



Wootton Community Primary School

12th February 2026

Dates for 2025-2026
(subject to change)

Fri 13th Feb: INSET Day
School closed to pupils

Mon 16th to Fri 20th Feb:
Half-term

Mon 23rd Feb: Y6 Mock
SATS (breakfast from 8.00am)
First day of Clubs

Thurs 5th March: World
Book Day

Weds 6th March: Y5 Taster
Day - Lift Ryde

Weds 18th March: Y2
Ventnor Botanic Gardens Visit

Thurs 26th March: Year 3
Last swimming lesson

Fri 27th March: Last day of
clubs and break up for Easter

**Mon 30th March to Fri
10th April:** Easter break

**Mon 13th & Weds 15th
April:** Parents evening
3.15-6.30pm (more details to
follow)

Mon 4th May: Bank Holiday
School closed to pupils

Mon 11th May: KS2 SATs

**Tues 19th to Fri 22nd
May:** Year 6 residential

Fri 22nd May: Last day

Mon 25th to Fri 29th May:
Half-term

Mon 1st June: INSET Day,
School closed to pupils

Sat 4th July: Mardi Gras

Tues 7th July: Transition
day, meet the teacher
8.45-9.15am

**Week commencing 13th
July:** Sports afternoons

Dear Parents/Carers,

The children have been incredibly busy this week to conclude a very successful half-term. On Monday **Year 6** had a very interesting educational visit to the courts in Newport including a visit to the cells! Yesterday afternoon it was wonderful to see so many parents and carers supporting their children in **Year 2** for the Titanic workshop.

The children have engaged really positively with the various workshops, assemblies etc. this week exploring **Children's Mental Health week**. It was lovely to support Clare and Harriet from MHST in assembly yesterday with the Key Stage 2 children. Each class had been asked to think of a way that they can support another year group and they shared these with us showing how we all belong to Wootton and must support each other regardless of the year group.

On Tuesday children also took part in a range of activities to learn more about keeping safe when using the internet. **Year 3** took part in a live BBC lesson with their feedback comment shared on their website! With the constant development of computing and the impact this has both in and out of school, we are going to run some parent workshops next term. More details to follow soon.

It was a super last **Celebration Assembly** of this half-term. Along with hearing from the teachers as to the reasons why they chose their Star Pupils, we also congratulated some fantastic achievements from the **National TTRS competition** last week. In total 4011 schools took part and we finished 1619 making us in the top 45% of the UK. Children were presented with certificates from each class in Key Stage 2 with a special mention to Lucy in Year 5, Ollie in Year 3 and Shaantanu in Year 5 who were our top 3 children overall, well done to everyone who took part. It was wonderful to present 5 bronze and 8 silver reading certificates, with Year 5 in particular receiving most of the silver ones. Keep up the great work everyone.

We also heard from Willow in Year 2 who showed her gymnastic/trampoline certificate and dancing certificate after successfully passing exams in both areas, Jack in Year 2 and Willow in Year 6 shared their swimming awards. Many congratulations to you all. We discussed the definition of our **Word of the Week 'compassion'**, and we are hoping that children will remember this along with all the others in their writing next after half-term.

Our **top 5 homework achievers** this week are below—5 house points each!

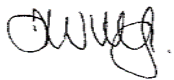
Top 5	Maths Shed	Spelling Shed	TTRS	Numbots
1 st	Ahbab (Y4)	Ahbab (Y4)	Shaantanu (Y5)	Aiden (Y3)
2 nd	Kenny (Y6)	Patryk (Y4)	Lucy (Y5)	Sonny S (Y2)
3 rd	Daisy (Y6)	Theodore (Y6)	Eva (Y6)	William (Y3)
4 th	Patryk (Y4)	Ollie (Y3)	Ollie (Y3)	Phoenix E (Y3)
5 th	Harry M (Y5)	Hayley (Y6)	Sophie (Y5)	Maggie (Y2)
Top Class for the week	Year 6	Year 6	Year 5	Year 3

On **Thursday 5th March** we will be celebrating **World Book Day** with the theme this year, 'reading for pleasure.' After half-term we will be sending some more details home but children will be able to come to school dressed as their favourite book character or in 'comfy clothes' to represent what they may wear when reading for pleasure at home.

