



Dates for 2025-2026
(subject to change)

Sat 22nd Nov:
Choir Performance at Medina Theatre

Mon 24th Nov:
Y3 Workshop

Thurs 27th Nov:
Y5 Osborne House

Fri 28th Nov: 3.15-5pm
Winter Wonderland Fayre
Non uniform day, please donate a sweet treat

Mon 8th Dec:
Christmas performance dress rehearsal

Tues 9th & Thurs 11th Dec: 1.30pm and 6pm
Christmas performance

Fri 12th Dec:
Jolly Jumper Day

Thurs 18th Dec: Christingle service at St Marks & school Christmas lunch

Fri 19th Dec:
Last day before Christmas break

Mon 22nd Dec to Fri 2nd Jan: Christmas break

Mon 5th Jan 2026: Return to school

Fri 13th Feb: Dev Day
School closed to pupils

Mon 16th to Fri 20th Feb:
Half-term

More dates can be found on the school website.

Wootton Community Primary School

21st November 2025

Dear Parents/Carers,

I cannot believe it is our **Winter Wonderland fayre next Friday at 3.15pm**. Please bring LOTS of small change with you. Our school choir will be singing at 4.30pm prior to the raffle being drawn. Please don't forget to send in your child's **Jolly Jar** before FRIDAY. The more we have the more we can sell! Please see last week's newsletter for more information about how to make a jolly jar.

Please note we cannot have any buggies or pushchairs in the building so you will need to find an alternative way to bring little ones if you are attending the fayre, thank you.

Children can wear their **own clothes next Friday in return for a chocolate or sweet donation** for our tombola. Please remember we are a nut free school so please check the ingredients. Please note after school clubs for next Friday are cancelled and any money paid will be carried over to next term.

It really is beginning to look a lot like Christmas in school. Thank you so much to Isla's Dad in Reception for kindly donating our wonderful Christmas tree from his work, **Moles**. If your child would like to make a decoration for the tree then please send this in, the tree is going to look beautiful.

You should have received the order form for **tickets to our Christmas performance 'BAH Humbug'**. Please note we do ask that all children return for both evening performances. The children have worked hard with specific spacing on the stage so if a child is absent this really does impact the song and dance. Children need to return at 5.40pm via their classroom doors. **Costumes need to be in school by Thursday 4th December** in a named bag, thank you.

Our **word of the week** today is 'jeopardy' and I look forward to seeing how the children use this in their writing. I have been particularly impressed with some of the children who are regularly using the words from previous weeks in their writing without being prompted. We select unusual and complex words with the intention that children develop their vocabulary and I am delighted this is already having a really positive impact.

We did not have **Big Think** today due to the children completing a range of road safety activities in line with the National Road Safety week. We talked in assembly about crossing the road safely by school and MANY children shared how they find it difficult due to the number of cars parked so close to the school entrance. I frequently request that disabled drivers park as far away as they possibly can, but also it would much safer if **parents quickly leave** once they have dropped off ensuring that the flow of traffic can move freely, thank you.

Don't forget on **Friday 12th December** we would like to support the **Wessex Cancer Jolly Jumper** fund raising event. On this day your child can wear a Christmas jumper WITH their school uniform or if they don't have a jumper they can wear a Christmas accessory for a donation to Wessex Cancer, thank you.

It was a great **Celebration assembly** this morning hearing from teachers about the different reasons why children have been selected, our school values have been referred to a lot this week which is so great to hear. We also congratulated Toby in Year 3 who showed his VERY impressive DT project that he completed at home and from Florence in Year 4 for all her recent Brownie badges, well done both.

We also wished our **choir** lots of luck for their performance at Medina Theatre tomorrow, singing with the Isle of Wight Symphony Orchestra. They have worked so hard since September and I cannot wait for them to share their work with their families who are coming along to watch.

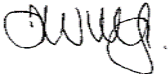
Thank you so much to Ralph in Reception and Hugh in Year 2's dad for **planting some shrubs** for us in the sensory garden. He has given much time to prepare the ground as well as sourcing free guards and resources, we are really grateful for this. He is really keen to develop the sensory garden which really does need some attention! In the spring we are hoping to get a team of parents together to tidy the area and make it more accessible for the children so please look out for more information in the New Year.

