



Wootton Community Primary School

13th March 2026

Dates for 2025-2026
(subject to change)

Weds 18th March: Y2
Ventnor Botanic Gardens Visit

Thurs 26th March: Easter Service at Church
Year 3 Last swimming lesson
Mufti for a tombola donation of sweets or chocolate
Spring Disco 3.15pm-4.45pm (£3 entry to include disco & refreshments)

Fri 27th March: Last day of Clubs. Spring Activity
Afternoon 2pm followed by Events in the Hall 3.15-4.15pm

Mon 30th March to Fri 10th April: Easter break

Mon 13th & Weds 15th April: Parents evening
3.15-6.30pm (more details to follow)

Mon 20th April:
First day of clubs

Mon 4th May: Bank Holiday
School closed to pupils

Mon 11th May: KS2 SATs

Tues 19th to Fri 22nd May: Year 6 residential

Fri 22nd May: Last day of clubs and last day of school

Mon 25th to Fri 29th May: Half-term

Mon 1st June: INSET Day,
School closed to pupils

Sat 4th July: Mardi Gras

Tues 7th July: Transition day, meet the teacher
8.45-9.15am

Week commencing 13th July: Sports afternoons (dates tbc)

More dates can be found on the school website.

Dear Parents/Carers,

Thank you to everyone for sending in their money in for our **spring time disco after school on Thursday 26th March**. Today is the last day for payment so if you have not done so by the end of the day I am afraid your child will not receive a ticket for this and will not be able to attend. I am so pleased that several offers of help, along with School Council have come through now so we will be able to run some activities after school on **Friday 27th** including the very popular chocolate and sweet tombola! More details for this will be in the newsletter next week. We hope lots of you can join your child on **Friday 27th at 2pm** to complete some activities in class. If you have more than one child in school we are more than happy for you to gather the children together in one class.

Also on **26th March** we will be walking to Church for our **Easter service**. If you are able to help with our walk there and back please let the office know so that we can ensure that we have the correct ratio of adults to children, thank you. We will need you from 9am until around 10.30am.

If your child goes into the **playpark** after school you may have noticed that they are making changes to improve the park but the Parish Council need our help. They have applied for a grant and I have written to support this application however they are really keen for your support and input too. Please see a note from them below:

Wootton Bridge Parish Council have been working alongside the Isle of Wight Council to plan and deliver Play Park improvements. The poster attached is a proposed suggestion for the type of equipment we could install, which would be hard-wearing and low maintenance. The cost of the equipment is very expensive and we are looking at Grant Funding. In order to achieve this we must demonstrate we have support from the local community. We would love your views on it and if you have any suggestions, please email us at clerk@woottonbridge-pc.gov.uk or pop into the office on Brannon Way. Thank you.

Miss Paterson enjoyed leading the **Celebration Assembly** this morning hearing from all the teachers as to the reasons why they had chosen their Star Pupils. She was also very pleased to have shared some wonderful feedback for Bligh in Year 2 who attended a football camp over half-term and was awarded the 'Shiny Blue Hero' card for his super commitment and behaviour. We also heard how Leo and Asher in Year 1 attended a wheelchair basketball event and had great fun even though they were the youngest. Matilda in Year 1 show us 3 swimming certificates, Phoenix E in Year 3 showed us his rugby tournament trophy along with Phoenix B in Year 3 showing his football trophy. James in Year 1 showed an award he received for his fabulous bird watching and we congratulated Alice in Year 1 and her sister Annabelle in Year 3 for their fantastic work collecting rubbish on the way home. Well done to everyone!

Miss Paterson also presented another **silver reading award** for 150 reads at home – well done Zak in Year 1.

Our **word of the week** this week is '**immaculate**' and our **BIG Think** question is, 'How can we make sure that all people feel welcome even when they are different.'