Year 5 parents please ensure that you have seen the letters regarding the taster day at Lift Ryde on Friday 6th March.

Please do not forget that **school is closed to pupils tomorrow**. I hope you have a really great half-term and that we do get some drier weather!

I look forward to **seeing you all back on Monday 23rd February**. Our Year 6 children need to be at school for their **MOCK SATS** breakfast so we look forward to welcoming them at 8am.



Jane Wilford
Headteacher



**Please remember to check your Arbor App for outstanding club payments ready for the new half term.
Thank you.**

WHAT RECEPTION HAVE BEEN UP TO

This week in Reception class we have finished off our phonics assessments and the children were asked to independently write numbers 0 to 5 in their Busy Books to assess whether the children are writing the numbers with the correct formation.

Despite the wet weather we have made the most of our outside area and the children have been busy making cars from the large wooden blocks and added the steering wheels and brakes as extra features! The children have independently continued to make rockets from a range of materials and they have generally drawn 4 astronauts on their rockets because we've learnt that 4 astronauts are flying to the moon next month.

The highlight for the children was the marble party. The children have worked hard to fill the marble jar and lots of fun was had at our party. Happy half term to everyone.

WHAT YEAR 1 HAVE BEEN UP TO

We have had another fun week in Year 1! In Maths, we found half and quarter of different shapes, remembering that each part has to be equal. The children then solved problems involving fractions and used mathematical vocabulary to explain their answers.

In English, we thought about all of the important parts of a sentence including full stops, capital letters and finger spaces. We have been learning some new digraphs in phonics which the children are trying really hard to use in their writing.

In History, the children decided if they would rather play with new or old toys. They used all the knowledge they have learnt this term to explain their choice.

For safer internet day, we watched a video about staying safe when using technology then the children created a poster to explain what they had learnt.

Well done for another fantastic term Year 1. Have a lovely half term.

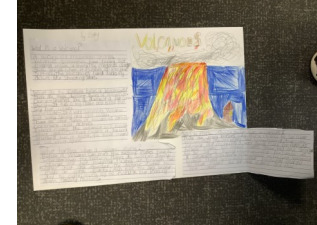
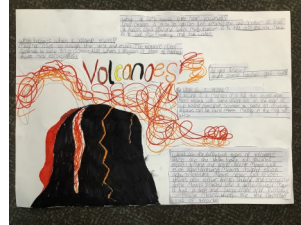
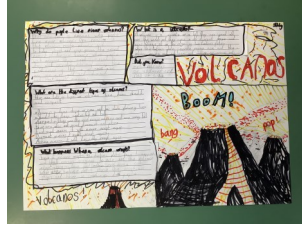
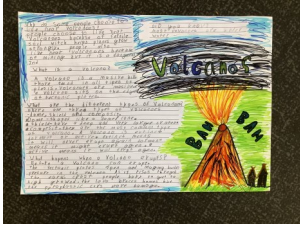
WHAT YEAR 2 HAVE BEEN UP TO

This week has been a busy and exciting one in Year 2, as we wrapped up lots of our learning before half term. In History, we finished our Titanic unit by creating our own pieces of memorabilia and discussing why this significant event is still remembered today. In Maths, we built on our understanding of $\frac{1}{2}$ and $\frac{1}{4}$ of shapes and moved on to counting in fractional steps using number lines and representing fractions with bar models. To mark Children's Mental Health Week, we explored different emotions through writing, describing how feelings can affect our bodies. In Science, we identified the four basic needs all animals require to survive and discussed what else is needed to stay healthy. Finally, the highlight of the week was our parent workshop. Thank you to all the grown-ups who attended. The children loved sharing their learning and are already looking forward to the next one! Reflecting over the past few months, I am so proud of the progress Year 2 have made. They are all superstars!

Have an amazing half-term Year 2 and I look forward to seeing you all in a week's time.

