



Wootton Community Primary School

6th February 2026

Dates for 2025-2026 (subject to change)

Mon 9th Feb: Year 6
Magistrate's Court Visit

Tues 10th Feb:
Pancake Day!

Thurs 12th Feb: Last day of
clubs

Fri 13th Feb: INSET Day
School closed to pupils

Mon 16th to Fri 20th Feb:
Half-term

Mon 23rd Feb: Y6 Mock
SATs (breakfast from 8.00am)
First day of Clubs

Thurs 26th March: Year 3
Last swimming lesson

Fri 27th March: Last day of
clubs and break up for Easter

**Mon 30th March to Fri
10th April:** Easter break

**Mon 13th & Weds 15th
April:** Parents evening
3.15-6.30pm (more details to
follow)

Mon 4th May: Bank Holiday
School closed to pupils

Mon 11th May: KS2 SATs

**Tues 19th to Fri 22nd
May:** Year 6 residential

Fri 22nd May: Last day

Mon 25th to Fri 29th May:
Half-term

Mon 1st June: INSET Day,
School closed to pupils

Sat 4th July: Mardi Gras

Tues 7th July: Transition
day, meet the teacher
8.45-9.15am

**Week commencing 13th
July:** Sports afternoons

Dear Parents/Carers,

It has been wonderful to be back this week, I have not been in as much as I had hoped but I am building up my time next week. Thank you all so much for your support and kindness during my absence. Whilst I do not want to share personal information, I am aware that some parents have been speculating about my reason for being off and sadly several children have spoken to me with great concern. Please be assured that I have not been unwell as a result of donating my kidney to my daughter. Unfortunately I was very unwell during the Christmas break but I am now recovering. I am hopeful I will be back to full strength and in full attendance after half-term!

It was lovely to see many **Year 6 parents** in school on Monday afternoon working with their children to complete their design technology sewing project. Thank you also to Ms White's mum for giving up her afternoon to help. We look forward to seeing **Year 2 parents next Wednesday afternoon** for their class event.

Next week we will be completing a range of assemblies and class activities inline with the **National Children's Mental Health week**. We are really fortunate to work with the MHST staff who are in the process of delivering workshops to the children and will also lead an assembly for Key Stage 2 on Wednesday. On Tuesday we will also explore **Safer Internet Day** so that all children continue to build on their knowledge of how to keep safe online. We are hoping to plan a parent information session in the summer term to inform parents of the need to provide children with correct boundaries and barriers when using the internet. Also after Easter, the **MHST staff will be running some more parent workshops**, please look out for more information after half-term.

Please note that club choices HAD to be submitted on Arbor today as this is the deadline to register interest. Payment should only be made once confirmation emails have been received next week. No late requests will be processed and we cannot swap children around. Please ensure if your child has registered for a club that they attend as they need to be committed to their space, thank you.

We congratulated this week's star pupils at our **Celebration assembly** this morning. Well done to them all for their hard work and achievements. We also celebrated some **out of school activities**, hearing from Florence in Year 4 who showed her latest Brownie badge, from Maddie in Year 2 who has completed a ballet exam, from Tilly and Charlie in Year 2 who have both completed 2 swimming awards and Jasper also in Year 2 for being voted 'man of the match' again from his team. Florence in Year 6 shared her programme of her performance with TheatreTrain taking a lead role in their production of Frozen. Also Betty in Year 4 was presented the Waterside achiever of the month for her perseverance and growing confidence at her swimming lessons. Many congratulations to you all. We also learnt our **Word of the Week 'overwhelmed'**, a word we will explore more next week.

I also reminded the children about NOT RIDING BIKES AND SCOOTERS UP AND DOWN THE DRIVE! Please ensure your child pushes their bike and scooter whilst on the school grounds for safety.



Our **top 5 homework achievers** this week are below—5 house points each!

Top 5	Maths Shed	Spelling Shed	TTRS	Numbots
1 st	Ollie (Y3)	Ollie (Y3)	Isla (Y5)	Phoenix E (Y3)
2 nd	Daisy (Y6)	Ahbab (Y4)	Ahbab (Y4)	Aiden (Y3)
3 rd	Patryk (Y4)	Max (Y6)	Polly (Y3)	Appley (Y3)
4 th	Kenny (Y6)	Isla (Y5)	Jasper (Y4)	William (Y3)
5 th	Max (Y6)	Oliver (Y6)	Violet (Y6)	Sonny .S. (Y2)
Top Class for the week	Year 6	Year 3	Year 4	Year 3

Please do not forget that **school is closed to pupils next Friday**. Teachers are attending a training session in school developing strategies to support high quality inclusive teaching. Therefore, **celebration assembly will be on THURSDAY** next week for our Star Pupils.