Our **top 5 homework achievers** for their commitment to working at home, each earning 5 house points each are:

Top 5	Maths Shed	Spelling Shed	TTRS	Numbots
1st	Kenny (Y6)	Patryk (Y4)	Ahbab (Y4)	Sonny S (Y2)
2nd	Ahbab (Y4)	Daisy (Y6)	Bella (Y4)	Leo (Y2)
3rd	Patryk (Y4)	Emily-Rose (Y6)	Lily (Y3)	Phoenix E (Y3)
4th	Daisy (Y6)	Brody (Y6)	Megan (Y4)	Darcie (Y2)
5th	Emily-Rose (Y6)	Violet (Y6)	Jackson (Y4)	Caleb (Y2)
Top Class for the week	Year 6	Year 6	Year 4	Year 2

The **new club list** for next half-term will be sent out early next week. Please be assured if paid clubs are cancelled by us that you will receive a credit for the following half-term. I am so looking forward to being involved in the Mardi Gras again this year and hope many children will sign up for this. Children do need to commit to the club over the term as well as performing at the Mardi Gras on Saturday 4th July.

We are so pleased to continue our partnership with staff from **MHST** to provide the children and families with support both in and out of school. Many families have given us really positive feedback following their work and children are developing some really good coping skills and resilience to tackle every day 'bumps in the road', preparing them for their next stage of life. I am delighted that the team will be running some more parent workshops for you to attend. **These are on 14th, 21st, 28th April, 5th May all at 8:45 –10.45am.** Please see the posters attached and let the office know if you would like to attend.

We hope that **Year 5 have** had a super day at Lift Ryde today and look forward to hearing all about it next week.

In the meantime I hope you have a lovely weekend and I hope all the mums/grandmas have a lovely day on Sunday!



Jane Wilford
Headteacher

ARBOR PAYMENTS

With the financial year coming to an end at the end of this month, please can you ensure **ALL outstanding balances** on Arbor are paid no later than **Friday, 20th March 2026.**

WHAT RECEPTION HAVE BEEN UP TO

This week in Reception class we have continued to read different versions of Jack and the Beanstalk and we have compared some of the language used at the beginning of the story. The children have been using the tough tray to recreate the story as this has been set up with a castle, harp, beanstalk, characters from the story and the book.

We have been busy this week making cards and writing our messages for our cards that the children are going to share with family on Sunday. They have worked really hard on these and they are a lovely keepsake.

In maths Miss Shephard has finished of work related to 'sharing amounts' and we have focused on this during whole class carpet sessions. In writing I have been supporting independent writing within our environment. In the different areas around the classroom we put pictures related to Jack and the beanstalk and the children have been encouraged to write a sentence by themselves. I was very impressed by the level of independence when writing alone.

The children have had another great week outside and they have continued to build dens, create courses for them to climb, dig in our garden and generally enjoy the drier weather!

WHAT YEAR 1 HAVE BEEN UP TO

We have had another fun week in Year One! We read the Three Little Pigs and made inferences about the character's feelings. We also thought about capital letters and practised using them for days of the week, names and at the start of each sentence.

In Maths we found one more and ten more than a number and looked for patterns in the numbers. We then learnt about money and the value of different coins. The children ordered coins from the lowest to the highest value and answered some true/false questions e.g. 50p is more than five 10p coins, true or false?

In Geography the children drew maps of Wootton. We thought about all of the places in Wootton and what they would see on a walk around the area. The children drew some fantastic maps with a key.

In Art, we looked at expressing mood. We drew a house belonging to one of the Three Little Pigs and a house belonging to The Big Bad Wolf. We thought about how their houses would look different and what mood they show to the audience.

Overall, a fantastic week! Well done Year 1!

WHAT YEAR 2 HAVE BEEN UP TO

Another productive week in Year 2! The class have been superstars with their maths, focusing on adding and subtracting 2-digit numbers. We began solving calculations that did not require an exchange and the children picked this up quickly. Then, we moved onto exchanging which is historically known for being tricky at first... but not for this class! I have been so impressed with how each of the children are able to use their dienes to physically show the exchange, before moving onto pictorial representations in our books. There has been a real sense of pride among the class as they ask for more addition and subtractions throughout the day.

In English, we have started reading a next text called It Starts With a Seed by Laura Knowles, with the outcome of writing some detailed instructions next week. The class focused on creating expanding nouns and understanding imperative verbs this week, which will be essential for their final piece.

Continuing with the plant theme, in science we learnt about weeds and why gardeners want to remove them. The class enjoyed going outside and identifying weeds, before getting their hands dirty as they pulled some up. Excitingly, many of the children also spotted various mini beasts among the grass and mud! Finally, in music, the class have been practicing their Easter song ready for their performance for the church service in a couple of weeks' time. Have a great weekend Year 2!

