busy week in Year 2, finishing off our topics ready for new learning after half term. In English, the class have been working on a longer piece of writing as they created their own escape stories. This gave children the opportunity to showcase their knowledge of conjunctions and accurate use of exclamation marks. In maths, we have been securing our knowledge of adding 1-digit numbers to 2-digit numbers without crossing tens. The class were quick to recognise that when there is no bridging, the tens will stay the same.

We concluded our Grace Darling topic for this half term with some amazing collages in Art as the class created the stormy waves that Grace would have faced during her rescue mission. The class also reflected on what they could learn from Grace's example and ways they could show courage within school, home and the community. Finally in science, we had an exciting experiment using different materials to create a suitable parachute for Traction Man. The children recorded the fall time of each material to determine the best material.

Overall, it has been a very fun week and I cannot believe how quickly this first half term has gone! I am so impressed with all of the children and seeing how much progress they have made in 6 weeks is astounding. Have a restful half term Year 2 and I look forward to welcoming you back in 2 weeks.

WHAT YEAR 3 HAVE BEEN UP TO

We have made it to half term! I will keep this week's newsletter entry short and sweet. I am so proud of each and every member of our class. All of the children have shown great determination and confidence to settle into their new class very well. Enjoy your half term break and I look forward to starting a new history based topic, when you return. Well done Year 3!



WHAT YEAR 4 HAVE BEEN UP TO

We have continued our maths unit on 'measure' this week, firstly looking at converting between units of measure for length and then onto working out the perimeter of 2D shapes. While some children counted squares, others used the properties of shapes to calculate the perimeters using efficient mental strategies. In English, the children have finished their newspaper reports based on The Sword in the Stone. They have successfully combined their introductory paragraphs with witness statements that use direct speech under a suitable headline and alongside a captioned illustration. It's been a rather musical week in year 4! First, the children sang brilliantly at the Harvest Festival on Monday, and then they continued composing and performing their own music using an online app under the guidance of Miss Patterson. We have finished our history topic on Anglo-Saxons, comparing their way of life in Britain to the Romans. When asked which period of history they would most liked to have lived in, the children's vote was split for some very plausible reasons. Great debating year 4! Finally, in PSHE, we explored the concept of feeling pressure and where (or who!) pressure comes from in different scenarios. I wish all year 4 families a restful half term and I'm already excited about the learning we have planned for Autumn 2!

WHAT YEAR 5 HAVE BEEN UP TO

I cannot believe we are already at the end of the first half term! The children have settled into Year 5 very well and have produced some lovely work. This final week in English, the children published their survival guides on the computers, after editing these against success criteria. The class then enjoyed watching the film of Kensuke's Kingdom (although, it is very sad!) and compared it to the book. In maths this week, we learnt about multiples and factors, and how to identify them. It is vital the children have good times table knowledge to find these, so we have been doing lots of practise this week. We explored different reversible and irreversible changes in science, concluded our RE learning about belonging and answered our overarching geography question. I hope the children have a super break and I am looking forward to getting stuck into different topics with them after half term!

WHAT YEAR 6 HAVE BEEN UP TO

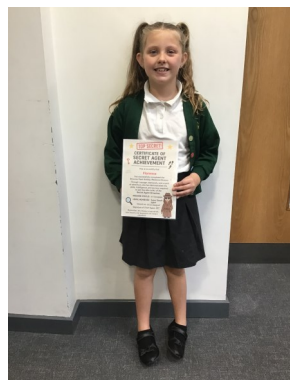
Our final week of the half term has been a busy one! Year Six performed their song with great talent and flair at the Harvest Festival on Monday, we completed our CPR training with the ambulance service on Tuesday, and on Friday we joined our Reception buddies for their 'Welly Walk'. During English lessons, we reviewed persuasive writing techniques and the children wrote fantastic complaint letters about the dangerous conditions at Camp Half-Blood. They worked hard to vary their sentences and keep a formal, official tone, and then made improvements with the help of an editing buddy. In maths, we explored multiples and then applied our understanding of the inverse nature of multiplication and division to begin to divide using 'bus stop' method. In science, the children transferred their investigation results onto line graphs and used these to help them draw conclusions about their shadow investigation. We discussed the role of variables and repeat testing in ensuring accurate results. In art, we added a protective layer to our clay sculptures and the children should have brought these home. In history, the children compared ancient Greek democracy with the democracy we experience today. What a busy week of learning, on top of all our adventures! Well done, Year Six, on a fantastic half term - don't forget to keep up your reading, times tables practice, and spelling practice over the holidays!