Our **Big Think question** this week was ‘Which is stronger, your body or your mind?’ Mrs Hanson’s group shared some thoughtful ideas from their discussions.

Despite us sharing this last week, sadly the lost property pile still continues to grow. Please come and have a look through before we place all the items into the recycle container. I would suggest over half-term to check all items of clothing are named.

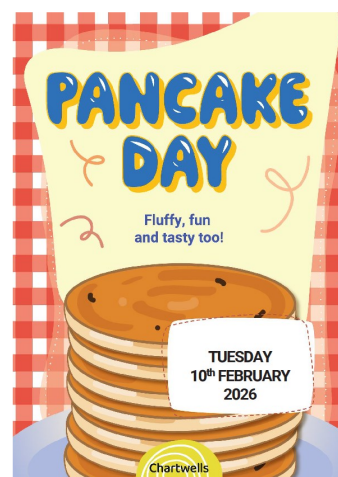
Talking of clothing, the staff have shared that **more and more children seem to be straying away from our uniform expectations** wearing incorrect shoes, adding inappropriate accessories and some children are wearing SMART watches to school. Please ensure these are not worn. A simple watch is permitted and only ONE pair of earrings should be worn, removed on PE days. Our uniform expectations can be seen on the school website or pop in to the office for a leaflet.

Also a reminder that children **MUST NOT bring toys or money into school**. If teachers require their class to bring something in they will notify you beforehand, thank you.

After half-term our wonderful Year 6 class will completing their MOCK SATS and have the option to arrive early for breakfast. Being in school on time is always important so by providing the children with this earlier start ensures they are all ready and focused to demonstrate all that they know in reading, writing and maths. In the meantime have a great weekend - it looks like we will still need umbrellas and wellies!

Jane Wilford

Jane Wilford
Headteacher



WHAT RECEPTION HAVE BEEN UP TO

This week in Reception class has largely been given over to carrying out some simple assessments. I have spent time with the children completing the Spring 1 phonics assessments and we also looked at the Autumn 2 assessment.

In the children's busy books, they were asked to write their names independently with a gentle reminder to focus on correct letter formation where possible.

In maths we've focused on assessing number recognition and counting to ensure our 'teen' numbers are said correctly.

Last week our new 'lightbox' arrived that we purchased with money raised when we did our sponsored walk. The children have enjoyed using different coloured shapes to make planets and rockets on the light box. Despite a wet week and not accessing outside quite as much as normal we've had another busy and productive week!

WHAT YEAR 1 HAVE BEEN UP TO

We wrote letters in English this week. The children started by writing a letter to peach crayon, explaining how they can help him. Then the children wrote letters during choosing time, remembering to use 'to' and 'from'.

In Maths we continued to work on o'clock and half past then we solved some problems involving time. We then moved on to finding half and a quarter of shapes.

In Science we investigated which material would be best to make curtains. The children decided curtains need to be opaque, bendy and soft. We tested lots of materials to see which one would be best.

In DT this week, we started to make our own moving pictures, based on our designs from the previous lesson. The children have thought really carefully about which mechanism they thought would work best. These should hopefully all be finished to bring home next week.

A brilliant week overall! Well done Year 1!

WHAT YEAR 2 HAVE BEEN UP TO

How are we approaching the end of the half term already? Time certainly has flown! Year 2 have been working hard with their writing this week using commas to create lists and the conjunction but to show contrast within their sentences. In maths we have been learning all about 2D and 3D shapes and their properties. The class have been identifying the vertices of various 2D shapes and exploring which have a vertical line of symmetry. The class thoroughly enjoyed the practical side of this task, cutting out different shapes and folding them to decide if each was symmetrical. In history the children created a safety poster for a modern cruise liner, highlighting the different safety features it would have. We then used this to compare the safety features of The Titanic and how this historical event has shaped the engineering of today's ships. We had lots of fun in DT this week practicing how to create sliders and wheels that we will incorporate into our moving pictures next Wednesday afternoon. In computing we have continued collecting data as a tally chart and using computer software to present as a pictogram. Overall, it has been a fun week. Only one more to go!