Our **top 5 homework achievers** on the newsletter each week, the children can then add their 5 House Points when they come back to school on Monday. Well done to:

Top 5	Maths Shed	Spelling Shed	TTRS	Numbots
1 st	Violet (Y6)	Ahbab (Y4)	Isla (Y5)	Alex (Y2)
2 nd	Patryk (Y4)	kai (Y3)	Charlie (Y6)	Beau (Y2)
3 rd	Daisy (Y6)	Hayley (Y6)	Lexi (Y4)	Ryan (Y2)
4 th	Ahbab (Y4)	Oliver (Y6)	Willow (Y6)	Luca (Y2)
5 th	Kai (Y3)	Patryk (Y4)	Emily-Rose(Y6)	Dotty (Y3)
Top Class for the week	Year 6	Year 6	Year 6	Year 2

I was so very proud of our **School Council** on Monday evening. The children returned to school in the evening to share the work that they had completed to update our anti-bullying leaflet and school pledge. They spoke with confidence to explain their understanding and invited the Chair of Governors in joining them to sign the pledge for this year. Please find attached the work that they have completed.

In the meantime, I hope you have a lovely weekend and please do come along to **Medina theatre tomorrow** if you are free, tickets are still available to purchase from the box office.



Jane Wilford
Headteacher



School Council present to the Governors Nov 2025

WHAT RECEPTION HAVE BEEN UP TO

This week in Reception class we have been using our sound knowledge to write the initial sounds in the words: Mummy, Sarah, Percy, Bill. These are the names of the owls in Owl Babies. We drew the pictures first before writing the sounds. The children are trying so hard to focus on their letter formation which is brilliant.

In maths the children have been encouraged to use the vocabulary associated with size and the children have been ordering 4 owls according to size. Miss Shephard was very impressed with how well the children completed this task.

In the art area the children have independently been creating collages of owls sugar tissue paper of different colours. They have also enjoyed using the clip boards to write each others names and take food orders!

WHAT YEAR 1 HAVE BEEN UP TO

What a chilly week! Despite the frosty conditions, Year 1 has had another brilliant week!

We wrote instructions in English this week about how to get to the moon! The children thought really carefully about instructing rather than telling the story and they all used their phonics to help them write great sentences. They then practised using purple pens to edit their writing by adding capital letters, full stops and correcting spellings.

In Maths we learnt to count in twos and practised by counting numicon and 2p coins.

We learnt about Christopher Columbus in History. We thought about why he is famous and drew pictures of his journey.

In Science, we thought about autumn trees and compared trees in autumn to summer trees. We started to learn about the terms evergreen and deciduous.

In Art we continued to look at colour mixing. We learnt about an artist called Kandinsky and the concentric circles used in his work.

Overall, a busy and fun filled week! Well done Year 1!

WHAT YEAR 2 HAVE BEEN UP TO

It has been a productive, yet chilly, week in Year 2. In English we have continued our theme of wolves using the text The Way Home for Wolf by Rachel Bright. The class have been exploring the illustrations within the book and developing their inference skills through the contrasting colours used throughout the story, and deciding which mood they feel is being portrayed. We will apply these skills next week when we will be writing setting descriptions of our own. Following on from our money topic in maths, the class have spent this week sharpening up on their addition skills. They have been using dienes to physically demonstrate the exchange when adding a 2-digit number and 1-digit number crossing ten. By the end of the week, most of the children had moved onto using their books to show the calculations pictorially, and some using a number line. In geography, we revisited the human and physical features of Bembridge that we identified in last week's lesson. Using this knowledge, we made comparisons with Newport and discussed the target tourist for each place. The children then created a postcard from Bembridge, highlighting their favourite features and how Bembridge makes them feel. Finally, the class enjoyed our Road Safety activity on Friday afternoon where they conducted a survey of the traffic outside of our school. Using a tally, the children tracked how many cars they observed and judged the speed of each car on a scale of slow-medium-fast. From our findings, we had a discussion based on our judgements of speed.

A great week Year 2, thank you!

WHAT YEAR 3 HAVE BEEN UP TO

This week, the children have had the opportunity to get creative! In English, we spend the first part of the week learning how to write speech before moving onto planning, and beginning to write our own version of the class text 'Stone Age Boy'. Their stories are the culmination of the learning journey from the last few weeks. In Maths, we completed our study of fractions by learning how to use number lines and bar models to find equivalent fractions. In the second half of the week, we moved on to shape. The children have learned how to draw 2D shapes as well as name them and identify their properties. In science we learned all about the human skeleton and learned the names of several major bones including: femur, skull, rib cage, pelvis and spine. In music, Mr and Mrs Grimshaw taught the children another note and we began our first round of solo performances - well done to everyone who volunteered to perform! However, my highlight of the week was DT. The children learned how to use paper mache and have begun to make their late Stone Age inspired roundhouse/hut.