AUTUMN/WINTER 2025 MENU		WEEK 1				
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES	OPTION 1	Cheese and Tomato Pizza with Potato Wedges	Beef Bolognese with Wholewheat Pasta	Roast Pork with Roast Potatoes and Gravy	Cheesy Peasy Rice Bake	Fish Fingers with Chips
	OPTION 2	BBQ Vegetable Wrap with Potato Wedges	Vegetarian Bolognese with Wholewheat Pasta	Roast Quorn with Roast Potatoes and Gravy	Cheesy Vegetable Hotpot	Quorn Dippers with Chips
	OPTION 3	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta
HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD						
DELI	OPTION 4	Ham, Cheese or Tuna Baguette with Mixed Salad	Ham, Cheese or Tuna Baguette with Mixed Salad	Ham, Cheese or Tuna Baguette with Mixed Salad	Ham, Cheese or Tuna Baguette with Mixed Salad	Ham, Cheese or Tuna Baguette with Mixed Salad
DELI DISHES ARE SERVED WITH MIXED SALAD						
DESSERT		Crunchy Apple Slice	Strawberry Shortcake Mousse	Apple Crumble with Custard	Chocolate Ice Cream	Oat Cookie
BAKED POTATOES SERVED DAILY With a choice of toppings		AVAILABLE DAILY Fresh fruit, salad, yoghurt and water				
Vegetarian Vegan Oily Fish Fruity! Wholegrain Nutritionist's Choice						
Our menu is subject to change. Please be assured that all notified medical diets and allergy requirements will be safely catered for.						

Star Pupils

Arctic Year 1	Belle
Malaysia Year 2	Bligh
Italy Year 3	Kai
Brazil Year 4	Florence
Japan Year 5	Eden
Greece Year 6	Brooke

Please come and see your child presented with their certificate and hear the wonderful reasons as to why they have been chosen as their class Star Pupil this week in our celebration assembly on **Friday at 8.45am.**



Please ensure you contact the SCHOOL OFFICE BEFORE 9:00am on each day of Absence by telephone, voicemail or email.

	Pupils Absent this week (%)	Rolling Absences since Sept (%)
England R	42.33	12.37
Arctic 1	32.76	10.34
Malaysia 2	6.21	9.83
Italy 3	15.81	5.78
Brazil 4	5.67	4.78
Japan 5	11	5.27
Greece 6	5.19	2.87
Whole School	17.14	7.32

The class with the best attendance this week is:
Greece Class

	Pupils Late This Week	Pupils Late since September
England R	0	3
Arctic 1	4	15
Malaysia 2	2	11
Italy 3	3	19
Brazil 4	6	25
Japan 5	5	32
Greece 6	2	9
Whole School	22	114

Our school target is 96.5%.

We are currently under target and aim for our children to be in school 100% of the time!

Wake Up Wednesday

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly published by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about MEMES

WHAT ARE THE RISKS?

Memos may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (78%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may normalise content presenting false facts or harmful stereotypes, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

EXPOSURE TO INAPPROPRIATE CONTENT

Memos are easily shared, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

MASKED MESSAGES

Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control - digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

Advice for Parents & Educators

ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world - discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviour, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable - developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how to research and investigate unappealing or misleading facts for laughs, and encourage them to check credible sources when memes claim to present truth.

FOSTER EMPATHY ONLINE

Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.

Meet Our Expert

Dr Christine Barrow-Almohide is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.