WHAT YEAR 3 HAVE BEEN UP TO

This week year 3 have been working hard to write speech and understand dialog for the stories they are about to write in English. We spent time exploring how speech is used to enhance story direction and character development. We also learned the complex speech rules needed in order to write speech correctly. In Maths, we have explored geometry. Learning how to identify common 2D and 3D shapes by their names and properties. We also covered angles and learned how to group angles based on their size (acute, right angle and obtuse). In science we explored pollination and learned how pollinators and plants use each other for their own needs. In PE we continued our swimming lessons, with several children been noted by the instructors for their rapid rise in confidence and abilities. However, my highlight of the week was our MHST (mental health support team) workshop. The children all engaged well and asked really good questions. Well done year 3!

WHAT YEAR 4 HAVE BEEN UP TO

We have been applying our knowledge of angles this week to classify and compare different types of triangles and quadrilaterals, as well as plotting coordinates on a grid to draw 2D shapes. In English, we have started a new learning journey where the children will write a story in role as a raindrop using figurative language. The children have done a great job of understanding and being able to explain why this piece of writing is so different to our previous explanation text. We had a lovely afternoon on Thursday using pastels, paper and card to create river collages, inspired by the work of mosaic artist, Sonia King. In French, the children always wow me with their fantastic pronunciation and this half term, we are learning to speak and write about the weather and compass directions. We used iPads as 'sensors' in computing to record different volumes of sounds in decibels. This is part of our data logging unit and we will now go on to record and analyse data about temperature and light. In PSHE, we explored a news story from different points of view to see how the same information can be portrayed in opposing ways in an attempt to influence others. All of the children are making good progress with their times tables and the use of multiplication facts to solve other problems. Thank you for your support at home with TTRS and other times table activities - it really is making a difference and I will provide an update on your child's progress and next steps during parents evening.

WHAT YEAR 5 HAVE BEEN UP TO

Another good week in Year 5! In English, the children have written a 1st person diary entry from the point of view of Stanley, describing his first few days at Camp Green Lake. These included great language choices to make readers fully understand his thoughts and feelings, and the children explored how they could use drama to improve their writing further. Maths has been quite tricky this week, with the class learning how to add and subtract fractions where the denominators are multiples. Whilst this started as a challenge, the children are now confidently solving these questions, proving that with focus and determination they will eventually understand. In science, Year 5 have been exploring life cycles of birds, which sparked some interesting questions, and in computing, they have been creating flat-file databases. History this week saw the children design their own Mayan God and these were very funny to read. But the highlight of the week is our taster day to Lift Ryde on Friday. Whilst this was a huge change in routine and the children were unsure of what to expect, we had an absolutely brilliant day! The children showed excellent behaviour throughout, and were thoroughly engaged in all of the activities we did.

WHAT YEAR 6 HAVE BEEN UP TO

This week in Y6 in our English lessons we have finished writing our narratives using dialogue and have started working on further developing our use of sentence structure. The children have explored different types of sentences and completed challenges to experiment with short and longer sentences of differing kinds. In maths, we have returned to fractions, decimals and percentages, checking our understanding of their equivalence and practising ordering them, as well as challenging ourselves with some FDP problems. In geography, we learned about latitude and longitude and applied this to a map of California. In art, we developed our drawing skills with some delicious-looking drawings of cakes. We made sure to draw what we really saw, not what we thought we saw! In science, we looked at ways to classify plants - including exploring the school grounds for some examples.

In PSHE we talked about the importance of reporting issues where someone is hurt physically or emotionally. At this age, the children are conscious that they don't want to tell tales, but we explored what kind of 'telling' they have grown out of now (small matters that don't really affect them) as opposed to the kind of reporting that is very important and valid to adults and children - such as when reporting a crime, online bullying, or ongoing unkindness. There is a real balance to be struck between their increasing independence and the ongoing need for adult guidance, support and protection - including online. Hopefully the children have found the conversations helpful.

