Wootton Community Primary School

5th December 2025

Dear Parents/Carers,

What an incredible **Winter Wonderland** Wootton was last Friday. Thank you all for coming along and helping us raise a profit of **£1,505.54**. Thank you again to Danielle (Luca's mum in Year 2) for leading this and to all the parents who helped set up, run stalls and activities and then stayed at the end to clear away. It was great fun and I have received some really lovely feedback. It is always so hard to manage so many enthusiastic people in a small space so despite it being busy, I hope your children had lots of fun. Thank you again to the choir for their super performance.

Talking of performances, we are so looking forward to our **Christmas performance 'BAH Humbug'** next week. The children will have the opportunity to see each other perform on Monday afternoon ready for the first performance on Tuesday afternoon. Please ensure you bring your tickets for the performances. **Please note all children need to be back for the evening performances at 5.40pm via their classroom doors.**

Don't forget that our **Christmas post box** is up and running. If children want to send Christmas cards to their friends and post them in the post box in the hall they may do so, however, please ensure that the child's class/year group is also on the envelope as we have many children with the same name in different classes.

It was a great **Celebration assembly** this morning when we learnt our new **word of the week**, 'avid' and what this means and how this could be used in writing at school. We also congratulated Bligh in Year 2 who shared his football medal, Ollie in Year 3 who was voted player of the match at his football match and Leo in Year 2 with his sister Luisa in Year 3 who shared their swimming certificate awards, well done everyone.

We had **BIG Think** this afternoon debating the question *'If you could create your perfect virtual reality, would you prefer to spend time there or in the real world?'* It was lovely to hear back from Mrs Hanson's group and what they thought about this.

On **Thursday 18th December** we will be taking the whole school to St Mark's Church for our **Christingle service**. We will be needing some volunteers to walk to Church and back from 9am to 10.45/11am. If you are able to do so, please contact the school office, thank you.

Don't forget next Friday, 12th December, children can wear a **Christmas jumper or Christmas accessory WITH their school uniform** in exchange of a donation for the Wessex Cancer Trust.

Some time ago, Mr Scurr's class completed some fantastic portraits to enter a competition at Osborne House. We received an email that said how impressed they were with all of the amazing entries. **Clara** in Year 3's portrait has been awarded 'highly commended'. Her work, along with the other highly commended pieces will be put on display in the Durbar exit of the House for our visitors to see. Clara has also been invited next Sunday to collect her certificate and have a free tour of Osborne House - well done Clara!

Dates for 2025-2026 (subject to change)

Mon 8th Dec: Christmas performance dress rehearsal

Tues 9th & Thurs 11th Dec: 1.30pm and 6pm Christmas performance

Fri 12th Dec: Jolly Jumper Day

Thurs 18th Dec: Christingle service at St Marks & school Christmas lunch

Fri 19th Dec: Last day before Christmas break

Mon 22nd Dec to Fri 2nd Jan: Christmas break

Mon 5th Jan 2026: Return to school

Fri 13th Feb: Dev Day School closed to pupils

Mon 16th to Fri 20th Feb: Half-term

Mon 23rd & Weds 25th March: Parents evening 3.15-6.30pm (more details to follow)

Fri 27th March: Last day

Mon 30th March to Fri 10th April: Easter break

Mon 4th May: Bank Holiday School closed to pupils

Mon 11th May: KS2 SATs

Tues 19th to Fri 22nd May: Year 6 residential

Fri 22nd May: Last day

Mon 25th to Fri 29th May: Half-term

Mon 1st June: Dev Day, School closed to pupils

More dates can be found on the school website.

Our **top 5 homework achievers** on the newsletter each week, the children can then add their 5 House Points when they come back to school on Monday. Well done to:

Top 5	Maths Shed	Spelling Shed	TTRS	Numbots
1st	Seb (Y6)	Ahbab (Y4)	Adiella (Y4)	Leo (Y2)
2nd	Kai (Y3)	Isla (Y5)	Casey (Y4)	Ash (Y3)
3rd	Max (Y6)	Max (Y6)	Emily-Rose (Y6)	Dotty (Y3)
4th	Florence (Y6)	Kai (Y3)	Ahbab (Y4)	William (Y3)
5th	Ellie (Y6)	Olliver (Y6)	Lucia (Y4)	Aiden (Y3)
Top Class for the week	Year 6	Year 6	Year 4	Year 3

I have been asked to share a **Consultation Notice – Reduction to Published Admission Number (PAN) September 2027 - 2028** from the local authority, please see information attached.