See full reference list on our website

[@wake_up_weds](https://twitter.com/wake_up_weds)

www.thenationalcollege.com

[@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday)

[@wake.up.weds](https://www.facebook.com/wake.up.weds)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 15.10.2025



The National College

Sports News

I apologise for last week's sports news being a week late, there just were not enough hours in the week! Without further delay...

U11 Tag Rugby

The tag rugby club this half term has been a real success. The majority have had some experience of tag rugby within their PE lessons, whilst others are avid fans and members of local clubs. The children that attended club have all made fantastic progress and we were able to focus on higher-level defensive and attacking tactics.

The competition last Wednesday was one of three regional feeder tournaments with the top two progressing to an island finals day. The team played really well the entire tournament and managed to top their group. They scored 14 tries in their three matches winning two and drawing the other. It was great to see leadership and communication from all team members, but especially some of the year 5s who are more experienced in rugby tournaments.

Unfortunately, they came up against Newport Primary in their final play-off game who were a very fast and talented team. Newport raced into a 3-0 lead and Wootton had to persevere to stay in touch. The final score was 3-5, which highlights their efforts and determination meaning they outscored Newport in the second half of the game, but unfortunately will not progress.

We have some very talented rugby players in our school and it was great to see them compete amongst tough, high quality teams. Well done and thank you Zach H, Owen B, Lucas C, Teddy B, Ralph A, Shaantanu S, Brody M, Charlie H, Harry D and Caleb C from Years 5 and 6.



U11 Girls Football League vs Dover Park

Our U11 girls' football team competed in their first league match of the season last Thursday afternoon. They travelled to Dover Park and competed against a tough team on a small pitch. Unfortunately, the result ended up as a 0-3 loss.

However, that should not detract from the effort and resilience the team displayed. Two unfortunate goals, several saved or blocked shots and relentless pressure in the second half ought to have made the score line much fairer. We also had three players making their first appearance for the school as well as a few players playing in new positions. In time, this team will settle and if they keep training as hard as they play in matches, they can only improve.

Great effort girls, we go again! Well played and thank you to Isla F, Frankie T, Queenie M, Daisy F, Emire H, Hayley W, Willow C, Daisy L, Emilyrose S and Gracie R from Years 5 and 6.



Upcoming Fixtures:

Football –

U11 Open Cup vs St Thomas - TBC



Let's Talk...

Join us at parents evening to have an informal conversation about the support that is available to you and your child. Wherever you are in your neurodivergent journey, we are here to help.

Open to ALL parents and caregivers

ADVICE ~ GUIDANCE ~ STRATEGIES
SUPPORT GROUPS ~ WEBINARS ~ 1:1 CONSULTATIONS

The Isle of Wight Neurodiversity Team will be available for advice and guidance at our parents evenings on:

Monday 3rd & Wednesday 5th 3.15-6.30pm

BARCLAYS
GIRLS' FOOTBALL
SCHOOL
PARTNERSHIPS
BY ENGLAND FOOTBALL

HALF TERM FOOTBALL FUN!!

School years 3 to 6
Wednesday 22nd Oct.
10am - 12noon

Barton Primary School
Furlongs, Newport, PO30 2AX

Trainers AND Boots (+ shinpads)

Two hours of FREE football fun for girls of any experience or ability, delivered by UCanPlay (supported by Barclays)

To book please use the QR code

UCanPlay
ucanplay_sports

HALF TERM



SESSIONS:

RUN BY ELLY MOORE -
EXPERIENCED COACH
FROM GRASSROOTS
TO INTERNATIONAL!

DATE AND LOCATION	TIME, YEAR GROUP AND COST
28.10.25 LIFT RYDE	10AM - 12.30PM, YR 2-5, £10
28.10.25 LIFT RYDE	1PM-4PM, YR 10-13, £12
30.10.25 COWES EC	10AM-12AM, YR 4-6 £8
30.10.25 COWES EC	12.30 - 3PM, YR 7-9 £10

**ALL PLAYER
LEVELS
WELCOME!**

**BRING ALONG
YOUR FRIENDS**

Ready, Net, Go!