WHAT YEAR 4 HAVE BEEN UP TO

In year 4 this week, we have been counting, adding and subtracting fractions. We have also been working with equivalent fractions and mixed numbers. There has been lots of talk about pizzas and cake! We have read a new book called The Great Kapok Tree and will be using its themes to write a persuasive letter to encourage officials in Brazil to stop excessive deforestation of the Amazon rainforest. We have discussed the features and language used in persuasive writing, including statistics, rhetorical questions, emotive language and cause and consequence sentences. In French, we are learning to talk and write about items of clothing. We have used different adjectives to describe the colour and size of clothes items and now know that we have to think carefully about the position of adjectives in French sentences. We defined and discussed stereotypes in PSHE this week, and in computing we used 'repeat' commands to create programming loops to draw different 2D shapes, putting our knowledge of angles to good use! In advance of our upcoming food preparation and cooking lesson, we explored a traditional Brazilian recipe for feijoada and identified the food groups that the different ingredients belong to. We have started a new topic in science and began by looking at the different ways that we can classify living things. In geography, we have continued to expand our knowledge about tropical rainforests by identifying and describing the different layers of the forest and the animals that live there. We ended Road Safety Week by discussing the importance of wearing a helmet when cycling, scooting or skating and the children came up with some fantastic helmet designs, showing a good understanding of the properties of the materials used in their manufacture. I hope you all have a wonderful weekend. Please encourage the children to practise our class song for the Christmas performance!

WHAT YEAR 5 HAVE BEEN UP TO

What a fantastic week Year 5 have had! In English, the children have written formal letters, where they have been trying to persuade the Governors to dismiss Oliver from the workhouse! I have been very impressed by their work ethic and focus on these, resulting in some exceptional persuasive letters. A highlight of the week was having the Great Great Grandson of Charles Dickens (Ian Dickens) come in to lead a talk with the children all about the author. The children asked lots of interesting questions and were able to read some of their work to him! In Maths, we recapped our understanding of equivalent fractions and how to find these. The class have remembered lots from Year 4, which is really going to help them moving forward. Within Music, Year 5 had a go at performing their first song on the ukuleles, which sounded excellent! They are doing super well learning this instrument and it is lovely to see them enjoying it. In PE, they have been practising their song for the Christmas performance and in History, we had a longer session exploring what life was like for rich Victorian children. Finally, we finished the week with a road safety afternoon, analysing the meaning of 'accident' and identifying how many incidents could be avoided. Well done Year 5!

WHAT YEAR 6 HAVE BEEN UP TO

This week in Year Six we have been enjoying more of our War Horse class text. Inspired by reading about the requisition of horses for the war effort, we wrote our own persuasive letters encouraging the horse-owners of Britain to sell their horses to the army. The children remembered a lot of the persuasive techniques we used previously and were able to apply them to this new context very capably. In maths, we worked on some further fraction calculations, multiplying fractions and mixed numbers as well as comparing and ordering fractions with different denominators.

In geography, we worked with digital maps to compare distances from London to different cities of the world. This allowed us to recap some of our basic geography around countries and continents. In art, we had some great discussion around Banksy's Clacton Pigeon Mural and adapted his artwork to portray our own messages about discrimination. This fitted really well with our work in PSHE about how we can value each other's differences. In science, we continued our work on circuit diagrams and all children were able to make simple functioning circuits, with some challenging themselves to add more complex components. In French, we revised our vocabulary about countries, so that we can describe what country different football players come from using the verb 'venir'.

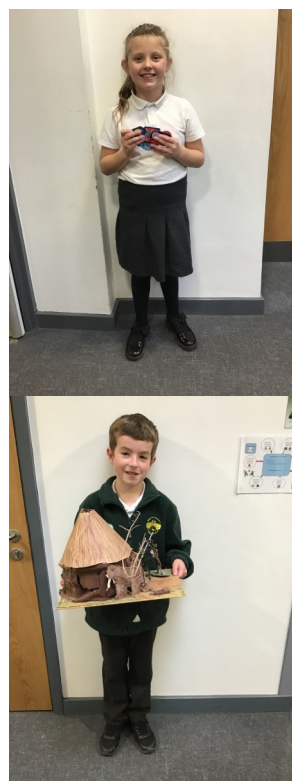
Another busy week, with some very mature verbal contributions from the children at various points during class discussions so well done everyone!