WHAT YEAR 3 HAVE BEEN UP TO

This has been my favourite week of the half term so far! In English, the children have shifted focus from persuasive writing to an informative and more formal style of writing. The children have used their new found knowledge of volcanoes (Geography link) to write topical paragraphs which will be added to their non-chronological reports next week. I look forward to sharing them with you then. In maths, we have turned our attention back to multiplication and division. We have recapped our understanding of the 2,3, 5 and 10 times tables and their related division facts. Please encourage your child to use TTRS to further cement their understanding. In computing, we began to create sound buttons for our musical instrument coding. In swimming, all groups are progressing well with several having moved up a level already. My highlight of the week was our workshop. On Tuesday afternoon Lottie from the Environmental agency delivered a workshop all about how coastal walls and other differences help to keep the land from eroding into the sea. The children asked great questions and also had the chance to design a new sea wall for the proposed improvements to Ventnor and Yaverland's current defences.

WHAT YEAR 4 HAVE BEEN UP TO

We have been lucky enough to participate in two workshops this week. On Tuesday, the children's Mental Health Support Team delivered a session on Worry Management. We discussed some of the worries that children might have and the strategies that they can use should they begin to feel anxious or overwhelmed. Then on Wednesday, we had a visit from a local Architect as part of Creative Careers Week. The theme was Designing the Places we Live, Work and Play, and the children did a great job designing and describing their own place before we assembled all of the designs into a unique 'city' space. We hope to have their work on display in the near future. Our class recycling song has been composed and we are busy learning the verses, ready to perform in class next week! In maths, we have been using number lines to work out the number that needs to be added to a given number to make 1000 or 10000. The children have seen the importance of working carefully when bridging tens, hundreds and thousands using mental calculation strategies. I also want to credit the children for their predictions during our teeth experiment in science last Friday. We learnt about the different types of human teeth and their functions before putting our biting and chewing into practice with a range of different foods! Great predictions and participation year 4!



WHAT YEAR 5 HAVE BEEN UP TO

Year 5 have been very productive this week! In English, the children have looked at how dialogue and action can be interspersed for greater effect within their writing. They have used this idea to create their own narratives as if they are the narrator from the text. In maths, the class have flown through addition and subtraction using column method, and are now working hard to solve multi-step word problems. Science focused on exploring how gears work, creating a range of gear chains and identifying the direction and speed of motion for each one. In computing, Year 5 worked hard on their Microbit programmes and they are now very close to finishing these, and in Geography, we explored the Similarities and differences between our chosen European countries. We had a very interesting discussion during PSHE all about dares and the impact these can have. Lastly, in art the children learnt how to effectively use collage to create a landscape, implementing their favourite techniques. I am very impressed by the artwork they are creating; they all look brilliant! Keep up the great work, Year 5!

WHAT YEAR 6 HAVE BEEN UP TO

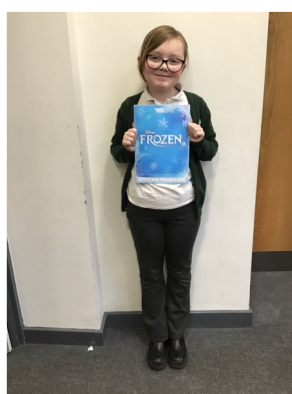
This week in Year Six we have been introduced to algebra in our maths lessons. Despite some of the children being nervous that this would be a hard subject, they have flown through their work on number sequences, function machines, and understanding and forming algebraic expressions. In English we completed our first person narrative and then spent some time focusing on emotive language, before planning a persuasive speech we will write next week. In history this week we designed and made Top Trumps cards to help us compare the way crime and punishment looked across different eras. Our science lesson involved some unexpected exercise for the children (not a bad thing on a rainy day!) as they investigated the effect of exercise on their heart rates. Our DT afternoon was a great success, with children producing some wonderful cuddly toy kidneys and brains! Parents and other helpers were so helpful and supportive so thank you everyone for coming in and spending time in school with your child. Any unfinished plushies will be completed next week in our final DT lesson.