Sherwell
Netball

HOW TO BOOK:
SEND NAME OF PLAYER,
DOB, SESSION/S BOOKING, GUARDIAN NAME AND
CONTACT DETAILS BY TEXT OR EMAIL TO 07785750266
OR EASELBY47@GMAIL.COM

High Performance
CRICKET
PROGRAMME

WHO CAN JOIN?
Ages 8 - 12
Aspiring Athletes
All Skill Levels Welcome

WHEN?
Friday nights 5.30-7.00pm
Starting 14th November

WHERE
Ryde School Sports Hall

LEAD COACHES
Andrew Woodward ECB Level 3
Andy Day ECB Level 2

£8 PER WEEK

For More info Contact Andy on 07970009509
or psscltd@gmail.com

SCAN QR CODE FOR REGISTRATION FORM

PSSC
Premier School Sport Coaching

Guides
1st Ryde

are re-opening on:
Wednesday 15th October
6-7.30pm
For girls aged 10-14

Please contact:
firstrydeguides@outlook.com for
times/venue.
Or visit
www.girlguiding.org.uk/information-for-parents/register-a-child/




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On selected uniform items*

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16-19 OCTOBER
www.myclothing.com/collections/midterm15

*Offer applies to Round Neck Sweatshirts, V-Neck Sweatshirts, Jersey Cardigans, Polo Shirts, & Plain Items. Excludes all bundles & clearance items



Halloween
at
Naturezones



Thursday 30th and Friday 31st
October between 10.30am and
2.30pm no need to book
Who has taken the missing pump-
kin? Seek and find then claim
your chocolate prize
£5/person (under 4's free)

Naturezones
Wise Owl Holiday Club
8 - 14 yrs

Come and have a great time outdoors! Go on a nature safari, look for wildlife in our ponds, woods and meadows. See if you can charm worms out of the ground. Get creative in our guided art sessions and try some crafts using willow and other natural materials. Play games based around wildlife and tackle a challenge! Various different fun activities during each session.

Dates: October; Thurs 30th, Fri 31st
Cost: £8 - £5 fsm
Bring one snack and a packed lunch

MUST BOOK - Limited places
Full details on booking form

Where: Blackwater
www.naturezones.org.uk






Developmental Language Disorder (DLD)



DLD refers to significant difficulties using and/or understanding language.

- A young child with DLD might not meet language milestones.
- A school student with DLD may find learning vocabulary and using complex sentences difficult.
- An adult with DLD might have difficulty comprehending directions and sharing his/her views.

1 in 14 people have a hidden condition called DLD.



RADLD.ORG

Key facts about DLD

- 1 DLD is not part of a complex disorder like autism, hearing loss, or intellectual disability, hence it is a relatively hidden disability¹.
- 2 DLD commonly occurs with attention deficit and hyperactivity disorder, dyslexia and reading comprehension difficulties¹.
- 3 DLD affects approximately two children in every classroom, impacting literacy, learning, friendships, emotional well-being and employment².
- 4 DLD tends to run in families and is likely the combined impact of many genes¹.
- 5 DLD is a lifelong disorder and young adults with DLD are at risk of experiencing difficulties in friendship and community integration³.

Newport CC Girls' Indoor Cricket Training Sessions

FREE* softball and hardball training sessions for girls throughout the winter at Rew Valley!

Monday evenings:
 November 10th & 17th
 December 1st & 8th
 January 12th & 19th
 February 2nd & 9th
 March 2nd, 9th, 16th & 23rd

Softball (U11s) - 5-6pm
 Hardball (U13s & U16s) - 6-7pm

Reu Valley Sports Centre
 Newport Road, Ventnor
 PO38 1BQ

All welcome! **No previous experience required!**

Equipment provided!

