



Wootton Community Primary School

9th January 2026

Dear Parents/Carers,

Dates for 2025-2026 (subject to change)

Mon 12th Jan: Clubs start

Thurs 15th Jan: Yr 3
Swimming lessons start

Tues 20th Jan: Y1 Old Toy
Workshop

Thurs 12th Feb: Last day of
clubs

Fri 13th Feb: INSET Day
School closed to pupils

Mon 16th to Fri 20th Feb:
Half-term

**Mon 23rd & Weds 25th
March:** Parents evening
3.15-6.30pm (more details to
follow)

Thurs 26th March: Yr 3
Last swimming lesson

Fri 27th March: Last day

**Mon 30th March to Fri
10th April:** Easter break

Mon 4th May: Bank Holiday
School closed to pupils

Mon 11th May: KS2 SATs

**Tues 19th to Fri 22nd
May:** Year 6 residential

Fri 22nd May: Last day

Mon 25th to Fri 29th May:
Half-term

Mon 1st June: INSET Day,
School closed to pupils

Sat 4th July: Mardi Gras

Tues 7th July: Transition
day, meet the teacher
8.45-9.15am

**Week commencing 13th
July:** Sports afternoons
(dates tbc)

**More dates can be found
on the school website.**

Welcome back and a very Happy New Year to you all!

Mrs Wilford is unfortunately in hospital so this week it will just be a quick update from Miss Paterson. We are all sending Mrs Wilford get well wishes and she is hoping to be back at school as soon as she can.

The children have settled back in so quickly despite the icy rain we have been experiencing, and many teachers have commented on the excellent work their classes have been producing this week. Keep up the great work, everyone!

We enjoyed congratulating the first star pupils of 2026 at our **Celebration assembly** this morning. It was lovely to hear the fantastic reasons why they had been chosen and see their work up on display. We also heard about some activities from **outside of school**. Lexi in Year 3 has been very busy earning a swimming certificate and also performing in a dance show, receiving a medal for her achievements. Well done!

We were pleased to present 3 more **bronze reading awards** to children for reading 100 times at home. Congratulations to these pupils for their hard work and brilliant commitment to reading.

We are revising our previous "Word of the week" vocabulary this week, so Mrs Wilford has challenged the children to use as many of them as they can in their work before next Friday.

Our **top 5 homework achievers** this week are below, and there are a few new names appearing - well done!

Top 5	Maths Shed	Spelling Shed	TTRS	Numbots
1 st	Violet (Y6)	Ahbab (Y4)	Ivy (Y5)	Maverick (Y1)
2 nd	Daisy (Y6)	Patryk (Y4)	Zachary (Y3)	Sonny W (Y2)
3 rd	Kenny (Y6)	Zachary (Y3)	Jake (Y4)	Ryan (Y2)
4 th	Patryk (Y4)	Violet (Y6)	Shaantanu (Y5)	Jamie (Y1)
5 th	Harry M (Y5)	Seb (Y3)	Cassie (Y5)	Ahbab (Y4)
Top Class for the week	Year 4	Year 6	Year 5	Year 2

Our Big Think question this week was: Should adult screen time be limited as well as children's?

Wishing you all a happy weekend,

Miss Paterson

AFTER SCHOOL CLUBS

We are continuing to receive queries regarding signing up to or changing clubs. Unfortunately, we will no longer be able to process late applications or changes once the deadline has passed.

Organising our after school clubs is a big job and once applications are received, staffing is arranged accordingly to ensure the safety of all children is met. Therefore please make sure that you sign up for clubs while the application window is open and remember that once you sign up, you are committing to your child attending and if they subsequently change their mind, the fee will still be due to cover staffing and resources.

WHAT RECEPTION HAVE BEEN UP TO

Happy New to everyone. We have had a wonderful first week back and on Monday we generally enjoyed listening to everyone talking about their Christmas holidays and hearing about all the fantastic presents the children received. We also reminded ourselves of our routines as these can be easily forgotten when you've had a bit of time off school.

We have now moved on to the Phase 3 sounds and have been writing an extra word in the afternoon during our phonics writing session. We read our new text 'Whatever Next' as we are learning about space and the children have been using their sound knowledge to write words related to this book. In maths we have been looking at shapes and have been using the plastic 2d shapes to make rockets whilst describing some of their properties.

All in all a great first week back.

WHAT YEAR 1 HAVE BEEN UP TO

Year One have had a great first week back at school! We read a new story in English called 'Lost in the Toy Museum' by David Lucas. We discussed our opinions on the story and the children wrote about their favourite parts. Then we thought of lots of words to describe the main character. The children labelled a picture then wrote sentences describing him.

In Maths we practised partitioning numbers to 10. The children used double sided counters to find all the ways of partitioning a number then wrote number sentences to show their answers.

We started our new topic in History about toys. The children told me all about their favourite toys and why they enjoy playing with them. We recapped the vocabulary 'present' and 'past'.

In Science we learnt about different materials. The children tried to find lots of materials in the classroom, including metal, plastic, rubber, wood and glass.