AUTUMN/WINTER 2023 MENU		WEEK 1				
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES	OPTION 1	Cheese and Tomato Pizza with Potato Wedges 🌱	Beef Bolognese with Wholewheat Pasta 🌱🍷	Roast Pork with Roast Potatoes and Gravy	Macaroni Cheese 🌱	Fish Fingers with Chips
	OR					
	OPTION 2	BBQ Vegetable Wrap with Potato Wedges 🌱🍷	Vegetarian Bolognese with Wholewheat Pasta 🌱🍷	Roast Quorn with Roast Potatoes and Gravy 🌱	Cheesy Peasy Rice Bake 🌱	Quorn Dippers with Chips 🌱
HOT DISHES	OR					
	OPTION 3	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta 🌱🍷	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta 🌱🍷	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta 🌱🍷	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta 🌱🍷	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta 🌱🍷
HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD						
DELI	OPTION 4	Ham, Cheese or Tuna Baguette with Mixed Salad 🌱	Ham, Cheese or Tuna Baguette with Mixed Salad 🌱	Ham, Cheese or Tuna Baguette with Mixed Salad 🌱	Ham, Cheese or Tuna Baguette with Mixed Salad 🌱	Ham, Cheese or Tuna Baguette with Mixed Salad 🌱
DELI DISHES ARE SERVED WITH MIXED SALAD						
DESSERT		Crunchy Apple Slice 🌱	Strawberry Shortcake Mousse	Apple Crumble with Custard 🌱	Chocolate Ice Cream	Oat Cookie 🌱
BAKED POTATOES SERVED DAILY With a choice of toppings 🌱🍷		AVAILABLE DAILY Fresh fruit, salad, yoghurt and water				
🌱 Vegetarian 🌱 Vegan 🐟 Oily Fish 🍷 Fruity! 🌾 Wholegrain 🍷 Nutritionist's Choice		Chartwells Schools				

Star Pupils

Arctic Year 1	Thea
Malaysia Year 2	Nancy
Italy Year 3	Phoenix B
Brazil Year 4	Adiella
Japan Year 5	Sydney
Greece Year 6	Jenson

Please come and see your child presented with their certificate and hear the wonderful reasons as to why they have been chosen as their class Star Pupil this week in our celebration assembly on **Thursday at 8.45am.**



Please ensure you contact the SCHOOL OFFICE BEFORE 9:00am on each day of Absence by telephone, voicemail or email.

	Pupils Absent this week (%)	Rolling Absences since Sept (%)
England R	0.33	6.67
Arctic 1	8.3	9.3
Malaysia 2	6.67	6.28
Italy 3	2.33	4.90
Brazil 4	2.5	4.53
Japan 5	3.66	6.35
Greece 6	4.44	5.07
Whole School	4.02	6.2

The class with the best attendance this week is: England Class!

	Pupils Late This Week	Pupils Late since September
England R	0	18
Arctic 1	8	99
Malaysia 2	3	34
Italy 3	1	50
Brazil 4	2	92
Japan 5	5	89
Greece 6	2	39
Whole School	21	421

Our school target is 96.5%.

We are currently under target and aim for our children to be in school 100% of the time!

Wake up Wednesday

All The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Primarily delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most on-line places, including games, streaming platforms, and school tools. Explain that AI can perform some great jobs to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and text 'bots'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by video assistants like Alexa or Siri.

4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

6 USE AI TOGETHER

Exploring AI tools together can help children understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage screen time and misuse.

8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are a part of learning and that relying too heavily on AI can limit real understanding.

9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, data collection, and the impact of automation on daily life.

10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Sharing interest builds trust and strengthens digital resilience.

Meet Our Expert

Home to the world's largest Q&A library for educators, The National College has transformed the way education establishments go about developing their workforce and managing compliance. Our three membership tiers help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

#WakeUpWednesday

The National College

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@wake.up.wednesday

@wake.up.weds

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Sandown Soccer - Isle of Wight

SANDOWN SOCCER

at The Bay CE Secondary

FOR CHILDREN AGED 4-12

16th-20th February

5 DAYS of FOOTBALL FUN!

Football camp for children. Aiming to provide a **fun** and **enjoyable** environment whilst **developing** and **improving** players footballing ability!

- FA Qualified coaches with enhanced DBS and up to date first aid and safeguarding training!
- Fun football games to develop agility, balance, coordination and speed!
- Win medals in Penalty, Keepy-uppy, Crossbar or Speed Champion contests, as well as Best Attitude, Most Improved and Future Star awards!

Join the Sandown Soccer World Cup... where one team will be crowned **WORLD CHAMPIONS!!!**

SANDOWN SOCCER

Player of the day!

Win Player Of The Day trophies and t-shirts!

5 hours of fun **EVERY day!**
10am - 3pm
Inclusive football for **ALL** abilities!

Only £15 a day
Special Discounts!
5 days only £67!
Sibling Discount available!

Have questions or would like more information?
Contact Lewis (Mr Mitchell)
sandownsoccer@yahoo.com
07594 389531

SANDOWN SOCCER

Children are welcome to come for one day or for ALL the days!
Attend at least 4 out of the 5 days during the week and win a **medal** for all of your hard work!

To book a place text your child's name, school year, dates and your name to **07594 389531**

Scan Here

LJR COACHING

FREE TASTER SESSIONS

JPL ON GOING
Junior Premier League

TRAINING EVERY MONDAY WEEKLEY MATCHES IN JPL

MESSAGE NOW!