AUTUMN/WINTER 2025 MENU		WEEK 1				
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES	OPTION 1	Cheese and Tomato Pizza with Potato Wedges 🍕	Beef Bolognese with Wholewheat Pasta 🍝	Roast Pork with Roast Potatoes and Gravy 🍖	Cheesy Peas and Rice Bake 🍲	Fish Fingers with Chips 🐟
	OPTION 2	BBQ Vegetable Wrap with Potato Wedges 🌯	Vegetarian Bolognese with Wholewheat Pasta 🍝	Roast Quorn with Roast Potatoes and Gravy 🍖	Cheesy Vegetable Hotpot 🍲	Quorn Dippers with Chips 🐟
	OPTION 3	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta 🍝	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta 🍝	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta 🍝	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta 🍝	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta 🍝
HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD						
DELI	OPTION 4	Ham, Cheese or Tuna Baguette with Mixed Salad 🥪	Ham, Cheese or Tuna Baguette with Mixed Salad 🥪	Ham, Cheese or Tuna Baguette with Mixed Salad 🥪	Ham, Cheese or Tuna Baguette with Mixed Salad 🥪	Ham, Cheese or Tuna Baguette with Mixed Salad 🥪
		DELI DISHES ARE SERVED WITH MIXED SALAD				
DESSERT		Crunchy Apple Slice 🍏	Strawberry Shortcake Mousse 🍰	Apple Crumble with Custard 🍏	Chocolate Ice Cream 🍦	Oat Cookie 🍪
BAKED POTATOES SERVED DAILY With a choice of toppings 🍟		AVAILABLE DAILY Fresh fruit, salad, yoghurt and water				
Vegetarian 🌱 Vegan 🌱 Oily Fish 🐟 Fruity! 🍌 Wholegrain 🍝 Nutritionist's Choice 🥗		Chartwells Schools				

Star Pupils

Arctic Year 1	Marley
Malaysia Year 2	Maggie
Italy Year 3	Cory
Brazil Year 4	Kobi
Japan Year 5	Teddy
Greece Year 6	Charlie H

Please come and see your child presented with their certificate and hear the wonderful reasons as to why they have been chosen as their class Star Pupil this week in our celebration assembly on **Friday at 8.45am.**



Please ensure you contact the SCHOOL OFFICE BEFORE 9:00am on each day of Absence by telephone, voicemail or email.

	Pupils Absent this week (%)	Rolling Absences since Sept (%)
England R	2.33	9.32
Arctic 1	8.67	9.9
Malaysia 2	5.33	7.89
Italy 3	3.23	5.12
Brazil 4	7.33	5.53
Japan 5	4.33	4.89
Greece 6	9.65	4.64
Whole School	5.79	6.75

The class with the best attendance this week is:
England Class

	Pupils Late This Week	Pupils Late since September
England R	0	7
Arctic 1	7	32
Malaysia 2	4	17
Italy 3	5	27
Brazil 4	9	48
Japan 5	6	46
Greece 6	1	15
Whole School	32	192

Our school target is 96.5%.

We are currently under target and aim for our children to be in school 100% of the time!

NOV
28 **Riverside Centre, The Quay,
Newport, Isle of Wight**
11am - 1:30pm

PARENTS & CARERS INVITED



Meeting the needs of neurodivergent children and families

If you are a parent of a neurodivergent child living on the Isle of Wight we would love to hear from you.

During the session we will encourage open discussion with some open questions. We hope that you will help us understand what having an early support pathway is like for you, and how it might have supported your family and child. Also if you have had experience with ND-Profiling we would like to hear from you too.

We will organise a lunch and coffee/tea and will try our hardest to make you feel comfortable and listen to your perspectives. There are also child care arrangements should you want to be with your child.

We are Group of researchers at the University of Portsmouth doing independent research on early support. We want listen to your stories and summarise them anonymously to feedback to the Council, the NHS and you! As a token of appreciation we will also offer you a voucher to be used for online shopping!

CONTACT: IRIS.NOMIKOU@PORT.AC.UK

The Wight Brainy Bunch Christmas Market at Ryde Fire Station

Saturday 6th December 10am - 4.30pm

**Magical Grotto • Kids Craft Corner
Inflatable Snow Globe**

Turning on of Ryde Fire's Christmas Lights at 4.30pm

Live Entertainment
Seasonal Stalls
Festive Refreshments

Harris Fowler
THE PORTSMOUTH UNIVERSITY

The Wight
Brainy
Bunch

RPL
CONSTRUCTION

Bee Netball

**BEE NETBALL BUZZERS
AGE 5-7 & FLIERS AGE 7-9
IOW RYDE ACADEMY**

**TUESDAYS
5.30pm-6.30pm**

Contact:
**Chris on 07969
504734 or
cmg1504@gmail.
com**

Contact: carey.mccormick@englandnetball.co.uk

**EN ENGLAND
NETBALL
SOUTH**

OUR Beeliefs

Bee proud.
Bees are proud of their efforts and love their game.

