Wootton Community

19th June 2026

Dear Parents/Carers.

It was so lovely to work with families at the **Mardi Gras workshops** last Saturday, thank you to all the parents who attended and for all the help. Children signed up for the Mardi Gras should have brought home a letter this week regarding the arrangements on the day, please ensure that this is returned.

Year 1 had a fantastic day at the **Wildheart Animal Sanctuary** on Monday and engaged so well with all the activities. Don't forget **NEXT FRIDAY** we are supporting their fundraising events by brining a teddy to school for a donation of at least £1. We have also sent home a word search and competition for the children to complete and return to school if they want to enter the sanctuary's competition.

Last week we completed a **writing moderation assessment** with the Local Authority and received excellent feedback. They were really impressed with the writing standards of our Year 6 class and could also clearly see much evidence of our school improvement focus areas; spelling and the use of technical language.

We have been able to sort out which classes teachers will be teaching in September but cannot finalise support staff until we have completed our recruitment process. We will be changing class names which the children will explore in their transition day on **Tuesday 7th July** when you will also get the chance to come along at 8.45am to meet your child's new teacher. In the meantime classes will be taught by: **Reception**: Mrs Cowell, **Year 1**: Mrs Deakin (Monday to Wednesday) and Mrs Ball (Thursday and Friday), **Year 2:** Miss Cooke, **Year 3**: Mr Scurr, **Year 4:** Mrs Hanson, **Year 5**: Ms White and **Year 6**: Miss Adams.

We have had the absolute privilege of watching our incredible **young carers** lead two assemblies this week. These children have been working with Mrs Harrison over the last few weeks to prepare information for an assembly that explains what a young carer is and how this impacts them. Young carers have a sibling or parent at home with a long term medical condition or poor mental health that requires support from their child. This often prevents the child also being to attend events/places due to this need and they often miss out. Our young carers meet fortnightly to support each other and have the opportunity to share any worries, understanding that there are many other children in the same situation as them. The assemblies were amazing and we are so proud of them all.

It was a super **Celebration Assembly** today hearing all the wonderful progress children have made as well as the different achievements children are gaining outside of school. Congratulations to: Florence in Reception and Betty in Year 4 for their swimming certificates; Luca, Jasper and Leo in Year 2 shared their football medals and trophies they received at a football presentation; Tilly in Year 2 with Lara and Pippa in Year 4 shared their gym fit Bronze award certificates; Maverick in Year 1 and his brother Phoenix in Year 3 showed us their Corf scout camp mugs from a recent camping adventure and Lauren and George C in Reception shared their football awards. We also heard from Hayley in Year 6 who represented the IW athletics team in Winchester last weekend and gained 3 personal bests along with coming 1st place in the 75m sprint - we will need to keep a watch out for her in future years Olympics! Well done, everyone.

Dates for 2025-2026 (subject to change

Tues 23rd June:
Class Photographs

Weds 24th June: Y3
Roman Activity Day & Y3 Parent DT session 1.45pm

Fri 26th June:
Teddy Bears' Picnic

Thurs 2nd July:
Year 5 British Museum Visit

Sat 4th July: Mardi Gras

Tues 7th July: Transition day, meet the teacher 8.45-9.15am

Thurs 16th July: Y5 Art Afternoon

Fri 17th July: PTA Summer event 3.10-4.45pm

Tues 21st July: 1.15pm Reception and KS1 Sports afternoon

Weds 22nd July: 1.15pm KS2 Sports afternoon
Meet the teacher 3.15-4.45pm

Fri 24th July:
Last day of term

We continue to congratulate children with their **reading achievements** at home. We presented four Bronze, one Gold, One Platinum and one Diamond award certificate today. Fantastic work everyone!

Our **Top 5 homework achievers** all earning five House Points each are:

Top 5	Maths Shed	Spelling Shed	TTRS	Numbots
1st	Patryk (Y4)	Patryk (Y4)	Md Ahbab (Y4)	Phoenix B (Y3)
2nd	Enya (Y4)	Teddy (Y5)	Harry M (Y5)	Sonny W (Y2)
3rd	Henry (Y5)	Oliver (Y6)	Arya (Y5)	Alex (Y2)
4th	Theodore (Y6)	Hayley (Y6)	Jasper (Y4)	Lexi (Y3)
5th	Oliver (Y6)	Charlie (Y6)	Ivy (Y5)	Dotty (Y3)
Top Class for the week	Year 4	Year 6	Year 5	Year 3

Our **word for the week** this week is 'jubilant' and our **BIG Think** question is, *'If no one remembers a historical event, did it matter?'*

Key Stage 2 children need to bring a **suitable snack for break time.** This CANNOT contain nuts and should be either a piece of fruit or veg, cheese products, yogurt or plain rice cakes. Cereal bars are not to be eaten at break due to the high sugar content, thank you.