AUTUMN/WINTER 2025 MENU		WEEK 2				
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES	OPTION 1	Macaroni Cheese	Pork Sausages with Mashed Potatoes and Gravy	Roast Chicken with Roast Potatoes and Gravy	Chicken and Vegetable Pie with Potato Wedges	Fish Fingers with Chips
	OPTION 2	Veggie Burrito with Wholegrain Rice	Vegetarian Sausage with Mashed Potatoes and Gravy	Sweet Potato, Chickpea and Herb Roast with Roast Potatoes and Gravy	Cheese and Tomato Pizza with Pasta Salad	Quorn Dippers with Chips
	OPTION 3	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta
HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD						
DELI	OPTION 4	Ham, Cheese or Tuna Baguette with Mixed Salad	Ham, Cheese or Tuna Baguette with Mixed Salad	Ham, Cheese or Tuna Baguette with Mixed Salad	Ham, Cheese or Tuna Baguette with Mixed Salad	Ham, Cheese or Tuna Baguette with Mixed Salad
DELI DISHES ARE SERVED WITH MIXED SALAD						
DESSERT		Chocolate Caramel Crunch	Banana Flapjack	Chocolate Brownie	Raspberry Jelly	Strawberry Ice Cream

Star Pupils

Arctic Year 1	Leo
Malaysia Year 2	Beau T
Italy Year 3	Adeline
Brazil Year 4	Jess
Japan Year 5	Harry B
Greece Year 6	Theo

Please come and see your child presented with their certificate and hear the wonderful reasons as to why they have been chosen as their class Star Pupil this week in our celebration assembly on **Friday at 8.45am.**

**Please
ensure you
contact the
SCHOOL
OFFICE
BEFORE
9:00am on
each day of
Absence by
telephone,
voicemail
or email.**



	Pupils Absent this week (%)	Rolling Absences since Sept (%)
England R	2	6.06
Arctic 1	7.58	9.14
Malaysia 2	0.33	5.66
Italy 3	2.76	5.04
Brazil 4	3.33	4.54
Japan 5	2.48	5.98
Greece 6	1.48	4.54
Whole School	2.86	5.88

***The class with the best
attendance this week is:
Malaysia Class!***

	Pupils Late This Week	Pupils Late since September
England R	1	22
Arctic 1	15	134
Malaysia 2	5	44
Italy 3	2	55
Brazil 4	5	101
Japan 5	6	112
Greece 6	5	48
Whole School	39	516

***Our school target is
96.5%.***

***We are currently
under target and
aim for our children
to be in school 100%
of the time!***

Digital and Global Current Affairs

At The National College, our WakeUp! reading guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Primarily designed by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalonlinelearning.com.

What Parents & Educators Need to Know about STREAMING SERVICES

WHAT ARE THE RISKS?

Streaming services are platforms that allow users to watch cartoons, documentaries and movie online immediately (often referred to as SVOD: streaming video on demand). Ofcom reported that children and young adults prefer streaming services to traditional TV. With two-thirds of UK households subscribing to at least one streaming service, parents must understand how to manage screen time, set age restrictions and ensure safe viewing.

COSTLY

Subscription services can be costly. As the main source of entertainment, most households have at least one streaming platform, and each platform has its own monthly subscription fee. Services are changing from ad-free viewing, and better quality and resolution; however, there is a cheaper option with adverts. Due to price increases, Netflix and Disney+ reported a sharp increase in users subscribing to their ad-supported tier in 2022.

NEXT EPISODE

ILLEGAL STREAMING

Sharing passwords or using modified fire sticks to access streaming content without permission is illegal. Most streaming services have now put measures in place to detect account sharing. When account sharing is identified, platforms will offer an opportunity to pay for an added member or will ask the user to verify who they are.

AGE-INAPPROPRIATE CONTENT

Most streaming platforms allow users to set up a profile for each family member, with the option of putting specific restrictions in place. These include setting a profile lock or PIN, controlling autoplay of previous and next episodes, and limiting content based on age ratings. Nevertheless, these restrictions aren't foolproof. Content which is rated as suitable for an age group may still include themes, language, or images which children and teenagers find inappropriate.

EXCESSIVE SCREEN TIME

Excessive screen time contributes to sedentary behaviour and can negatively impact physical and mental health. Ofcom found that 4- to 15-year-olds averaged 2.8 hours per day across all video-sharing platforms, not including gaming. The vast range of content available, combined with features such as autoplay, makes it easy for children to watch for extended periods of time.

BINGE WATCHING

Features such as autoplay make it easy for children – especially young people – to continue watching episodes without a break. This can foster unhealthy and addictive patterns, such as consuming a vast amount of content in one sitting. With binge watching comes a lack of social interaction, lack of physical exercise, and often late nights and sleep disruptions which impact their mental and physical wellbeing.

