

Wootton Primary School—Year Five Overview

Summer Term 2026

Welcome back

Dear Parents and Carers,

We are looking forward to our last half-term together in Year 5! We have lots of exciting things going on during this term, including a transition day into Year 6. We will be ensuring the children feel confident and understand the expectations as they progress into their final year at primary school.

PE will continue to be on Tuesday afternoons with Mr Billington. **Please send your child to school wearing their PE kit on this day.**

Homework:

Thank you for your support with homework. Please continue to encourage the children to read as much as possible, as well as complete their weekly maths and spelling homework.

Reading diaries should be brought into school every day please so that we can keep track of their points and achievement of rewards.

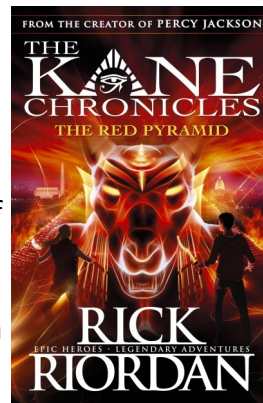
Please do email, phone or catch us at drop off or pick up if you have any worries or questions.

Best wishes,

Miss Adams, Miss Jukes and Mrs Gilbert

English

In English, our new text will be 'The Kane Chronicles: The Red Pyramid' by Rick Riordan. This final half term's writing is all about story telling from different perspectives. The story is a fantasy-adventure novel based on Egyptian mythology and will allow us to use information learned in our Egyptian history topic to aid our writing. The unit will cover character description and development, diary entries from the perspectives of different characters, a balanced argument and narrative opportunities.



We will also explore a different style of writing in The Egyptian Echo, a book which details the trials, tribulations, terrors and triumphs of the Ancient Egyptians, in a tabloid newspaper style.

Maths

In Maths, we will be consolidating all of our knowledge from throughout the year, focusing particularly on:

Multiplication and Division

- multiply numbers up to 4 digits by a 1-or 2-digit number using written method
- Divide numbers up to 4 digits by a 1 digit number using short division

Measurement

- Solve problems including converting between units of measure
- Use all four operations to measure problems (eg. length, mass, volume, money)

Fractions, Decimals and Percentages

- Add and subtract fractions with the same denominator and multiples of the same number
- Convert between fractions, decimals and percentages

PSHE: Growing and Changing

Year 5 will explore vocabulary associated with emotions, distinguish between a range of emotions, and consider who can and can't be trusted and why. They will also complete part of the RSE curriculum, learning how the body changes physically and emotionally during puberty, and beginning to use the correct scientific language for sexual organs.

Art: Clay and block printing

Year 5 will explore what hieroglyphics are and how these were used to create an Egyptian cartouche (name plate). They will create their own designs of their name, and then make these using clay and different techniques. The class will then evaluate their work, before exploring mono and block printing. They will experiment with different techniques and styles.

Computing: Programming

In this unit year 5 will explore selection in programming to design and code an interactive quiz.

PE: Athletics and Yoga

We will explore a range of athletic skills this half term.

French: 'Qui est-ce?'

We will learn to talk and read about family, give opinions, and start to change elements of a sentence whilst retaining the meaning.

Science: Animals including humans

The class will explore different stages in the growth and development of humans, from early childhood, through puberty, adulthood and into old age. They will learn about the changes experienced in puberty which will also link to our RSE curriculum.

History: Ancient Egypt

Who were the Ancient Egyptians and what were their most significant achievements?

We will use timelines to set Ancient Egypt into world history as one of the earliest civilisations and begin to explore the greatest achievements and inventions of the Ancient Egyptians. We will also discover what tomb paintings, artefacts and buildings can tell us about life in Ancient Egypt, including why and how we believe the pyramids were built. Finally, we will investigate the contents of Tutankhamun's tomb, how it was discovered, and consider the ethical implications of digging up the past.

Music: How does music connect us with the environment?

We will explore the history of classical music, and grow our understanding of notation, composition and performance.

RE: Community (Umma)

We will explore Islamic community building—Umma, and how Hajj and Zakat contribute towards this in their religion.

If you have any questions then please do contact us in person or through the class email address:

year5@woottonpri.iow.sch.uk

Best wishes, from the Year 5 team: Miss Adams, Miss Jukes and Mrs Gilbert