Consultation Notice – Reduction to Published Admission Number (PAN) September 2027 - 2028
Tuesday 2 December 2025 – Tuesday 13 January 2026 (midnight)

As the admissions authority, and in accordance with 1.45 of the Schools Admissions Code, the local authority is consulting on the 2027 – 2028 Admissions Policies for:

- Community and Controlled Primary Schools on the Isle of Wight
- The Bay CE School

The proposed amendment is to reduce the Published Admission Number (PAN) at the following schools:

- **Greenmount Primary School** – reduction from 60 to 30
- **Haylands Primary Schoo**l - reduction from 60 to 30
- **The Bay CE School (primary site)** – reduction from 60 to 45
- **Wroxall Primary School** – reduction from 25 to 20

The number of places available for children to start Reception in September 2027 and all subsequent Reception cohorts will be reduced to the proposed Published Admission Number (PAN) for each of these schools.

The change to the Published Admission Number for the above schools is the only proposed change to the admission arrangements, all other criteria, including oversubscription, will remain the same.

The proposed change to the admission arrangements and the admission policies can be viewed online at: www.iow.gov.uk/schools-and-education/school-admissions/primary-admissions-consultation/
Comments on the proposed admissions arrangements should be sent by email to school.admissions@iow.gov.uk entitled '**Primary Admissions Consultation for 2027 – 2028.'** or by post to: Miss R Adams, Senior Officer (Admissions and Transport), County Hall, Newport, Isle of Wight PO30 1UD by midnight on Tuesday 13 January 2026.

In the meantime, I hope you have a fantastic weekend and I look forward to seeing you at the performances next week.

Jane Wilford
Headteacher

WHAT RECEPTION HAVE BEEN UP TO

This week in Reception class we have been very busy doing some basic assessments ahead of starting a new term in the New Year. I have been working with the children on a 1:1 basis to assess what sounds the children know. We have covered the ones from Autumn 1 and Autumn 2. The assessment sheets will go home with the children to work on any sounds they were unsure of but I have been very impressed at just how much the children have retained and how hard they have worked. We also assessed our number recognition and Miss Shephard has been asking the children to independently write their names to go up on our display board in class. The children have been creating their own paper chains through their own interests and together they decorated strips of paper and linked them using glue and sellotape. We have had lots of extra time to 'communicate' with each other this week as the children have been very excited to talk about what their 'elves' have been up to! A fun week has certainly been had.

WHAT YEAR 1 HAVE BEEN UP TO

In Maths this week we learnt about 2D shapes. We thought about the differences between each shape then we went on a shape hunt. The children completed a tally chart to show the shapes they found.
In English we thought about describing words. We looked at pictures of aliens in the book 'Man on the Moon' then thought of lots of exciting words to describe them. The children then wrote sentences about the aliens, remembering to use capital letters and full stops.
In History we thought about what life was like for Armstrong and Columbus. We learnt about the clothes they wore, the transport they used and what they did for fun. We then thought about similarities and differences between life now and life when Armstrong went to the moon.
In computing we have been doing some digital art. The children have picked up the news skills taught unbelievably quickly and have produced some amazing art work.
The children have all been busy practising their Christmas performance as part of their PE lesson. They are doing a brilliant job. We hope you're as excited as the children for the shows next week!
Another super week in Year 1! Well done everyone!

WHAT YEAR 2 HAVE BEEN UP TO

It is approaching that busy time of year, and Year 2 have certainly got the festive spirit! In our music and PE lessons, the class have been rehearsing their song ahead of next week's performance. I am so excited for you to see them next week. In PSHE, we have begun our 'valuing difference' topic and recognising the similarities and differences between ourselves and others. The class discussed how having our differences makes us unique. In geography we explored maps and map symbols.
Using this knowledge, we studied a map of Bembridge and were able to identify different features and create a key. Finally, Year 2 have been working incredibly hard on their assessments this week. Mrs Bailey and I have been so impressed by each child's attitude and focus. They have all tried their best, which is all we can ever ask for. Thank you for continuing to be amazing Year 2. Enjoy a well-deserved rest this weekend!