HARMFUL STEREOTYPES

Many platforms track viewing habits, firm convictions, and preferences, and generate recommendations to encourage your child to keep watching. This results in your child being in a 'loop' whereby they think the 'recommended' shows would be something they would enjoy rather than thinking critically for themselves. This can shape their beliefs, values, and understanding of the world from a young age without even realising it.

Advice for Parents & Educators

SET UP INDIVIDUAL PROFILES AND ADD PINS

Almost all streaming services allow users to set up individual profiles where each family member can have age restrictions put in place for the content they can view. Adult profiles can be protected through the use of PIN. Keep this private. Use the option of putting specific restrictions in place such as controlling autoplay of previous and next episodes, and limiting content based on age ratings.

MONITOR AND TALK OFTEN

Discuss with your child what they are watching, find out which programmes are trending, and watch them yourself. Have a little look at their watch history to check the content of what they're watching. Some platforms have been known to recommend or autoplay older or graphic content after a child's movie has been played. While some TV shows or movies may have a suitable age rating, your child may still find the content scary, or it may explore themes you don't want to explore with your child yet.

TALK ABOUT ALGORITHMS

Talk to your child about how streaming services track what they watch, and how adverts and recommended shows/movies are generated. Encourage them to think about whether the recommendations are suitable and how they want to spend their time. Discuss stereotypes with your child and challenge them to think about what they watch and how this may influence their beliefs.

SET TIME RESTRICTIONS

Many streaming services offer the opportunity to buy movies, or add additional features to your subscription such as sports channels, as well as play games. This can increase the amount of time young people spend sitting in front of the screen. Some platforms (e.g. Apple TV+) allow you to set screen time restrictions. If the streaming service doesn't allow you to set screen time limits, set a family rule and stick to it.

Meet Our Expert

Dr Claire Bartholomew is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government, comparing internet use and online behaviour of young people in the UK, USA and Australia.



See full references list on our website

X @wake_up_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.02.2023

Sports News

U11 Girls League Quarter Final vs Newchurch

I apologise for this match write up being a week late. Last week our U11 girls' team played their quarterfinal match against Newchurch. This team have set very high standards for themselves over the past 6 months. By reaching the finals of the Pokemon Cup they have already achieved more than any U11 girls team has done in the past. This means that there is now an expectation amongst them. They want to win! New players in the team have quickly realized that they must work hard and support the others. Rather than create a hostile, tricky atmosphere it as actually created a brilliant drive to improve and succeed. I really hope this carries on with these girls in whatever sport or skill they apply themselves.

In the game, Newchurch quickly experienced that fight and determination. This team no longer starts timidly. They press. They hustle. They attack! It meant that Wootton took a 1-0 lead and carried that through to the second half. It also meant they put a lot of energy in and I could see they tired.

Despite an equalizer for Newchurch in the second half and the game needing to go to extra time, the team was determined to achieve a positive result. In extra time, we scored to go 2-1 ahead, only for Newchurch to level the game again. In the dying seconds of the final period of extra time we managed to score the winning goal. 3-2 to Wootton.

Well done girls, a super result. You will face Nettlestone in the semifinal next week. Well played and thank you to Emire H, Lucy M, Isla F, Frankie T and Daisy F from Year 5 and Emilyrose S, Daisy L, Hayley W, Willow C and Gracie R from Year 6.

U11 Boys League Quarter Final vs Northwood

This week our boys' team played their quarterfinal. There was a little trepidation before the game due to our recent history against this team. Earlier in the season, they had played out a close game in the Pokémon Cup and been on the end of heavy defeats last season. However, this team has greatly improved over the last year and it really showed. We adjusted our tactics and played a more conservative formation so as not to concede early. It proved that Northwood had also decided on a similar tactic and it meant both teams neutralized one another. This did not make for a dull game and Wootton really tried to press early and take a lead. Corner practice before the game clearly paid off when Kenny headed home the first goal. It gave us a 1-0 lead at half time.

In the second half Northwood attacked more and regularly threatened. They managed to score a looping shot, which unfortunately sailed just out of Calvin's reach. Neither team managed a winner in normal or extra time. Our resolute defence and a string of saves from Calvin meant penalties would be required.

