

Wootton Primary School—Year 4 Curriculum Overview

Summer Term 2 2026

Welcome

Dear Parents and Carers,

We hope you have had an amazing half term and we are happy to see you all back in school.



PE will remain on **Tuesday** with Mr Billington. **Please send your child to school on this day wearing their PE kit.**

Homework:

Children will be expected to **read daily** where possible.

Maths homework continues to be times table practice.

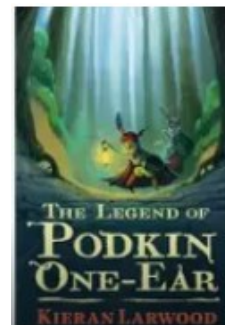
Please also encourage your child to practise their weekly spelling words in their purple books. New words are taught every Monday. Please make sure the purple books are in school every Monday.

Please do email or catch us at drop off or pick up if you have any questions or concerns.

Best wishes, Mrs Hanson and Mrs Dew.

English

In English, we will be using the book Podkin One-Ear by local author Kieran Larwood to write a character description, some dialogue between characters and our own chapter of the adventure narrative.



Additionally, we will have a focus on expanding and combining sentences using techniques including fronted adverbials, prepositional phrases, subordinating conjunctions and expanded noun phrases.

In reading, we will use the same text to:

- Retrieve information, particularly by extracting impactful vocabulary.
- Make inferences about the thoughts and emotions of characters during pivotal moments in the story.
- Examine the nuances of speech punctuation.
- Use our understanding of language and structure to explain the author's choices.

Maths

Fractions:

- Remember how to write and represent fractions.
- Find fractions of amounts.
- Recognise and represent equivalent fractions (using bar models).
- Represent mixed numbers and convert between them and improper fractions.
- Represent and problem-solve with tenths and hundredths, including using decimal notation.
- Compare decimals with up to 2 decimal places.
- Round decimals to the nearest whole number.

Measure:

- Solve problems involving length, mass and volume by converting between units of measure.
- Solve money problems, including those involving 2-steps.

Children will complete the Multiplication Table Check.

PSHE: Growing and Changing

Pupils will talk about how some parts of the body change during puberty. We will learn how to manage difficult feelings, including ways to reduce conflict. We will explore different types of relationships.

DT: Earthquake-proof structures

We will be researching and investigating different types of structures, before designing strong structures (within certain parameters) that could withstand a 'simulated' earthquake. During the build, children will experiment with different ways to cut, join and reinforce materials. Finally, they will test and evaluate their products.

Computing: Programming

Pupils will explore the concept of repetition in programming using Scratch. They will look at the difference between count-controlled and infinite loops.

Music:

Children will develop ensemble and vocal skills by performing rounds and songs with accurate pitch, rhythm, and expressive dynamics. They will perform songs confidently, demonstrating their ability to work together as a class and to perform musically through effective performance techniques.

Science: Electricity

Children will identify common electrical appliances. They will construct simple circuits, identifying components including cells, wires, bulbs, switches and buzzers. Children will understand what makes a complete circuit and the function of a switch in opening and closing a circuit. Children will recognise common conductors and insulators, including metals.

We will use a range of enquiry types and skills including observing, recording and presenting findings.

Geography: Mountains and Earthquakes

Are mountains more suited to tourists or locals?

Children will use maps and atlases to locate Asia and Nepal, and to describe the physical geographical differences between north and south Nepal. Children will find out about the Himalayas and discuss the ways in which humans use mountains. We will then identify the impacts of the 2015 earthquake

RE: Ideas about God

Children will describe their response to the concept of God. They will identify examples of when they and others think about God. They will be able to discuss how the concept of God is expressed in different religions.

If you have any questions then please contact us in person or through the class email address:

year4@woottonpri.iow.sch.uk

Best wishes, from the Year 4 team:
Mrs Hanson and Mrs Dew