WHAT YEAR 3 HAVE BEEN UP TO

This week the children have worked incredibly hard on their NFER summative assessment papers and have shown great perseverance and maturity in completing them. As the assessments use much of the week's English and maths slots however, we did manage to still produce some wonderful work. In English, the children have recapped their understanding of imperative verbs and adverbs and have written instructions on how they made their roundhouses. In maths, we ended our study of shape, by learning how to find halves and quarters of given 2D shapes as well as finding lines of symmetry. In music, Mr and Mrs Grimshaw continued to provide wonderful tutoring in how to play the recorder. In history, we explored Skara Brae and learned why it is an important archeological find. In RE we painted images of angels to represent mood. Finally, in computing the children began using imotion and imovie to create their short animations. the computing journey has without a doubt, been my highlight of the week.

WHAT YEAR 4 HAVE BEEN UP TO

The children have worked really hard during their assessments this week. I am very proud of their attitude towards the tests and I look forward to seeing evidence of the progress they're making. In RE, we completed our topic on the concept of symbols by discussing the pins and badges that some people choose to wear to support autism and cancer awareness. We also thought about the act of taking the knee in response to the issue of racism, and shared our views on whether more than one colour of poppy is appropriate as a symbol of remembrance. The children didn't always agree with each other, but they listened to others' points of view and respectfully shared their reasons for having different opinions. On Tuesday, the children had the opportunity to do some creative writing based on a picture I shared called The Clock Tower. Most of the children were given a choice of written outcome - a story, setting description or newspaper report. It was a good opportunity to reflect on how we write for different purposes and use different features depending on the audience. In computing, the children used their coding skills and loops and procedures to design a Christmas or winter themed card. Our highlight of the week was preparing and cooking a Brazilian inspired dish called feijoada. I was very impressed with their food preparation and evaluation skills! I hope they may be inspired to help you with the cooking at home this weekend!