WHAT YEAR 3 HAVE BEEN UP TO

What a wonderful way to end the half term. I will keep this week's entry short and sweet. Year 3 have wrapped up their remaining units in some style. In maths, we concluded our multiplication and division unit (I hope you were able to see progress with the tracker sheets we sent home). In geography, we compared the two volcanic eruptions studied, in computing, we coded our own pianos and in swimming, the progress remains steady. My highlight of the week is English. The non-chronological reports that the children have made are excellent and I really hope you enjoy reading them. Have a wonderful half term break and I look forward to seeing you all again soon!



WHAT YEAR 4 HAVE BEEN UP TO

It's been a busy and productive final week in year 4! We have been recapping the rules of speech in order to write a short conversation between the two main characters in our class text, How To Train Your Dragon. The children have been using checklists to make sure they include all the necessary punctuation and features. In maths, we have been using our logic with addition and subtraction to say whether given answers are possible or impossible before we even start calculating. Estimating really helps the children to validate whether the answers to their calculations are likely to be correct. It was a good opportunity to recap the formal written methods for adding and subtracting too. The children have completed their final sketches in art, taking influence from the work of Jacob Lawrence and having explored the movement of the human body in relation to different emotions. Their sketches are amazing and I'm especially pleased with the personal journeys of resilience for some of the children as we know art is not everyone's thing! We have marked two important occasions this week - Children's Mental Health Week and Safer Internet Day. For the former, the children have created 'belonging' maps to illustrate the places where they feel a sense of belonging, and for the latter, we participated in a BBC Bitesize lesson on responsible AI design. I hope everyone has a restful half term and I look forward to seeing the children ready for Spring 2!

WHAT YEAR 5 HAVE BEEN UP TO

We have had a very busy final week of half term! In English, the children have written letters to Onjali Q. Rauf (the author of The Boy at the Back of the Class) to explain what they liked about the book and ask her some questions. They also suggested possible topics for future novels. In maths, the class have learnt to order and compare negative numbers, understanding that these are below zero and the larger the digit, the smaller the number is.

In science, we completed an end of topic assessment all about forces and in computing, we finished our microbit programmes. Our geography topic concluded with the children making a detailed presentation to answer the overarching question, and art saw the class creating a final landscape image using a medium of their choice. As well as all of this, we participated in a live lesson for Safer Internet Day, which explored the safe use of AI, and discussed the importance of taking care of our Mental Health.

I cannot believe we are already half way through the year, have a well-deserved rest Year 5!

WHAT YEAR 6 HAVE BEEN UP TO

This week in Year Six we have been writing persuasive speeches in English. The children drew on previous knowledge of persuasive writing techniques but developed their emotive language particularly for this task. In maths, we learned about coordinates and practised solving some tricky problems. In history, we concluded our crime and punishment topic with a round of home-made Top Trumps and then a comparison of punishments through time. In science, we learned about how diet affects heart health, talking about different types of fat (saturated, unsaturated and trans) and the importance of balance in our diets. We began our week with a lovely trip to the Magistrate's Court, which was a really special experience as we even got to see the cells! In DT we evaluated our plushie toys and in French we looked back at our 'home' topic to see what we remembered. It has been an enjoyable week and we look forward to a restful half-term for everyone.



AUTUMN/WINTER 2025 MENU		WEEK 2				
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES	OPTION 1	Macaroni Cheese	Pork Sausages with Mashed Potatoes and Gravy	Roast Chicken with Roast Potatoes and Gravy	Chicken and Vegetable Pie with Potato Wedges	Fish Fingers with Chips
	OPTION 2	Veggie Burrito with Wholegrain Rice	Vegetarian Sausage with Mashed Potatoes and Gravy	Sweet Potato, Chickpea and Herb Roast with Roast Potatoes and Gravy	Cheese and Tomato Pizza with Pasta Salad	Quorn Dippers with Chips
	OPTION 3	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta
HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD						
DELI	OPTION 4	Ham, Cheese or Tuna Baguette with Mixed Salad	Ham, Cheese or Tuna Baguette with Mixed Salad	Ham, Cheese or Tuna Baguette with Mixed Salad	Ham, Cheese or Tuna Baguette with Mixed Salad	Ham, Cheese or Tuna Baguette with Mixed Salad
DELI DISHES ARE SERVED WITH MIXED SALAD						
DESSERT		Chocolate Caramel Crunch	Banana Flapjack	Chocolate Brownie	Raspberry Jelly	Strawberry Ice Cream