In DT we started looking at moving mechanisms. He learnt about sliders and levers and where we see and use them in everyday life. Next week, we will be making our own mechanisms to create moving pictures.

It's been a fantastic first week back! Well done everybody, keep up the brilliant work!

WHAT YEAR 2 HAVE BEEN UP TO

It has been a chilly, yet fantastic, first week back! As we start a new term, that means new topics. In history the class are very excited to be learning all about Titanic. For our first history lesson this week, we discussed what we already know about Titanic and generated lots of questions that we want to find the answers to. I am very impressed with the prior knowledge the children already possess, and I am excited to see what the next 5 weeks brings. Our theme for art this half term is also Titanic, and we began by developing our sketching skills, applying different levels of pressure to alter the tone of our artwork. In maths, we have moved onto multiplication and division, understanding what the word equal means, and recognising and finding the totals of different equal groups. In music, we began our glockenspiel unit. As you can imagine, the class thoroughly enjoyed this! They located the B and A notes on the instrument, and played along to the music ensuring their timing and rhythm was accurate. Finally, we finished the week being the Big Think presenters during our end-of-the-week assembly. The question was 'Should adult screen time be limited as well as children's?' The class had lots of opinions on this, and many of the children enjoyed sharing their thoughts with the rest of the school. Thank you Year 2!

WHAT YEAR 3 HAVE BEEN UP TO

I hope you all had a wonderful Christmas and new year. What a busy and productive start to 2026. This week, we have introduced the children to their new topic - Volcanoes. We have also started our new class text 'Escape from Pompeii'. This text links perfectly to our geography topic of volcanoes but also lends itself as a precursor to our next history topic - The romans- which we will study next half term. In English, we have created predictions about the text and explored the emotional changes the main character goes through. In maths, we have begun our study of time. Learning how to tell them time to O'clock, half past, quarter to and quarter past. This is a tricky concept to master, so I would appreciate it if you can continue this at home. In the wider curriculum, we explored the different types of rocks in science, explored the meaning of the word temptation in RE and in computing began to learn how to use and navigate the coding tool Scratch on the Chromebooks. This was definitely my highlight of the week as the children were so engaged!

WHAT YEAR 4 HAVE BEEN UP TO

Happy New Year! It was lovely to welcome the children back on Monday and they have settled back into school life really quickly, which means we have been able to achieve a lot this week. Good job year 4! In maths, we have been working on time. This is typically a unit of work that many children find tricky - particularly telling the time using analogue clocks. The children have all worked really hard to develop their time-telling and time problem solving skills. It would be great if you could reinforce their learning by randomly asking them what the time is over the weekend! In English, we are reading How To Train Your Dragon, which is generally a crowd-pleaser! We've been exploring some of the main characters in preparation for writing a character description. The children have used words and phrases from the book to justify why Hiccup is an 'unlikely hero', and they have been really creative with their use of similes. Alongside this, we have used images from our class text to practise our editing skills of rotating, recolouring and cropping photos in computing. In RE, we are exploring the concept of devotion and have discussed a range of people and things that we or others show our devotion to. 'Recycling songs' is our topic in music and the children have begun to choose facts about ocean plastic and other environmental issues that will be used to compose a class song. We look forward to sharing the full lyrics with you later this term! Have a great weekend.

WHAT YEAR 5 HAVE BEEN UP TO

It has been so lovely having Year 5 back in school and what a great week we have had! In English, we started our new text, The Boy at the Back of the Class, and have begun to think about how Ahmet might be feeling on his first day at a new school. The children have gathered a range of vocabulary and will be using this to write a 1st person recount, as if they were Ahmet. In Maths, the class have risen to the challenge of multiplication using the grid method, showing perseverance until they have understood. The children now realise how important it is for them to know their times tables in order to work out trickier multiplication problems! Geography saw us recapping the divisions of the Earth, as well as the continents and oceans, and in Science, we explored what air resistance is and whether it is affected by anything. The week finished off with a landscape Art lesson, of which the children produced some amazing work, and an interesting Big Think. Great job, Year 5!

WHAT YEAR 6 HAVE BEEN UP TO

Our first week back in Year Six has been so productive and enjoyable. We are especially engaged with our new class text, *Wonder*, and the children have written an interview with the main character of the book, Auggie, using their knowledge of the text and their research on Treacher Collins Syndrome. This was a great opportunity for the children to show how flexibly they can switch between the formal voice of the interviewer and the informal voice of Auggie.

In maths, we have dived into a unit on angles, and the children can now all find missing angles on straight lines, around a point, in triangles and quadrilaterals.

I was impressed with the sewing skills demonstrated during our DT lesson, where we worked on the classic running stitch and began to use some topic-specific vocabulary. In history, we found out about how crime and punishment in Roman times was handled, we held a Roman trial of our own, and we explored the disparity between punishments for the rich and the poor. In PSHE, we discussed the speed with which misinformation can spread online, through bots, trolls, and fake news. The children have been encouraged to stay sceptical when in online spaces!

Well done on an excellent week everybody!