📍 COWES ENTERPRISE

U'11 ONLY | 6.00-7.15 PM

LJR COACHING

ADVANCE

FOOTBALL DEVELOPMENT DAY

VENUE: THE BAY

TIME: 10AM - 3PM

COST: £22 FOR THE DAY

OPEN TO GIRLS & BOYS

AGES: UNDER 7-16

MUST PLAY GRASSROOTS OR HIGHER

BOOK NOW

<https://forms.gle/r514oD8kCYNsyD2ZA>

LJR COACHING

ADVANCED CRICKET DAY

VENUE: THE BAY

TIME: 10AM - 3PM

COST: £22 FOR THE DAY

OPEN TO GIRLS & BOYS

AGES UNDER 7 - 16

MUST PLAY GRASSROOTS OR HIGHER

Book Now - <https://forms.gle/SyLTNmFqPMj9SxN66>

SMALL MUSEUMS - BIG ON HISTORY!

HALF-TERM ACTIVITIES
NO NEED TO BOOK

NEWPORT ROMAN VILLA

CLAY DAYS

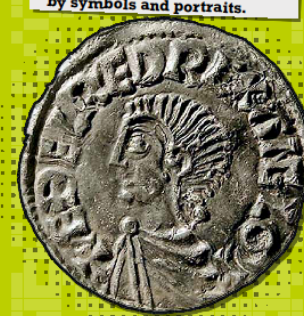
- Create a unique Roman-inspired self-portrait in clay
- Decorate your artwork with your name in Latin



Above: Copper alloy coin of Constantine I

CREATIVE COINS

- Craft an embossed foil metallic masterpiece!
- Discover and handle coins from across history and be inspired by symbols and portraits.



Above: Silver Penny of Athelred II

• £1 per person
• 10am to 2pm
• Monday 16 February
• Wednesday 18 February

• £1 per person
• 10am to 1pm
• Tuesday 17 February
• Thursday 19 February

ALL-WEATHER ATTRACTIONS

Cypress Road, Newport, IW, PO30 1HA
01983 823433
iow.gov.uk/museums
museums@iow.gov.uk

Guildhall, High Street, Newport, IW, PO30 1TY
Isle of Wight Council

Events organised by the Isle of Wight Heritage Service

I.W. STORY FESTIVAL
for children & families

GO ALL IN to reading with the I.W. STORY FESTIVAL

DURING FEBRUARY HALF TERM
Thurs 19 to Sat 21 February 2026

Tickets are already on sale for the IW Story Festival at Quay Arts in Newport.

Go to iwstoryfestival.com or visit the Quay Arts Box Office in person to be part of the NATIONAL YEAR OF READING 2026.

Meet favourite authors like **KIERAN LARWOOD**, **EMMA CARROLL**, **PHILIP REEVE**, **LUCY STRANGE** and **JOSEPH ELLIOTT**. Buy books at the **MEDINA BOOKS** stall and read your way into a world of new adventures.

Be inspired, make time, get comfortable and Go All In...

Not only authors but also story tellers, artists dancers and actors:
Draw along with **Rob Biddulph** or **Jules Marriner**
Learn new moves with the **Shree Dance Academy**
Listen to tales of sea monsters and mermaids with **Holly Medland**
Laugh at the antics of the Astrosaurs with **Steve Cole**
Write your own poems with **Adam Gaterell**, **Kathryn Rossati** or **Lottie Begg**
Catch a Book Witch with **Coppice Theatre** or meet the Pugs of the Frozen North with **The Foundry Group**.

Pick up a programme from Quay Arts, any library and many other locations, or scan here:

GO ALL IN
IF YOU LIVE IT, READ IT.
GO ALL IN

THERE'S NOTHING QUITE LIKE SHARING A STORY
iwstoryfestival.com

APPLICATIONS ARE NOW OPEN

JUNIOR BAKE OFF

WWW.APPLYFORJUNIORBAKEOFF.CO.UK

AGED BETWEEN 9-15 AND WANT TO GIVE YOUR BAKING SKILLS A GO?

WE WANT TO HEAR FROM YOU!



4

LAST CHANCE TO APPLY 15TH MARCH 2026

THE WIGHT STROLLERS
panto

Robin Hood
and the Babes in the Wood

14th, 15th & 21st February

MEDINA THEATRE

ADULTS - £14.50 UNDER 14s - £10.50
Price includes £1.50 booking fee

BOX OFFICE: 01983 823884 WWW.MEDINATHEATRE.CO.UK