BAKED POTATOES SERVED DAILY
With a choice of toppings



AVAILABLE DAILY
Fresh fruit, salad, yoghurt and water

Vegetarian Vegan Oily Fish Fruity! Wholegrain Nutritionist's Choice

Our menu is subject to change. Please be assured that all notified medical diets and allergy requirements will be safely catered for.

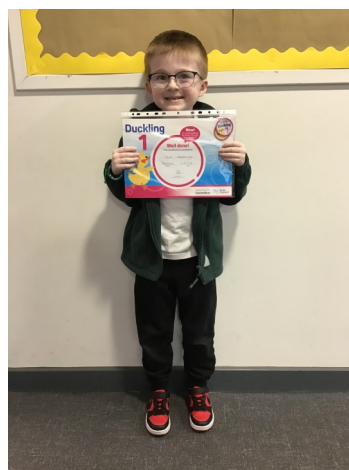


Chartwells
Schools

Star Pupils

Arctic Year 1	Emme
Malaysia Year 2	Jack
Italy Year 3	Alice
Brazil Year 4	Charlotte
Japan Year 5	Daisy
Greece Year 6	Hayley

Please come and see your child presented with their certificate and hear the wonderful reasons as to why they have been chosen as their class Star Pupil this week in our celebration assembly on **Friday at 8.45am.**



Please ensure you contact the SCHOOL OFFICE BEFORE 9:00am on each day of Absence by telephone, voicemail or email.

	Pupils Absent this week (%)	Rolling Absences since Sept (%)
England R	4.17	6.65
Arctic 1	12.93	9.45
Malaysia 2	5.41	6.25
Italy 3	10.41	5.16
Brazil 4	7.15	4.64
Japan 5	7.5	6.04
Greece 6	4.17	5.03
Whole School	7.42	6.25

***The classes with the best attendance this week are:
England & Greece
Classes!***

	Pupils Late This Week	Pupils Late since September
England R	1	19
Arctic 1	5	104
Malaysia 2	2	36
Italy 3	0	50
Brazil 4	2	94
Japan 5	3	92
Greece 6	2	41
Whole School	15	436

***Our school target is 96.5%.
We are currently under target and aim for our children to be in school 100% of the time!***

Wake up Wednesday

All The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Permanently delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit thenationalcollege.com.

What Parents & Educators Need to Know about INSTAGRAM

AGE RESTRICTION
13+

Instagram remains one of the world's most popular social media platforms, especially among teens – with around 70% of 13 to 17-year-olds using it. Owned by Meta, Instagram allows users to share photos and videos, create interactive 'stories', broadcast live, send private messages and follow others. With regular updates and new features, it's essential for parents and educators to stay informed about how children are using the app – and what the risks are.

WHAT ARE THE RISKS?

EXCESSIVE SCREEN TIME

Instagram's design encourages prolonged use through endless scrolling of trending content and generating a fear of missing out (FOMO). Children can quickly lose track of time browsing posts from friends, influencers, and strangers, which may disrupt their day-to-day activities.

AI CHATBOT CONCERNS

Meta's AI, which is available on Instagram, allows users to chat with an in-app chatbot. While often helpful, it can blur boundaries for young users, who may seek for or read content that is inappropriate or see it as a real friend or confidant. Privacy issues also arise, as conversations may not be as secure or private as children assume.

RISKS OF GOING LIVE

The Broadcast feature allows real-time live-streaming to followers – or anyone, if the account is public. This increases the chance of unwanted contact from strangers and pressure to act in ways that gain attention, including engaging in inappropriate behaviour. Viewers may also post offensive or harmful comments during live sessions.