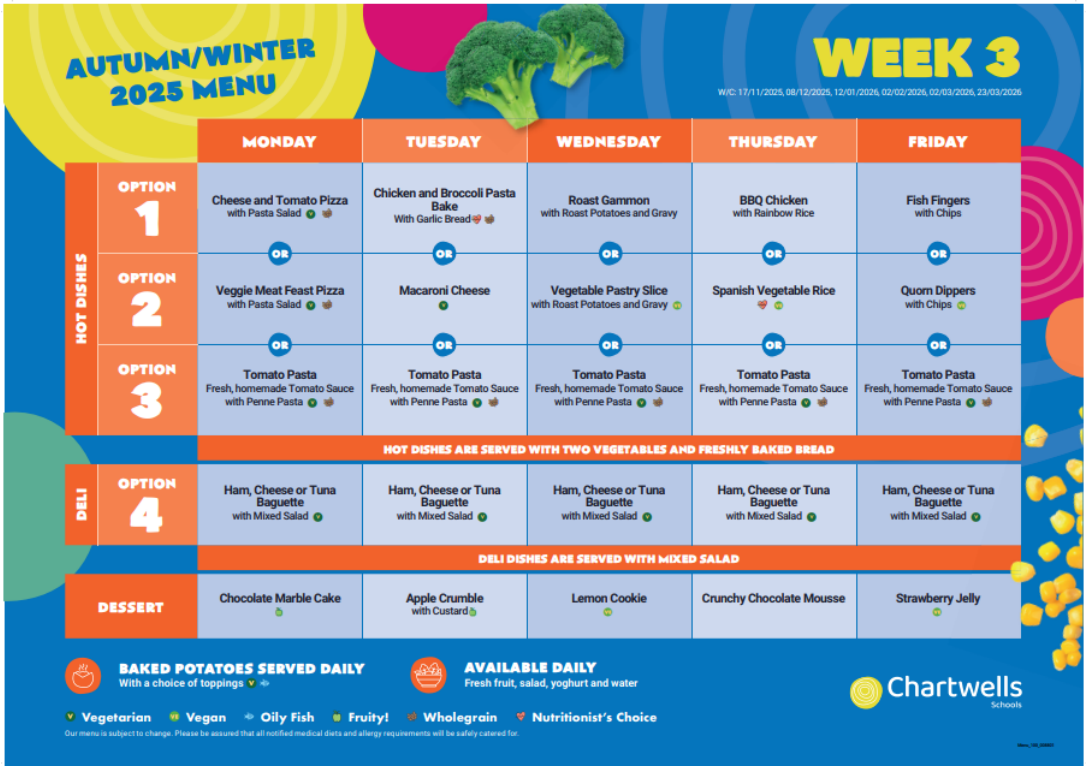
WHAT YEAR 5 HAVE BEEN UP TO

Year 5 have impressed us this week with their hard work and determination during our Reading, Grammar, Punctuation, Spelling and Maths assessments. They have shown off all their learning and given us a few areas to revise over the coming weeks. In the Maths lessons we did have this week, we explored the four operations and how to solve trickier problems involving these. Both English and History took us back to the Victorian Age again. First, we delved into the character of Fagin and looked at how to convey his personality through dialogue. We then explored Victorian schools and the huge differences children faced then compared to now! In DT, we used our crafting skills to create our props for the Christmas show, and have been practising our song and dance many times to make it perfect! In Science, we investigated the amount of friction caused when shoes are pulled across different surfaces and in Music, we confidently performed a range of songs using the chords of C, Am, F and G7.

Well done Year 5!

WHAT YEAR 6 HAVE BEEN UP TO

This week in Year Six we have worked hard to secure our percentage knowledge in maths and have returned to some other arithmetic learning to make sure we remember all the new strategies we have covered this half term.
In English, we are still enjoying our wonderful class text, War Horse, and have turned our attention to writing in an informal style. We learned about question tags and even tried to include some WW1-appropriate slang!
In geography we focused on the river Thames to help us understand the role it's played in the geography of London through time and today. Our science lesson saw us experimenting with materials that insulate and conduct electricity, with a focus on understanding types of variables. In PSHE, we continued to look at the topic of differences, asking how we might try to avoid prejudice. We have also practised our singing and dancing for the Christmas performance - the children showing great skill, enthusiasm and talent for performing.



Star Pupils

Arctic Year 1	Mylo D
Malaysia Year 2	Hugh
Italy Year 3	Lilah
Brazil Year 4	Louie
Japan Year 5	Isla
Greece Year 6	Sebby

Please come and see your child presented with their certificate and hear the wonderful reasons as to why they have been chosen as their class Star Pupil this week in our celebration assembly on **Friday at 8.45am.**

Please ensure you contact the SCHOOL OFFICE BEFORE 9:00am on each day of Absence by telephone, voicemail or email.

	Pupils Absent this week (%)	Rolling Absences since Sept (%)
England R	2.67	8.24
Arctic 1	9.67	9.51
Malaysia 2	5	6.93
Italy 3	2.58	5.04
Brazil 4	4.33	5.19
Japan 5	5.67	4.86
Greece 6	5.55	4.29
Whole School	**5.05**	**6.31**

The class with the best attendance this week is: Italy Class!

	Pupils Late This Week	Pupils Late since September
England R	1	8
Arctic 1	6	39
Malaysia 2	1	18
Italy 3	2	32
Brazil 4	5	54
Japan 5	7	53
Greece 6	5	21
Whole School	**27**	**225**

Our school target is 96.5%. We are currently under target and aim for our children to be in school 100% of the time!

Year 3 Computing

Wake Up Wednesday

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

ELECTRICAL SAFETY AND DEVICES

Electrical safety is a vital topic for parents and educators, especially with the growing use of devices like smartphones, laptops, and power banks. Electrical fires are a major risk and are the cause of many deaths and injuries each year. There are reportedly nearly 20,000 accidental fires of electrical origin each year in the UK. This guide offers practical advice to help families and schools prevent electrical hazards, and promote safety when using everyday devices.

1 CHECK FOR OVERHEATING

Devices such as laptops, tablets, and smartphones can overheat if used for long periods or when charging. Ensure that children don't use devices on soft surfaces like beds or sofas, which can block ventilation. If a device becomes unusually hot, turn it off and unplug it. Overheating can lead to fire hazards if left unchecked.

2 INSTALL RESIDUAL CURRENT DEVICES

Ensure that homes and schools are equipped with Residual Current Devices (RCDs). These devices cut off the power if an electrical fault occurs, preventing electric shocks and reducing the risk of fires. RCDs should be tested regularly to ensure they are working properly. More information about RCDs is available from Electrical Safety First.

3 AVOID OVERLOADING SOCKETS

Plugging too many devices into one socket can overload the electrical system and cause a fire. In schools and homes, ensure extension leads are not overloaded and never 'daisy chain' multiple extension cords together. Educate children on the dangers of connecting too many devices to a single outlet.