It was great to see the majority of our team want to take a penalty and that confidence clearly carried on through the shootout. Wootton scored their first four penalties. Calvin saved the first two Northwood penalties. It means Wootton progress to the semifinal and will play either Bembridge or Newchurch.

Well done to Teddy B, Lucas C, and Eden D from Year 5 and Sebby R, Jenson C, Dylan J, Charlie H, Kenny P, Calvin R and Harry D in Year 6.

Upcoming Fixtures:

Football –

U11 Girls Semifinal vs Nettlestone – 18.3.26 (A)

U11 Open (boys) Semifinal vs Bembridge or Newchurch – TBC

U9 Girls Semifinal vs Godshill – TBC

Netball -

U11 Netball Festival @ Queensgate – 19.3.26 (A)



MHST Parent Sessions

Promoting Positive Behaviours

INTRODUCTION SESSION FOR PARENTS



Do you need support in understanding your child's behaviours?
The MHST is offering parent-led sessions to provide you with skills focusing on reinforcement, boundaries, rewards and emotional recognition.

What we will be covering:

- Overview of workshops
- What is behaviour?
- ABC model
- Big emotions
- How to support your child
- Emotional literacy
- Coping tools
- Breathing techniques
- MHST support

Location: Wootton Primary School
Dates: Tuesday 14th April 2026
Time: 08.45 - 10.45am



If you are interested in this workshop, please speak with your school's Designated Mental Health Lead, J Wilford



Promoting Positive Behaviours

SESSION ONE FOR PARENTS



Do you need support in understanding your child's behaviours?
The MHST is offering parent-led sessions to provide you with skills focusing on reinforcement, boundaries, rewards and emotional recognition.

What we will be covering:

- Attention
- Parent Traps
- Parenting Styles
- The importance of play
- Special Time
- Take Home Messages
- Next workshops

Location: Wootton Primary School
Date: Tuesday 21st April 2026
Time: 08.45 - 10.45am



If you are interested in this workshop, please speak with your school's Designated Mental Health Lead, J Wilford



Promoting Positive Behaviours

SESSION TWO FOR PARENTS



Do you need support in understanding your child's behaviours?
The MHST is offering parent-led sessions to provide you with skills focusing on reinforcement, boundaries, rewards and emotional recognition.

What we will be covering:

- Quick recap
- Notice, accept and describe
- Parent Traps
- What to do instead
- Take home messages
- Next workshops



Location: Wootton Primary School
Date: Tuesday 28th April 2026
Time: 08.45 - 10.45am

If you are interested in this workshop, please speak with your school's Designated Mental Health Lead, J Wilford



Promoting Positive Behaviours

SESSION THREE FOR PARENTS



Do you need support in understanding your child's behaviours?
The MHST is offering parent-led sessions to provide you with skills focusing on reinforcement, boundaries, rewards and emotional recognition.

What we will be covering:

- Quick recap
- Parent Traps
- Alternative instructions
- Let's have a go
- Building consequences
- Take home messages