THREADS INTEGRATION

Threads is Instagram's sister app for public, text-based conversations. Posts from Threads appear in users' Instagram feeds and can lead children to view, share, and comment on public conversations with strangers. The content may not always be age-appropriate and can be misleading or false.

SCHEDULED MESSAGING

Instagram's newer ability to schedule direct messages means that children could receive messages late at night or early in the morning. This can disrupt their sleep or keep them preoccupied before the school day even begins.

EXCLUSION AND LOW SELF-WORTH

Feeling left out online can have a real emotional impact. Being left out of photos, receiving fewer likes, being unfollowed, or being ignored in chats and comments can leave children feeling excluded, which often feeds on itself as in real life. There is a risk this can lead to reduced self-esteem and a sense of not belonging.

Advice for Parents & Educators

USE INSTAGRAM'S SUPERVISION TOOLS

Instagram's built-in Family Centre lets parents monitor how much time their child spends on the app. Specialised 'teen accounts' are private by default and offer controls on who can message them. Make sure that children use their real age when registering their account to ensure they have these protections.

OPEN UP THE CONVERSATION

Talk regularly to the children in your care about what they enjoy on Instagram – and what makes them uncomfortable. Encourage honest chats about filters, body image, and online approval. Reassure them that they don't need to edit their appearance or share 'likes' to feel valued.

SET BOUNDARIES FOR THREADS AND AI

Parental controls on Instagram also apply to Threads. These allow parents to monitor time spent in the app, check follower lists and adjust exposure to sensitive content. Discuss AI features, too, therefore helping children understand that chatbots aren't real people and should be used with care.

BE MEDIA-SAVVY WITH INFLUENCERS

Parents should follow a few of the influencers their child watches, as they can better understand the content they're seeing. Use this as a springboard to talk about the difference between genuine recommendations and paid promotions – and how online personalities can shape opinions and behaviour.

Meet Our Expert

Dr Claire Bartholomew is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

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@wake.up.wednesday

@wake.up.weds

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Sports News

U11 Boys League vs Summerfields

Our U11 Boys team finally got to play at home in the league having had several fixtures postponed or cancelled due to weather, pitch conditions or opposition. They relished the chance to play in the rain and mud and it was great to see them tackle some challenging conditions.

The team has settled and players are now confident in their position and it really shows early in matches. This was very apparent against Summerfields. We took an early two-goal lead and maintained it lasted until half time, despite Summerfields growing in confidence as the half progressed.

At half time, I challenged the team to ensure the victory was secured by seeking another goal. In the past, the team has been guilty of relaxing too much and letting other teams back into the game. This was definitely not the case on Tuesday. Teddy B made a fantastic run down the left, pulled the ball back onto his right foot and scored a great goal at the goalkeeper's near post.

This allowed some of less experienced players the time to develop on the pitch and we could rest a few of our talented year 6 players. The team continued to be positive and even scored a fourth goal.

It was a polished performance and they were deserved 4-0 winners. Well done to Teddy B, Lucas C, Shaantanu S, Joe C and Eden D from Year 5 and Sebby R, Jenson C, Dylan J, Charlie H and Harry D in Year 6.

U11 Boys League vs St Thomas

The team had to wait a while to complete their second game of the afternoon against St Thomas. We have played St Thomas twice already this season with both games finishing as a draw. At the third attempt Wootton finally got the result, they desired.

The conditions were getting very tricky, and despite their enjoyment, it made playing fluent football hard. Our team adapted well and managed to pass the ball quick and aerially to move the ball.

The second game followed a very similar script to the first. Wootton managed to take a two-goal lead by half time and then pushed this advantage early in the second half. With the opposition tiring, we used our substitutes well and scored a further two-goals.

This places the team well in the league and means they are currently on nine points with three wins out of three. We hope the game against Priory took place today and cements their position in the next round of the competition.

Thank you and well played to Teddy B, Lucas C, Shaantanu S, Joe C and Eden D from Year 5 and Sebby R, Jenson C, Dylan J, Charlie H and Harry D in Year 6.