4 POWER BANKS: SAFE USE

Power banks are a handy way to charge devices, but they can also pose a risk if misused. Ensure power banks are of high quality and comply with UK safety standards. Teach children never to leave power banks charging unattended, and to avoid placing them under pillows or bedding where they may overheat.

5 REGULAR DEVICE INSPECTIONS

Regularly check devices for signs of wear and tear. Frayed charging cables, cracked device casings, or devices that are slow to charge may indicate electrical problems. If any issues are noticed, stop using the device until it can be repaired or replaced by a qualified technician. This proactive approach helps prevent fires caused by faulty devices.

6 UNPLUG DEVICES WHEN NOT IN USE

Encourage children and pupils to unplug devices when not in use, particularly overnight. Devices left plugged in unnecessarily can overheat or become fire hazards, especially if left charging unattended for long periods. Simple habits like unplugging can prevent serious incidents.

7 USE GENUINE CHARGERS

Always use chargers supplied by the manufacturer or from a reputable retailer. Faulty or counterfeit chargers can cause devices to overheat, short-circuit, or even catch fire. Teach children the importance of avoiding poor-quality chargers, and regularly inspect charging cables for signs of wear or damage. More tips on safe charging can be found at Electrical Safety First.

8 WATER & ELECTRICITY DON'T MIX

Teach children that water and electricity are a dangerous combination. Devices should never be used near sinks, bathtubs, or swimming pools. Parents and educators should ensure that any electrical appliances near water sources have proper waterproof casings and are plugged into RCD-protected outlets.

9 KEEP DEVICES VENTILATED

Devices need proper ventilation to avoid overheating. Avoid stacking items on top of plugged-in devices like laptops or gaming consoles, and make sure there is enough space around devices to allow for airflow. Proper ventilation helps prevent dangerous heat build-up, reducing the risk of fires.

10 SUPERVISE YOUNG CHILDREN

Younger children may not understand the dangers of electricity, so it's important to supervise them when they are using devices. Keep electrical cords out of reach and always remind children never to put objects into electrical outlets.

Meet Our Expert

James Winden is an experienced health and safety expert who is a Chartered Member of the Institution of Occupational Safety and Health. He provides services to educational settings as well as many other industries to help them maintain a safe working environment.

See full reference list on our website

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Sports News

U11 Boys' Cup vs Gatten and Lake

Our U11 boys' team got back in the action this week following a postponement to their game last week. The pitch was playable, just, but conditions did not make for an easy game. Slippery and slow and up against a Gatten and Lake team that loves to defend a narrow lead, made for a very tight and tough game.

This team have really progressed over the last few months and it is really showing in their matches. They trust each other more and are happy to link the play better by moving the ball quicker. To date, this was their best performance of the year.

However, cup-ties are tricky! Gatten and Lake set up well to counter attack and then defend a lead, which they managed to obtain twice. Nevertheless, Wootton never gave up and always managed to level the score. They even managed to take the lead due to a fantastic free kick from Harry, only for it to be ruled out via a debatable refereeing call from the ref, me (Mr B)!

It meant that despite some great play in the 30 minutes of regular time we had to play an extra 5 minutes of extra time. Despite this, neither team could be separated and the match would need to be decided by a penalty shootout. After seven penalties each Gatten and Lake ended up winning 2-2 (3-2 on penalties).