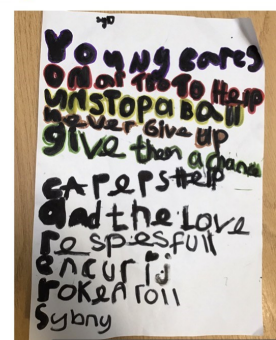
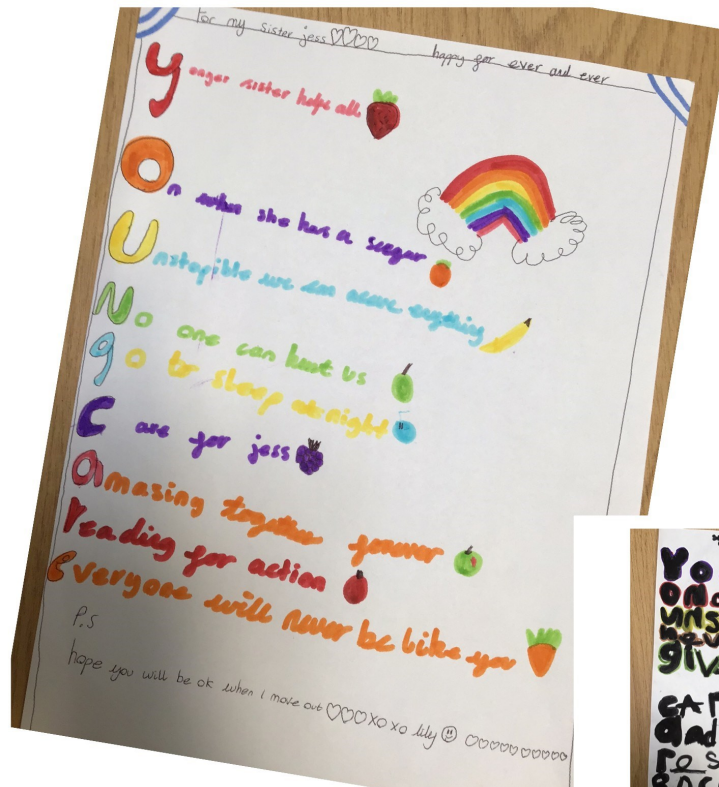
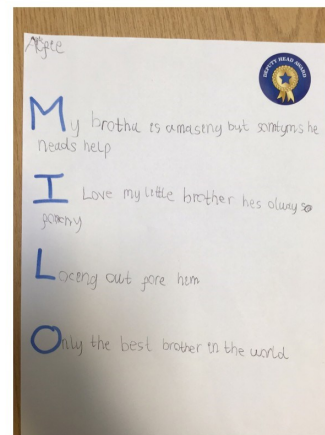
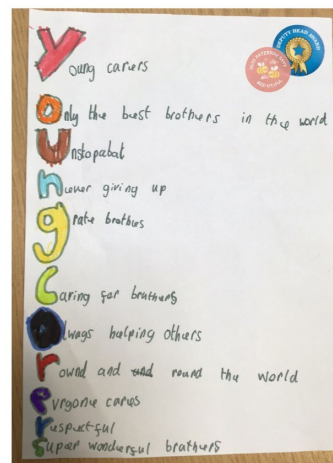
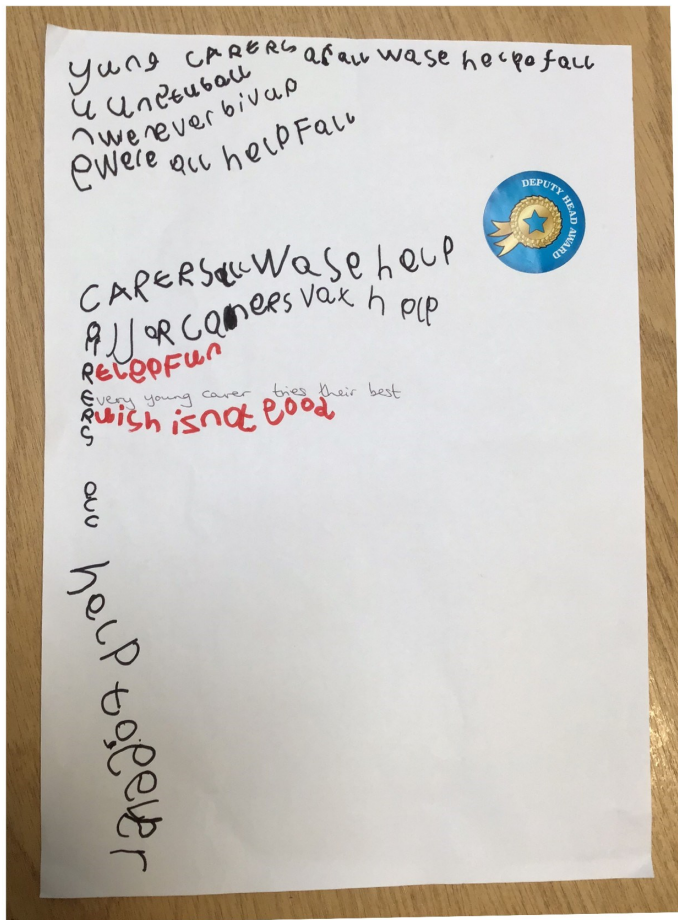


Location: Wootton Primary School
Date: Tuesday 5th May 2026
Time: 08.45 - 10.45am

If you are interested in this workshop, please speak with your school's Designated Mental Health Lead, J Wilford



Carers Poems





WE WANT YOU!