Bee fair.
Bees play fair and treat others as they would like to be treated.

Bee friendly.
Bees welcome anyone who wants to play netball.

Bee strong.
Bees are independent and determined and always try their best.

Bee yourself.
Bees are true to who they are and let other people be who they are.

Bee together.
Bees work for the team and support everyone.



**Our beautiful
Christmas tree
was kindly
donated by
Mole
Country Stores**

**Our Christmas
dinner is on
Thursday 18th
December and can
be pre ordered via
the link in your
emails.**



ISLE OF WIGHT SYMPHONY ORCHESTRA

A Christmas Celebration

Christmas Favourites sung by a massed choir from Island Primary Schools with music from the Isle of Wight Symphony Orchestra

Saturday 22nd November at Medina Theatre, Newport
2pm Gatten and Lake, Nettlestone and Oakfield Primary Schools
5pm Dover Park and Wootton Primary Schools and Priory School

**Tickets available from
Medina Theatre Booking Office**
Adults £12.50 (£1.50 booking fee included)
Children £5 (£1.50 booking fee included)

Christmas Lunch

MAINS
Roast Turkey
or
Roasted Vegetable and Cranberry Slice (V)

SIDES
Roast Potatoes, Mini Sausage, Stuffing, Carrots, Peas, Sprouts and Gravy

DESSERTS
Vanilla Christmas Shortbread

*Menus may be subject to change

Chartwells

What to do if you are being bullied...

- Ask them to STOP and tell them to leave you alone
- Find help from someone
- Ignore them
- Walk away
- Tell the bully how it makes you feel, try and find the reason why they are doing this
- Get help - TELL SOMEONE!



DON'T:

- Do what they say
- Get angry or look upset
- Hit them or react
- Think it's your fault
- Keep it a secret
- Delete the evidence if it happens online
- Do to them what they are doing to you - two wrongs don't make a right!
- Think being unkind is always the same as bullying

What do you do when you see someone else being bullied?

- Pause: never rush in alone if it feels unsafe BUT do not walk away and ignore what you have seen
- Try to tell the bully to stop or go away
- Go to the nearest adult immediately and report what you saw
- Ask the person bullied if they are okay
- Don't gossip about what you saw

The Headteacher, the Governors, the staff, the School Council and the children will work together to:

- make our school a place where everyone can feel safe and happy;
- make our school a place where no bullying is allowed;
- help everyone to get on with each other and believe that everyone has the right to feel safe and be who they are;
- Make sure everyone follows the school rules, respects and understands each other;
- take any issues seriously, investigate and act upon them to make sure we stop any signs that may be the start of bullying & get help for the bully.



Wootton Primary

Anti-bullying leaflet

School Council
2025-2026

Respectful
Empowered
Aspirational
Persevering



Anti-Bullying Pledge 2025-2026

Everyone in our school agrees to the following pledge so that we can work together to stop any bullying, making sure that everyone understands that **Bullying is not allowed** in our school.
At Wootton Primary School we understand bullying as:

'Someone who who makes us feel frightened or unhappy by hurting us or our feelings Several Times On Purpose' (STOP)

To keep our school a safe and happy place we will all make sure that we:

1. **Listen** - Make sure that all children and parents/carers are listened to, believed and taken seriously when reporting incidents of bullying.
2. **Include** - All children, whoever they are, are included, valued and take part fully in all parts of school life. We will reach out and offer support to anyone who seems lonely, sad or left out.
3. **Respect** - Make sure that everyone is treated the same, respecting all our differences and treated with fairly. We must treat others as we want to be treated.
4. **Support** - make sure that we always show kindness and respect to others even if we are annoyed. Know that we have someone we can talk to in school and try to help the bully and stop them from being unkind.
5. **Understand** - All school staff, children and parents/carers understand what bullying is and what it isn't.
7. **Speak up** - All children at school and their parents/carers know how to report any types of bullying (things done lots of times on purpose) and that this happens as soon as possible to stop anymore bullying.
8. **Act** - Make sure that we do not laugh, cheer or silently watch bullying happen but we get help from a member of staff.

Signed: [Signature] (Headteacher) Date: 17/11/25

Signed: M. L. Herbert (Chair of governors) Date: 17-11-25

Signed (School Council):

marilida oscar maggie zachary
dylan lucas
Hayley Adelle
Chloe Ryan Patrick
cassie tagger