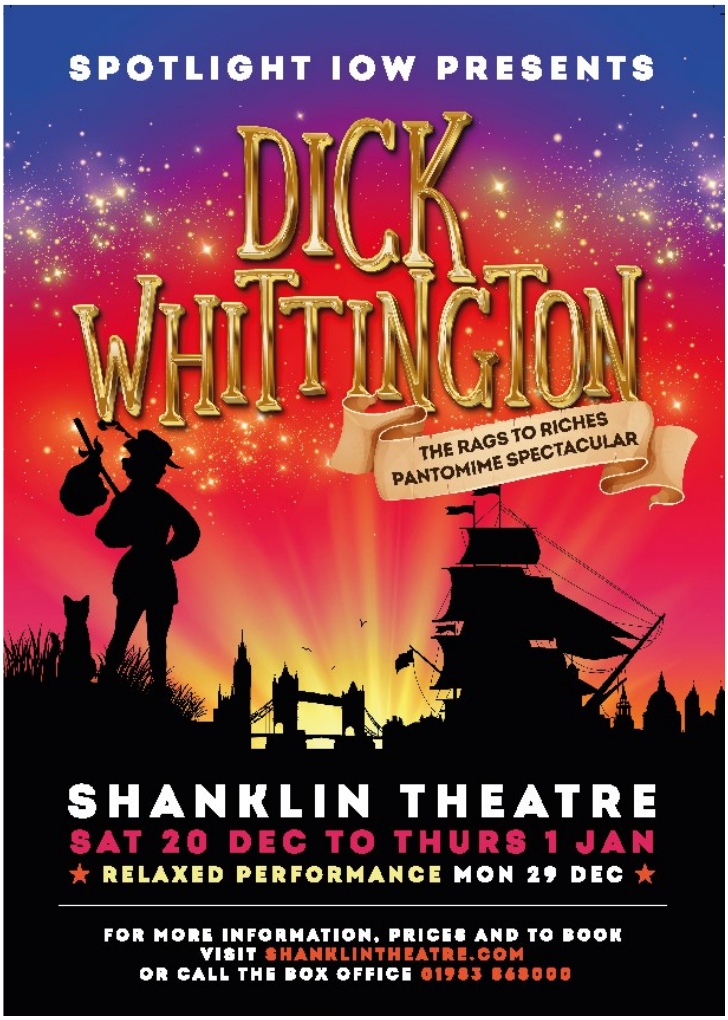
The team reacted really well after the game and reflected on their efforts positively. They recognised that for large parts of the game they were the better side and that sometimes, that is just how football goes.

Well played and thank you to Harry D, Jenson C, Sebby R, Kenny P, Charlie H, Dylan J and Calvin R from Year 6 and Lucas C, Teddy B and Eden D.

Upcoming Fixtures:

Football –

U9 Girls vs Bembridge – 05.12.25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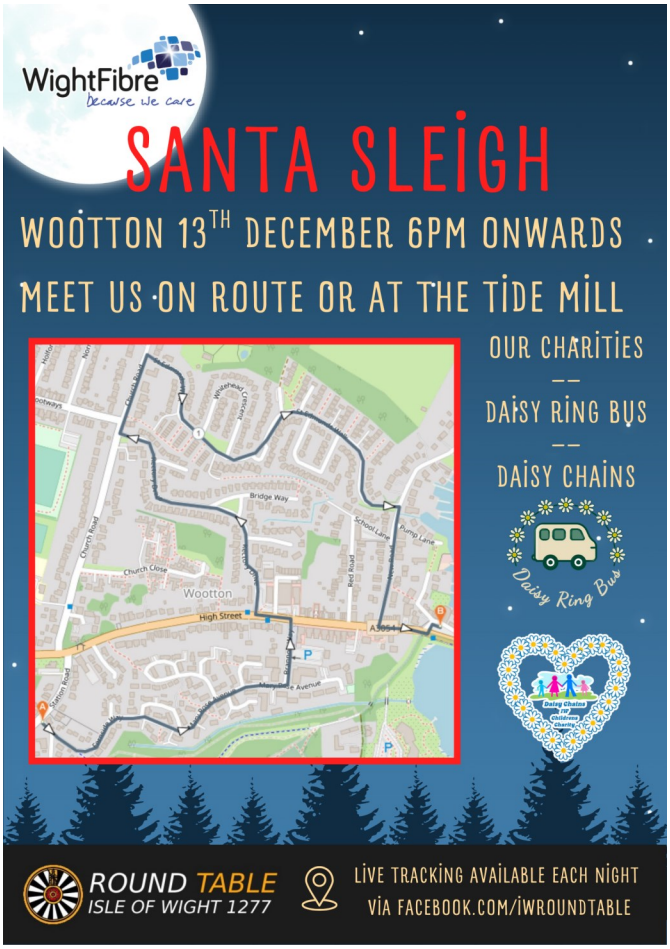
WightFibre
because we care
SANTA SLEIGH
WOOTTON 13TH DECEMBER 6PM ONWARDS
MEET US ON ROUTE OR AT THE TIDE MILL
OUR CHARITIES
DAISY RING BUS
DAISY CHAINS
Daisy Ring Bus
ROUND TABLE
ISLE OF WIGHT 1277
LIVE TRACKING AVAILABLE EACH NIGHT
VIA FACEBOOK.COM/IWROUNDTABLE