Upcoming Fixtures:

Football –

U11 Open (boys) vs Priory – 12.2.26 (H)
U9 Open (boys) vs Priory – 12.2.26 (H)



Dinosaur Isle Museum On The Road!



- Handle and explore real Isle of Wight fossils
- Use our interactive microscope to explore artefacts
- Chat with our expert museum staff who can bring the objects to life, and identify your own fossils,
- Meet 125 million year old Cretaceous dinosaurs through to 100,000 year old Ice Age beasts!
- Explore what the Isle of Wight environments used to look like

All at
Lord Louis children's library
Monday 16 February
between
2 - 4 pm



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Wootton Primary School – Kitchen Assistant

16hr Monday to Friday Termtime

Interested read on.....

You would be helping the School Cook with food preparation, serving the pupils and general kitchen duties.

Always an opportunity to increase if interested in catering too.

Job Type: Term Time only

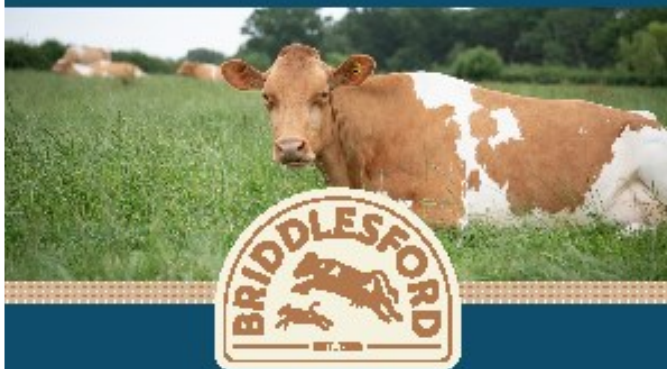
Position availability: Now after DBS clearance

Hourly rates: Upon application

If you are interested, please apply by ringing the IOW office 01983 550500

Good luck and we will be in touch very soon.

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CAFE OR FARM SHOP CUSTOMERS!

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ARTS COUNCIL
ENGLAND

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of Reading 2024

It's almost HALF TERM, so
GO ALL IN to reading
with the **iw STORY FESTIVAL**
Thurs 19 to Sat 21 February 2026

Tickets: iwstoryfestival.com or visit the Quay Arts Box Office in person.

Favourite authors, some coming to the Island for the first time, can't wait to meet you. Buy their books at the MEDINA BOOKS stall and read your way into a world of new adventures.

RECOMMENDATIONS:

Key Stage One:
Billy the Brave - Row Theatre Arts (Thurs)
How to Catch a Book Witch - Copples Theatre (Fri)
Pugs of the Frozen North - The Foundry Group (Sat)
Don't Call Me Grumpycorn! - Sarah McIntyre (Sat)
Hot Food: NICE! - Neal Layton (Sat)

Key Stages Two / Three
The Moonhaven Chronicles - Rob Biddulph (Thurs)
Astrasours - Mission to Infinity! - Steve Cole (Fri)
Nora and the Map of Mayhem - Joseph Elliott (Fri)
The Island at the Edge of Night - Lucy Strange (Sat)

New for this year:
Subsidised Day Rover
bus fares for ticket holders
(see website for details)

Plus,
Accessible venue with lift to first floor.

THERE'S NOTHING QUITE LIKE SHARING A STORY
BUY TICKETS NOW!
iwstoryfestival.com

WELLY WEDNESDAYS THIS HALF TERM!

EVERY WEDNESDAY DURING HALF TERM
£5 CHILDREN, £10 ADULTS

Looking for a family adventure this half term? Bring the children along 2pm-4pm for an afternoon of fresh air, learning and farmyard fun.

Meet our friendly Guernsey cows.
Discover where milk comes from.
Fun hands-on activities for children.
Don't forget your wellies!

Book your family spot today and
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THE WIGHT
STROLLERS
panto

Robin Hood

and the Babes in the Wood

14th, 15th & 21st February

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ADULTS - £14.50 UNDER 14s - £10.50

Price includes £1.50 booking fee

BOX OFFICE: 01983 823884 WWW.MEDINATHEATRE.CO.UK