Email us at newportccgirls@gmail.com to sign up or for more information

*A £3 weekly payment can be paid towards buying a Newport CC playing shirt. Any player paying £3 at a minimum of 8 of the 12 sessions will have a shirt ordered for them by the start of the outdoor season.

Newchurch Drama Group presents

The Princess and The Pea (The pantomime)

31st October 7pm
 1st November 7pm
 2nd November 2pm

TICKETS AVAILABLE FROM
 TICKET SOURCE

Under 5's **FREE**
 5-16 £7.50
 Adults £10

*all children must be accompanied by a paying adult

Newchurch Community Hall,
 Newchurch Primary school, School Lane, PO360NL

You can't see DLD

Developmental Language Disorder (DLD) affects 1 in 14 people.

STARTED TO TALK LATER THAN HIS SIBLINGS

HAS DIFFICULTIES LEARNING NEW WORDS

NEEDS LOTS OF REPETITIONS TO FOLLOW INSTRUCTIONS

STRUGGLES TO JOIN ACTIVITIES & DISCUSSIONS

Support #DLDday on Friday 17th October 2025

Learn more at RADLD.ORG

FIREWORK NIGHT

@ OAKFIELD CE PRIMARY SCHOOL, APPLEY LANE, RYDE, PO33 1NE
WEDNESDAY 5TH NOVEMBER 2025

GATES OPEN @ 5.30PM
FIREWORK DISPLAY @ 7PM

£5 ENTRY PER PERSON
CASH ONLY EVENT

*ALL CHILDREN MUST BE ACCOMPANIED BY AN ADULT

Hot Food & Sweet Treats
Viewing Area
Glow Sticks for Sale
Bring a Torch
Warm Up with a Hot drink
Toasted Marshmallows

Buy Tickets here



TICKET

Raffle tickets for sale with a chance to start the first firework of the night! 50% of Raffle sales will go to The IOW Donkey Sanctuary

NO PARKING AVAILABLE ON SITE

**No Sparklers allowed

*THIS EVENT INCLUDES A PROFESSIONAL DISPLAY

TITANIUM FIREWORKS



VISIT BRIDDLESFORD FARM

OPEN 7 DAYS A WEEK!



ALL ACTIVITIES ARE FREE FOR CAFE OR FARM SHOP CUSTOMERS!

Meet the Calves every day, situated next to the cafe.

Relax in the Bluebell Cafe - Enjoy barista coffee with our signature unhomogenised Guernsey milk, homemade cakes and delicious breakfast and lunches.

Explore the Old Hopkinds. Step into our Heritage Centre with hands-on displays and stories from Briddlesford's farming past.

Browse our farm shop and discover delicious local produce.

briddlesford.co.uk

ADULT COMMUNITY LEARNING

ALL COURSES ARE FOR ADULTS 19+

For further information or to book a place on any /all of these sessions please contact:
info@thecrossley.co.uk or text 07977 041 539






90 Minutes to Family Calm Series

Join our **FREE** (fully funded) online classes! - Join one or join them all...

Session Title	Date
BRAIN TRAINING FOR CALM	4th November
TAMING THE EMOTIONS MONSTER	11th November
SENSIBLE ABOUT OUR SENSES	18th November
BUILDING SELF-ESTEEM & CONFIDENCE	25th November
RELAXING OUR KIDS	2nd December

Autumn Term 2025
Tuesday evenings
6:00-7:30PM

Booking & enrolment required to secure a place on any or all these sessions.
*enrolment required just once (for any number of sessions) per academic year

Fireworks

with  **Mountbatten** Isle of Wight

Saturday, 8 November 2025

Robin Hill
Limited tickets at mountbatten.org.uk

Scan to buy your tickets!





THE ISLAND'S FAVOURITE



A registered charity



A registered charity



Zip Fire

with  **Mountbatten**

Saturday, 8 November 2025

Robin Hill Adventure Park
Register at mountbatten.org.uk

Soar through the night sky at the Fireworks with Mountbatten event!



Scan to register!





THE ISLAND'S FAVOURITE



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