AUTUMN/WINTER 2025 MENU		WEEK 3				
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES	OPTION 1	Cheese and Tomato Pizza with Pasta Salad 🍕🥗	Chicken and Broccoli Pasta Bake With Garlic Bread 🍗🥦	Roast Gammon with Roast Potatoes and Gravy	BBQ Chicken with Rainbow Rice	Fish Fingers with Chips
	OR					
	OPTION 2	Veggie Meat Feast Pizza with Pasta Salad 🍕🥗	Macaroni Cheese	Vegetable Pastry Slice with Mashed Potatoes and Gravy	Spanish Vegetable Rice	Quorn Dippers with Chips
HOT DISHES	OR					
	OPTION 3	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta 🍝🍅	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta 🍝🍅	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta 🍝🍅	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta 🍝🍅	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta 🍝🍅
HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD						
DELI	OPTION 4	Ham, Cheese or Tuna Baguette with Mixed Salad 🥪🥗	Ham, Cheese or Tuna Baguette with Mixed Salad 🥪🥗	Ham, Cheese or Tuna Baguette with Mixed Salad 🥪🥗	Ham, Cheese or Tuna Baguette with Mixed Salad 🥪🥗	Ham, Cheese or Tuna Baguette with Mixed Salad 🥪🥗
	DELI DISHES ARE SERVED WITH MIXED SALAD					
DESSERT		Chocolate Marble Cake 🍰	Apple Crumble with Custard 🍏🥧	Lemon Cookie 🍪	Crunchy Chocolate Mousse 🍰	Strawberry Jelly 🍓🍮
BAKED POTATOES SERVED DAILY With a choice of toppings 🥔🍷		AVAILABLE DAILY Fresh fruit, salad, yoghurt and water				
Vegetarian 🌱 Vegan 🌱 Oily Fish 🐟 Fruity! 🍌 Wholegrain 🌾 Nutritionist's Choice 🥗		Chartwells Schools				

Star Pupils

Arctic Year 1	James
Malaysia Year 2	Zac
Italy Year 3	Luisa
Brazil Year 4	Lucia
Japan Year 5	Frankie
Greece Year 6	Emily-Rose

Please come and see your child presented with their certificate and hear the wonderful reasons as to why they have been chosen as their class Star Pupil this week in our celebration assembly on **Friday at 8.45am.**



Please ensure you contact the SCHOOL OFFICE BEFORE 9:00am on each day of Absence by telephone, voicemail or email.

	Pupils Absent this week (%)	Rolling Absences since Sept (%)
England R	7.34	7.85
Arctic 1	2	9.38
Malaysia 2	4.33	6.15
Italy 3	4	4.82
Brazil 4	4.66	4.99
Japan 5	6	5.65
Greece 6	10	4.71
Whole School	5.41	6.24

The class with the best attendance this week is: Arctic Class!

	Pupils Late This Week	Pupils Late since September
England R	3	16
Arctic 1	16	68
Malaysia 2	0	23
Italy 3	4	47
Brazil 4	8	76
Japan 5	3	71
Greece 6	2	28
Whole School	37	329

Our school target is 96.5%.

We are currently under target and aim for our children to be in school 100% of the time!

Essential Online Safety

At The National College, our WakeUp! reading guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Proudly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak up safely, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or events online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage as they feel included. Set clear digital rules such as no device in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Review settings together as they feel confident and in control, and explain that these features are there to help them stay safe online.

10 KNOW WHERE TO GET HELP

Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and COPP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

Meet Our Expert

Home to the world's largest CRO library for educators, The National College has transformed the way education establishments go about developing their workforce and meeting compliance. Our three main pillars help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website

#WakeUpWednesday

The National College

X @wake_up_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.01.2024

GIRLS ONLY FOOTBALL!

FUN AND INCLUSIVE FOOTBALL FOR ALL ABILITIES!

Who?
Girls in Year 2-7

When?
Wednesday 5pm-6pm

Where?
The Bay CE School Astro

Only £5 per Session

CONTACT US TO BOOK A PLACE TODAY!
07594 389531
sandownsoccer@yahoo.com

Find us on Facebook
Sandown Soccer - Isle of Wight

SPECIAL OFFER FROM MYCLOTHING

Save 10% on School Uniform

Just use code MYCQ110 at checkout to enjoy 10% off your next order*.

*This offer excludes bundles, events hoodies and clearance items. Valid until 31.03.2026
www.myclothing.com

Isle of Wight Pottery

Starts Fri 9th Jan



Kids Afternoon Pottery Club

Fridays 4pm - 5:30pm during term time.

£108 for 6 weeks

An exciting opportunity for your child to learn a variety of making techniques in our working pottery studio. Over a 6 week period, we will explore wheel throwing, sculpting and modelling and follow the pottery process through to completion. They'll finish with a range of glazed and fired pieces to take home.



To book visit us at:
www.isleofwightpottery.com

PARENT ENGAGEMENT AND HEALTH PROMOTION DAY
Saturday 24 January 2026

THE RIVERSIDE CENTRE, NEWPORT

1 DAY PASS



Join our special event dedicated to supporting children's development and wellbeing.

- Connect with experts
- Explore resources
- Take part in workshops