Do not forget that Gary our school photographer will be in school next **Tuesday** for class photographs. **Year 3 and 5 children** will need to wear school uniform and bring their PE kits to change into at school, thank you.

You may recall last year all the classes entered a competition with **Cherry Godfrey** making an advert for a range of different local companies. We would like to enter again this year as we were fortunate to win some money for the school last year and hope for the same this year! Successful winners are then invited to an awards ceremony in July . When we submit our entries we add your child's name and age on the entry. If **YOU DO NOT** want your child to be included in this please contact the school office so that we do not submit your child's entry, thank you.

In the meantime I hope you have a super weekend, enjoy the festival if you are going.

Jane Wilford

WHAT RECEPTION HAVE BEEN UP TO

We have had a very busy week in Reception class and we have continued to learn new daily facts about different dinosaurs. We want to ensure this information is really being retained so each day after lunch we have a quick recap to see who can remember a fact or two! This information has also fed into our writing and the children have been working with me on a 1:1 basis to write some simple facts.
In maths we have continued with the recall of the number bonds and have been jumping between numbers to ensure the children really know them!
The children have enjoyed playing in the outside tough tray this week as Miss Shephard froze some little dinosaurs inside balloons and the children used little hammers to break the ice and free the dinosaurs. Not only was it lots of fun but it also helped to develop the children's arm strength.
The children have been busy making little frames with self-portraits in to give to their dads, uncles or grandads.

WHAT YEAR 1 HAVE BEEN UP TO

We had a fantastic day at Wildheart Animal Sanctuary! We saw monkeys, lions, pigs, tigers and lemurs but the children particularly enjoyed seeing the bears! We saw the bears running and playing with each other in the water. The children learned lots of new information about the different animals. We were so proud of the whole class for their fantastic listening and engagement on the visit!
In Maths this week we worked on number bonds to 20. The children used their knowledge of number bonds to ten to help them find bonds to twenty. They showed the number bonds using numicon and wrote number sentences.
In English, the children wrote all of the main events in the story. They used time words such as first, next and then. On Thursday, the class took part in some drama. We pretended to be Queen Victoria and acted out the story. We then wrote a diary, making sure we included the time words we'd practiced on Wednesday.
In Science we started our new topic about plants. The children looked at plants around the school and learned about the different parts of a plant. They drew and labelled a detailed picture of a plant.
We continued our DT on free standing structures. This week we focused on what happens as a structure gets taller. We learnt some methods of stabilising structures and tried these out. The class had a great time and built some very magnificent towers!
A brilliant week Year 1! Well done!

WHAT YEAR 2 HAVE BEEN UP TO

A very productive and fun week in Year 2 this week!
In Maths we have been working on statistics and data, securing our knowledge of reading and creating tally charts, pictograms and block diagrams. In English we have been exploring inference, what it means and identifying elements in our class text *Fantastic Mr Fox*. The children have also been explaining the actions of Mr Fox using the conjunctions *because* and *so*, to create sentences of their own. Malaysia continues to be our focus in Geography as we identified the human and physical features of Kota Kimabalu and compared them to the features of the Isle of Wight. In Art, we have been revisiting last week's examples of Malaysian batik art and studying the repetitive patterns. We then recreated some of these prints using leaves, paint and chalk which the class thoroughly enjoyed! In PSHE we discussed the benefits and risks of the internet which is a topic that always generates rich class discussion. Year 2 understood that not everything we see on the internet is true, and we need to take extra care when using it. Overall, a great week. Thanks again Year 2!

