

Rationale:

Our topic is 'Dinosaur Invasion!' The children will be learning about Dinosaurs of their choice and writing their own fact files. As the children come to the end of their Reception year, we will be encouraging their independence in all areas of learning- we hope you will support with this at home too. The children will continue to learn how to write and punctuate their sentence/s- showing their ability to orally rehearse and read back what they have written. They will be practising their phonics and writing skills independently through carefully planned activities and provision, encouraging reading and writing that is purposeful. They will unite and consolidate their learnt knowledge of numbers and the number system in order to solve problems and develop reasoning skills using mathematical language. To support a smooth transition to Year 1, the children will be visiting Year 1 on a regular basis and we will join the main school for morning playtimes.

NB: topics are subject to change as we follow the children's interests in action.

Literacy

Reading

- Continue with Phase 3 phonics
- Practise application of taught phase 2 and 3 phonemes
- Read words consistent with their phonic knowledge by sound-blending
- Read aloud simple sentences
- Continue to read 'tricky' words
- Explore and extend vocabulary

Writing

- Write simple sentences which can be read by others and themselves.
- Continue to use a capital letter at the start of the sentence, finger spaces and full stops.
- Letter formation- upper and lowercase.
- Spell some irregular common words.
- Instruction and narrative writing.

Physical Development

- Letter formation (focus on using our rhyme to help us remember how to form our letters correctly)
- Fine-motor challenges, scissor skills (to correctly hold the scissors and cut out independently)
- Numbers formation (focus on using our number rhyme to help us remember how to form our numbers)
- Demonstrate strength, balance and coordination when playing
- Negotiate space and obstacles safely, with consideration for themselves and others.

Personal, Social and Emotional Development

During this half term we will have lots of opportunities to visit the Year 1 classroom and familiarise ourselves with the environment. We will also join the main school for morning playtimes.

'Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly'

'Be confident to try new activities and show independence, resilience and perseverance in the face of challenge'

'Form positive attachments to adults and friendships with peers'



EYFS Curriculum Overview

Summer 2

Dinosaur Invasion



Understanding the World

- Look at the life and times of Mary Anning and her role as a palaeontologist in early Victorian Britain.
- Discuss environment and climate changes over time- growth, decay and changes over time- prehistoric times
- Seasons: changes in Summer (continue to water and observe the changes to our plants such as the strawberry plants in the Sensory garden)

'Understand the past through settings, characters and events encountered in books read in class and storytelling'

'Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class'

Choice of key texts:

The Dinosaur Diary

Dinosaur Roar

Harry and the Bucketful of Dinosaurs

Mad About Dinosaurs!

Non-fiction texts: Dinosaurs, fossils, volcanoes, rocks

Look at non-fiction books about dinosaurs and use for research. Learn about the contents and index page.

Maths

- Have a deep understanding of numbers to 10, including the composition of each number
- Subitise up to 5 (recognise quantities without counting)
- Recall number bonds up to 5 and some to 10
- Number formation
- Verbally count beyond 20
- Explore numbers to 10 including evens and odds and double facts

Expressive Arts and Design

Making 3d models of dinosaurs using junk modelling resources

3d paper plate dinosaurs

Black paper and white straw dinosaur skeleton

Dinosaur hand prints

Salt dough dinosaur prints

'Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function'

'Invent, adapt and recount narratives and stories with peers and their teacher'