Looking for a friendly & fun club to play cricket?
Just starting out and want to give it a go?

Everyone welcome

ECB trained coaches, equipment & great opportunities.

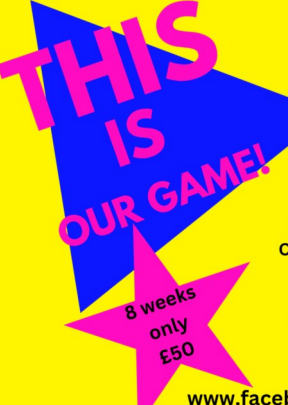






For more information please contact us at  07368937817
www.facebook.com/arretoncc

- All-stars age 5-8
- Dynamos age 8-11
- U11 teams
- U13 teams
- U15 teams
- Girl's teams
- Men & Women



Sundays 9.30-10.30am
Starting 10th May
For all 8-11 year old boys and girls

Dynamos Cricket provides a fantastic next step for all those graduating from All Stars Cricket and the perfect introduction for all 8-11 year-olds new to the sport!

Every participant receives their very own personalised T-shirt.

www.facebook.com/arretoncc
JOIN ARRETON CRICKET CLUB FOR YOUR DYNAMO SESSIONS

Scan here to book Girls Dynamos





Scan here to book Dynamos






For all 5-8 year old boys and girls

Every participant receives their very own personalised kit bag including bat, ball and T-shirt.

Scan here to book Allstars




FAMILIES FINDING CALM

WORKSHOPS
(Parents and/or staff – in groups – face to face)

One-off workshops for groups of parents or staff – range of topics including:
 2 hours in your school – fully funded

BRAIN TRAINING FOR CALM
 Understanding children's brain development – Flipping Our Lids

TAMING THE EMOTIONS MONSTER
 Calming Children Through Emotion Coaching

STRATEGIES FOR CALM THROUGH OUR SENSES
 Finding out more about our 8 senses & how to help with self-regulation

UNDERSTANDING A TRAUMA-INFORMED APPROACH
 Understanding Stress & Trauma & the impact on our behaviour

RELAXING OUR KIDS
 Relaxing Our Kids (using a recognised evidence-based model)

LISTENING & COMMUNICATING WITH YOUR CHILD/TEEN
 How to avoid the pitfalls of challenging communication

MANAGING FEELINGS
 Including the Zones of Regulation

HOW TO DEVELOP CONFIDENCE, RESILIENCE & SELF-ESTEEM
 Building confidence, self-esteem, and resilience in your child

SETTING EFFECTIVE BOUNDARIES
 Establishing 'who is the adult here?' and maintaining consistency Roles, Rules, Rights & Responsibilities

BULLY PROOFING YOUR CHILD
 Considering what is bullying & what we can do to avoid/manage this

UNDERSTANDING BEHAVIOUR
 Some theories to underpin knowledge & understanding of Behaviour

EFFECTIVE USE OF PRAISE & REWARDS
 Do's, Don'ts & Pitfalls for parents

GETTING ROUTINES RIGHT
 The 'mechanics' of parenting








CONTACT: Penny Crossley info@thecrossley.co.uk for more information or to register your interest



FAMILIES FINDING CALM



Schools Walk the Wight

with  **Mountbatten**



Supported by
 Schools Walk the Wight
 headline sponsor:



Join your school team!
 Compete for the Schools Walk the Wight trophy!

Family-friendly
 Freshwater - Alum Bay
 Medal and certificate included

Raise funds to support
 Island families cared for
 by Mountbatten

FREE to sign up!

Sunday, 10 May 2026
 Sign-up now: mountbatten.org.uk



Scan me



♣ HAVE YOUR SAY! ♣

NEW PLAY EQUIPMENT

Proposed for Wootton Bridge

Wootton Bridge Parish Council are working alongside the Isle of Wight Council to hopefully improve the play park at Wootton Recreation Ground.



The image above shows the proposed design, which may include:

- ★ Climbing frames and balance challenges
- ★ Slides and connecting bridges
- ★ Interactive play panels

This new equipment would provide modern, fun and active play opportunities for children of different ages in our community.

🗣️ We want to hear from residents!

Do you support this proposal?

Is there anything you would like added or changed?

Your views will help shape the final design of the play area.

✉ Send your comments to:
clerk@woottonbridge-pc.gov.uk