WHAT YEAR 3 HAVE BEEN UP TO

This week I'll start with my highlight which is DT. The children have worked incredibly hard on their papier-mâché Roman Shields. They have been creating a glue-like paste, tearing newspaper, creating a 'boss' (ball on the front) and then covering a top layer. The shields look fantastic and I cannot wait for our parent share event next Wednesday to see them painted. In English, we have focused on direct speech - recapping our understanding of speech rules and then applying that knowledge by writing a conversation based on two of the characters in our class text - Boudica's Army. Speaking of Boudica, in history, we explored the Iceni Queen herself and learned how and why she revolted against the romans as well as exploring her failed military exploits. In maths, we focused on subtraction this week, learning how to use the column method to solve a variety of calculation types. In the wider curriculum, we enjoyed a science afternoon on Wednesday. During that session, we tried to answer the question - Does having longer legs mean you'll jump further? This was a wonderful session full of thought-provoking questions and detailed investigations. In computing, the children were introduced to Google Docs and learned how to select a font type, size and how to insert images.

WHAT YEAR 4 HAVE BEEN UP TO

This week in English, the children have edited and published their Gorm character descriptions. They are full of fabulous, descriptive vocabulary and have been presented beautifully. Well done year 4! In maths, we finished our unit on fractions by converting between mixed numbers and improper fractions, before revisiting tenths and hundredths as decimals. On Thursday, we took the opportunity to link our science day enquiry with some maths work, by presenting data using numbers with up to 2 decimal places as a scatter diagram. We investigated whether the length of the children's femurs had any relationship with the distance they could jump. We concluded that there was no direct relationship between the two measures and that this was far easier to determine from our diagrams than our data collection tables. In RE, we discussed the times when people might look to God for comfort and support. In geography, we used OS maps to identify areas of high land around the Island, before comparing the land use on Brading, Mottistone and Tennyson Downs. Wishing everyone a happy weekend!

WHAT YEAR 5 HAVE BEEN UP TO

A great week in Year 5! In English, the children have written diary entries from the point of view of Carter and Sadie recounting the events of the big explosion! I have been extremely impressed by their focus and effort during our writing this week, which has led to some superb reads. Within maths, we have recapped our understanding of short division and consolidated the method so we can answer a range of different questions. Many of the children have grown in confidence with this and it is great to see their resilience pay off. We had an exciting science afternoon on Wednesday where we completed an investigation into whether exercise has an impact on our mood and concentration. Computing saw the children create eye catching adverts for a local business, whilst we extended our knowledge of Egyptian Pharaohs in history. Our sailing session was fantastic this week, with the children out on the water for a long period of time enjoying themselves! Well done Year 5 ⍰

WHAT YEAR 6 HAVE BEEN UP TO

This week in Year Six the children have been recapping some knowledge around position and direction in maths, using careful observational skills and coordinates knowledge to transform 2D shapes through translation and reflection. In English, they have written some beautiful poems and then published them using their best joined handwriting. During history, the children found out more about the transatlantic slave trade, in order to give some context to their learning about the Civil Rights Movement of 1950s America. This subject is of great interest to the children, and they have learned a lot already, but as it can be a delicate subject, please do let me know if anything needs clarifying at any point. Their attitude has been very mature so far. Year Six enjoyed their science afternoon, developing an investigation into the effect exercise has on mood and concentration. Our PSHE sessions continue to address media manipulation, and we began this week to discuss how social media algorithms work, so that the children can perhaps begin to understand some of the reasoning behind the upcoming social media ban for children. In art, we completed our autobiographical cartoons and began to plan the flipbooks we will make next week. We have also spent some of our week filming some video skits for our Leavers assembly, which may seem a long way away but needs ample time for editing in computing lessons. This means our usual routines have been a little disrupted, but we will be largely back to normal next week. Thank you for the shoeboxes already sent in, and we look forward to just a few more by next Friday please.

Star Pupils

England Reception	Flo William
Arctic Year 1	Theo
Malaysia Year 2	Jude
Italy Year 3	Preston
Brazil Year 4	Daisy
Japan Year 5	Harry B
Greece Year 6	Eva

Please come and see your child presented with their certificate and hear the wonderful reasons as to why they have been chosen as their class Star Pupil this week in our celebration assembly on **Friday at 8.45am.**

Page

Please ensure you contact the SCHOOL OFFICE BEFORE 9:00am on each day of Absence by telephone, voicemail or email.

	Pupils Absent this week (%)	Rolling Absences since Sept (%)
England R	6.21	5.28
Arctic 1	7.67	9.22
Malaysia 2	1.48	5.7
Italy 3	2.33	4.74
Brazil 4	3.79	4.63
Japan 5	3.66	6
Greece 6	4.81	4.2
Whole School	**4.31**	**5.71**

The class with the best attendance this week is: Malaysia Class!

	Pupils Late This Week	Pupils Late since September
England R	3	57
Arctic 1	6	186
Malaysia 2	4	79
Italy 3	6	87
Brazil 4	9	141
Japan 5	8	180
Greece 6	1	83
Whole School	**37**	**778**

Our school target is 96.5%. We are currently under target and aim for our children to be in school 100% of the time!

Young Carers' Assembly

COME & JOIN US FOR OUR

SUMMER FAIR

FRIDAY 17TH JULY 2026

AT WOOTTON PRIMARY SCHOOL

03:15PM-04:45PM

FREE ENTRY

Events

Raffle, stalls, children's activities, lifeboat visit & much more!

Helping The PTA raise money for an outdoor classroom

Could you spare a little time to support a local family?

At Home-Start Isle of Wight, our volunteers make a real difference - offering friendship, encouragement, and a helping hand to families with young children when they need it most.

We're excited to introduce two new flexible volunteer opportunities, designed to fit around real life.

Term-Time Family Support Volunteer
For parents, grandparents, or carers with time during the school day

Could you offer a couple of hours a week during term time to support a local family?
You might:

- **Visit a family at home or meet in the community**
- **Offer a listening ear and encouragement**
- **Help build confidence and routines**
- **Spend time playing, chatting, or getting out and about**

Time commitment: Around 2 hours per week (term-time only)
Designed to fit around school hours

School Holiday Activities Volunteer
Perfect for teachers, school staff, or anyone with holiday availability

School holidays can be a joyful but challenging time for families. Could you help make them a little brighter?

You might:

- **Spend time with a family during the holidays**
- **Support simple outings (parks, beach, local activities)**
- **Help children and parents enjoy fun, low-cost activities together**
- **Offer encouragement and support in a relaxed way**

Time commitment: Flexible – a few hours during school holidays
No regular weekly commitment outside holiday periods

Why volunteer with Home-Start?

- **Make a real difference to families in your local community**
- **Build meaningful connections and friendships**
- **Gain skills, confidence, and experience**
- **Receive full training and ongoing support**

You don't need to be an expert - just friendly, reliable, and willing to listen. Many of our volunteers draw on their own life experience to support others.

Training & Support
All volunteers complete our Home-Start preparation course, with a mix of virtual and in-person sessions, so you can learn in a way that fits around your life.

It's not to late to join uur upcoming in-person sessions on:

- **Wednesdays: 24th June, 1st July, 8th July, 15th July**
- **Time: 16:30 – 18:30**
  Location: Home-Start Isle of Wight office, Newport

You'll also receive ongoing support from a dedicated Volunteer Coordinator once you're matched with a family.

Interested or want to find out more?
We'd love to have a conversation - no pressure, just a chance to explore what might work for you.

Contact: admin@homestartiow.org
Or sign up here: Register your interest in volunteering

A small amount of time can make a big difference
If you've ever thought "I'd love to help, but I don't have the time for a long-term commitment" - these roles were created with you in mind.

CHRISTMAS IN JULY
Sight FOR WIGHT
Saturday 4th July
at Millbrooke House
137 Carisbrooke Road, Newport, Isle of Wight, PO30 1DD
Festive music • Decorations • Tombola • Raffle

PROUDLY HOSTED BY NEW CARNIVAL
Design & Illustrations by MoodsGoo
Mardi Gras
new: carnival
SCAN FOR PROGRAMME
FOLKTASTIC ISLE: STORIES, MYTHS & LEGENDS
SATURDAY 4TH JULY 2026
FROM 3PM RYDE ISLE OF WIGHT
ONLINE PROGRAMME & MAP NEWCARNIVAL.CO.UK
IW Mardi Gras is all about hand made costumes, designs by the children, increasingly using sustainable materials
ARTS COUNCIL ENGLAND
RYDE TOWN COUNCIL
WIGHTLINK
BIOSPHERE FESTIVAL
CAN YOU HEAR US?

In Aid of Island Charities

THE WIGHT STROLLERS *musical*

Disney

BEAUTY AND THE BEAST

THE BROADWAY MUSICAL

©Disney

10TH - 12TH JULY 2026

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